

A Study of Education for Ideology and Politics in English Teaching of Higher Vocational Schools under the Reform of “Ideological and Political Theories Teaching in All Courses”

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ABSTRACT. *With the deepening of education reform, many new teaching concepts have emerged, and “ideological and political theories teaching in all courses” is one of the important parts. In the context of the age of quality-oriented education, the emergence of the new concept of “ideological and political theories teaching in all courses” is undoubtedly a pioneering initiative in education reform. Its main educational concepts can be divided into three directions, namely full participation, full curriculum education and all-round counseling. This kind of educational concept has become the main form of education for ideology and politics in English teaching of higher vocational education. However, there are still some deficiencies in the curriculum ideological and political reform. Based on the current status of vocational English teaching, this paper proposes some improvements to effectively improve the quality of education for ideology and politics in vocational English classroom.*

KEYWORDS: *Education for ideology and politics, Vocational english, Ideological and political teaching reform*

1. Introduction

Education for ideology and politics is an important part of school education. Strengthening students' education for ideology and politics is not only the demand for social development, but also the future development needs of students. Classrooms are the places where students spend the longest time in school. Education for ideology and politics combined with various disciplines can play a role in promoting each other. And “ideological and political theories teaching in all courses” comes into being in this context and is a major reform of English teaching in vocational colleges. Implementing education for ideology and politics in English teaching of higher vocational schools can promote the overall development of students' morality, intellect and physical beauty, and effectively improve the teaching quality of English classroom in higher vocational schools.

2. The Current Situation of Vocational English Teaching and the Importance of Education for Ideology and Politics in the Context of Curriculum Ideological and Political Reform

2.1 Analysis of the Current Situation of Higher Vocational English Teaching

Educational reform is constantly deepening, and various educational and teaching tools have been changed accordingly, but some teachers still have outdated ideas and ideas, and it is difficult to guide students in correct ideological and political concepts in the classroom. Many English teachers only attach importance to the teaching of language knowledge to students, and ignore the ideological and political education of students; they pay attention to the achievements of students instead of the development of students' morality, intellect and physical beauty, which is one of the main reasons for the decline of teaching quality of English classroom in higher vocational education. Teachers with outdated ideology and concepts cannot properly guide students in the classroom, and they cannot impart new concepts of higher vocational English education. For example, teachers pay too much attention to the content and form of English textbooks. And only grammar vocabulary and problem-solving skills are taught in the classroom, and students' values and world outlook are not cultivated, so that students cannot meet the needs of society. The values of students determine the trajectory of their future development. Students in vocational schools must learn to think actively, learning professional knowledge and connect them with the values of life, and make themselves be qualified talents.

2.2 Importance of Education for Ideology and Politics in Vocational English Teaching

Education for ideology and politics has many intrinsic values. First of all, it can embody the essence of education by infiltrating ideological and political education into higher vocational English teaching. It is based on the traditional teaching method adopted by most teachers. The cramming teaching mode can only teach knowledge in teaching materials, and the communication in class has great limitations. The moral quality of students has not been improved, which is inconsistent with the background of ideological and political reform of the curriculum ^[1]. “Ideological and political theories teaching in all courses” teaching is adopted in vocational English classroom, which breaks this limitation of communication, makes teachers realize moral education for students when teaching English knowledge, and effectively combines language knowledge and education concept in English subject, which can promote the quality of classroom teaching greatly. Secondly, it can promote the growth of students and improve their comprehensive ability, which is the right way to cultivate talents in the new era. Moreover, it can also strengthen the communication between various disciplines. With the rapid development of contemporary society, the knowledge of a single subject can not meet the needs of the society. Only through the interdisciplinary communication and connecting moral resources with scientific knowledge through the bridge of ideological and political courses, can we promote the integration and unity of students' scientific spirit and moral spirit.

3. Approach of Education for Ideology and Politics in English Teaching of Vocational Education under the Background of Ideological and Political Reform

3.1 To Strengthen the Ideological and Political Training of English Teachers and Change the Traditional Concept

As a teacher of Ideological and political education, it is of great practical significance to strengthen the ideological and political training of teachers and improve their ideological and political education level. In the traditional concept of education, the teacher's duty is to teach students well. But in such a fast developing society, it is obviously not enough for teachers to teach knowledge only. Teachers should be able to “preach, teach and solve problems” in three aspects, and “preach” should be the focus of it, and the ideological and political education of curriculum just does this. As a foreign language, English is a little difficult for students to understand, which will lead to boring classroom and low enthusiasm of students. If teachers do not pass the ideological and political training to improve their ideological and political education ability and change the traditional education concept, it will cause errors to students. Today's society needs talents with sense of justice and benevolence. As the main preacher of the class, teachers must teach by words and deeds, infiltrate education for ideology and politics in English classroom teaching, help students to establish correct outlooks that are contribution to their future development.

3.2 To Improve Students' Classroom Subjectivity, and Integrate Ideological and Political Concepts into English Classrooms

The traditional teaching mode of cramming mostly refers to teachers as the main body of teaching, it is difficult to stimulate students' enthusiasm for learning, and the classroom learning atmosphere is poor. In the process of English classroom teaching, teachers should pay attention to the subjectivity of students in the classroom, prompt students to give full play to their subjective initiative to think and explore knowledge actively. English textbooks are rich in ideological and political education materials, and teachers should ingeniously excavate the content of the textbooks to encourage students to experience the ideological and political concepts in the learning process ^[2-3]. Traditional culture in English textbooks is an important bridge. Teachers should optimize classroom design plans and combine socialist core values with English content to teach English knowledge and excellent traditional culture, as well as cultivating students' patriotism and enhancing their culture confidence. For example, teachers organize students to conduct classroom English speech competitions on the condition of material rewards to encourage more students to participate in the activities actively, and then stipulate that the subject of the speech is “Patriotic Feelings”. During the process of preparing English speech materials, students will take the initiative to analyze the content related to “Patriotic Feelings”. The ideological and political courses can not only improve students' English level, but also strengthen students' ideological and political abilities.

3.3 To Create an Ideological and Political Classroom Atmosphere and Enrich Campus Culture

Whether it is ideological and political education, or English teaching, students need to be in a certain good classroom environment to enter into the classroom better and improve teaching efficiency of classroom ^[4]. Teachers should create a good education atmosphere for students, optimize classroom content, and combine English knowledge with values. In the process of learning English knowledge, vocational students can spread the new ideas of ideological and political thoughts in the atmosphere of education for ideology and politics and realize the correct core values. Campus culture is an important resource for students in their growth and development. Integrating ideological and political ideas into campus culture can guide students correctly and cultivate students' correct values on life. Vocational students are the hope of national development and the main force to promote national progress. Strengthening the ideological education of students is the responsibility and obligation of higher vocational colleges.

4. Conclusion

All in all, the development of society has an important impact on the development of education. Social talents should have correct values, world outlook and outlook on life. It is particularly important to do a good job of ideological and political education for vocational students. English in higher vocational education is an important basic subject. Integrating ideological and political concepts into English classroom teaching can effectively improve the quality and efficiency of classroom teaching. In addition, it promotes students to establish correct values and improve the relationship between teachers and students. Therefore, in the context of curriculum ideological and political reform, it is the only way to strengthen education for ideology and politics in English teaching of higher vocational schools.

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