

The Implementation of "Blended Teaching Mode" in Higher Vocational English Teaching

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Abstract: With the continuous progress of the times and the rapid development of various industries, people have new requirements for the development of various fields in the new era. As the progress of scientific and technological information ushered in the Internet era, the education industry, as an evergreen industry in China, should also keep innovating in teaching methods. This paper analyzes the blended teaching mode in vocational English teaching, mainly expounds the significance of the blended teaching mode, and puts forward the essential elements of the blended teaching mode in higher vocational English teaching, and puts forward the implementation strategy of the mode.

Keywords: Blended teaching mode; Vocational English; The education teaching

1. Introduction

Higher vocational English teaching is an important part of higher vocational teaching, which is of great significance to the formation of students' learning habits. In the period of quality education, we should innovate teaching objectives, meet the requirements of talent development in the new period, and train application-oriented innovative talents. The teaching in higher vocational colleges is different from that in ordinary schools, which has its own unique characteristics for students' learning habits and personalities. This requires teachers in higher vocational colleges to use effective teaching methods to improve students' English level. The proposed hybrid teaching mode has attracted the attention of teachers in higher vocational colleges and analyzed and applied this mode.

2. The important significance of blended teaching mode in vocational English teaching

2.1 Improve the learning effect of students in vocational college students

The development of blended teaching mode helps students improve their English learning results. For students in higher vocational colleges, their learning habits are poor and motivation is insufficient. They have not found the correct learning methods in previous learning, which makes their learning status very bad. For the characteristics of students in higher vocational colleges, traditional teaching methods cannot help students master English skills as soon as possible. Faced with the boring English, students simply cannot listen in offline classes. There are a large number of students in class and the class time is long, so students cannot concentrate well.

Hybrid approach to improve the student's learning effect, the teacher will be important in English vocabulary and through the recorded lesson form to the important content of network platform, lets the student in his spare time to study, micro short long English lesson can successfully attract the attention of students, help students better learning English, improve student learning.

2.2 Cultivate students' interest in English learning

Hybrid approach can be very good to cultivate the students' interest in learning, first of all, the knowledge in the teaching of network English content more rich and interesting, the network in a variety of forms, the teacher took advantage of the network, the relevant depending on the forehead, animation, color chosen, show on the tablet of the students, can let the students use mobile phone games time for English learning network, interesting English Language videos and stories do not bring students learning pressure.

Students learn English with a relaxed attitude and correct attitude, which has a subtle influence on

students' English ability, enabling them to play Their English ability in nature and improving their interest in learning. Secondly, the application of blended teaching mode enhances the interaction between students and teachers. In online education, for example, in the search for "Bird's Nest" one class, the teacher and students actively discuss about the topic of the bird's Nest, let the students describe the appearance of the bird's Nest building, use of network resources at the same time, introduced the background information about the pictures of the bird's Nest and course content, let the student have a perceptual understanding, thus to read English articles, help students better understand the meaning of the article. Online teaching students through the interaction with the teacher, practice English pronunciation and expression, in easy communication exercise English expression ability, enhance the confidence of oral expression of students, so as to be better at expression

2.3 Improve the quality of English teaching in vocational colleges

The blended English teaching mode improves the quality of English teaching in higher vocational colleges and improves the disadvantages of traditional teaching mode. For the combination of online and offline teaching mode, teachers to improve the previous teaching methods to students as the dominant position in English teaching, cultivating students' autonomous learning ability, shake off the excessive dependence on the teacher's learning status, on line in the classroom, the teacher to strengthen communication with students of English, at the completion of basic concepts of English at the same time actively interact with students, through the development Kind of interesting teaching activities, to strengthen the students' English application abilities, to carry out effective classroom, online teaching, the teacher will life elements into the online curriculum, students through the learning of English gradually cultivate learning habits, one point one in English accumulation, gradually strengthen the English ability, through the students' online message, the teacher has been clear about the students' English learning problems And psychological state, conducive to the further development of English teaching, through the clear teaching objectives, will constantly improve the teaching, effectively improve the Effect of English teaching^[1].

3. The development of blended teaching mode has the essential factors

3.1 The teacher's math elements

For the development of blended teaching should have various conditions, the teacher there should be many conditions for the development of mixed teaching. As an important leader of teaching, the reform of teaching mode has a significant test for teachers. Teachers are not only required to have the advanced concept of the new teaching mode, but also should have the corresponding teaching methods, learn to use online and offline teaching tools, and give full play to the advantages of the network. Teachers should strengthen the innovation of offline classroom teaching methods, create quality English class, successfully mobilize students' enthusiasm of students, and care about students' learning mentality, help students have a sunny mentality and progressive learning spirit, constantly encourage students, so that offline courses can get good results. In the online classroom, teachers should pay attention to the extension of knowledge, pay attention to cultivating students' English language sense and English learning habits, and fill the gaps for the offline classroom. Reasonable summary of the offline classroom, and help the students to review and consolidate, and comprehensively control the students' English learning^[2].

3.2 Students' learning elements

For English learning, students are the main participants, and the effect of blended teaching depends on students' correct learning attitude and habits. Only by actively cooperating with teachers and carrying out both online and offline consolidation exercises can the blended teaching mode play a role. For the teaching goal of higher vocational colleges, students should prepare for the society, and English, as an important skill, needs to be learned and applied. Students should actively interact with teachers, think actively, transform passive identities into active ones, and learn according to scientific learning methods. This requires students to have a good learning attitude, actively participate in all kinds of English activities arranged by the school, strengthen their application ability, set up learning goals, and persist in learning. For English learning, students should establish confidence in learning, not rush to success, English learning needs long-term accumulation and practice, students should have a persistent learning attitude, complete English learning tasks, improve their English level, so as to improve their

comprehensive strength, prepare for the future development^[3].

4. The implementation strategy of blended teaching mode in Vocational English teaching

4.1 Use blended teaching mode to prepare for class

As for English learning, students are the main participants in learning, and the effect of blended teaching depends on students' correct learning attitude and habits. Only by actively cooperating with teachers and carrying out both online and offline consolidation exercises can the blended teaching mode play a role. For the past English teaching, students are very passive identity, students only need to sit in the classroom passively listen to the content of the teacher, but this teaching effect is very bad, students do not actively participate in, do not take the initiative to practice English listening, speaking, reading, writing, so that the English learning effect is poor. For English learning, blindly listening to the teacher will not achieve a good learning effect, nor will it improve the English application ability. For the teaching goal of higher vocational colleges, students should prepare for the society, and English, as an important skill, needs to be learned and applied. In the hybrid teaching mode, students should actively interact with teachers, think actively, change passive identity into active identity, and learn according to scientific learning methods. This requires students to have a good learning attitude, actively participate in all kinds of English activities arranged by the school, strengthen their application ability, set up learning objectives, and persist in learning, and make gradual progress. For English learning, students should establish

English learning requires long-term accumulation and practice. Students should have a persistent learning attitude, complete English learning tasks, improve their English level, so as to improve their comprehensive strength and prepare for the future development^[4].

4.2 Use blended teaching mode for in-class learning

In order to make the blended teaching method produce great help in English class, on the one hand, the previous teaching concept should be improved, the classroom status of teachers and students should be exchanged, and the active status of students should be highlighted. For teaching methods in the new period, the requirements on teaching implementation flip class, let the students take the initiative to acquire knowledge, to absorb the good English words and grammar, on the analysis of the knowledge of English by students themselves wondering, and learning with doubt, digestion and absorption of the content of the teacher answer questions, into their own knowledge, and form a profound memory. This study way will produce good results, in the teaching mode, students can make use of double teaching more security, for autonomous learning, teacher to student's question to answer, and analyze the students' learning status, pointed out that the students' learning problems in time, and help students to find suitable for their own learning method, make learning more specific. In class, students should pay attention, actively cooperate with the teacher and complete the tasks assigned by the teacher.

At the same time, I will know my own learning situation, sort out and summarize the knowledge that I did not understand in class, and timely mention it in the online teaching after class. The teacher will answer the classroom doubts in the online education platform, helping students to solve the problems that they did not understand in class, so that all students' questions can get feedback.

Should strengthen, on the other hand, to create a positive learning class atmosphere, a good classroom environment is the guarantee of students learning, active class atmosphere, encourage students to actively participate in, is advantageous to the students' good thinking mode to develop virtually affects students' learning status, the teacher should pay attention to set up the interesting teaching situation, put forward a discussion questions, lets the student participate in, to strengthen the classroom each other Dynamic, let students into the problem situation, establish English thinking, a variety of classroom activities to increase the fun of the classroom, successfully mobilize students' enthusiasm for learning, so that online mathematics and offline classroom interesting development^[5].

4.3 Use blended teaching mode to review after class

For English learning, we should not only strengthen pre-class and in-class learning, but also control pre-class.

After-class preview is an important part of English learning, which has a good consolidation effect

on students' Absorption of English knowledge.

The hybrid teaching mode sorts out the knowledge points in the offline intensive class and extracts the key points and difficulties of knowledge.

Through the teacher to make wonderful teaching courseware, the summary knowledge points into the network education platform, to help students clearly master the important content. As for the various contents of English textbooks, teachers can sort out the knowledge framework, make knowledge series, and make diagrams conducive to students' understanding. In their spare time, students go into online learning

Learning platform, clearly see chapter summary and knowledge thinking map, the various English knowledge points can be effectively sorted out, which is conducive to students to establish English learning thinking, improve the situation that students do not know how to comb knowledge. On the other hand, the use of blended teaching is beneficial to students' review after class. Students should strengthen the accumulation and application of English learning, some English grammar concepts should be constantly consolidated, forming their own memory, to prevent the phenomenon of forgetting knowledge after learning.

And the learning of English words is even more so, the various English words need students to memorize deeply and strengthen the review, so that the words will not remember the confusion, but also to prevent the occurrence of the problem of forgetting words. Blended teaching integrates the contents explained in English class through online review module, helps students review efficiently, provides good resources and platform for students to review, and helps students develop review habits. In the review module, the teacher will not only learn the knowledge of the summary, but also carried out knowledge detection content, students through doing exercises after class, test their own learning effect, and according to the test results to make up for the weakness of knowledge, comprehensive consolidation of knowledge learning, is conducive to higher vocational students learning^[6].

5. Conclusion

To sum up, the blended teaching mode is of great significance to English teaching in higher vocational colleges. According to the teaching characteristics of higher vocational colleges, it is necessary to innovate teaching methods according to the characteristics of students and make good use of the blended teaching mode to cultivate high-quality English talents. Through the reasonable application of blended English teaching method in pre-class preview, classroom learning and after-class review, the teaching effect and efficiency are constantly improved, so that the teaching quality of higher vocational colleges is constantly improved.

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