

Labor education: features of connotations and routes of practice

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Abstract: Labor education is the new requirement of the Party for education in the new period, and an important content of the socialist education system with Chinese characteristics. It directly determines the labor spirit, labor value orientation and labor skill level of the socialist builders and successors. The Central Committee of the Communist Party of China and The State Council issued "the Opinions on Comprehensively Strengthening labor education in Primary and secondary schools in the New Era", which provided fundamental guidelines for comprehensively strengthening labor education in primary and secondary schools in the new era and aroused people's thinking on labor education.

Keywords: labor; Labor education; College students

1. Introduction

Labor is the excellent traditional culture of the Chinese nation. The old saying "Before and after Qingming festival, plant melons and beans" is well known. "People's livelihood in diligent, diligent or not." Labor is not a slogan. It is the people's real ability to improve their lives and transform nature. It is the people's high spirit and a moral quality and spiritual pursuit. Everything from our daily food, clothing, housing and transportation to national water conservancy projects is the result of labor and the crystallization of working people's wisdom.

2. The significance of labor and labor education

Labor is the foundation of creation and the classroom for human growth. Life is created by labor, happiness is created by labor, and life is created by labor. Love of labor, respect for labor, and hard work have been the traditional virtues of the Chinese nation since ancient times. It is through the quenching of slash-and-burn labor that human beings have achieved social development and civilization promotion. Now we are building a new era, from the immediate building of a moderately prosperous society in all respects to the great rejuvenation of the Chinese nation in the long run, through the persistent work of every individual, which requires us to constantly train socialist builders and successors who are well-developed morally, intellectually, physically, aesthetically, aesthetically, and labor. It is particularly important to comprehensively strengthen labor education in schools and colleges in the new era and promote labor spirit among students, both for national development and individual development.

It is the common responsibility of the whole society to comprehensively strengthen labor education in schools, colleges and universities in the new era. Labor education is related to the overall development of the major plan, labor education is also a systematic project, not only to comprehensively build the characteristics of The Times of labor education system, extensive labor education practice. At the same time, efforts should be made to enhance the support of labor education and strengthen the organization and implementation of labor education. "The Opinions" clearly put forward that the government should strengthen overall planning, broaden the way of labor education, and integrate the forces of families, schools and society.

3. Implement of labor education

3.1 Family is the starting point of labor education

Family is the first school children accept education, and parents are the first teachers of children, not only is the child labor leader of the enlightenment, the parents "example" full steam heat "began sweating hetian soils" osmosis, let the child have more "childish with a pot of paste" labor practice, make labor as a seed, take root in the family education. "Zhu Zi family instructions" said: "get up at dawn, sweep the house, to clean inside and outside." As parents, we should let children do things, make family labor education routine, let children master the necessary housework skills such as washing and cooking, from small to tidy desk room, to participate in housework, cultivate labor consciousness from childhood, and form labor habits in long-term housework.

3.2 Schools are training grounds for Labour education

Curriculum and practice are important ways to implement labor education. As a school, according to the characteristics of each learning section, set up compulsory courses of labor education in primary and secondary schools, systematically strengthen labor education. Explore independent labor education courses, integrate professional labor knowledge and skills, labor discipline, labor law, professional ethics and other contents in a timely and appropriate manner, focus on guiding students to form marxist labor view and systematically learn and master necessary labor skills. Some labor practice courses related to home economics, cooking, handcraft, gardening, farming, feeding, intangible cultural heritage, health care services, etc. Pay attention to the combination of labor theory and labor practice, organize students to participate in cleaning classroom, corridor, playground and other campus labor, participate in community service and other concentrated labor, participate in off-campus production labor exercise. Train students to form the good behavior habits of consciously participating in labor, learning to work honestly and developing creative labor, so that they can cultivate morality, increase wisdom, strengthen body and cultivate beauty with labor, and constantly improve the evaluation mechanism of student labor practice.

3.3 Society is the main battlefield of labor education

Labor education is not simply to emphasize physical labor, but to let students learn to survive, learn to cooperate, learn to create, learn to adapt to social development. Society as the main battleground of labor education, on the one hand, to really play the role of support in the labor education, take the initiative to assume the labor education for students not period of students practice place, establish the platform of labor education of social responsibility, strengthen external social practice base construction and development, to create opportunities for students to take part in labor education practice. We will meet the diverse labor practice needs of schools at all levels and of various types, and jointly support students to participate in volunteer services in urban and rural communities, welfare homes and public places, carry out volunteer labor, and participate in community governance. On the other hand, it is necessary to eradicate the ideology of "valuing education over labor" and "being an official if you study well", and focus on the all-round development of morality, intelligence, physical education, beauty and labor, so as to create a good atmosphere in the whole society for the glory and beauty of labor, care for and support labor education, and promote the formation of labor education joint force in the whole society.

4. Practice path of labor education

To carry out labor education for college students in the new era, we should build a pattern in which families, schools and society fulfill their respective responsibilities and promote together. Build a diversified platform for family labor education and give full play to the main role of family in the practice of College Students' labor education; Build an all-round school labor education system and give full play to the leading role of the school in college students' labor education; Create a social labor education atmosphere with the wide participation of communities and mass organizations, and give play to the synergy of society in college students' labor education; Strengthen college students' self labor exercise and education, and give full play to their key role; At the same time, strengthen the leading and guarantee role of the party and the government to make college students' labor education grasp the direction and banner in the new era.

4.1 Building a platform for family labor education

Family is the starting point and foundation of College Students' labor education. The healthy growth and all-round success of college students largely depend on family education. Family education is the most basic way of College Students' labor education, because the formation of children's labor values, labor behavior habits and labor ethics starts from family and affects their life, We should build a diversified platform for family labor education.

Families should take daily life and labor as the educational carrier, take parents' own behavior of participating in labor as an example, train and cultivate children's general labor skills, and let them acquire basic family life and labor skills. To set a good example, parents need to improve their understanding and quality.

Laundry, cooking, sweeping and other common family daily life labor are the main forms of labor supported by family labor education. Generally speaking, these family daily life labor projects are limited.

Parents should actively expand the scope of family labor education and tap more family labor education resources close to their children's interests, hobbies and specialties. To carry out family labor education, the place of education is not limited to the family residence, and the form of education is not just the daily work of the family. Its scope and form can be expanded, and the available labor education resources can also be created through the efforts of parents. Each family can teach students according to their aptitude according to their actual situation and the specific situation of children's body, psychology, interest, personality and so on.

4.2 Building an all-round school labor education system

Universities should establish a labor education curriculum system of all subjects, all staff and all disciplines. In universities, we should actively promote the combination of labor education with other subjects to form a whole subject labor education system. At the same time, labor education teachers are not limited to teachers of professional courses of labor education, but should include all teaching staff, logistics staff, front-line teachers and university leading cadres. Everyone is a worker and the most vivid educator of labor education. We should give full play to the educator resources of the whole school and realize a good atmosphere for all staff labor education. Third, widely mobilize all departments of the university to provide labor education resources for college students. All departments should give full play to their resource advantages, take the initiative to provide venues, personnel and equipment for University labor education, and form an education system of joint management and education in all sectors.

Evaluation is the best consideration of the educational process. Flexible and diverse forms of evaluation should be adopted to promote the development of labor education. Focusing on the evaluation of students' labor quality, establish an evaluation system and evaluation standards known by all staff. Evaluation should be divided into two types: result evaluation and process evaluation. In terms of evaluation methods and means, one is to use the traditional quantitative scoring method to evaluate the results of labor skills, labor achievement display, labor competition and other activities; Second, we should use modern educational technology and information technology to make scientific and systematic statistics and analysis of the educational process and evaluation process, reduce the randomness and subjectivity of manual evaluation, and strive to achieve fairness and justice. In addition, we should establish a reward and incentive mechanism, focusing on spiritual reward, and take these evaluation results as an important basis for students' enrollment and evaluation.

4.3 Constructing the pattern of social labor education

Community is the basic unit of people's life, study and work. It has more labor education platforms and richer labor education resources. It is not only an important place for college students to study, live, leisure and entertainment, but also the most natural place and one of the most important ways for college students to receive labor education. The community should carry out labor education in various forms to create an atmosphere for labor education. On the one hand, we should carry out extensive publicity, mainly including labor culture, labor stories, labor model stories, craftsman stories, advanced deeds of advanced workers and so on; On the other hand, model workers, craftsmen from large countries and advanced workers are invited to give speeches in the community and spread them to the ordinary people in a lively and easy to understand form, so that the public can deeply feel that the rapid

development of labor technology and a happy life in China are inseparable from the hard work of every worker.

5. Conclusion

In the journey of the new era of national rejuvenation, let students feel the spirit of labor in labor education, strive to be a striver, can continue to accumulate talent and knowledge, become morally, intellectually, physically, aesthetically, and labor all-round development of socialist builders and successors, can better achieve a brilliant life, to provide surging power for the national rejuvenation.

To carry out youth labor education in the new era is a basic cause conducive to the all-round development of individuals and social progress. We need to stick to xi jinping, a new era, the guidance of the thought of socialism with Chinese characteristics seriously grasp the spirit of national conference on education and the national related department of labor education policy, comments, and carefully read new age social development condition, strengthen the labor education research from several aspects, the youth employment education into effect. On the whole, we should start from the current situation of youth labor education, deeply analyze the causes of existing problems, effectively find the way of practice of youth labor education, actively carry out beneficial exploration, and sum up experience in continuous exploration. , we must give full consideration to youth development need, the need of social development and national development needs, make the youth employment is more systematic and scientific education practice, avoid to become a mere formality, strive to play out its advantage of education, make it become the new era flag of all-round development education, make it a powerful boost for the great rejuvenation of the Chinese nation the Chinese dream.

This study closely the reality problems of topics, from the perspective of combing marxist labor education and labor education thoughts of the communist party of China people, summarized our country labor education has the characteristics of consistency and keep pace with The Times, is "change" and "constant" unity, help teenagers labor education in the new era under the guidance of marxist theory, combined with the new era background, theoretical innovation and practical innovation. Looking forward to the future, the youth labor education in the new era will certainly highlight a more far-reaching value in the great journey of socialist modernization construction, and will certainly help the growth and development of the youth, as well as the development and progress of the nation and the country.

Conflicts of interest

The authors declare that there is no conflict of interest.

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