

Analysis of the Current Situation and Path Exploration of Labor Education in China under the Background of the New Era

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Abstract: *With the continuous development of the times, the development of labor education should have Chinese characteristics in labor education. It should pay attention to the social aspect of school education organizations leading and cultivating youth labor practice. This article proposes to have a correct understanding and handling of the status, roles, functions, and interrelationships among the government, schools, families, society, as well as students and teachers. Schools should engage in the learning of "creative labor knowledge" from both spiritual and practical dimensions. This article summarizes the need for labor education to guide young people to establish the idea of serving the people with socialist core values, establish the Marxist labor concept of respecting and loving labor that is "the most glorious labor" and "striving for wealth through hard work", and cultivate the spirit of collectivism in labor. Labor education should promote the spirit of model workers and craftsmen with the "third party effect", and guide the reshaping of Marxist labor views in the new era.*

Keywords: *the new era, labor education, education theory*

1. Introduction

Since the entry of socialism with Chinese characteristics into a new era, the education industry has also ushered in new development opportunities. In this context, we must deepen our understanding of the important discourse on labor education, which plays an important role in enriching and developing Marxist labor education ideas. Helping students establish a correct view of labor has always been one of the basic tasks of labor education in China. This paper proposes to promote the development of labor education for primary and secondary school students, develop modern education with Chinese characteristics and world level, and provide theoretical literature support and practical inspiration for accelerating the modernization of education, building a strong education country, and providing satisfactory education for the people in the new era [1].

2. Analysis of the current situation of labor education in the new era

The values of social universal labor have a profound impact on the growth and development of the younger generation, which is not only the glorious mission entrusted to the younger generation, but also the inevitable requirement of historical and social development. Whether there is a deviation in the cognition of labor of the young generation, and the sense of identity of labor, is directly related to their own happy life and the realization of the great dream of the Chinese nation [2]. "Combining education with labor" starts from historical materialism, adheres to the principal position of the people, and takes cultivating "all-round development people" as the ultimate value orientation, which is essentially different from capitalist labor education, and fully demonstrates the superiority of China's socialist system and socialist cultural education system. As socialism with Chinese characteristics has entered a new era, the thought of labor education in the new era should emerge. This not only highlights the theoretical characteristics of the Communist Party of China, but also carries forward the historical tradition of "combination of education and labor". Looking at the development course of labor education in China, it is not difficult to find some problems in the implementation process of "combining education with labor".

2.1 Labor education is weakened in schools and families

In the current practice of promoting the reform of youth education, there are some deviations in the implementation and application of the thought of combining education and productive labor. Under the influence of the traditional exam-oriented education concept, schools pay more attention to students' exam-oriented examination results. Some schools adjust labor education courses or even "hang sheep's head and sell dog meat" into other courses, and labor education has become a "dead in name only" course. Labor education in primary and secondary schools, such as courses unrelated to primary and secondary schools, is weakened and "become passers-by". Teachers in schools are short of labor education, and labor courses are crowded out by education of other disciplines[2]. Even if some schools have opened labor courses, they also lack the corresponding standardization and seriousness, resulting in the phenomenon of pan-entertainment, punishment and formalization. Quality education, to a certain extent, has become a paper empty talk, students show high examination results, weak practical ability and other problems. In this kind of exam-oriented education, the original child in the family should bear the labor education time, the child's Ketai time is also occupied by extracurricular tutoring, students' life self-care debugging ability is worrying.

2.2 Lack of hard work spirit, nothing for nothing, do not want to forge ahead, keen on "worship koi" phenomenon prominent.

There is a phenomenon of contempt for workers and labor in young people. Ordinary workers are often despised, hard work, honest work is despised, the value of labor is not fully valued. Get for nothing, blind comparison, wanton flaunt wealth, worship koi phenomenon frequency. Labor education and Marx's view of labor have been diluted in the society. The old concept of "labor governs people, labor governs people" is widespread in the society [3]. Some young people have "gnawing the old phenomenon", "worship brocade carp phenomenon", "giant baby phenomenon", "lie down"; why there are still a large number of disrespect for labor, especially disrespect for ordinary manual workers. Some teenagers have indifferent labor attitude, low labor ability, "old children", "giant babies", "gnawing" gain for nothing, do not work, do not make progress, do not cherish the fruits of labor, do not want to work, will not work and do not put into labor and practice and hope in "worship koi" phenomenon is increasingly prominent.

2.3 Rarely mention the training of successors to the proletarian revolution

The young generation, as the undertaker and practitioner of the country's future and the nation's hope, is an effective force to promote the country's economic development and national progress and rejuvenation. The great rejuvenation of the Chinese nation will eventually become a reality in the continuous efforts of the young people. Youth is "preparation for the individual living; for the individual service to society; for the world and the country [4] ". However, in the mainstream values of society, the cultivation of the successors of the proletarian revolution. Some young people make up a grand life plan in their hearts, the concept of labor is indifferent, the value of labor is vague, so that the "dream" stays in the "dream" forever. On the contrary, there is no lack of "exquisite egoists" among the young generation cultivated in our socialist education. Qian believes that these highly intelligent but extremely secular utilitarian, good at acting, sophisticated and sophisticated egoists. "Once in power, it is more harmful than ordinary corrupt officials." They are better at using the system and achieving their goals by any means, always putting everyone's interests in opposition and putting personal interests against the side of millions of people.

3. Analysis of the current situation of labor education in the new era

3.1 The bad habits of traditional feudal rites: the value distinction of "labor" and "labor heart"

In the ancient class society, due to the influence of the traditional feudal ritual system and the hierarchical concept, influenced by the wrong traditional ideas such as "gentleman labor, small labor", there are widespread contempt for specific production labor, especially despise physical labor and engaged in manual workers. They believe that "small labor" means people with low social status engaged in manual labor, "gentleman labor", that is, people with high social status engaged in mental work. This kind of feudal society of "the heart to govern the people, labor to govern the people" old thought, "all are inferior, only reading high" is still left today. It affects the formation of correct labor

values among teenagers to different degrees. In many teenagers, there is still the phenomenon of not recognizing or even despise physical labor [5]. However, from the more Marxist view of labor, physical labor is not a physical and physical painful experience for workers, but the fundamental basis for human beings to create history, is "the basic condition of all history" and the first historic activity of human beings ", and has historical significance in social practice.

3.2 Family form changes: family labor education is indifferent

First, some parents' labor concept is serious dislocation. Parents lack correct cognition of the importance of labor concept to labor education, Marx's view of labor is weak, and labor values are alienated. Some parents pay too much attention to the cultivation of youth cultural knowledge, interests and other mental work, hope that children away from physical labor occupation. Some parents believe that the separation between mental work and physical work, and expects their children to engage in the so-called decent work with high value-added knowledge. Second, the family morphology changes. As the carrier of family labor education, parents and family labor education environment has a weakened or incomplete model demonstration and leading function, which subtly affects the formation of children's labor values. Third, the connotation and extension of labor education understanding is not in place. There are many parents for the concept of labor education boundary gradually blurred, in the practice of the process of deviation. It is unilaterally believed that the emphasis on housework within the family is the whole content of family labor education, so as to ignore the opportunity to guide children to the community, visit the farms and fields and other external environment to participate in labor. Children are influenced and weakened by education in the labor process, and the sense of labor experience is not strong.

3.3 School labor education is weakened: the importance of labor education is not high

First, the labor education curriculum setting is unreasonable. Due to the utilitarianism of one-sided pursuit of graduation rate, most schools reduce students' labor education class time. Labor education theory is disconnected from the practice of labor education, which deviates from the original intention of labor education to different degrees. Second, the labor education class funds are not sufficient. The lack of funds for labor education class directly causes the teaching environment and teaching facilities of labor education to lag behind seriously, and the students' outdoor labor practice activity class or labor science popularization class cannot be carried out normally, and the students have less opportunities for labor practice, and it is not difficult to achieve the effect of labor education. Third, the labor education course teacher equipment is not perfect."The virtuous is the teacher, the body is the fan."The school labor education course teachers are generally insufficient, there is basically no full-time teachers, often by other subjects of teachers, and some teachers in labor education in their own demonstration and guidance role is not obvious. The school labor value week system depends on the management of the student labor department or the student union, and the labor effect and labor time cannot be effectively guaranteed. The pluralistic culture and values brought by the development of social market economy have a certain adverse impact on labor education. Some people unilaterally believe that the realistic basis of the Marxist view of labor is the socialized mass production in the early stage of the industrial period, that is, the era when the industry gradually replaced the handicraft industry. In the post-industrial era, such as in the post-industrial society, the new labor forms and new labor forms emerge in endlessly and increasingly occupy the dominant position."Symbol labor", "emotional labor" and other new labor forms and new labor forms should be attributed to "non-real material production". Thus, there is a certain degree of distortion of the extension of the concept of labor in the new era, and the positioning of the concept of labor is still based on the concept of physical labor. As a result, some people ignore production labor, do not respect manual workers, do not cherish the fruits of labor, do not pay enough attention to the importance of labor, think that labor education is not important and dispensable, and there are some misinterpretations and misinterpretations.

4. The enlightenment of labor education in the new era

Labor is an important aspect of Marxist philosophy. As an important part of Marxist education thought, Marx's labor education thought has important practical reference significance to effectively deal with and solve the practical problems caused by promoting the labor education of primary and middle school students under socialism with Chinese characteristics in the new era.

4.1 Labor education aims to cultivating people with all-round development

In the new era, labor education for primary and middle school students aims to train all-round socialist successors and builders. Labor education, as the educational carrier to bear the attribute of "labor", highlights the educational requirements of "doing", and carrying out labor education has naturally become the meaning of cultivating socialist builders and successors. In order to cultivate people with correct labor values and pursue the all-round development of social justice, we should follow the principle of combining education with productive labor, adopt a series of top-level design policies from top to bottom, and create conditions for young people to learn cultural knowledge. It pays attention to strengthening labor practice, going deep into the front line of industry and agriculture, refining the growth in the specific social labor practice, sharpening the spirit, quality and ability of successors, in line with the ultimate goal of Marxist education theory, and highlights the superiority of socialist education. The purpose of socialist education is to train a new generation for the proletarian revolutionary cause and for the realization of communism. It is the goal of labor education to train the builders and successors of the socialist cause that develop morally, intellectually and physically. Builders and successors in the education policy and mention, reflects our party and state to meet the challenge of all aspects of the basic requirements of education work, required to cultivate a new generation, not only to master business, master the modern science and technology and cultural level, can withstand the challenge of economic competition and technological revolution. The construction of labor education system in the new era must be based on the socialist China in the new era and adapt to the needs of economic construction. We reform labor education policies, adjust labor education content, standardize labor education behavior, innovate labor education systems, and thereby improve the effectiveness of labor education. We handle the relationship between economic development and innovation in labor education systems, as well as the relationship between economic structure and labor education structure.

4.2 Pay attention to carrying out labor education among primary and middle school students in collectivism education

Since its founding, the Communist Party of China has attached great importance to the role of the Communist Youth League in political guidance and overall organization in youth labor education. As a special political association of the advanced youth under the leadership of the Communist Youth League, its political nature is its soul and the first. In guiding the youth to participate in social practice, the Communist Youth League organization always maintains and enhances the political nature of the youth League work and cultivates the spirit of collectivism. Collectivism is one of the important contents of the proletarian world outlook, the core of communist morality, an important symbol of socialist spiritual civilization, and an ideological system with the collective interests of the people as the fundamental starting point. Marxism never excludes individual interests, but should unify individual interests and collective interests with the interests of the human community, rather than refined interests, resolutely oppose human and collective interests in the field of social production and life, and put individual interests in the opposite side of the human community. The spirit of collectivism and the "refined egoism" in the social relationship under the logic of capital stand up opposite. Actively and actively build a horizontal organization system that integrates family, society and school. We should not only pay attention to the daily, open, comprehensive and practical characteristics of the curriculum system, but also emphasize the cultivation of students' national feelings quality and improve the effectiveness of education. We should not only strengthen the curriculum experience, especially the combination of intellectual education and sports, but also make students get the comprehensive and coordinated development of "moral, intellectual, physical, beauty and labor". We encourage and respect the hard work and honest work of young people, and establish a new type of harmonious labor relationship. We oppose neglecting work and advocate for rich erroneous ideas, inspiring us to discover young people's understanding and positioning of labor tools in social practices such as communities and streets, and eliminate the occupational and derogatory effects of labor tool rationality on labor value. The specific practical path should be to build a comprehensive, differentiated, open, and three-dimensional labor education community. We will timely update the connotation and extension of labor and workers, respect workers, cherish the fruits of labor, promote labor justice, affirm the labor and workers created for a happy and better life for the people, and provide a broader stage for the development of labor and creation.

4.3 Highlight the educational attribute of labor education in the new era

In the new era, labor education will be included in the whole process of talent training, return to the original intention of "moral education" education with labor education, and realize the dialectical unity of labor education and moral education. It puts forward major requirements for cultivating people through education, highlighting the original aspiration of education in the new era. We should highlight the attributes of labor education in the new era, reshape the Halliday education attributes of labor education, and guide labor education in the new era back to the Marxist labor concept. We also need to focus on cultivating students' correct labor concepts and attitudes. The Education Attribute has clearly defined the overall goal of "deepening education reform, accelerating education modernization, and providing education that satisfies the people", and formulated the overall task of "fully implementing the Party's education policy, implementing the fundamental task of Khalid education, developing quality education, promoting educational equity, and cultivating socialist builders and successors with comprehensive moral, intellectual, and physical development". We should strive to build an education system of comprehensive training of morality, intelligence, physique, beauty and labor, and form a higher level of talent training system". Labor education provides an effective carrier for moral education, and at the same time, it provides value guidance for labor education. The moral education attribute of labor education aims to enhance students' moral cultivation and meets the requirements of "moral education". Virtue is not only a moral character, but also includes the political quality and the ideological quality. Wisdom is not only about mastering scientific and cultural knowledge and skills, but also about including the cultivation of scientific attitude and exploration spirit. In the family, to cultivate the moral feelings of ideal, discipline and ethics, it is necessary to temper and edify the moral norms, so that it is internalized into the value identification of students, and open up the channel for teenagers to integrate into society and nature. Through strict labor training and hard labor experience, teenagers enjoy the fruits and happiness of labor, and learn to observe discipline, ethics and understand the rules of labor. It highlights the balance between the value rationality and the tool rationality of labor education, the unity of the value integration and the content adaptation, the public labor consciousness and the spirit of elite model workers. This series of major requirements have also pointed out the fundamental development direction of education in the new era, put forward new development requirements for education in the new era, and become the basic compliance of education work in the new era. Labor education in the new era is to cater to the new requirements of education under the historical orientation of the new era.

5. Conclusion

Labor education is an important part of education. The foundation and important guarantee for the victory of the socialist revolutionary cause is the thirst of ordinary workers for knowledge. The broad masses of working people know well that knowledge is the weapon for their freedom and liberation, and education can enable them to avoid detours in the struggle for freedom and liberation. On the road of socialist construction, as the ordinary workers at the bottom, they are more eager for knowledge, eager to get their due education, and strive for their own freedom and rights. Only by combining education with productive labor, and armed with advanced theories and scientific and cultural knowledge of proletarian revolution, can we better spread and practice Marxist theory and consolidate the proletarian regime of the Soviet Union. Based on the needs of socialist construction and development in the new era, we must "take the Soviet Union as a mirror", have a deep understanding of and grasp the new characteristics, new requirements, new opportunities and new challenges of the new stage of development. Labor education in the new period of labor education mode with Chinese characteristics, comprehensive good students labor education career, realize the large pupil education integration, enhancing a marxist labor concept, actively meet the challenge of the big change in one hundred, widely mobilize the enthusiasm of the working people, initiative and creativity, down-to-earth, for a long time for work, toward comprehensive goal of build socialist modernization power.

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