

Research on the practical teaching mode based on enhancing the "three characteristics and one force" of ideological and political theory courses

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Abstract: Curriculum Ideology and Politics are key course which Ensure that education performs its fundamental mission of fostering virtue. How to promote the students to make the knowledge of Ideology and Political Theory course internalize in the heart and externalize in the form and It is particularly important give full play the function of educating people. General Secretaryg at the symposium of ideological and political theory course faculty, it was pointed out that advancementally reform and innovation of ideological and political theory courses. We need to strengthen ideology, knowledge, liveliness and focalization which curriculum ideology and politics. As politics teaching pointed out the direction. This paper studies is based on this as the focus. At the same time, combined with the previous practical operation process and cases, the summary and difference analysis are carried out to find out the gaps in the practical teaching reform of curriculum ideology and politics are and find breakthroughs.

Keywords: Ideological and political theory courses; "three characteristics and one force"; Practical teaching

1. Research value and significance

1.1 Theoretical value and significance

(1) It is conducive to enriching the essential attributes and fundamental functions of curriculum ideology and politics. It expand theories that unify politics and academic reason, and theory and practice. It is analyze the interaction relationship between social practice subjects, objects and intermediaries in curriculum ideology and politics, and deepen the theory of the integration of subject-object in social practice in curriculum ideology and politics. The theory of mutual benefit in the teaching of theoretical curriculum ideology and politics.

(2) It is conducive to cultivating students' Marxist value stance and way of thinking. It improve the value judgment thinking ability and thinking ability of college students. It also construct an evaluation system for ideological and political teaching oriented to improving college students' value judgment thinking ability and thinking ability. The practical teaching mode of this paper is based on the basic viewpoints of Marxist view of practice, epistemology and axiology. At the same time, the practical teaching model of this paper helps students establish a practice-first perspective, and nurturing the right values. It also use this model as a guide to improve the teaching evaluation system of ideological and political theory courses.

1.2 Realistic value and significance

At the social level, the results of this paper include some research reports on the teaching status of theoretical curriculum ideology and politics among college students. It can effectively promote the joint efforts of local governments and universities to educate new talents who will take on historical responsibilities. It can be used by some government departments, cultural management departments or relevant think tanks.

At the school level, it can be closely integrated with the school's colorful and targeted student social practice activities which make ideological and political theory into the mind. And it can better help solve the problem of "what kind of people to cultivate and for whom to cultivate people".

At the teaching level, it can improve teachers' teaching ability and content effectiveness. It also help students establish lofty ideals in the process of social practice. Learn dialectical analysis, correct values, cultivate moral sentiments, etc.

2. Research framework analysis

2.1 Theoretical framework research

First, learn deeper issued a guideline on strengthening reform and innovation of ideological and political theory courses. The spirit of the document and General Secretary's advance about the ideological and political theory courses teaching reform to follow the eight unified deep connotation and specific requirements and other related content. We should clarify the direction and theoretical support of ideological and political teaching reform in the new era and under the background of ideological and political education. Secondly, this paper analyzes the effect and influencing factors of the three characteristics and one force of ideological and political theory course on the practical teaching mode of ideological and political theory course and present situation of practical teaching of ideological and political theory course in colleges and universities in China. At the same time, the similarities and differences are analyzed in combination with the previous practical operation process and cases, find out the gap in practice teaching reform and find a breakthrough. Finally, by summarizing the connections and constraints between them, and summarizing the converging points and feasible ways, this paper provides theoretical basis and logical clues for this paper.

2.2 Strategic research

According to the results of the investigation and analysis of the influencing factors of the theoretical analysis framework, this paper puts forward the suggestions of practical teaching mode based on enhancing the three characteristics and one force of ideological and political theory courses. The first point is from the school side, from the school ideological and political atmosphere construction, ideological and political curriculum design teacher team construction encouragement mechanism subject evaluation mechanism and other directions, and put forward corresponding suggestions to improve the ways and methods of government social outreach promotion. The second point is from the government side, it makes suggestions on how to help promote the reform of the practical teaching mode of ideological and political theory courses, and how to encourage the improvement of the reward mechanism. The third point is from the social enterprise side, it analyzes the necessity and importance of the social practice teaching process of ideological and political theory courses, starts from the composition of mutual interests, and makes suggestions for the integration of the "small classroom" and the social "big classroom" of ideological and political theory courses.

2.3 Applied research

This paper is based on empirical conclusions. And from the perspective of the original design intention, practical objectives, link design, implementation process, evaluation system, long-term mechanism and other perspectives of related activities. This paper is summarized the practical teaching activities of ideological and political theory courses, taking into account the relevant policy situation, the characteristics of social practice bases and their interests. Students' feedback reports, opinions and suggestions are categorized and results analyzed. By comparing the differences and similarities between the results and universities in other regions, the paper puts forward corresponding long-term guarantee strategies to provide empirical reference and data support for the promotion of practical teaching mode based on enhancing the three characteristics and one force of ideological and political theory courses.

3. Research ideas and methods

3.1 Research ideas

This project takes the practical teaching mode based on enhancing the three characteristics and one force of ideological and political courses as the main research line. According to the research framework analysis → Integrate relevant knowledge within the discipline to provide a theoretical basis for this topic → Investigate the current relevant status and existing experience results → Comparative analysis of causes and gaps → Draw up solutions → This paper puts forward the basic idea to carry out the research gradually based on the suggestion of the practical teaching mode of enhancing the three characteristics and one force of ideological and political course (the Figure 1).

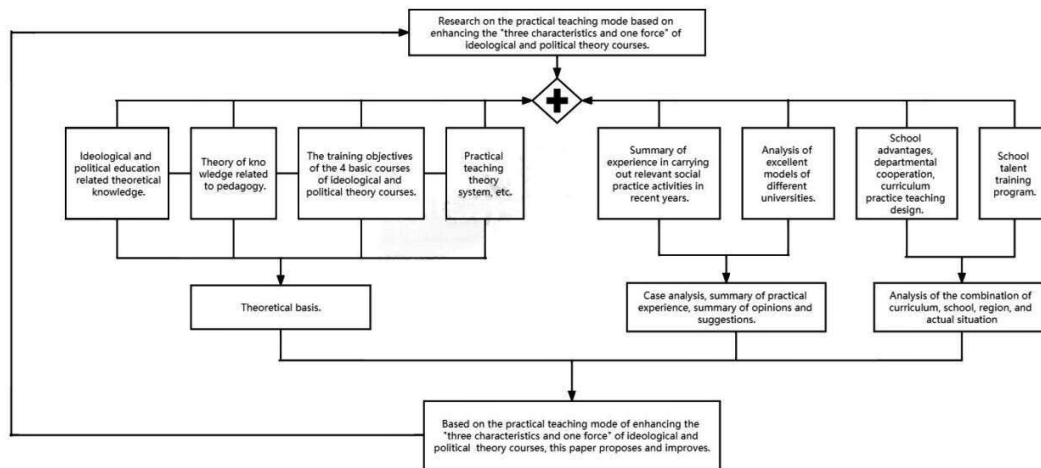


Figure 1 Research ideas

3.2 Research methods

1) Literature research method. Extensively consult the literature and special seminars on ideological and political education methodology and related ideological and political education teaching reform, and classify and study the relevant theoretical content.

2) Empirical research methods. According to the needs of existing scientific theories and practices, and then through targeted and step-by-step practice, the constraints between various influencing factors are studied, and construction ideas are proposed.

3) Case study method. Research the excellent practical teaching mode, analyze its theoretical foundation, target plan, practice path, etc., and then put forward strategic suggestions suitable for the actual situation.

3.3 Innovative point

1) Taking the innovation of the practical teaching mode of ideological and political theory courses as the research perspective, the research results are carried out from the aspects of carrier role, influencing factors, reward mechanism, and evaluation system, and the research results can provide reference value for the reform of ideological and political teaching.

2) This paper collected and analyze the excellent practical teaching models of colleges and universities in different regions and levels, gain experience inspiration from them, and explore a reasonable path based on the practical teaching mode of enhancing the "three characteristics and one force" of ideological and political theory courses.

4. The main content of the paper

4.1 The scientific connotation of the three characteristics and one force of ideological and political theory courses

The "three characteristics and one force" of ideological and political courses involved in this article are pointed out by General Secretaryg in his important speech at the National School Ideological and Political Theory Symposium on March 18, 2019, to promote the reform and innovation of ideological and political theory courses, it is necessary to continuously enhance the ideological, theoretical, affinity and pertinence of ideological and political theory courses.

The connotation of ideological and political theory courses to enhance ideological nature is to promote ideological value guidance. The ideological and political can become the ideological master switch of young students, inspire life, wisdom and the future with General Secretaryg Thought on Socialism with Chinese Characteristics for a New Era. It also can guide young students to understand history, be grateful for the present, and feel the motherland, unify the determination to serve the country with inspiration, and realize the unity of ideological and political ideological guidance and knowledge

inheritance[1].

The connotation of political courses to enhance their theoretical nature is to strengthen theoretical armament. Adhere to the organic unity of theory and reality, and the organic unity of theoretical research and lecture interpretation. It is necessary not only to strengthen the discipline support, theoretical supply and academic support of Marxist discipline construction, interdisciplinary integration and multidisciplinary integration for ideological and political courses, and enhance the new height, new realm and new level of General Secretary's research on socialism with Chinese characteristics in the new era, but also to transform abstract theoretical logic into an image ideological and political teaching language, answer deep-seated major theoretical questions, enhance the persuasiveness, appeal and penetration of the classroom, and improve students' ability to apply theory[2].

The ideological and political theory course focuses on affinity, and its connotation is to promote the joy of learning and good learning. It is persist in strengthening classroom teaching to be popularized, student-oriented, and modernized, and tell Chinese stories well in homely language, so that the majority of young students are willing to listen to lectures, easy to absorb, and good at internalization in ideological and political theory classes. Social practice is grounded and perceptible, and the correct "world view, outlook on life, value" of life are practiced from the bits and pieces of daily life. Using the new education methods in the "Internet accelerated speed" era, we can diversify teaching methods and digitize learning resources, improve students' interest, intellectual curiosity and internal drive in ideological and political theory learning, and truly achieve the effect of "Mute, it moistens each thing"[3].

The ideological and political theory course pays attention to pertinence, and its connotation is to have a clear pertinence and problem-oriented. Solve the problem of what students should believe and criticize? Through linking with the current social hot spots, we should put forward speculative topics to students in a targeted manner, inspire students to think deeply about theoretical, historical and social issues, cultivate students' quiet thinking and deliberation, and further improve their ability to use Marxist viewpoints, positions and methods to understand, analyze and solve problems, keep up with the times in practice, participate in practice, absorb nutrients and enrich ideas[4].

4.2 Problem analysis and research foundation

(1) Some problems in the ideological understanding of the practical teaching of ideological and political courses

First, the importance of practical teaching. From schools to teachers to students, they have not attracted enough attention, and there is a certain deviation in understanding. Most of them use traditional methods such as social surveys, reading classics, etc. and these social practice activities are difficult to see results in a short period of time, so college leaders, teachers and a considerable number of students think that ideological and political theory courses do not help students to enter the society in the future, or even think that they are dispensable, and do not pay so much attention to the practical teaching of ideological and political theory courses.

Second, it is that many new social practice teaching methods are difficult to implement due to cost and other reasons. In order to achieve teaching results, ideological and political teachers can only make more efforts in classroom teaching, and in the long time, they often emphasize theoretical teaching in the classroom and ignore the importance of practical teaching.

(2) Practical teaching is a formality and rarely effective

First, serious formalism. Neither the appeal nor the actual effectiveness of students is sufficient. Some colleges and universities have been constantly renovating their lectures, discussions, speeches, debates, visits, research activities and other tricks, which momentum was made with a bang but whether these activities are in line with the theme of practical teaching and whether they really solve practical problems, especially the practical problems faced by students in the future when they step into the workplace, do not seem to receive serious attention.

Second, for practical teaching, this teaching model. Some teachers lack relevant practical teaching experience, less training in related abilities, insufficient innovation and lack of interest, so ideological and political teachers rarely really participate in practical teaching activities, and are relatively lacking in awareness and organizational skills.

Third, there is no coordinated, stable practice base closely related to the student's major. Even if there is, the type is relatively single, and lacks systematic and normative.

(1)The design and evaluation system of practical teaching links are not sound enough.

First,lack of relevant guidance documents.Due to insufficient attention to the practical teaching of ideological and political theory courses, the practical teaching forms of ideological and political theory courses tend to be formalized, and many activity plans are not innovative, and cannot reflect the ideological, theoretical, affinity and pertinence of ideological and political theory courses.

Second,the evaluation mechanism is not perfect.Practical teaching is mostly carried out in the form of a practice report to carry out a simple and single evaluation, while ignoring the value evaluation of the dynamic perceptual content in the practice process, resulting in most of the loss of the significance of practical teaching of ideological and political theory courses, and the expected effect of educating people cannot be achieved.

In summary, the existing practical teaching links of ideological and political theory courses, from preparation to process to evaluation system, have many problems such as arbitrary design, weak goals in the practice process, and not linking with theoretical knowledge, so that the ideological, theoretical, affinity, and pertinence of ideological and political theory courses are not strong, and they do not meet the eight "unification" as an important guiding spiritual requirement.

5. Analysis and strategy research of practical teaching mode based on enhancing the "three characteristics and one force" of ideological and political theory courses

First,we should based on enhancing the ideological, theoretical, affinity and pertinence of ideological and political theory courses, the eight "unification" are the important orientation and basic follow.And we should continuously deepen the reform of education and teaching, echo the theoretical teaching and practical teaching of ideological and political theory courses, and actively explore the teaching mode of "theme-based teaching + theme-based practice + professional characteristics corresponding and unified".

Second,we should accelerate the research on the effectiveness of practical teaching of ideological and political courses, and achieve "The following mentioned three revolve around" in the design of students' social practice content goals, step methods, and expected effects.One,the practical objectives are formulated around the theoretical knowledge of ideological and political courses involved in the special topic of the activity, combined with the actual analysis of social life.Two,the steps and methods are based on their own professional characteristics and vocational skills.Three,practice expected outcomes around how to solve specific problems, provide decision-making references, suggestions, suggestions or case support.

Third,Carefully plan practical teaching sessions.

(1)Students are divided into different categories according to the principle of similar majors, and different categories of students have different practical requirements, practice processes, practice forms, and practical results, and it is required to adopt the professional curriculum methods of this major to show the essence of the main purpose of ideological and political theory courses[5].

(2)Students are free to combine into various groups, and the group can choose topics according to the topic options, and later require classroom teachers to follow up and guide, and guide and modify the results of students' social practice.

Furthermore,the entire process of social practice activities is summarized and refined to provide reference for the next social practice activities, and the practical teaching of ideological and political courses is constantly improved to approach the eight "unification".

Fourth,establish a reasonable evaluation system Establish an assessment system with assessment ability as the core, pay attention to process assessment, and change the tradition of using only one report for written grading. Various forms of display methods can be adopted, and local governments and enterprises can be invited as judges to evaluate students' practical teaching achievements,and give certain recognition and rewards to outstanding student achievements.

6. Conclusion

Enhancing the "three characteristics and one force" of ideological and political theory courses of teaching models, make the functional departments of school teachers and students pay attention to the

practical teaching of ideological and political theory courses. We should understand the importance of practical teaching in ideological and political theory courses. We clarify the teaching objectives and tasks of ideological and political theory courses. And we should cultivate application-oriented talents who meet the needs of the times, have a good foundation, can innovate, can start a business, and have strong adaptability. We should combined with the feedback on the practical teaching of ideological and political theory courses, adjust the direction, methods and methods of the reform of practical teaching of ideological and political theory courses. In order to enhance the construction of the practical teaching mode of "three characteristics and one force" in ideological and political theory courses, a breakthrough is found.

At the same time, we should improve the support mechanism for local governments and enterprises to coordinate and educate people, and realize the sharing of resources from inside the school to outside the school, and improve the ideological and moral quality and employ ability of college students. The practice process of students is conducive to their own growth and development, and the practice link is conducive to the cooperation and education of schools and local enterprises, and the publicity of practice results is conducive to the construction of an all-round ideological and political atmosphere.

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