

To Guide the Patriotism Education of College Students with “Three Complete Education”

Wansong Hu*

Zhongnan University of Economics and Law(ZUEL), WuHan 430073, China

*E-mail: 3118581355@qq.com

ABSTRACT. *In the face of the new international situation, it is imperative to improve the quality of patriotism education for college students. Young college students are an important team on the road to the rejuvenation of the Chinese nation, and patriotism is a powerful spiritual force to push them forward. At the end of 2019, the party central committee and the State Council issued “the new era of patriotic education” to the implementation of the program, according to the new requirements of the new era of patriotism, from the significance of college students' patriotism education, facing the problems started talking, and with “three education” as the guiding ideology, combined with the typical experience, put forward the “ Three complete education” approach to improve college students' patriotism education opinion.*

KEYWORDS: *Three complete education, Patriotism education, College students*

1. The Significance of Patriotism Education for College Students

Contemporary college students are the mainstay of the future construction of the motherland. In the face of unprecedented changes in the international situation, patriotism education for college students has been endowed with special significance.

1.1 Historical significance -- receive the torch of the predecessors, carry the red flag of the new era

Throughout the ages, numerous risks and challenges have never strangled the vitality of the Chinese nation. The national spirit, with patriotism at its core, has been passed on from generation to generation. Lenin called patriotism “one of the deepest feelings for one's motherland consolidated over thousands of years.” In traditional Chinese culture, patriotism is expressed in the “feelings of home and country”.

Nowadays, the world spread, especially in the new champions league after the outbreak, there are risks of worsening the situation both at home and abroad, the national security will face unprecedented challenges, countries in such aspects as politics, economy, culture, information globalization under the pressure and resistance increasing, this will inevitably require countries to build a political qualified young high-quality talent team, provide strong impetus for Renaissance of the Chinese nation, strengthen the patriotism education mission had never been so urgent. Growing in a peaceful country, our college students should not forget the danger in times of peace.

1.2 Practical significance -- national cohesion on the road to rejuvenation

Patriotism is concrete and realistic. The significance of patriotism education to contemporary college students is reflected in the practice of many domestic problems.

In the outbreak of the war of resistance against Japan, the Chinese people showed the hard nuclear forces of patriotism, especially college students. They play a strong role in social divergence, can rationally analyze, follow the command, lead the family to fight against the epidemic, and actively participate in volunteer activities. This is the patriotism education in different stages and in various aspects, which has cultivated responsible Chinese youth, which is worthy of pride and provides valuable resources for patriotism education in the future.

2. The problems of patriotism education for college students at present

Since the 18th CPC national congress, China's reform has been further deepened, especially since the 19th CPC national congress, which ushered in a new era of socialism with Chinese characteristics. The new era has raised the demand for patriotism education, and the current patriotic education of college students is facing more problems.

2.1 The establishment of patriotism courses in colleges and universities

First, the curriculum of patriotism education is not systematic. For a long time, patriotism courses in colleges and universities are mostly in the form of collateral. Some patriotism education is integrated into the series of ideological and political education courses stipulated by the state, as well as military theory. In addition, in the ideological and political education courses that have been opened, patriotism education is skimp on, and it is mainly arranged in the first year, resulting in too much academic pressure in the lower grades due to the number of ideological and political courses, and the problem of patriotism education courses in the upper grades.

Second, the patriotic education curriculum effect is not good. The existing patriotic education is formalized and stereotyped. Too many curriculums, single national guiding ideology, the theory on the shelf, don't want to detailed understanding of students' actual situation, in the passive participation, even valuable class content is also difficult to into the brain, more not into the heart.

2.2 Patriotism education activities in colleges and universities

Besides the course of patriotism education in theory class, the patriotism education carried out in the form of activity is the most vivid and permeable. However, the school patriotism education theme activities are few and far between, making patriotism education float in theory. At present, the patriotism education activities in colleges and universities are not strong, and the atmosphere of patriotism in colleges and universities is not strong. Most of the participants are junior college students, senior students patriotism activities blank; There are few teachers or professionals to guide the activities, memorial hall and museum visits, patriotism education base learning to complete the phenomenon of a glance.

3. To guide the patriotism education of college students with “three complete education”

On February 27, 2017, the CPC central committee and the state council issued the opinions on strengthening and improving the ideological and political work in colleges and universities under the new situation (hereinafter referred to as the opinions). The opinions mentioned in the basic principle of strengthening and improving the ideological and political work in colleges and universities: insisting on all-directional education for all the staff in the whole process (hereinafter referred to as “three complete education”).

3.1 The entire personnel

In the actual teaching, the independent teaching of each course has a bad effect of connection. They are concentrated in the first grade, which makes the first grade students' Ideological and political work under great pressure, while the related teaching of other grades is in a blank. Colleges and universities need to take patriotism education as a whole, and adjust the teaching time scientifically according to the characteristics of students in each grade. Colleges and universities can still combine national major events, unite different disciplines, and do a good job in patriotism education for college students of all grades.

Second, most of the college students are from the Post-00 and post-90 generations. They have a wide range of knowledge, distinct personality, and are disgusted with indoctrination education. Therefore, the classroom teaching should strengthen interaction, take into account the knowledge level of college students, enrich the curriculum form, not use plain theoretical terms, nor grand narrative methods, and use facts to speak.

Give full play to the leading role of students' Party and League organizations, and seize the important position of student associations. And all colleges and universities should encourage, support and guide students' associations to carry out patriotic activities with the characteristics of associations. Through a series of national defense education activities.

3.2 *The whole process*

“To put their ideals and the future of the motherland, their own life and the destiny of the nation closely linked together, rooted in the people, dedication to the country.” Patriotism education should accompany the growth of a student, should be sustainable, long-term and targeted. Therefore, patriotism education needs to run through the cultivation plan of college students, step by step to guide the direction of college students' learning, and clarify their learning objectives.

3.3 *On all aspects*

Chinese history and culture are the basis of patriotism. We should also pay attention to enhance the sense of crisis, remind students “although the world is safe, forget the war will be dangerous”. It is an important way to enhance students' national confidence and national identity to go deep into Chinese history and culture education, to infect students with splendid culture and to impress students with thousands of years of history.

In addition, we should explore patriotic educational resources such as memorial days and traditional festivals, seize the educational opportunities of major events, and persist in organizing students of all grades to participate in important flag-raising ceremonies, so as to create a strong patriotic atmosphere. By making full use of new media platforms and high and new technologies, college students have adopted a popular way and a network of communication channels.

3. Conclusion

To sum up, the patriotism education of college students in the new era is of great significance to the development of the country and the nation. To guide the patriotism education of college students with “three complete education”, we can view and solve problems comprehensively from the perspective of “the whole staff and the whole process”. Make clear the fundamental task of “cultivating people with morality”, and let the banner of patriotism wave in the hearts of young college students through experience learning and the implementation of various measures, and let them have the sail of patriotism faith on their journey to the stars and the sea.

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