

Research on the Teaching Reform Mode of Ideological and Political Theory Course in Colleges and Universities in the New Era

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ABSTRACT. *with the continuous development and progress of the times, many shortcomings have appeared in traditional ideological and political theory courses, and the effectiveness of ideological and political education has gradually fallen behind. Under the background of the new era, the reform of ideological and political teaching mode is the ideological and political task entrusted by the times. The growth of college students and the rise and fall of society are closely related to it.*

KEYWORDS: *New era, Ideological and political, Ideological and political in colleges, Teaching reform, Reform model*

1. Introduction

Under the background of the new era, it is an inevitable trend to reform and innovate ideological and political education. The disadvantages of traditional ideological and political education are gradually appearing. This article analyzes the current status of ideological and political education in colleges from three aspects: single teaching method, limited teaching content and backward teaching concepts.

On March 18, 2019, Xi Jinping, general secretary of the CPC Central Committee, chairman of the CPC Central Committee and chairman of the Central Military Commission, held a forum on teachers of Ideological and political theory courses and delivered an important speech[1]. He stressed that the most fundamental thing to do well in the course of ideological and political theory is to fully implement the Party's educational policy, and the fundamental problem is to solve a series of problems such as what kind of people to train and how to train them. The conference mentioned that ideological and political work runs through the whole process of education and teaching, and persists in taking the moral education as the central link to achieve a new prospect in the development of education. Xi Jinping pointed out that China's higher education must adhere to the correct political orientation.

1.1 The Teaching Method is Relatively Simple

The traditional way of ideological and political teaching is for teachers to teach. In recent years, colleges have adopted multimedia teaching and PPT teaching, which to some extent improves the boring classroom atmosphere of traditional teaching methods and enlivens the classroom atmosphere of students. However, today's multimedia teaching is still about teachers speaking to students. Therefore, long-term use of multimedia teaching method will make students less attractive and less engaged, resulting in lower teaching effect.

1.2 Teaching Content is Relatively Limited

Due to the particularity of Ideological and political discipline, there will be a single boring phenomenon in the teaching process. In the process of teaching, many ideological and political teachers only complete their teaching tasks through teaching objectives and syllabus. They do not explain the extendable contents of the course well. It is common for them to read the course according to the book. This kind of boring classroom teaching content reduces students' enthusiasm, but also limits students' vision and height of thinking.

1.3 The Teaching Concept is Relatively Backward

Due to the limited teaching content, most ideological and political teachers still use traditional teaching concepts. They teach the content of textbooks to students. Teachers actively speak and students passively listen. In the end, students will only remember the textbook content but cannot understand and use it. Teachers should change traditional teaching concepts.

2. The Reform Mode of Ideological and Political Education in Colleges in the New Era

2.1 Diversify the Teaching Methods

The core of reform and innovation of ideological and political education lies in the diversification of teaching methods. Use different and effective teaching methods for teaching, and promote the integration of ideological and political education with the second classroom and social practice. The combination of topic-based, case-based, interactive, and blended teaching can change the traditional teacher-oriented teaching method. In addition, teachers can also conduct online and offline teaching, debate mode for learning, etc.

To change the teaching method based on teachers to students, teachers can release the content they want to learn before class, and students voluntarily form a

group to collect materials for preview. In the process of collecting materials, students can not only learn independently, but also directly understand the problems they don't understand. Through the use of debate teaching method, teachers can discuss with students and answer students' difficult problems more pertinently.

2.2 Optimize the Teaching Content

In the traditional teaching mode, teachers teach through teaching objectives and syllabuses. However, in the new era, teaching objectives are constantly enriched, and teachers should constantly improve their teaching level.

First, colleges and universities should constantly improve the ideological and political quality of teachers, and further strengthen the construction of teachers' ethics and style. In the teaching process, ideological and political teachers can add moral conduct to the classroom for learning. For example, students majoring in finance should establish a sense of awe in the industry, respect their work and do things in good faith; students majoring in normal education should have the spirit of selfless dedication, have the characteristics of the new era, change the traditional teaching methods, and be the guide of the new era. In the new era, ideological and political teachers should not only teach the contents of textbooks, but also be essential for students' physical and mental guidance, and help students establish a correct outlook on life and values.

Second, colleges should make overall plans of the resources in and out of class, industry and other aspects, and actively expand teaching resources, teachers resources, industry and other resources. Teachers should continue to enrich the teaching content, constantly condense the joint force of Ideological and political course construction, and construct the ideological and political theory with the characteristics of the new era, so as to make the ideological and political theory more theoretical[3].

2.3 Innovative the Teaching Concept

The traditional teaching concept that students passively receive knowledge can no longer meet the teaching requirements of ideological and political education under the background of the new era. Teachers must play a guiding role in teaching. The current educational concept is still teacher-oriented, the ideological and political education class still needs the teacher to explain, the student can only receive passively. In the new era, this teaching concept should be changed, students should be the main, students should study independently, teachers should play a leading and guiding role in the teaching process, break the traditional teaching concept.

For example, in Peking University, the department of politics adopts the system of double employment of teachers, introduces excellent achievements in philosophy and social sciences, establishes professional modular groups, combines social practice with classroom teaching, and provides students with more diverse contents and broader space. Renmin University of China gives full play to the unique

advantages of national Marxist theoretical research highland and ideological and political course construction demonstration base in colleges, unremittingly disseminates Marxist scientific theory, innovates academic discourse system, and enhances teaching attraction, appeal and persuasion, so as to make ideological and political class truly “real”, “active” and “dynamic”. In this process, students not only gain high-quality knowledge beyond textbooks, but also improve their learning ability during the learning process, and their sense of gain is constantly enhanced.

3. The Significance of Ideological and Political Education Reform in Colleges in the New Era

Under the background of the new era, the ideological and political reform in colleges is an inevitable trend. Facing the problems of single teaching method, limited teaching content and backward teaching concept, colleges should reform and innovate and implement it in the traditional ideological and political reform. With Xi Jinping’s “moral education people” as the requirement[4], teachers should build a new teaching mode, improve the quality of ideological and political courses, pay attention to giving full play to the ability of educating people in ideological and political courses, improve the theoretical system of ideological and political education, and improve China’s special skills. The evaluation system of philosophy and social sciences with Chinese characteristics, reform and innovation of ideological and political education are conducive to the unity of speech and personal education. It is conducive to the unity of academic freedom and academic norms. The majority of teachers establish themselves, learn and teach with morality, contribute to the construction of Ideological and political education with Chinese characteristics, and cultivate excellent successors for the construction of socialism with Chinese characteristics.

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