

The Integration of Environmental Protection Awareness and College English Teaching

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Abstract: *With the rapid development of the times, people have gradually realized the importance of environmental protection, and the knowledge of environmental protection needs to be popularized and people's enthusiasm for environmental protection needs to be promoted. Students are the hope of the new generation. Although there is no special course to cultivate students' awareness of environmental protection in college teaching, it can be integrated with college English teaching. By strengthening English teachers' understanding of environmental protection awareness and increasing English activities to cultivate students' environmental protection awareness, we can not only cultivate students' English ability, but also increase the educational effect of environmental protection. This paper will summarize the integration of environmental protection awareness and College English teaching.*

Keywords: *Environmental Protection, Colleges and Universities, English*

1. Introduction

In order to better promote the cultivation of talents in college teaching, we should strengthen the cultivation of students' humanistic quality and comprehensive ability. College students are the representatives of the new generation. It is very important to improve students' awareness of environmental protection. By infiltrating the awareness of environmental protection into college English teaching, we can promote students' awareness of environmental protection and their behavior of protecting the environment in daily life, strengthen the interest of English teaching, and improve students' ability to apply English to life.

2. The significance of the integration of environmental protection awareness and college English Teaching

2.1. Improving students' awareness of environmental protection

Integrating with environmental protection awareness in college English teaching and increasing the cultivation of environmental protection awareness in teaching can increase students' knowledge base of environmental protection and make students pay attention to the significance of environmental protection. In English teaching, students have the opportunity to contact more cultural knowledge of other countries, which is feasible for cultivating students' awareness of environmental protection. By popularizing some news knowledge about global environmental protection for students, students can not only learn English knowledge, but also understand the significance of environmental protection.

2.2. Stimulating students' enthusiasm to participate in environmental protection

The cultivation of environmental protection awareness not only requires students to understand the knowledge of environmental protection, but also requires students to take active action. In college English teaching, teachers guide students to protect the environment in their daily activities, so that students can start from themselves and pay attention to their personal contributions to environmental protection.[1] In addition, teachers can provide students with some ways to do environmental protection public welfare, which can give students more opportunities to participate in environmental protection activities and stimulate students' enthusiasm to participate in environmental protection. Through teachers' extracurricular activities that combine environmental protection and English, students can participate in them, which can make students feel the significance of their actions to environmental protection, make English learning more interesting, and promote the improvement of students' English ability.

2.3. Improving students' comprehensive quality

In the training of talents in colleges and universities, the improvement of students' comprehensive quality is very important. In the teaching of combining college English with environmental protection awareness, students can participate in environmental protection activities, improve their communication skills and organizational expression skills, and also improve the level of humanistic knowledge and ideological awareness of environmental protection awareness. In this process, because the knowledge of environmental protection is more comprehensive, it can also make students' college life more colorful, enable students to learn a lot of knowledge and cultivate more abilities, and improve students' learning value.

3. The integration strategy of environmental protection consciousness and college English teaching

3.1. Strengthening English teachers' learning of environmental protection knowledge, and establishing an integrated system of environmental protection and English

In the process of combining college English with environmental protection, College English teachers have some knowledge of environmental protection, so that they can better guide students' learning through the integrated knowledge. First of all, teachers can learn some environmental professional books or relevant literature, and pay attention to the environmental news in life. English courses provide teaching materials. Through teachers to learn more knowledge and improve their awareness of environmental protection, they can better communicate with students in class and promote the improvement of students' awareness of environmental protection. Teachers can also study with other teachers to improve the efficiency of the integration of environmental protection and English, and strengthen the learning of basic knowledge of environmental protection. Secondly, teachers can also establish a fusion system of environmental protection and English, and reasonably arrange activities and competitions in each semester in combination with the content of college English teaching materials, so as to make the integration of environmental protection awareness and college English teaching more scientific and effective.

3.2. Infiltrating environmental protection awareness into English classes and strengthening students' learning of environmental knowledge

To add environmental awareness to college English teaching, we also need to gradually infiltrate relevant knowledge into the classroom. First, improve students' cognitive level of environmental protection ideologically, and provide students with more environmental protection knowledge, so as to better improve students' awareness of environmental protection. First of all, teachers should make students realize the important role of environmental protection. Teachers can provide students with some English news about environmental natural disasters in recent years, and analyze these with students, so that students can realize that environmental protection is not far away from themselves. In this process, it can not only help English learning become no longer boring, but also make students aware of the urgency of protecting the environment. Secondly, cultivating students' awareness of environmental protection can not be formed at one time. [2]Teachers also need to gradually improve students' awareness of environmental protection. Teachers can integrate English knowledge with environmental protection knowledge in a variety of subject classes. Finally, while learning these knowledge, teachers can communicate with students in English, on the one hand, improve students' English ability, on the other hand, they convey to students the concept of environmental protection awareness that teachers master.

For example, teachers can combine the topics of the imminent danger of animals and plants, natural disasters, waste discharge, environmental damage in daily life, General Secretary Xi's environment related quotations, etc. as specific English reading materials to penetrate the awareness of environmental protection. Teachers can analyze and discuss the reading with students first, and communicate with students to discuss some knowledge of environmental protection. Finally, teachers can also combine some specific videos to arouse students' resonance on the one hand, and attract students' attention on the other hand.

3.3. Carrying out English extracurricular activities related to environmental protection and promoting students' enthusiasm to participate in environmental protection

In the teaching activities of Integrating English and environmental protection in Colleges and

universities, students need not only to understand these knowledge, but also to act, so as to achieve the purpose of combining environmental protection awareness with English. Teachers can start with students' daily life and guide students to protect the environment in their daily life. Teachers can give students examples of some actions to protect the environment in daily life or some environmental protection actions of microbloggers to better guide students' behavior in life. Teachers can also search for some public welfare activity platforms for environmental protection for students, so that students can actively participate in the action of environmental protection.

For example, teachers can carry out old thing transformation activities, and let students use waste materials for transformation, and make some manual or practical parts. In this process, teachers can also evaluate students' handicrafts and select the most creative and practical handicrafts for reward. By learning some skills of transforming old things in life, students' practical innovation ability can also be improved. In addition, teachers need to pay more attention to the communication with students, provide feasible suggestions for students, so that students can participate in the action of environmental protection.

3.4. Holding competitions on the combination of environmental protection and English to improve students' comprehensive quality

In college English teaching, teachers can also add some competition activities combining environmental protection and English, so that students can gain more knowledge and ability in the competition. Teachers can organize English speech competitions on environmental protection. In this process, middle school students can not only exercise their English expression ability, promote the improvement of students' application ability, but also make students more impressed by environmental protection knowledge. Teachers can also organize English knowledge competitions about environmental protection. In this process, teachers can establish question banks related to competitions to make students' learning more specific. It not only promotes the improvement of students' knowledge about environmental protection, but also contributes to the improvement of students' English ability.

For example, to hold a competition on English knowledge about environmental protection, teachers can first establish a student association with high English ability to let students in the association search for knowledge about environmental protection and try to translate it. Then the teacher reviews and supplements the students' knowledge, and then popularizes the final version to all students who want to participate in the activities. Finally, the knowledge competition is divided into two competitions: the preliminary competition is the investigation of students' words about environmental protection, and the semi-final competition is the investigation of students' knowledge and English ability. There are many kinds of semi-finals examination questions, including selection, judgment, filling in the blank, reading and composition. In this process, we can better promote the development of students' comprehensive quality.

3.5. Use a variety of classroom teaching resources and means to deepen students' awareness of environmental protection

Now, More and more college English teachers integrate the awareness of environmental protection into the process of subject classroom teaching, This is also the development trend of education and teaching reform, This move can enrich the content of classroom teaching, In the course of classroom teaching, To strengthen the key training of students' environmental awareness, In the process of subject teaching, Comprehensive use of a variety of teaching resources and educational means, Integrating the content of moral education into the teaching process, Promote the overall improvement of students' overall ability, To relieve the students' feeling of boring mood in English teaching, Let the students learn the basic knowledge while forming a high degree of awareness of environmental protection responsibility, And let it consciously learn the content learned with practical action. Teachers in the process of teaching to consciously strengthen the students 'environmental awareness, and provide more practical opportunities, let students can have ecological crisis consciousness, and shoulder the historical mission of environmental protection, the English teaching, environment, biology and other subject content of the organic link, to carry out all kinds of activities in the classroom, let the students' classroom subject status can be fully reflected.

For example, college English teachers can carry out to protect rare animals as the theme of reading teaching activities, first using multimedia teaching technology to show students some of the more precious endangered wild animals in China and its growth environment and living habits, let the students say about understanding of endangered animals and their distribution, and then play the relevant video protection of endangered animals, let students understand protect endangered animals, everyone is

responsible, can let it form a high degree of environmental protection consciousness, to establish the concept of harmonious coexistence of human and nature. After this, teachers can divide the class students into multiple study groups, let them discuss the endangered animals around the world and its survival challenges, students can think about it, protect endangered animals need several cooperation, they can make what protection measures in practical action, for example, can print some slogans and consciously environmental protection team, the propaganda of campus environmental protection and the importance of wildlife, students can waste life, and decorate it on the class blank metope, through their own practice to protect the environment, reduce pollution.

3.6. Improve the professional teaching knowledge of teachers, and respect students' principal status in the classroom

In the process of promoting the integration of environmental protection awareness and subject teaching, efficient English teachers need to pay attention to the improvement of their own professional teaching knowledge and reserves, further clarify their own role in promoting and demonstrating students' learning, and have a subtle influence on students through the continuous improvement of their own ability. Resource allocation of colleges and universities, with the expansion of enrollment scale, the severe challenge, and put forward more strict requirements for teachers, teachers in English teaching need to have enough professional knowledge reserves, and understand the development trend and the ultimate goal of teaching reform, while teaching students basic knowledge, continuously expanding learning ways and methods, promote the improvement and development of teaching quality, with keen eyes to dig the connection between English teaching content and environmental protection, reasonable planning the content of classroom teaching, and allocate teaching time. In addition, teachers need to build a platform for students in the class to develop their abilities and improve their awareness, and bring students enough time to memorize English words related to environmental protection, so that students can form a more comprehensive awareness of environmental protection.

For example, teachers need to clarify the fundamental purpose of teaching, put an end to the phenomenon of dumb English, and according to the students' comprehensive English learning ability, formulate the corresponding development goals, regularly participate in teaching competition activities, clear their own teaching shortcomings in the process of practice, and make corresponding adjustments. Teachers can place a bookshelf behind the class, placed some environmental protection related English reading books and newspapers, let the students in learning read and extract record they think write better English paragraphs, students can "Environmental protection" as the theme for short writing, and then share with others in the class. Students can independently choose some interested roles in class, carry out role-playing class activities, preset some characters' lines in advance, and cooperate with the members of the group. Teachers can strengthen their guidance to the students, and comment on them after the performance. The development of classroom activities is an organic enrichment of the teaching content, which can effectively engrave the awareness of environmental protection into the students' minds, and can also well mobilize the classroom teaching atmosphere.

4. Conclusion

In general, in the integration of environmental protection awareness and college English, teachers need to improve their professional ability, and through the organization of more teaching activities, cultivate students' environmental protection awareness, and exercise students' English ability, so as to improve the development of students' comprehensive quality. However, in the actual teaching, teachers need to combine the actual situation and choose a more appropriate integration method, so that the awareness of environmental protection can penetrate into students' lives and promote students' enthusiasm to protect the environment.

Acknowledgement

TXKY2020-32 English Ecological Film Appreciation General Education Elective Course Project.

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