

Reflecting on Integrating College Students' Cultivation Education to Classroom

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ABSTRACT. *The development of society has created some new requirements for college students. They should not only focus on the improvement of academic learning and performance, but also strengthen their self-cultivation in terms of morality. Now, teachers focus on pursuing the quality of teaching and investing most of their energy in improving the level of teaching on campus, but sometimes they ignore the needs of morality education, which may result in some unqualified college students. In response to this phenomenon, teachers should reflect on the status quo, summarize the deficiencies, and make changes and innovations. Especially in the classroom where provides college students ideological and political educations, teachers should pay more attention to the above requirements in the teaching process. This article mainly analyzes the gap of cultivation education among college students in the classroom and provides guidance and suggestions in order to enable students to adapt to the society as early as possible and to be a well-rounded person.*

KEYWORDS: *Cultivation education, University classrooms, Student standards, Reform suggestions*

1. Introduction

College students, as educated talents are delivered to the society by universities, should meet the requirements of the society. As the final preparation for many people before going to society, the success of their education has a great impact on being qualified college students. At the university level, the task of teachers is extremely important. Their jobs not only teach complex and professional knowledge to college students, they also guide and correct the thoughts and morals of college students. The criteria for evaluating the excellence of students should be expanded in different dimensions, changing from a single measure of academic performance to both professional and moral qualities. In the classroom, teachers should focus on college students' cultivation education, help them balance development in all aspects in order to become the talents who play positive roles in developing the country.

2. Instilling Appropriate Concepts into Teaching

The transformation of things is a complicated process, and the first thing that should be paid attention to is the degree of acceptance of the subjects when facing the change. To cultivate talents who meet the standards of morality, we should first start with teaching the concepts. Although college students already have certain knowledge, but they have not established a correct understanding of things due to limited experience or some environmental factors. Based on this point, teachers should realize that they need to cultivate college students' correct understanding of morality in the teaching process, clarifying the important role of cultivation education, and guiding college students to distinguish right from wrong. As ideological and political teachers who undertake the ideological and educational tasks of college students, they should pay more attention to this point in the classroom. The first step of change is to clarify the direction. First, students need to understand the standards and establish their own yearning and respect for the standards. For college students at a mature age, it is not easy to change their perspectives, which brings new challenges to the teaching of university teachers. Teachers should avoid excessive urgency in infiltrating and instilling the concepts. In the current surroundings of material desires, college students are extremely susceptible to some negative influences. Teachers should play a good role in guiding students by providing them a clear understanding of standards through examples and other methods, avoiding college students from being brainwashed by bad examples in the society and the traps set up by some members of the community which can cause irreparable errors in their lives.

3. Establishing a positive classroom system

After inculcating concepts, college students would understand and assure the standards, knowing that they should also strengthen their self-cultivation in terms of morality beyond their professional knowledge. At the same time, teachers should provide a better environment for students to practice and specify their own requirements. Classroom is the place where teachers and students share time together, teachers can observe students' own requirements and constraints in the classroom and take relevant measures to help their students. For instance, teachers can observe and summarize the unhealthy phenomena in the classroom, combining student feedback regarding their own requirements, and formulating certain rules and regulations to restrict students' performance in the classroom. This not only cultivates students' awareness of their own morality and their ability to restrain themselves, but also has a positive impact on classroom discipline. The good classroom discipline helps teachers to lecture and help students to learn, so this method serves two purposes, not only cultivates students' own moral restraint ability, but also plays a positive role in learning professional knowledge.

4. Setting Reasonable Evaluation Criteria for Measures

In order to ensure that teachers promote students to meet their own moral requirements, teachers can use the classroom as an environment to enable students to recognize and practice. Teachers can set certain evaluation standards to supervise students. The abstract moral standards will be simplified. For example, we can standardize the classroom system, using students' classroom performances as a criterion to establish a specific judgment, which can be included in the assessment of students' scores. These standards affect whether students' pass or fail classes, using this way to promote students' strict requirements for themselves, as a result, students can be positively promoted through some incentive mechanisms. In this process, teachers should combine the group characteristics of college students to achieve correct and appropriate to avoid causing students' rebellious emotions. At the university level, students already have some of their own criteria for judging things. Many students think that it is useless and unnecessary that teachers link classroom discipline and other factors to their scores, so teachers should take care of students' emotions during the implementation of measures, giving students appropriate freedom in system setting, and gently implement and apply measures to ensure the effectiveness and practicability of the initiative.

5. Conclusion

At the university stage, the cultivation of students' academic knowledge and morals education should be equally important, and teachers should take the cultivation of college students as an important part of the teaching process. At present, many college students are still young, even though they have their own thinking process, they are susceptible to be brainwashed by some bad cases. Teachers should instill correct concepts into their teaching, cultivate their ability to discern right from wrong for students, and be able to demand themselves with strict standards. At the same time, teachers can also use the classroom as a practice for students, set certain judgment standards and incentive mechanisms to promote students' self-discipline ability, properly complete the cultivation education for college students, and cultivate excellent talents in all aspects to adapt to the needs of society development.

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