

Practical Research on Grassroots Party Building Model of Resources and Environment Discipline Based on the Spirit of Saihanba

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Abstract: *The spirit of Saihanba is a valuable resource for grassroots party building in the new era, reflecting the talent cultivation requirements of resources and environmental disciplines in universities. Integrating the spirit of Saihanba into grassroots party building in resources and environmental disciplines has important practical significance. This article explores an effective path to integrate the spirit of Saihanba into grassroots party building in the field of resources and environment. The key to reforming the party building work model lies in strengthening the top-level design of grassroots party building work, enhancing the ideological and political guidance of young students, making good use of the red resources of Saihanba and other research and learning bases, leading ideological and political education, professional education, serving talent cultivation, and achieving organic integration of ideological and political education and professional course learning in universities, improving the pertinence, characteristics, and effectiveness of grassroots party building in universities.*

Keywords: *Saihanba spirit, grassroots party building in universities, discipline of resources and environment, talent training*

1. Introduction

In August 2017, Chinese leaders gave important instructions on the touching story of the builders of the Saihanba Mechanical Forest Farm: "For 55 years, the builders of the Saihanba Forest Farm in Hebei Province have obeyed the call of the Party, worked hard and willingly offered sacrifices on the desert and sandy land where 'yellow sand covers the sky and birds have no resting trees.' They have created a human miracle of turning wasteland into forest sea, interpreting the concept that green mountains and clear waters are as valuable as mountains of gold and silver with practical actions, and forging the Saihanba spirit of remembering mission, hard work, and green development [1]. The history of the Saihanba wasteland into forest sea is a vivid example of China's ecological civilization construction. In August 2021, Chinese leaders emphasized during their inspection of the Saihanba Machinery Forest Farm that the whole party and society should adhere to the concept of green development, promote the spirit of Saihanba, persistently advance the construction of ecological civilization, work tirelessly from generation to generation, strive to form a new pattern of harmonious development between humans and nature, and build our great motherland more beautiful, leaving a beautiful environment with bluer skies, greener mountains, and clearer waters for future generations. In order to inherit the spirit of Saihanba, there has been a wave of learning and researching the Saihanba spirit in various regions, effectively promoting the development of grassroots party building.

2. The significance of integrating the spirit of Saihanba into grassroots party building in the field of resources and environment

The report of the 20th National Congress of the Communist Party of China pointed out: "Promote Party building to lead grassroots governance, continuously rectify weak and lax grassroots Party organizations, and build grassroots Party organizations into strong fortresses for effectively realizing Party leadership. Strengthening the grassroots party building work in universities is of great significance for promoting universities to undertake and implement the cultivation of builders and successors of modernization with Chinese characteristics. Improving the quality of grassroots party building in universities is directly related to the realization of various educational functions such as discipline construction, talent cultivation, scientific research, and social services. It is a necessary path

for universities to implement the strong leadership of the Party in higher education, to meet the requirements of "comprehensive and strict governance of the Party", and to achieve the fundamental task of cultivating morality and talents in universities.

At the same time, red resources are an important source of the socialist core value system. The Saihanba spirit forged by three generations of Saihanba people in the 60 years of revolution, construction, reform and development is the representative of advanced socialist culture, is a part of the spiritual pedigree of the CPC, contains rich ideological and political education resources, and has important guiding significance for strengthening the construction of grass-roots party organizations. The deep connotations of the spirit of Saihanba, such as the scientific development concept, ecological civilization concept, cooperation and win-win concept, and vocational skills concept, are in line with the talent cultivation requirements of the discipline of resources and environment in universities in the new era [2]. Remembering the mission reflects the responsibility of the discipline to protect natural resources and improve environmental quality; The perseverance and courage to innovate required for facing environmental problems and resource scarcity challenges through arduous entrepreneurship; Green development is the core goal and value pursuit of the discipline.

Therefore, delving into the scientific connotation and contemporary value of the Saihanba spirit, and exploring effective ways to integrate the Saihanba spirit into grassroots party building in the disciplines of resources and environment, is conducive to further implementing the fundamental task of "cultivating morality and talents", achieving organic integration of ideological and political education in universities with professional course learning, and enhancing the pertinence, characteristics, and effectiveness of grassroots party building in universities.

3. The integration of the spirit of Saihanba into grassroots party building in the fields of resources and environment: problems and challenges

In recent years, universities have carried out effective educational activities based on the spirit of Saihanba [3]. However, the full utilization and overall scheduling of red cultural resources, especially for related disciplines such as resources and environment, telling good stories and giving good party lectures are far from enough. The integration of Saihanba spirit into grassroots party building work still faces challenges.

Firstly, the top-level design is insufficient, and the party building brand lacks effective utilization of existing resources in the process of integrating into grassroots party building. Although the exploration of the era value, ideological value, and cultural value of red resources has achieved certain results in promoting theoretical research on grassroots party building work, there are inevitably some shortcomings in the understanding and application of red cultural resources in grassroots party building work, such as the theoretical research process of red resources far exceeding the actual work situation, insufficient understanding of the connotation of red resources by grassroots staff, and insufficient integration between grassroots party building work and red resources.

Secondly, in terms of training and education, self-study, party courses, volunteer services, and visits are often the main methods, which leads to a lack of down-to-earth spirit inheritance in grassroots party building. In the process of party building, it is easy to have a high and low profile, making it difficult to resonate emotionally and spiritually with party members.

Thirdly, for the discipline of resources and environment, the vocational skills education in the spirit of Saihanba has not been effectively highlighted, and the ideological and political education in party building work lacks the integration of vocational education, especially in the face of favorable conditions such as field internships, which have not been fully developed and utilized.

Although these issues are small, grassroots party organizations in universities, as party members fighting on the front line and closest to students, have the mission and responsibility to cultivate the future builders of the country. The core of the spirit of Saihanba, which emphasizes "remembering mission, hard work, and green development," is highly adaptable to the work of grassroots party organizations in the fields of resources and environment in universities. It is particularly important to explore how to use the Saihanba spirit to explore effective ways to improve the quality of grassroots party building in resources and environment disciplines.

4. Reflection on the integration of Saihanba spirit into the grassroots party building work model of resources and environment discipline

Improving the quality of grassroots party building in universities is directly related to the realization of various educational functions such as discipline construction, talent cultivation, scientific research, and social services [4]. Integrating the spirit of Saihanba into the education and training of grassroots teachers and student party members in universities is conducive to improving the party spirit and cultivation of party members, and has significant contemporary value for doing a good job in grassroots party building work. To this end, the School of Resources and Environmental Sciences at Hebei Minzu Normal University has conducted long-term thinking and experimentation, based on local conditions, innovatively integrating the spirit of Saihanba into students' field internships as a starting point, advocating the use of Saihanba spirit to study Saihanba, and helping local ecological environment development, gradually forming a party building work model of "1234" for both the party branch and the student party branch [5].

4.1 Strengthening the top-level design of grassroots party building work

4.1.1 Running through a main thread, strengthening the guidance of Party building

Strengthening the leadership of Party building is the core task, refining top-level design, and integrating Party building work and practicing the spirit of Saihanba throughout the entire process of education and teaching. Make learning and understanding the spirit of Saihanba the first lesson of the new school year.

4.1.2 Carry out actions to improve teaching quality and build research teams around two actions

Focusing closely on teaching and research work, the teacher party branch bears in mind its mission and responsibility of educating people for the party, cultivating talents for the country, and assisting local development. It carries out actions to improve teaching quality and build research teams, forming a party building brand of "carbon ecological education". It takes curriculum ideological and political construction as the main entry point, and based on ecological system thinking, creates an ecological education environment of "sunshine, fertile soil, blue sky, suitable temperature, and living water" to effectively connect the professional requirements of talent cultivation with curriculum ideological and political education, thereby improving the quality of talent cultivation.

4.1.3 Relying on three key points to build a solid foundation of ideas

Taking theoretical learning as the starting point, utilizing platforms such as Study Strong Nation and Study Pass, refine the training rules for five stages of Party membership: applicants, active members, development targets, probationary Party members, and Party members. Implement training assessments based on the characteristics of each stage to build a solid ideological foundation; Taking the construction of teacher ethics as the starting point, we organize teachers to learn about the norms of teacher professional ethics and typical cases of teacher misconduct every month, and guide them in both positive and negative directions to build a strong ideological defense line; Taking the four integrations as the starting point, we will integrate the spirit of Saihanba with party building, teaching, scientific research, and student management, innovate practical education paths, promote the integration of students' knowledge and action, and build a solid foundation for high-quality development.

4.2 Strengthen students' ideological and political guidance, adhere to moral education and talent cultivation

4.2.1 Firmly grasp the core task of ideological and political guidance

Grassroots party building in universities should not only focus on party member activities, but also make good use of the reserve force of youth league organizations.

One is to carry out education activities on socialist core values and patriotic ideals and beliefs in conjunction with the Three Meetings, Two Systems lesson.

Secondly, we should take major holidays and commemorative days as opportunities to carry out propaganda, utilize local red resources to innovate the "five minutes of ideological and political education before class", learn the "four histories", and enhance students' enthusiasm for loving the Party and the country.

The third is to promote traditional culture and hold themed activities to enhance cultural confidence.

4.2.2 Centered around two major tasks, serving education and teaching, and helping young students grow and succeed

On the one hand, we need to focus on education and teaching to help students develop.

Firstly, it is necessary to cultivate a team of student cadres who are willing to take on responsibilities, with the goal of "learning oriented, research-oriented, innovative, pragmatic, and clean", to train high-quality youth league cadres, strengthen standardized management, include them in the training scope and establish records for tracking, and do a good job in promoting excellence and commendation.

Secondly, it is necessary to establish a project-based and institutionalized working mechanism. Project management will be implemented for key work such as "three major field practice", "three boards, three exhibitions, three competitions", "challenge cup", "Internet plus", and "three trips to the countryside" to promote students' practice and enhance the connotation.

On the other hand, we should focus on cultivating moral character and helping young students grow and succeed, and implement the "Five Education" project.

Building a three-dimensional network for ideological and political education, achieving the goal of "cultivating ideological aspirations"; Enhance the level of group learning activities and achieve "cultural intelligence cultivation"; Through social practice and volunteer service, we aim to achieve the goal of "cultivating morality through practice"; Strengthen the construction of grassroots youth organizations and student organizations, and achieve "organizational empowerment"; Fulfill the function of serving students and safeguarding the rights and interests of young students, and achieve the goal of "serving and nurturing hearts".

4.2.3 Building three platforms to create a new pattern of education

One is to build an organizational education platform, strengthen organizational construction, enhance the vitality of the Youth League branch, and give full play to the role of student organizations.

The second is to build a campus culture construction platform for the college, improve connotation construction, carry out club cultural activities, create club brands, and organize characteristic activities.

The third is to build a practical education platform, guided by goals, improve volunteer services and internship projects, organize student party members and active members to participate in various volunteer activities such as community, school, nursing home, and transportation civilization, and rely on social practice activities such as "Three Visits to the Countryside" and "Experiencing Provincial Conditions and Serving the Masses" for college students during the summer vacation. With paired assistance communities, schools, and rural areas as the center, a "multi-level radiation, distribution combination, rich forms, highlighting professionalism, and emphasizing practice" social practice team will be formed to cultivate college students' humanistic spirit, compassion for the world, and professional knowledge ability.

4.2.4 Achieving the four development goals and supporting local construction

One is characteristic development. The "three color" educational philosophy should be based on the development positioning of the school, combined with the establishment of a solid teacher training background, the characteristics of internship and practical training, and the creation of local characteristics. Focusing on vigorously promoting the spirit of Saihanba and major national strategies such as green development, ecological power, and dual carbon, we will fully utilize the professional characteristics of resources and environmental disciplines, rely on school enterprise cooperation, party building, professional discipline competitions, practice, and internship base construction platforms, actively explore the development path of student work characteristics in the college, better leverage professional characteristics, cultivate students' growth and development, and serve local society. Through class meetings, group day activities, lectures, job fairs, entrepreneurship, postgraduate entrance examination and public service training sessions, we will develop a 1+N employment package system, interpret employment policies, Spark Plan, Western Plan, hold resume production competitions, simulated interviews and other activities to promote high-quality employment for graduates, comprehensively assist college students in building, pursuing and realizing their dreams, achieve personal growth and development, and contribute to the construction of a socialist modernized country.

4.3 Make good use of the red resources of research and learning bases such as Saihanba, and guide ideological and political education and professional education through party building

In order to solve the problem of insufficient "down-to-earth" inheritance of the spirit of Saihanba in grassroots party building, the College of Resources and Environmental Sciences of Hebei Minzu University fully implements the fundamental task of cultivating morality and talents, adheres to the organic integration of value guidance, ability cultivation, and knowledge transmission, combines ideological and political education with production labor and social practice, promotes professional courses and ideological and political education to go hand in hand and cooperate with each other, and strives to cultivate Chinese socialist builders and successors who are both red and professional, have both morality and talent, and have comprehensive development.

4.3.1 Develop implementation plans and improve the ideological and political education system of the curriculum

In order to fully implement the Party's education policy, fulfill the fundamental task of cultivating morality and talents, promote the construction of the college's curriculum ideological and political education teaching system, make good use of the main channel of classroom teaching, comprehensively improve the quality and level of curriculum ideological and political education, and in accordance with the overall requirements of the school's curriculum ideological and political construction, the college optimizes the curriculum setting, improves teaching design, strengthens teaching management, clarifies the goals of curriculum ideological and political reform, promotes the construction of "big ideological and political courses" in geography science and environmental ecological engineering, sorts out the ideological and political education elements contained in professional courses and the ideological and political education functions carried by them, integrates them into various aspects of classroom teaching, and realizes the organic unity of ideological and political education and knowledge system education.

4.3.2 Optimize course ideological and political content based on professional characteristics

We deeply explore the ideological and political elements of professional courses, innovate course design based on the characteristics of professional courses, and strive to integrate ideological and political elements into professional education.

This study, combined with the Geography Science major of the college, proposes ideological and political points such as "measuring the beautiful mountains and rivers of our country with our feet", highlighting the cultivation of scientific spirit and the spirit of exploration and innovation. It emphasizes the integration of dialectical materialism and historical materialism into professional course teaching, guiding students to enhance their awareness of harmonious coexistence between humans and the natural environment, arousing their love for the motherland, and clarifying their historical responsibility for the common development and progress of humanity.

This study combines the Environmental Ecological Engineering major of the college and proposes ideological and political points such as "vigorously promoting the spirit of Saihanba and solidly advancing the construction of ecological civilization" and "the progress of ecological environment protection practice in the past 70 years of New China". It highlights the cultivation of the craftsman spirit of seeking truth from facts, practical innovation, and striving for excellence, and cultivates students' excellent qualities such as being down-to-earth, rigorous, patient, dedicated, hardworking, and pursuing excellence, and grows into technical talents who care about society and have a sense of responsibility for the times.

4.3.3 Ensure seamless connection between the first and second classes, and strengthen the deep integration of professional course practice and party building

Relying on the four major field internship platforms of Saihanba Ecology Internship, Wuling Mountain Soil and Vegetation Field Comprehensive Internship, Qinhuangdao Regional Geography Field Internship, and Pingquan Tangjiawan Geological and Geomorphic Internship, as well as the social practice organized by Spring Rain Roots and Shoots, Green Leaves and Sunshine Environmental Art College Students' Environmental Protection Club, we will fully leverage the role of party members and strengthen the deep integration of professional course practice and party building. This study establishes a temporary teacher-student party group during internship practice, combines internship tasks with practical tasks, and promotes and leads the practice of the Saihanba spirit in the field internship practice process, cultivating students' dedication, diligence, scientific rigor, environmental care spirit, as well as a strong professional outlook, to achieve comprehensive exercise of students'

morality, intelligence, physical fitness, aesthetics, and labor.

5. Conclusion

Through practical research on the grassroots party building model of resources and environmental disciplines based on the spirit of Saihanba, we have deeply explored the path and effectiveness of integrating the great spirit into disciplinary party building work, and have obtained many achievements with practical significance and long-term value.

At the theoretical level, this study enriches the theoretical system of grassroots party building and innovatively introduces the spirit of Saihanba, which embodies the connotations of hard work, scientific pragmatism, and selfless dedication, into the research of party building in the discipline of resources and environment. It provides a new theoretical perspective and research example for spiritual guidance in party building practice. The study reveals the inherent connection between the spirit of Saihanba and the pursuit of values in the discipline of resources and environment, and clarifies its important theoretical support role in shaping the characteristic culture of disciplinary party building and enhancing the ideal beliefs of party members. In practice, the party building model based on the spirit of Saihanba has achieved significant results. The cohesion and combat effectiveness of the party organization have greatly improved. Party members take the builders of Saihanba as an example and demonstrate a tenacious spirit of struggle in the face of scientific research difficulties and difficult practical environments. For example, in field research on ecological restoration and resource conservation projects, party members actively undertake difficult tasks, fearlessly endure extreme cold and heat, and go deep into remote areas to obtain first-hand data, which has driven the entire discipline team to have a positive research atmosphere. In terms of talent cultivation, party building education that integrates the spirit of Saihanba has enabled student party members to establish correct values and professional perspectives, and to have a stronger sense of social responsibility and mission. After graduation, they will devote themselves to the protection of resources and the environment in various parts of the country, becoming the backbone of the industry.

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