

Research on the Path of Improving English Teachers' Teaching Ability in Higher Vocational Colleges under the Background of Ideological-political Education

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Abstract: *Under the background of ideological-political education, the teaching ability of English teachers in higher vocational colleges is very important. This paper discusses strategies to improve teaching ability of higher vocational college teachers under the background of ideological-political education, including improving teachers' political literacy ability, improving teachers' ability to infect students, improving teachers' ability to improve teaching methods, and improving their ability to excavate ideological and political elements in teaching so as to ensure the teaching quality and improve teaching ability of higher vocational college English teachers.*

Keywords: *ideological-political education; higher vocational colleges; English teachers; teaching ability; promotion strategies*

1. Introduction

The fundamental mission of higher education is to establish morality and cultivate people. General secretary Xi Jinping stressed at the National Conference on Ideological and Political work that we should persist in taking moral education as the central link, and integrate ideological-political work throughout the whole process of education and teaching to achieve all-round education and strive to create a new prospect for the development of higher education in China.

"Ideological-political course" is a hot and difficult point in the reform of higher education and teaching in the new era. The main body of "ideological-political course" is all courses; its main purpose is to combine all courses and ideological-political theory courses together and make them go in the same direction; its main place is in the classroom, and teachers play the central role in the whole process. Teachers' political belief, ideological quality, knowledge level, charisma and professional ethics are the leading forces to guide the growth of college students ^[1].

As a type of higher education, the composition of its teachers' teaching ability has obvious professional and practical characteristics. The nature and task of higher vocational education affect and determine the composition of teachers' teaching ability to a certain extent. Teachers of public basic courses are an important force in the ideological-political teaching team in colleges and universities. They shoulder important responsibilities of organically combining theoretical knowledge of public courses with ideological-political elements and moral education resources, to carry out ideological-political education for students silently, which puts forward higher requirements for the teaching ability of public basic course teachers.

2. The importance of higher vocational college teachers' teaching ability under the background of ideological-political education

In the period of vigorous development of higher education in China, the education quality of higher vocational colleges is closely related to the teaching ability of teachers. Improving the teaching ability of teachers in colleges and universities is one of the key factors to improve talent cultivation ability of colleges and universities, and also an important driving force to promote the development of education reform. As a front-line teaching force, teachers are the most direct link to students, and teachers spend much time with students. Therefore, teachers' teaching ability, quality and attitude have a direct impact on students' behavior development ^[2]. Only when teachers set an good example and improve their teaching ability can they better cultivate high-quality students, promote the development of schools and

education reform. Therefore, teachers need to conform to the trend of the times and constantly improve their teaching ability. As a compulsory course, basic English has a wide audience and many class hours. The ideological-political teaching ability of public English teachers has a great influence on students. Therefore, we should strengthen the training of basic English teachers and train them to be the main force of ideological-political education.

3. Strategies for English teachers in higher vocational colleges to improve their teaching ability under the background of ideological-political education

Teaching skills refer to the complex and stable teaching behavior system formed by teachers using the existing teaching theoretical knowledge and continuous practice, which is also a necessary basic ability for teachers. Teaching skills mainly include two aspects: one is the primary teaching skills formed by imitation or repeated practice in a certain way on the basis of teaching theory; the other is the advanced teaching skills formed by repeated practice and reached the level of automation on the basis of teaching theory. The level of teaching skills directly affects teaching effect^[3]. This paper puts forward the following four strategies on how to improve basic English teachers' teaching abilities.

3.1 Improving teachers' political literacy

Higher vocational teachers must have high political literacy, firm political position and correct political direction, as well as strong political sensitivity. They must stand firm and keep a clear-cut stand in line with the Party Central Committee on issues related to political principles, policies of the party and the government. They should help students correctly understand and analyze complex social phenomena, improve their political awareness and ideological understanding, and consciously devote themselves to the cause of socialist modernization. The improvement of teachers' political literacy requires teachers to constantly strengthen their self-learning, which includes not only listening to the guidance of famous teachers, conducting academic exchanges at home and abroad, paying attention to public opinion at home and abroad and in-depth theoretical study, but also covering the positive state of looking at the world. English class often involves foreign articles. English teachers should do a good job of positive guidance. They should not blindly worship foreign countries and belittle themselves. They should accurately analyze and highlight the socialist core values through analysis and comparison.

3.2 Enhance the ability of teachers to infect students

Under the background of ideological and political curriculum, teachers in higher vocational colleges shoulder the important responsibility of arming college students with the latest achievements of Marxism in China, promoting college students to improve their political discrimination and cultivating high-quality talents. Positive emotions can make teachers infect students with strong faith charm in education expression and transmission. In teaching, teachers should use appropriate teaching methods and expressions to conduct knowledge transmission, so that students are willing to learn for a correct understanding of the world and life, and produce initiative, accompanied by positive emotions. Teachers should encourage the generation of such emotions. In the process of teaching, English teachers can timely add Chinese excellent traditional culture according to the content, show more positive Chinese stories to students to stimulate students' patriotic enthusiasm^[4].

3.3 Enhance teachers' ability to improve teaching methods

Under the background of ideological-political course, teachers in higher vocational colleges should give full play to the role of the main channel of ideological-political theory course, make efforts in classroom teaching, actively carry out classroom design, combine the general principles in the book with students' reality, mobilize students' enthusiasm in learning and thinking, enhance students' sense of acquisition, positively educate and guide students, and enhance their ability to analyze and solve problems. The ability to solve problems, establish a scientific world outlook and methodology also need to be improved^[5]. We should consciously link our own future with the future and destiny of our motherland and strive for the realization of a socialist modern country. At the same time, under the background of ideological-political curriculum, teachers in higher vocational colleges should actively use new media technology and interactive platform to educate and guide students, mobilize the enthusiasm of students to participate in the classroom, stimulate the vitality of classroom teaching, and

improve the quality of education. Through the improvement of teaching methods, teachers strive to improve the quality of classroom teaching, shape the character, conduct and taste of students, help them buckle "the first button of life", and escort the growth of college students.

3.4 Improve the ability of mining ideological-political elements in teaching

English teachers should prepare lessons carefully, excavate ideological-political elements in teaching materials, and reasonably add them to teaching. Any course contains rich elements of ideological-political education. On the one hand, the professional knowledge itself has obvious value tendency, and even the people involved in the teaching process also reflect the ideological-political education contents, such as the feelings of family and country, the awareness of the rule of law, social responsibility, humanistic spirit, benevolence and so on; On the other hand, the process of adhering to the curriculum education that changes according to events, advances according to the times, and changes according to the situation will also reflect the educators' clear position on the development of external things, and have a profound impact on the formation of students' correct outlook on world, life and values.

4. Conclusion

Moral education is the fundamental task of higher vocational colleges, and ideological-political education is the new focus of higher vocational colleges to realize the fundamental. Ideological-political education is to coordinate all courses to achieve the goal of fostering virtue through education. College English, a public basic course with a strong ideological attribute, has its unique advantages in ideological-political education. As a crucial factor in carrying out teaching, teachers' teaching abilities are of great importance and should be enhanced. Therefore, in order to give full play to the ideological-political function of the course, it is of great importance to enhance teachers' ideological and political awareness and improve their teaching abilities.

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