The path of integrating labor education into ideological and political theory courses in Higher Vocational Colleges in the new era

Jiang Shan
Zibo Vocational Institute, Zibo, China

Abstract: This paper mainly expounds the basic concepts of labor education and ideological and political theory courses in higher vocational colleges, and analyzes the value implication of integrating labor education into ideological and political theory courses in higher vocational colleges in the new era, including improving ideological and ideological pattern and labor literacy of students. Based on the current situation of higher vocational college students’ group work quality, the author puts forward the labor education and ideological education theory fusion strategy, through the transformation education teaching idea, adopting diversified education teaching methods, perfecting the evaluation system of education and other path to promote integration of the two degree, together to give play to the role of both education, to improve labor quality of higher vocational students.

Keywords: Labor education; Higher vocational colleges; Ideological and Political Theory; Value implication; Optimal path

1. Introduction

Labor education is one of the important parts of the socialist education system with Chinese characteristics, and its educational value can directly affect the labor accomplishment and labor values of the successors of modernism. As the main position of training skilled talents in our country, higher vocational colleges need to strengthen the integration of labor education in ideological and political theory courses, and give full play to the craftsman spirit value in labor ideological education, so as to help higher vocational college students form correct labor values, so as to promote the implementation of moral work.

2. An overview of labor education and ideological and political theory courses

2.1. Labor education

Labor education refers to the spirit of advocating labor, loving labor, hard work and honest labor.[1] The spirit of labor is usually closely related to the spirit of craftsman. Since the 18th CPC National Congress, General Secretary Xi Jinping has stressed the importance of the spirit of labor, pointing out that labor is the source of all happiness. On November 24, 2020, General Secretary Xi Jinping delivered an important speech on labor education at the National Conference of Commendation for Model Workers and Advanced Workers, saying, “Socialism is a product of hard work, and the new era is a product of hard work. We need to vigorously promote the spirit of model workers, labor and craftsman.” In the long history of development, people create all kinds of wealth through labor and promote the continuous progress of society. The work style and spirit displayed in labor practice have given a new historical mission in the new era. At any time, the value of labor should be regarded. However, under the background of great social and economic development and prosperity, the current labor situation of college students is not optimistic. Therefore, it is necessary to establish the correct concept of labor through ideological and political education, guide students to correctly understand the value of labor, and inherit the traditional virtue of hard work.

2.2. Ideological and political theory

The course of Ideological and Political Theory includes a variety of theoretical courses, such as
"Introduction to the Basic Principles of Marxism", "Introduction to MAO Zedong Thought and The Theoretical System of Socialism with Chinese Characteristics", "Outline of China's Modern and Contemporary History", "Ideological and Moral Cultivation and Legal Basis", etc. There are some differences in the basic orientation and main objectives of different theory courses. These ideological and political theories are the basic knowledge qualities that college students must possess, which can help students firm their political stance, establish correct values, and better understand the relevant policies and theories of our Party. For the practical teaching system design of higher vocational ideological and political theory course, these principles and requirements should be followed: First, adhere to the student-centered, respect the individual differences of students, and carry out corresponding teaching according to their aptitude; Secondly, improve students' cognition of the excellent traditional Culture of the Chinese nation, and give it the connotation of The Times under the development of modern socialization; Thirdly, emphasize the connection between ideological and political theory courses and professional courses, make each course form a unified whole, strengthen ideological guidance; Finally, pay attention to the training of students' practical ability, strengthen the connection between theoretical knowledge and social practice, ensure that students can contact theoretical knowledge through social practice on the basis of ideological and political theory, effectively enhance the ideological pattern.

3. The value implication of integrating labor education into ideological and political theory courses in Higher Vocational Colleges in the new era

The value implication of integrating labor education into ideological and political theory courses in higher vocational colleges in the new era is mainly discussed from two aspects of improving ideological pattern and improving students' labor accomplishment.

3.1. To improve the ideological pattern

The essence of labor education is that labor produces value and represents the flow of social value. No matter in which era, labor has been endowed with distinct connotation of the era, with extremely important educational significance. In view of the current situation of vocational college students' labor education, most of them lack of good labor education, can not accurately understand the value and significance of labor education, do not cherish the achievements of labor, and the wind of luxury comparison prevails. In the modern society with abundant material life, parents generally overindulge students, resulting in the emergence of all kinds of unhealthy atmosphere. Therefore, based on the actual education situation of students, higher vocational colleges need to establish the integration of "labor spirit + college ideological and political education" thinking, strengthen the labor education of students, improve the ideological pattern. Managers of higher vocational colleges need to plan a scientific and reasonable education system based on the current situation of ideological and political curriculum construction, and formulate an education program integrating labor education and ideological and political education, so as to ensure high-quality labor education. Ideological and political teachers should strengthen the integration of labor education in ideological and political courses, guide students to correctly understand and understand labor education, change the bad labor concepts, and form a new era of labor ideological and political education.

3.2. To improve students' labor literacy

To integrate the concept of labor education into the course of ideological and political theory, it is necessary to interpret the meaning and value of labor education from various dimensions of ideological construction, so as to help students deeply understand the value of labor and improve labor literacy. Teachers of ideological and political courses need to combine the positioning differences of different theoretical courses and deeply interpret labor literacy for students from the aspects of the era connotation and development connotation of labor education, and integrate the beliefs and concepts of labor education into the whole ideological and political education. They can also carry out special educational activities to effectively improve students' labor literacy, such as inviting model workers to give lectures, organizing practical activities related to labor, etc.

4. Optimization path of integrating labor education into ideological and political theory courses in higher Vocational Colleges under the background of new era

The optimization path of integrating labor education into ideological and political theory courses in
higher vocational colleges in the new era can be carried out from three aspects: updating teaching concept, multi-teaching mode and perfecting education evaluation.

4.1. To renew teaching concept

The mutual integration of labor education and ideological and political theory courses requires ideological and political teachers to renew their teaching concepts according to the actual situation of students. On the basis of the principle of "student-oriented", teachers should improve their own labor literacy, implement labor education in ideological and political education, observe the individual differences of students, and avoid using the education concept of one size fits all. First of all, teachers of ideological and political courses itself needs to establish working spirit and the spirit of labor model, and deepen the ethics connotation, strengthen the construction with the help of the ideological and political education idea of Marxist materialism, improve teachers' own labor literacy and ability, and create more education through labor practice value, labor education for higher vocational students set a good example of learning. Secondly, respect students' individual differences and renew ideological and political education ideas. Current general knowledge of labor education for higher vocational students is not deep, so teachers of ideological and political courses should observe each student in the teaching practice of labor concept understanding, targeted formulate relevant teaching strategies, realize the target, so as to guide students in real sense depth understanding of labor education, understand the labor value.

4.2. To multiple teaching model

Enriching the teaching mode mainly emphasizes the value of practical education in ideological and political theory courses, and builds a practical platform of ideological and political education that integrates with each other according to the practical nature of labor education and ideological and political education. The ideological and political education in higher vocational colleges emphasizes practicality, and the theoretical essence and curriculum reflected by practical activities can improve the actual effect of education. The integration of labor education into higher vocational ideological and political theory courses also needs to carry out the essence of practice and take labor activities as the carrier and platform of ideological and political education. In the course of ideological and political theory teaching, the teacher can invite famous model worker in local special lectures, teaching for the students of labor in the value and meaning of the new age, experience by switching from infected students, guide students to deeply understand the labor education essence, form a "labor is the source of happiness" value concept. In the extracurricular practice activities of ideological and political theory class, teachers need to encourage students to participate in extracurricular practice activities with labor significance, such as volunteer service activities, civilized campus construction activities and so on. By building a feasible labor education platform, students can deeply understand the value of labor in the process of personal labor, gain a strong sense of accomplishment and confidence, and connect with the ideological and political education theory courses they learn, and experience the truth and meaning. In addition to practical activities, teachers of ideological and political courses can also adopt other teaching models with educational significance to help students improve their work skills and work literacy. In current Internet of the information society, higher vocational education teachers can use the Internet platform of ideological education function, to carry out the recessive ideological education, exert a subtle influence on changing students' concept of labor and the emotion, to the media platforms message model worker model deeds, combined with a short video tutorials, increase the infectious labor deeds propaganda, Strengthen students' deep feeling of contemporary labor value.

4.3. To perfect educational Evaluation

Perfect and reasonable educational evaluation mechanism can effectively reflect students' understanding of labor value, so as to carry out labor education pertinently and realize its deep integration with higher vocational ideological and political theory courses. Ideological and political teachers should pay close attention to contemporary students' views and understanding of labor, and understand students' state of mind by means of questionnaire and individual inquiry. For example, students can be asked "what are their views on current labor?" "Do you usually have the habit of taking part in labor?" and other questions, so as to grasp students' labor status, so as to achieve ideological and political education to strengthen the understanding of labor education. In addition, in the ideological and political literacy of students in the process of evaluation, should be promoted in which the proportion of labor education evaluation, cannot ignore students' literacy for the promoting effect of ideological and political education work, the students' awareness of labor education theory, to participate in the campus, or the
number of social labor and quality index, are included in the higher vocational education of education evaluation, Comprehensively improve the comprehensive and scientific evaluation of education.

5. Conclusions

In the new era, labor education has new value connotation and has many similarities with ideological and political education theory courses. Around the main goal of higher vocational students' training, in view of the current higher vocational students from the actual situation of the lack of labor quality, labor quality and to cultivate students spirit is given priority to, actually will labor education into the ideological education theoretical curriculum, to ideological education promoted the students to understand the depth of the labor education, and change the education idea, education mode, perfecting the education evaluation system, Make labor education and ideological and political education play the role of educating people together, so as to promote the realization of moral education goal.

References