

# Integration of Teaching Resources and Corporate Practices in Enhancing the Practicality of Elevator Maintenance Practical Training Classes

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**Abstract:** This study aims to explore how the integration of teaching resources and industry practices can enhance the practicality of elevator maintenance practical training classes. Currently, the disconnect between theoretical instruction and practical job requirements is a prevalent issue in technical education, particularly in the field of elevator maintenance. By introducing close collaboration with the industry, this paper proposes a new teaching model that emphasizes the application of theoretical knowledge in real-world work environments to cultivate students' practical skills and problem-solving abilities. The research findings indicate that this integrated approach of combining teaching resources and industry practices effectively narrows the gap between theoretical education and the practical skill demands, laying a solid foundation for students' future careers.

**Keywords:** elevator maintenance; practical training classes; teaching resources; industry practices; skill development

## 1. Introduction

In today's rapidly evolving corporate society, elevators have become a vital component of urban infrastructure. This has resulted in an increased demand for professional elevator maintenance personnel to ensure the safe operation and efficient service of elevators. However, traditional elevator maintenance education often emphasizes the imparting of theoretical knowledge while neglecting the cultivation of practical operational skills, leaving students ill-equipped to face real-world working environments. To address this issue, this study proposes a teaching model that combines teaching resources with industry practices, aiming to enhance students' practical abilities and competitiveness in the job market through hands-on case studies, on-site internships, and deep collaboration with industry partners.

## 2. Current Status and Challenges of Elevator Maintenance Education

Elevator maintenance, as a branch of vocational education, has played an indispensable role in ensuring the safe operation of urban infrastructure. However, in current educational practices, there are issues that do not align with the demands of the industry. This chapter will delve into these issues, including the disconnect in curriculum design, lack of timely updates in equipment, deficiencies in practical teaching, and challenges arising from changes in industry demands.

### 2.1 Disconnection Between Curriculum Design and Industry Demands

The curriculum design for elevator maintenance programs has, to a large extent, failed to keep pace with the rapid development of the industry. Traditionally, elevator education has focused on imparting fundamental theoretical knowledge, such as elevator structure, electrical principles, and mechanical dynamics, while relatively neglecting the teaching of emerging technologies and innovative solutions.<sup>[1]</sup>

#### 2.1.1 Limitations of Traditional Curriculum Content

While foundational theory is essential, an overreliance on traditional curriculum content leaves students lacking skills that align with current developments in elevator technology. For instance, modern elevator systems widely incorporate complex computer control, wireless communication technologies, and advanced electronic monitoring systems. These areas are often overlooked in current

curriculum designs, leaving students ill-prepared to address real-world maintenance scenarios.<sup>[2]</sup>

This disconnection extends beyond technical applications and includes the adaptability to on-site working environments and practical experience in solving complex problems. For example, traditional courses often overlook the cultivation of soft skills such as fault diagnosis, on-site decision-making, and effective communication with clients. Such limitations leave students feeling unprepared when faced with urgent or non-standard elevator malfunctions in their future careers, making it difficult for them to make quick and accurate judgments.

### ***2.1.2 Lack of New Technologies and Innovations***

The rapid innovation in the elevator industry requires technicians to not only understand the construction and maintenance of traditional elevators but also to master the installation and repair of smart elevator systems. These systems may include IoT-based remote monitoring, advanced user interfaces, and energy management technologies. However, educational systems have been slow to actively address the adaptation of students to these new technologies.<sup>[3]</sup>

Moreover, this educational gap is not only limited to the imparting of technical knowledge but also involves a lack of emphasis on innovative thinking and problem-solving skills. In real-world scenarios, maintenance technicians need to not only perform routine tasks but also understand and address non-standard issues related to new technologies. The current education system has not effectively sparked students' exploratory spirit and innovative capabilities, failing to provide them with sufficient opportunities to analyze unknown problems, design and implement solutions, which is particularly critical in the rapidly evolving field of smart elevators.

## ***2.2 Untimely Updates in Practical Training Equipment***

As serious as the issues in curriculum design, many educational institutions lack the latest elevator maintenance training equipment. This not only affects the quality of students' learning but also hinders their understanding and perception of the elevator maintenance industry.

### ***2.2.1 Importance of Practical Operations***

Elevator maintenance is a highly practical field. Without direct experience operating modern elevator systems, students struggle to fully comprehend their operational principles and maintenance methods. This necessitates schools to provide comprehensive training equipment that closely simulates real-world working environments.<sup>[4]</sup>

In this context, the irreplaceability of practical operations becomes particularly prominent. Students need hands-on experience to diagnose faults, analyze problems, find solutions, and even respond quickly to emergencies in a closely simulated working environment. This process significantly enhances students' practical skills and problem-solving abilities, fostering greater confidence and professional preparedness, and establishing a more solid foundation of vocational skills.

### ***2.2.2 Introduction of Modern Equipment***

Faced with the rapid technological advancements in the elevator industry, educational institutions often encounter challenges in updating training equipment, directly impacting the cultivation of students' skills and future employability. To bridge the gap between schools and the industry, educational institutions need to take measures to actively introduce more modernized teaching aids that adhere to industry standards. This includes not only elevator control systems, fault detection equipment, and safety protection devices that faithfully reflect on-site working conditions but also a focus on the new developments in smart elevators.<sup>[5]</sup>

With the widespread application of technologies such as the Internet of Things (IoT) and big data in the elevator industry, relevant teaching modules should also be part of the equipment updates. This means that schools should not only acquire traditional hardware facilities but also introduce software systems and data processing tools, allowing students to engage with the latest industry technologies during their academic tenure. This comprehensive and multi-level equipment update is crucial for improving educational quality, ensuring that students' practical operational skills are synchronized with industry demands, enhancing their hands-on experience and problem-solving abilities, and laying a solid foundation for their future professional careers.

### ***2.3 Lack of Practical Teaching Components***

As is well known, elevator maintenance is not only a theoretical knowledge domain but also a practical skill set. Unfortunately, the current educational system has not fully recognized this, resulting in a significant lack of practical teaching components. While some educational institutions offer internships or practical training, more often than not, these are perfunctory, hollow in content, and fail to achieve the intended teaching outcomes. This situation significantly hinders the transformation of students from theoretical knowledge to practical skills, affecting their in-depth understanding and interest cultivation in the field of elevator maintenance.

#### ***2.3.1 Necessity of Realistic Scenario Simulations***

To address this deficiency, educational institutions need to establish an environment closely resembling actual workplaces, allowing students to learn and grow in a "simulated reality." This means that it is not enough for students to only listen to lectures in the classroom; they must also engage in hands-on operations at training sites to gain an intuitive understanding of the working principles and maintenance methods of various elevator components.<sup>[6]</sup> By simulating real elevator malfunction scenarios, students, under the guidance of mentors, can learn how to diagnose faults, formulate maintenance plans, and perform actual operations. This process significantly enhances students' practical skills and problem-solving abilities, providing them with a profound understanding of the work they will undertake in the future.

#### ***2.3.2 Collaboration with Industry***

Furthermore, close collaboration between schools and industry is an indispensable part of practical teaching. Through this collaborative model, students can step out of the campus, enter enterprises, experience work processes firsthand, and understand industry dynamics. This not only broadens students' horizons but also helps them better understand the practical application of theoretical knowledge. During internships, students can also be exposed to advanced technologies and equipment within the industry, greatly stimulating their interest in learning and their desire for exploration. Simultaneously, through interaction with enterprises, schools can obtain timely information on industry demands, further adjusting and optimizing curriculum content and teaching methods to better align with market needs.

### ***2.4 Changes in Industry Demands and Educational Challenges***

In a rapidly developing society, the technology and standards of the elevator industry are constantly evolving, imposing increasingly higher requirements on elevator maintenance personnel. This necessitates educational institutions to promptly capture industry changes, flexibly adjust educational strategies, and provide students with updated, more practical knowledge.

#### ***2.4.1 Enhancement of Safety Standards***

Safety is a core concern in the elevator maintenance industry. As societal emphasis on safety increases, relevant laws and regulations are continually being refined, and new safety standards and technologies continue to emerge. Educational institutions must keep pace with these changes, incorporating the latest safety standards and technologies into their teaching content. Through case analyses, simulated exercises, and other teaching methods, students' safety awareness can be strengthened, enhancing their adaptability in complex environments. This ensures that they can strictly adhere to safety standards in their future work, effectively preventing accidents.

#### ***2.4.2 Demand for Green Environmental Practices***

Environmental protection has become a crucial topic in the development of modern society, and the elevator industry is no exception. Energy conservation and emissions reduction have become new industry standards, requiring considerations of environmental factors in various aspects of elevator design, manufacturing, installation, maintenance, and recycling. Educational institutions need to promptly embrace this trend, integrating green environmental practices into various courses, teaching students how to save resources, efficiently utilize energy, and reduce environmental pollution in their actual work. This fosters a green development perspective among students.

In summary, high-quality elevator maintenance education relies on the thorough implementation of practical teaching. Only by closely integrating theoretical knowledge with practical skills can advanced elevator maintenance technicians be cultivated, individuals who possess solid theoretical knowledge

and extensive practical experience, meeting the multifaceted demands of modern society. This requires collaborative efforts from educational institutions, enterprises, governments, and other stakeholders to construct a closely-knit, mutually supportive educational ecosystem, nurturing more high-caliber professional and technical talents for society.

### **3. Integration Strategies for Teaching Resources and Industry Practices in Elevator Maintenance Education**

In elevator maintenance education, the integration of theory and practice is crucial as it determines whether students can apply their acquired knowledge to real-world work scenarios. This chapter explores the simulation and construction of practical environments, the deepening of collaboration with industry partners, and innovations in teaching content and methods. The aim is to provide strategic support for the reform of elevator maintenance training education.

#### ***3.1 Simulation and Construction of Practical Environments***

In cultivating students' professional skills in elevator maintenance education, a strong emphasis must be placed on the simulation and construction of practical environments. This is because elevator maintenance not only requires the support of theoretical knowledge but also heavily relies on familiarity with actual working environments and the accumulation of practical experience. With the continuous advancement of technology, especially in the development of digital and virtual techniques, unprecedented possibilities have emerged to meet this demand.

The introduction of Virtual Reality (VR) and Augmented Reality (AR) technologies into elevator maintenance education is a crucial means of connecting theory with practice and enhancing teaching quality. Through these technologies, an immersive learning environment can be created, allowing students to experience the entire process of elevator maintenance firsthand. The level of simulation achieved through VR and AR is unparalleled compared to traditional teaching methods. With the assistance of VR and AR, students can engage in various complex operations in a risk-free environment, simulating tasks that may have high risks in real situations. This approach not only reduces potential safety risks during actual operations but also saves costs and resources associated with practical exercises.

Furthermore, simulation environments allow teachers to personalize instruction based on each student's progress and performance. In virtual scenarios, teachers can instantly adjust difficulty levels and content according to students' actual performances, ensuring that students can steadily progress at their own pace. Simultaneously, this technology enhances students' initiative and engagement, allowing them to choose different learning paths based on their interests and explore various types of elevator faults and maintenance strategies.

To provide students with a more realistic experience from simulations, the construction of elevator training facilities becomes crucial. These training facilities are not simple laboratories or classrooms but rather comprehensive learning spaces that incorporate a variety of equipment, tools, and real working scenarios. Here, students can access the latest elevator technologies and equipment, directly operate real elevator components, which is vital for developing their practical operational skills and problem-solving techniques.

Collaboration is an indispensable part of constructing training facilities. Schools need to establish partnerships with elevator manufacturers, maintenance companies, and even elevator component suppliers to jointly develop facilities and resources suitable for teaching. This collaboration ensures the professionalism and advancement of training facility equipment and contributes to the timely updating of school teaching content, keeping pace with industry standards and market demands.

#### ***3.2 Collaboration with Industry: Establishing Bridges and Internship Opportunities***

In elevator maintenance education, in-depth collaboration with industry is undoubtedly an essential strategy for improving teaching effectiveness and students' practical skills. Through substantial university-industry collaboration models, not only can students transform theoretical knowledge learned in the classroom into practical operational skills, but educational providers can also keep up with industry developments, adjusting teaching plans and content to meet actual market demands promptly.

To achieve this goal, educational institutions need to establish stable and ongoing partnerships with industry stakeholders. The establishment of such relationships should go beyond surface-level cooperation, delving into curriculum development, teaching method reforms, and the creation of student internship opportunities. Schools can organize bi-directional workshops with industry representatives, involving them in the formulation of curricula to ensure the alignment of taught content with industry standards and cutting-edge technologies. In turn, companies can regularly provide feedback on the latest technological developments and market demands, prompting schools to continuously update textbooks and practical case studies.

Moreover, companies should offer internship opportunities to students, providing them with the chance to gain in-depth insights into industry operations and work culture. During internships, students can not only deepen their understanding and application of theoretical knowledge through hands-on involvement in elevator maintenance but also experience the working environment of the industry, cultivating necessary professional qualities and teamwork spirit. This interactive learning process not only enhances students' practical skills but also helps them develop clearer career development plans, laying a solid foundation for future employment.

### ***3.3 Innovation in Teaching Content and Methods***

Traditional teaching methods are no longer sufficient to meet the rapidly evolving developments in elevator maintenance technology. Therefore, updating teaching content and innovating teaching methods are of paramount importance.

In terms of teaching content, in addition to imparting fundamental theoretical knowledge, there should be a focus on introducing new technologies and standards. With the development of technologies such as the Internet of Things (IoT), big data, and AI, modern elevator systems are becoming increasingly intelligent. Educators should promptly incorporate these technological trends into teaching, nurturing students' future competitiveness.

Regarding teaching methods, in addition to traditional face-to-face courses, various forms of teaching such as online education, practical seminars, and case analyses should be implemented. For example, Problem-Based Learning (PBL) can stimulate students' initiative and creativity, enhancing their problem-solving abilities. Simulating elevator fault scenarios and having students work in teams to find solutions can more realistically simulate working conditions, improving students' practical abilities.

By adopting these innovative approaches to teaching, elevator maintenance education can better prepare students for the dynamic challenges of the industry, ensuring they acquire the skills and knowledge needed to excel in their future careers.

## **4. Implementation and Evaluation of Integration Models**

In the modernization process of elevator maintenance education, the successful implementation of integrated teaching models and effective evaluation are crucial. This not only concerns the improvement of teaching quality but also impacts the cultivation of students' practical skills and their competitiveness in future employment. This chapter will delve into the implementation steps of integration models, evaluation standards and methods, as well as potential challenges and corresponding strategies.

### ***4.1 Implementation Steps***

To successfully implement integration models, a series of clear steps must be followed. Firstly, education providers need to analyze the content and structure of the current curriculum, identifying areas that need improvement or adjustment to better integrate theoretical instruction with practical operations. Secondly, teaching institutions establish cooperative relations with industry enterprises to obtain feedback within the industry, so as to adjust the course content and ensure that it coincides with the development of the industry. Then, the institutions can introduce advanced teaching facilities and technologies, such as virtual reality, online simulation exercises, etc., to enhance the interactivity and practicality of the course. Then, the education provider designs a comprehensive evaluation system, combined with the students' theoretical learning results and practical operation ability to conduct a comprehensive evaluation. Finally, education providers regularly review and revise teaching plans to

ensure their alignment with industry standards and technological developments.

#### **4.2 Evaluation Standards and Methods**

Effective evaluation is a key factor in ensuring teaching quality and outcomes. Evaluation standards should cover various aspects, including mastery of theoretical knowledge, application of practical skills, innovative problem-solving abilities, among others. Evaluation methods may include regular written exams, practical operation tests, project or case study analyses, as well as self-assessment and peer assessment by students. Additionally, industry experts and employers should be invited to participate in the evaluation process, providing authentic industry perspectives and feedback.

#### **4.3 Challenges and Coping Strategies**

Various challenges may arise during the implementation of integration models, such as insufficient financial investment, a lack of high-quality teaching resources, and rapidly changing industry demands. To address these challenges, education providers need to formulate corresponding strategies. For example, financial issues can be addressed through government subsidies or corporate sponsorship; teacher quality can be enhanced through teacher training and the involvement of industry experts. Close collaboration with industry partners enables timely awareness of industry dynamics, allowing for adjustments to teaching content and methods. Moreover, establishing a flexible curriculum updating mechanism is essential to adapt the curriculum promptly to the industry's rapid changes.

In conclusion, integration models require education providers to make precise adjustments and improvements in planning, implementation, and evaluation. Through continuous efforts and innovation, a more comprehensive and practical elevator maintenance education can be provided to students, helping them become high-caliber professionals needed by the industry.

### **5. Conclusion**

Through the organic integration of teaching resources and industry practices, the practicality of elevator maintenance training classrooms has significantly improved. This not only bridges the gap between education and actual work but also provides students with abundant practical opportunities, helping them transform theoretical knowledge into practical skills. In the future, the widespread adoption of this model will play a positive role in elevating the overall level of the elevator maintenance industry and further ensuring the safety of urban elevator operations. Additionally, this study provides a valuable example for other fields of vocational and technical education to draw inspiration from.

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