

The Concept of "Three Complete Education" in the Field of Vocational Education

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Abstract: After China clearly put forward the educational work of "three complete education" for vocational education, vocational education presents a new situation of educational reform and development. Three complete education includes three important aspects: full education, whole process education and comprehensive education. In the process of promoting the educational concept of "three complete education", we need to clarify the guiding direction and guiding ideology of education, understand the implementation measures and paths of "three complete education" in the field of vocational education, actively build the educational system of "three complete education", and reshape the value of curriculum education and students' ideological education. We should really provide a good education and development environment for outstanding technical talents in the new era, and achieve the educational reform goal of all-round education.

Keywords: Three Complete Education, Vocational Education, Implementation, Measures

1. Introduction

According to the requirements of the "three complete education" education reform proposed in 2019, professional courses and ideological and political education courses in various vocational colleges remain in the same direction. Vocational schools need to focus on students' vocational skills, pay attention to the cultivation of students' professional spirit, and reflect the all-round education of students, in order to help students strive to become comprehensive talents in the new era. In the context of the current vocational education reform, the profound implementation of the educational thought of "three complete education" is related to the reform achievements of national vocational education, and also plays an important role in promoting the education and training of students. Therefore, the article mainly discusses the guiding ideology of "three complete education", and discusses the deep integration path of "three complete education" and vocational education.

2. The connotation and guiding concept value of "three complete education"

The educational concept of "three complete education" puts forward the need for vocational colleges to clarify the current focus and tasks of vocational education reform, form an integrated teaching reform model from different aspects such as school, family and society, and help students establish good professional values. In teaching activities, professional course teachers, head teachers, ideological and political course teachers, and logistics service personnel need to realize the ideological value and significance of the educational reform of "three complete education". Educational activities should run through the whole process of students' study and life, adopt different educational strategies and means according to different time stages, and reflect the new direction of all-round education and vocational talent training in the new era.[1] Three aspects of education has rich connotation and value, including three-dimensional, hierarchical and diversified ways and means of education, which reflects the systematic and comprehensive direction of vocational education reform and puts forward a clear direction of education guidance for teachers. The educational activities have been upgraded to a four-dimensional space, and the difficulty and standard requirements of education have gradually increased, becoming a systematic project. Teachers should be aware of the problems existing in the process of vocational students' learning professional knowledge, and apply diversified educational contents to students' daily life from different perspectives such as ideological value and professional knowledge, so as to achieve the purpose of all-round education.

3. The strategy of "three complete education" in the field of vocational education

3.1. Reflecting the development mode of all staff education in vocational colleges

From the perspective of vocational colleges, if we want to achieve the educational goal of "three complete education", we need to think about the reform of teaching mode from the perspective of "full education". For students, interactive important others refer to important others who contact and recognize others in daily life and learning. [2]The implementation of the thought of "three complete education" in the field of in-service education is to make the relevant educators play an important role in the communication with students. In the interactive activities of vocational education, various measures and means should be taken to improve teachers' educational consciousness and awareness, so that teachers can try to play the role of friends, models and mentors in the process of interaction with students, rather than molding them into students' guardians or strict mentors in the form of utilitarianism or autocracy. From many vocational education practices, in the process of communicating with students, there is a close relationship between the existence of important others and their own independence and autonomy. With the increase of age and life experience, students' subjectivity will also be enhanced. Starting from the characteristics of this stage of vocational education, it is proposed that the teaching idea of "three complete education" should be based on the peers of teachers and students[3].

3.2. Integration of whole process education and curriculum

In course teaching, sociality is a very important feature. When teachers sort out, screen and process knowledge, the knowledge involved is always closely connected with some mainstream values. In vocational education, to implement the thought of "three integrity education" into vocational education, teachers must realize that the publicity of mainstream values should not be limited to ideological and political courses and ideological and political teachers, but to promote the dissemination and publicity of mainstream values to the whole vocational education teaching, which requires the participation and efforts of every teacher.

The whole process education is to implement the mainstream values of society as an educational consciousness into the whole process of vocational education, so that students are unconsciously affected and edified. Judging from the actual situation of current vocational education, there are still many defects in the whole process training process and mechanism of vocational colleges. Although a lot of energy has been invested in the curriculum design to identify and instill knowledge, everyone is from their own professional point of view, lack of cooperation and cooperation, and there are corresponding provisions only in the syllabus, which makes it difficult for teachers to master in teaching. Therefore, in terms of the current curriculum setting of vocational education, to achieve the goal of "three integrity education" is to break through the barriers between majors and curriculum setting, bring all vocational educators and educational subjects into the overall education and teaching process under the new vocational education system, and correctly guide and regulate the knowledge ontology of various disciplines, in order to form a whole process of educational environment and mechanism.

3.3. Taking students as the implementation subject of comprehensive training

In the period of social transformation, the dual characteristics of educators and educational activities will be more prominent, which can not only promote the stable development of society, but also promote the change and development of society. Educational philosophy also advocates that this kind of reflection should be applied to the analysis of educational objects in order to understand the initiative of educational subjects in teaching activities. It is an important proposition and basic viewpoint of contemporary pedagogy to regard the educational object as a living organism in educational activities. However, at present, many students often play a passive role in vocational education, which is also an important reason why the current vocational education urgently needs to implement the "three integrity education"[4].

At present, there is a very common problem in vocational colleges, that is, putting the teaching objectives and students' career orientation on the professional direction, and focusing too much on work has led to the attention to students' personal life. To some extent, this phenomenon leads to putting students' ideological education into a specific course, which greatly reduces the effectiveness of teaching. [5]Therefore, in the practice of vocational "three complete education", we should pay full attention to and respect students' personal subjectivity needs and internal drive, cultivate students' ability of self-development and improvement, and help students find themselves.

In order to build a three complete education system with students as the main body, the educated must be regarded as individuals with distinct personalities. Vocational education must take students' socialization expectations as the guidance and starting point of all education and teaching activities, and take these as the basis of comprehensive education. The learning goal of students is not limited to becoming a person who adapts to the society and is useful to the society, but the higher goal should be to be able to recognize, feel and transfer knowledge, and establish self correct values. After graduation, students can still continue to carry out self-education and learning, and have a deeper understanding of the diversity of life. They have a deeper understanding of their professional positioning, social networking, love, having children, supporting the elderly and other aspects, and can assume social responsibility. From the perspective of college students, higher vocational education is an important platform for self-development and self shaping. The significance and value of college students receiving vocational education is to become an all-round and internally happy person, which is also the implementation direction of vocational education reform with students as the main body[6].

3.4. Actively build an important others education model

Society, school, family, students is the "three education" comprehensive education main body, the four subjects are important individuals in the process of student life growth, in order to gain in vocational education, comprehensive, lasting training, you need to actively build important others system, help students effectively and quickly construct interactive and idol sex two types of important other groups. In terms of influencing important others, a student can have several important other relationships at the same time. Students' development and personality development needs, as well as overlapping relationships, such as interests, professional expertise, career choice, behavior style, etc., will be affected by each other. In higher vocational colleges, teachers, counselors, party and government leaders, library managers and so on should actively play their role, with their own actions to influence and guide the development of students, so that students can constantly learn and learn in the school.

From the perspective of important others, college students' choice and recognition of important others of "idol" is essentially the choice and recognition of some typical or typical social values, behaviors and ideologies of the society. In the process of the continuous deepening and transformation of the economy and society, the students' selection and identification of the important figures of the "idol" show the characteristics of diversification, diversity and self. At the same time, students' choice and recognition of idols also gradually deviate from the role circle advocated by the school, and dominated by scattered worship, and the tendency of self-substitution gradually appears. Therefore, the important other member systems of the whole society should be expanded to include all the people who have an influence on the socialization of students into the important education system of others. In addition, in the era of mobile Internet, all kinds of digital media and network platforms have played a great role in the socialization of college students, and wechat, Weibo, live broadcasting and so on are all important elements of the social networking of college students.

Therefore, to carry out and carry out the thought of "three complete education" in higher vocational education, we must take to cultivate the important personality system of students as the key to comprehensive education. The essence of building the key others system lies in order to improve the educational consciousness of each teaching subject in vocational education and strengthen the guidance and guidance of each teaching subject, so as to play a positive role in promoting and implying the learning of their professional knowledge and the cultivation of ideals and beliefs.

3.5. Strengthen students' practical education

In the process of building the mode of "three complete education", higher vocational schools should make students get educated and inspired in practice through various forms of practical activities, gradually form good ideological and moral cultivation, and establish correct life values. On the one hand, higher vocational and technical colleges can carry out various forms of campus moral education according to their own specific conditions. For example, visit the revolutionary martyrs memorial hall, organize students to participate in social welfare practice, and invite advanced models to give lectures in the school. Through a variety of forms of campus activities, the students have been enlightened and education, so as to realize the "three complete education". At the same time, the in-post practice can be used to strengthen the ideological and moral education of college students. According to the characteristics of higher vocational talents, in the implementation of moral education, but also according to the professional characteristics of students, take "school-enterprise cooperation, in-post practice, work and engineering integration", so as to deepen the understanding of the industry, understand the rules and

regulations and operating procedures of the industry. Through the in-post internship, they can gradually enhance the good quality, the sense of responsibility, and gradually improve their professional ethics quality.

Vocational schools should pay attention to students' mental health, so that their physical and mental all-round development. Vocational schools can organize psychological counseling according to the specific situation of students, correctly deal with life, study, making friends and other problems, promote their physical and mental development, at the same time, to flexibly use the network, establish psychological consultation room and other ways, actively guide students' mental health development. In view of some key and difficult problems in the course content, experts, scholars and professors in relevant fields are invited to conduct training on educational and teaching methods and related professional research, and encourage students to participate in practical exercise and master important skills.

4. Conclusion

In general, under the background of educational reform of "three complete education", teachers in vocational colleges should deeply understand the educational guiding ideology of "three complete education". We should think deeply from the perspective of the existing vocational education in schools and the reform mechanism, and adhere to the unity with the current all-round social development. We should adhere to the party's educational policy and guiding ideology for the new era, in order to enrich students' educational content and forms, help students form correct life values, and reflect the important educational value and role of all-round education.

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2022 Vocational Education and Adult Prison Teaching Reform Research Project of Jilin Provincial Department of Education: According to the Newly revised "Vocational Education Law", it analyzes the ideological and political construction of judicial higher vocational colleges from the perspective of "three complete education" -- "taking Prison Safety Management" as an example (No.:2022ZCY107).

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