

# The integration of curriculum thinking and university English education

**Jun Zhang**

*School of Foreign Languages, Wuhan Huaxia University of Technology, Wuhan, Hubei, 430223, China*

**Abstract:** *For university education establishing moral education is fundamental, and so is teaching in the English classroom. In recent years, universities have attached great importance to the political education of college students, but still have not been able to achieve the integration of professional courses and curriculum political thinking, so it is necessary to pay great attention to it. In this regard, this paper makes an in-depth study, firstly, it makes a brief introduction to the course Civics, analyzes the significance of the integration of college English teaching and course Civics, and finally, discusses the ways of integrating English teaching and course Civics with the actual situation of college English teaching. It is hoped that it will promote better growth and development of college students based on improving their English language skills.*

**Keywords:** *curriculum thinking, university English, integrated teaching*

## 1. Introduction

The implementation of ideological and political education work in college education is very important, and the new curriculum reform requires that the requirements of the new period must be fully integrated into the education of cultural knowledge, so that it runs through all stages of education. From the current actual situation, with the continuous promotion of education reform, the implementation of political education according to the characteristics of the profession has been highly valued by people, so they began to take corresponding means to promote "professional political thinking" and "curriculum political thinking", which is not only the trend of education but also the inevitable development of the times. This is not only the trend of education, but also the inevitable development of the times. In this environment, college teachers must innovate and improve traditional English teaching, so as to promote students' overall development while building an efficient English classroom.

## 2. Curriculum Civics

"Curriculum Civics" is a special concept and a new educational philosophy. It refers to the implementation of the task of moral education while carrying out the teaching of professional courses, using the nurturing value of each professional course to effectively promote the deep integration of professional teaching and thinking and political education, so that professional teaching and thinking and political education can move in the same direction and bring into play the synergistic effect of the two. "Curriculum Civics" breaks through the single knowledge transmission mode of traditional disciplines, emphasizing that all professional courses should have ideological and ideological education functions in addition to knowledge transmission, so as to achieve the organic unity of knowledge transmission and correct values leadership, and is a new education mode and educational concept dedicated to improving students' knowledge skills, cultural literacy and moral quality. It is a new education model and educational philosophy dedicated to improving students' knowledge and skills, cultural literacy and moral quality.

### **2.1 The significance of the integration of English teaching and "curriculum thinking and government" in university**

English is a compulsory course in the teaching of China's universities, and the main purpose of university English teaching is to develop students' English skills so that they can understand the society and culture of English-speaking countries and develop a certain sense of intercultural communication on this basis. In traditional college English teaching, many teachers are used to focus only on the

development of students' basic skills and language application ability, and do not pay much attention to students' ideological and political education. The university period is a critical period for the development and maturation of students' ideology and an important stage for the development of their moral consciousness, especially in the current social environment, where the influx of Western cultural trends into China has largely influenced the ideological understanding and moral spirit as well as the cultural tendencies of contemporary university students. In this regard, the integration of college English teaching and curriculum Civics together can enable students to learn English knowledge and at the same time correctly distinguish the differences and characteristics of Chinese and Western culture, things can be done to take the essence and remove the dross, and in the process of inheriting traditional national culture, while forming the correct values and moral cognition, which is of great significance for the growth and development of students and the construction of the country.

## ***2.2 The path of integration of university English teaching and "curriculum thinking and government"***

### ***2.2.1 Innovative teaching methods***

College English is rich in content, has more class time, and covers a wider range of topics, so it has certain advantages for penetrating ideological and political education. In the university English classroom teaching, if we want to better penetrate the concept of curriculum thinking, we must pay attention to the innovation and improvement of teaching methods, so that we can achieve better results.

Take the lesson "Weeping for My Smoking Daughter" in Unit 5 of New Horizons College English Reading and Writing Tutorial (Second Edition) as an example. In the teaching of this lesson, the main content of the topic of "smoking", to better attract the attention of students, teachers can choose some social hot topics, such as the introduction of "TFBoys group Wang Yuan smoking in public by netizens hot debate "After forming a preliminary understanding, the teacher can divide students into learning groups and let them analyze and discuss : "What is the difference between the concept of civilization in our core socialist values and modern Western civilization?" To allow students to develop correct values and ethical standards in the process of communication and exploration. Through such teaching, students not only complete the classroom learning tasks and master the English skills, but also make them get the influence of ideological and political education in a subtle way and achieve the purpose of infiltrating ideological and political education. Effective promotion of the organic integration of English teaching and curriculum thinking.

### ***2.2.2 Improving English teaching materials and curriculum***

In college English teaching, the textbook is an important and essential key component in conducting classroom instruction. In order to better recommend the organic integration of college English teaching and curriculum thinking and political education concepts, teachers should also pay attention to the reasonable setting of English courses starting from English textbooks. In view of the current situation, in the university English textbooks, there are a lot of language materials about Chinese traditional culture, historical development, social economy, etc. There are also some stories about heroes and great people in the past and present. Students will gradually enhance their cultural and national self-confidence in the process of communication and discussion, and correct their understanding and appreciation of traditional Chinese culture.

In addition, the current social and economic development is rapid, and computer technology is widely used in all walks of life. College students also have access to a wide variety of information resources through the Internet in their normal study and life, and this information will inevitably have an impact on students' ideological perceptions. In this regard, teachers should also pay attention to the characteristics in English teaching and guide and help students in combination with their existing thinking and discernment abilities, requiring that students can correctly identify the authenticity of various online information resources to prevent them from over-indulging in foreign cultures, and also to help them build up their beliefs about socialist core values. Regarding the curriculum, schools can set up special public English elective courses and divide them into several different forms such as cultural courses, economic courses, and political courses, so that students can freely choose them with their own interests and hobbies, so that they can learn about China's traditional culture, folk customs and geographical features, and better understand the cultural charm of some other English-speaking countries in the process of participating in the elective courses, which will cultivating students' cultural awareness while helping them to strengthen their national beliefs.

### ***2.2.3 Conducting "second classes"***

In the teaching of English at university, schools should pay great attention to it and actively develop the second classroom of English with the existing teaching conditions and the actual needs of students' learning. Specific strategic tools are as follows.

First, actively organize various important English events and infuse them with certain ideological and political education content. To guide our students to actively participate in the National Student English Contest, the National English Speech Contest, and the Foreign Studies Club Cup National English Debate Contest. Universities should organize students to actively participate in the competition, and they can also cooperate with the event organizers to develop their students' English skills and humanities through participation in various competitions.

Secondly, various school-level activities in the English category are actively pursued. In addition, students can use English to repeat the important statements of General Secretary Xi Jinping on the governance of the country, so that they can strengthen their language application skills and at the same time strengthen their ideals and beliefs. In this way, students can strengthen their language skills and establish their ideal beliefs and ambition to serve the country.

Then, rely on the new media platform to fully implement the work of thinking and education. For learning English, there is no good language environment in our country, so many students are under great psychological pressure during face-to-face communication. In this regard, schools can create opportunities for students to communicate and interact with each other based on new media platforms, such as the opening of Battle Dragon's English qq group, English WeChat group and so on, extending English education to online platforms and encouraging students to speak up in them and feel the humanistic care from the school and the fun of English learning, which not only can bring the relationship between teachers and students closer and promote emotional togetherness, but also can help Students' overall development.

### ***2.2.4 Upgrading the overall capacity of teachers***

In university English teaching, the role played by teachers cannot be ignored in order to better promote the integration of English classroom and curriculum thinking concepts. Teachers' ideological and political awareness largely influences students' perceptions of ideological and political education. In this regard, English teachers in colleges and universities in the new era must realize their own importance, consciously infiltrate some theoretical knowledge of socialism with Chinese characteristics in English classroom teaching, actively instill Xi Jinping's socialist thoughts with Chinese characteristics in the new era for students, and appropriately introduce various current political hotspots as a way to stimulate students' patriotic sentiments. In addition, teachers should also continue to study and improve their moral cultivation and teaching level, so that they can become practitioners and disseminators of socialist core values in the new era, and bring good influence and guidance to students through their physical actions. This will enable students to experience the charm of different cultures in the process of learning English knowledge, and will also stimulate students' awareness of promoting traditional culture and help to improve their cultural confidence.

## **3. Conclusions**

All in all, for college English teaching, the ultimate goal is not only to impart English knowledge to students, but more importantly, to let students know how to behave in the process of learning English, so that college English can also be treated as a course to spread the core values of socialism with Chinese characteristics. Therefore, in this process, teachers should pay great attention to it, not only to have a certain ideological and political awareness, but also to have a new teaching concept, and can combine the actual situation of college students in the new period to penetrate the ideological and political education into the teaching of English, and truly promote the organic integration of English classroom and course Civics, so as to cultivate more high-quality talents for the country and the society.

## **Acknowledgements**

Jun Zhang, female, (1983.9-), a native of Wuhan, Han nationality, is a lecturer with Master degree working on English teaching in the School of Foreign Languages in Wuhan Huaxia University of Technology, China. Her research interests include College English teaching, pedagogy, semantics.

## References

- [1] Chen Shunli. *Exploration and practical investigation of teaching Civic Education in university English courses [J]. Curriculum Education Research*, 2018, 09(43): 121-122.
- [2] Yu Xiao. *Research on the construction of university English courses in Civics - a case study of Changchun University of Chinese Medicine [J]. Modern Communication*, 2018, 486(16): 189-190.
- [3] Wang Zongzhong, Sun Fang, Xue Wenjun et al. *Exploration of Curriculum Civics for Integrating Medical Humanities in English Teaching--Medical Story as an Example [J]. Health Professions Education*, 2019, 37(03): 74-76.
- [4] Wang Hu. *Exploring the path of Civics integration in university English courses based on ubiquitous learning environment [J]. Education Teaching Forum*, 2019, 395(01): 63-64.