

Research on Building a New Highland of "Three Comprehensives" Education Based on Strengthening Class

Wang Jun^{1,*}, Zhang Linlin¹, Yang Wu¹

¹Central University of Finance and Economics, Science Park Management Office, Beijing, 100081, China

*Corresponding author

Abstract: In order to deeply implement the spirit of the "Implementation Outline for Improving the Quality of Ideological and Political Work in Universities" issued by the Party Group of the Ministry of Education of the Communist Party of China, and effectively promote precise funding and education work, the school adheres to the work concept of "student-centered funding and education", and relies on an eight dimensional funding system of "rewards, assistance, loans, attendance, compensation, exemption, donation, and compensation" to achieve full coverage of financial aid for students from financially disadvantaged families. On the basis of ensuring that no student is allowed to drop out of school due to financial difficulties in their family, we actively explore ways and methods of assistance to improve the comprehensive quality of students with financial difficulties in their families, and hold a "Swallowing the Great Wilderness" assistance class. In the process of continuous exploration and practice, the "6431" work mode has gradually formed in the "Assisting Strong Class", which includes one class: the "Swallowing the Great Wilderness" Assisting Strong Class; Three major forces: internal and external integration, collaboration at the school and college levels, and joint education between families and schools; Four major goals: depth of spiritual support, effectiveness of academic support, temperature of implicit support, and gradient of development support; Six modules: ideological guidance, academic guidance, cultural cultivation, psychological assistance, internship practice, and ability improvement. Since 2009, the Central University of Finance and Economics has launched the "handling of the great famine" class to help strengthen. As of 2022, the program has run 13 sessions and trained over 900 students.

Keywords: Funding for education, Funding system, Students from financially, disadvantaged families Strengthening class

The Central University of Finance and Economics attaches great importance to the funding work for students with financial difficulties from their families. Adhering to the work philosophy of "student oriented funding education", and relying on the eight dimensional funding system of "awards, assistance, loans, attendance, compensation, exemption, donation, and compensation", it has achieved "full coverage of financial assistance for students with financial difficulties from their families". On the basis of ensuring that "no student is allowed to drop out of school due to family financial difficulties", in order to improve the comprehensive quality of economically disadvantaged students and fundamentally help them to become independent and strong, the school actively explores ways and methods of assistance, and strives to combine "assistance" with "intelligence" and "aspiration" to achieve a virtuous cycle of "solving difficulties, educating people, becoming talents, and giving back".

1. One class: "Swallowing the Great Wilderness" to help strengthen the class

In 2009, the Central University of Finance and Economics launched the first phase of the "handling the famine" class. As of now, the program has run 13 sessions and trained over 800 students.

The "Throughput Wilderness" Strengthening Class is a training program set up by our school to improve the comprehensive quality of students from poor families. It is an important training content under the university's undergraduate talent training concept of "Liberal education, professional training, and personality development". It adopts a three-in-one model of "guidance from tutors, pairing of senior students, and management of learning centers". Through course teaching, book sharing, social practice, and volunteer service, it provides academic guidance, quality improvement, practical exercise, cultural

cultivation, and vision expansion for students from financially disadvantaged families through a learning and training system of "three practical experiences, four reading exchanges, and five teaching modules". The aim is to provide a high-quality development platform for students with financial difficulties in their families, promote their growth and development, improve their personal comprehensive ability and quality, help them become independent and self-strengthening, and ultimately guide them to consciously become builders, devotees, and leaders of a socialist modern country, achieving the training goal of "helping others and helping themselves". After analyzing the employment situation, scholarship acquisition, and quality evaluation of trainees in the past 7 years, it was found that the performance of students in the strengthening class was significantly better than those who did not participate in the strengthening class in these three aspects, and the training effect was significant.

2. Six modules: ideological guidance, academic guidance, cultural cultivation, psychological assistance, internship practice, and ability improvement

In 2022, relying on the existing activity system, the class will strengthen the faculty, improve the curriculum system, strengthen professional guidance, and improve the systematicness, timeliness and coverage of activities. It will focus on "ideological guidance, academic guidance, cultural self-restraint, psychological assistance, practice, and ability improvement", and gradually form a coherent training model of groups, levels, and topics, And encourage each college to actively explore the two-level funding and education model based on the characteristics of the college's work and students' characteristics, and strengthen the training of students from financially disadvantaged families.

2.1. Carry out multidimensional activities to strengthen students' ideological guidance

——Theme lecture

Through a series of themed lectures such as "Responsibility: the responsibility between heaven and earth in life", "Patriotic responsibility of new generations", "The significance of living out life", "Questions about university, youth, and life", students are guided to think about the relationship between individuals and the collective, the relationship between power and responsibility, and the relationship between the past and the future. This will stimulate students to actively explore the meaning of life, strengthen their sense of responsibility, and cultivate their sense of patriotism, Enhance students' social responsibility and cultivate strong successors for the construction of a socialist modernized country.

——Visits and visits

Through visiting the National Museum Exhibition, the Military Museum, the China Ethnic Museum and other patriotic education bases, students' understanding and cognition of national culture, respect and memory of national history, determination and belief in the socialist road are imperceptibly improved, students' strong patriotic feelings are cultivated, and students' common ideal of Socialism with Chinese characteristics and communist lofty ideal are strengthened.

——Theme movies

The main theme film is not only a traditional "blockbuster" that brings the public a feast of audio-visual enjoyment, but also a vivid "golden lesson" in ideological and political education. In the work of educating and guiding the new generation of young students, it transforms into a "nutrient" and "sobering agent". By watching the main theme films such as "Red Sea Operation", "Eight Hundred", "Diamond River", "Pingjin Lake", "National Trilogy", and theme plays such as "Shangganling", we lead students to reminisce about history and touch real memories; Remembering characters and feeling firm beliefs; Reflecting on development, clarifying the importance of mastering science and technology, using the "flow" of film and television culture to convey the "positive energy" of becoming a nation, stimulating students' patriotic enthusiasm, enhancing national pride, and empowering the cultivation of new generations who are worthy of national responsibilities.

2.2. Strengthen academic guidance and enhance the effectiveness of students' "intellectual support"

—— Carry out academic tutoring and explore the path of peer guidance

Carry out guidance on basic course learning and learning methods, collaborate with the Student Work Development Office to carry out student academic counseling activities, and rely on the "HELPER Academic Counseling" to organize a special session for academic counseling for students in the

strengthening class. Around the guidance on basic course learning and learning methods, in the form of one-on-one consultation and small class tutoring, through mutual assistance and voluntary assistance between outstanding senior and senior students and their peers, Provide point-to-point targeted guidance and assistance to students with academic counseling needs, improve their basic course learning abilities, optimize learning methods, and enhance learning outcomes.

—— Creating a learning atmosphere and creating a learning sharing platform

Establish a class learning mutual aid group to help students establish good learning habits, improve learning efficiency, form a good learning atmosphere of "catching up with others and surpassing others" through group learning, paired assistance, and collective check-in, and form a strong learning atmosphere for the class to enhance students' academic performance; Establish learning groups for CET-4, CET-6, and various certificate exams, share learning materials, progress, and exam considerations with each other, and create a good learning atmosphere of mutual assistance and assistance.

2.3. Pay attention to cultural cultivation and strengthen students' cultural confidence

—— Combining knowledge and action to enhance cultural connotations

Integrating knowledge and action to enhance students' cultural connotations. On the one hand, we will hold a book sharing meeting with the theme of "erudition, careful thinking, discernment, and practice", promoting students to form a strong atmosphere of reading more, reading good books, and reading well. We will promote group reading communication and sharing, stimulate students' enthusiasm for reading, enrich their knowledge, expand their horizons, and guide them to think about individuals and collectives, life and the future. On the other hand, by visiting the National Grand Theater, the Art Museum, the National Art Museum of China, the Planetarium and various thematic exhibitions, students will be inspired to have strong confidence in the excellent traditional Chinese culture and socialist culture.

—— Unify inside and outside, expand students' horizons

Organize visits and exchange activities through multiple channels and forms, expand students' horizons, and cultivate their worldview, outlook on life, and values. On the one hand, actively coordinating with the International School of Cultural Exchange and jointly carrying out theme activities such as "cultural exchange" and "economic development" with international students, promoting cultural exchange and ethnic integration between China and foreign countries; On the other hand, we actively carry out visiting activities to help students experience the achievements of China's economic and technological development in an intuitive and visual way, and enhance their sense of national pride.

2.4. Carry out psychological assistance to enhance students' ability to withstand stress

Hold themed lectures on "Stress and Emotion Management", "Laughing against Unequalness, and Living in the Sun", and engage in relaxed and enjoyable themed activities such as "Two Minutes of Sight" and "People in the Rain". Through interactive experiences, explain ways and methods to relieve stress and alleviate emotions to students, promote their self-emotional regulation, and help them establish correct worldviews, outlooks on life, and values, Guide students to face setbacks with a peaceful attitude, face challenges with a positive attitude, be optimistic, positive, think and experience more, study diligently, accumulate experience, and lay a good foundation for moving towards society.

2.5. Strengthen internship practice and enhance practical innovation ability

Focusing on focusing on social hot spots, helping vulnerable groups, and enterprise internships, on the one hand, we actively cooperated with the Employment Guidance Center to carry out enterprise internships, summer internships, and other activities. We successively went to Jiayu Pass, Gansu, Zhangjiagang, Suzhou, Liaoyuan, Siping, Meihekou, Zhangzhou, Fujian, Yibin, Sichuan, Heihe, Heilongjiang for summer internships, and went to Huawei, Deloitte, Ping An Bank for enterprise internships, Greatly improve students' social practice ability and professional cognition. On the one hand, we actively carry out summer social practice activities, guide students to form teams, and carry out social research and practice activities in our hometown and high school alma mater around themes such as "rural revitalization" and "subsidy policy promotion", contributing to the economic development of our hometown and consolidating the achievements of poverty alleviation.

2.6. Emphasize quality improvement and build students' core competitiveness^[1]

——Theme lectures to enhance students' self-awareness ability

Closely centering on the core goal of "building morality, cultivating people, funding and educating people", with the goal of improving students' comprehensive quality, Career development series courses are added on the basis of the original five series of theme courses of "responsibility, behavior cognition, communication skills, dress etiquette, and interpersonal relations" to help students improve their comprehensive quality, self-cognition Self development ability.

——Special topic activities to enhance students' awareness of self-planning

Through group counseling, growth groups, themed debate competitions, and sharing experiences with senior and senior students, students are guided to think about university planning and life goals, thereby clarifying the direction of university self-development. Through holding a series of excellent students' experience sharing meetings of "How many possibilities are there for your university", help students to clarify the direction and work hard, and guide students to think deeply about contemporary college students' Consumer behaviour, consume rationally and reasonably through holding a debate on "consumption outlook".

——Theme training to enhance students' professional and practical skills

By carrying out a series of lectures on the theme of "self-improvement and self-improvement" Longma Dream Building Project covering office software, official account operation, poster production, official document writing, resume guidance, industry awareness, interview skills and other aspects, and holding various professional skills competitions, students' professional skills and comprehensive abilities are comprehensively improved, their administrative qualities are cultivated, and their job search advantages are enhanced, To lay a more comprehensive, firm, and excellent foundation for the comprehensive development of students.

3. Four major goals: depth of spiritual support, effectiveness of academic support, temperature of implicit support, and gradient of development support

3.1. Deep spiritual support

In the process of establishing and implementing the financial assistance system, the Student Assistance Service Center of our school has always been responsible for cultivating the comprehensive quality of students from financially disadvantaged families, shaping their spirit of self-improvement, nurturing their sense of social responsibility, and cultivating their honesty and trustworthiness. It combines financial assistance with educational work. While strengthening students' mental health education, the school continues to expand funding channels for education. By holding debate competitions on "consumption views", themed lectures on "stress and emotional management", "smiling against injustice, and living towards the sun", and relaxed and enjoyable themed activities such as "two minute gaze" and "people in the rain", the school helps students establish correct worldviews, life views, and values.

3.2. Effectiveness of academic funding

In terms of student academic development support, the school provides multi-dimensional support for the academic development of students in the strengthening class. From the training of students in the 10th and 11th strengthening classes, it can be seen that the comprehensive training effect of students in all aspects is significant. Out of the 70 students in the 10th session of the reinforcement class, 8 of them obtained the qualification for postgraduate entrance examination, accounting for 11.4%; Among the 180 students from the 10th and 11th strengthening classes, one student received a national scholarship, accounting for 0.6%, which is higher than the proportion of 0.085% in the entire school; 71 people have received the National Inspirational Scholarship, accounting for 40%, which is much higher than the 23.34% proportion of the entire school.

3.3. Material support with temperature^[2]

The school takes the initiative to pay attention to and timely carry out the financial assistance work

for students whose families have financial difficulties due to epidemic, rainstorm and other special disasters, and provides temporary subsidies for 14 students to help them "warm their hearts"; Actively communicate, expand social resources, and complete three social donation projects, including cooperating with the China Soong Ching-ling Foundation to carry out the application of Jing Shuping Education Fund grants, supporting 10 students, cooperating with the Ningxia Yanbao Education Foundation, supporting 100 students, actively contacting Beijing Beijing Yanjing Brewery Group Co., Ltd., and donating 20000 medical protective masks to students with financial difficulties, so that students can "warm their hearts". At the same time, the Student Assistance Service Center, in collaboration with various departments and colleges of the school, continuously increases the number of student work-study positions, encourages students to actively participate in work-study positions, reduces their daily economic burden, and makes students feel at ease.

3.4. Gradient development funding

Focus on creating a "freshman funding season". To help first-year struggling freshmen adapt to college life as soon as possible, we will focus on creating a basket of funding and education measures - the "Freshman Assistance Season". During the winter vacation, through the sponsorship policy promotion ambassador activity, interpret the national and school sponsorship policies for high school seniors, and alleviate their worries; During the summer vacation, we will issue a leaflet on the subsidy policy to the freshmen, and push the detailed explanation version of the subsidy policy on the official account such as Zhongcai Xuegong, Zhongcai Zhixue, etc. in turn; As the school approaches its opening period, the school will open a "green channel" for new students from financially disadvantaged families, temporarily delaying the payment of tuition and accommodation fees; After enrollment, students can apply for loans, work-study positions, or scholarships in accordance with the school's relevant student assistance policies. A series of measures are committed to alleviating the financial worries of students from financially disadvantaged families, ensuring smooth enrollment, and opening up a new life in university^[3].

4. Three major forces: internal and external integration, collaboration at the school and college levels, and joint education between families and schools

4.1. Combination of on campus and off campus

The school actively communicates with off campus enterprises and various foundations, expands social resources, and constructs a new situation of integration between on campus and off campus. Through enthusiastic corporate and alumni donations, the school has raised over 200000 yuan in development support funds for students from financially disadvantaged families to help them grow and develop; At the same time, the school has established more than 10 social scholarships, supporting over 400 students annually and distributing over 1 million scholarships.

4.2. Collaboration at the school and college levels

The school actively builds a collaborative funding network at the school and college levels. At the school level, the student assistance service center is the main focus, and practical and feasible funding and education measures are formulated to carry out targeted, planned, and systematic school funding and education work. At the college level, the main focus is on student funding workers from various colleges, actively conveying and deeply implementing the school level guidelines, and formulating specific work policies based on the specific situation of the college to carry out more direct and efficient funding and education work. For example, in the example education activities, the student office of the university took the lead in carrying out the publicity meeting for the national scholarship and national incentive scholarship winners with the School of Finance and Taxation, the School of Finance, the School of Accounting, the School of Business, and the School of Society and Psychology, and gradually set off a strong atmosphere of watching the light and learning from the example in the whole university.

4.3. Family and school work together to cultivate

The school actively explores new measures for home school co education and strives to write a new chapter in home school co education. In order to strengthen the promotion of student funding policies and funding effectiveness, smooth communication channels between home and school, establish a

communication and exchange platform between home and school, and enable families of financially disadvantaged students to understand the national and school funding policies, and understand the situation of students receiving assistance at school, the school regularly carries out the "Letter to Parents and Friends" activity every year, Send a "letter to parents and friends" signed and stamped by the college to parents of financially disadvantaged students in their college, promote national and school funding policies to parents, and inform them of their assistance and other performance during their school years. Pass on the school's "funding for education" to parents in the form of letters, and facilitate effective communication between families and schools.

5. Conclusion

The strengthening class of Central University of Finance and Economics is one of the important measures taken by the university to thoroughly implement the spirit of the document Outline for the Implementation of the Quality Improvement Project of Ideological and Political Work in Colleges and Universities issued by the Party Leadership Group of the Ministry of Education of the Communist Party of China, effectively promote targeted funding for education, and help students with financial difficulties to become self-reliant and self-strengthening. In the process of continuous exploration and practice, the "6431" work model has gradually formed for the assistance class, which includes one class: the assistance class; Three major forces: internal and external integration, collaboration at the school and college levels, and joint education between families and schools; Four major goals: depth of spiritual support, effectiveness of academic support, temperature of implicit support, and gradient of development support; Six modules: ideological guidance, academic guidance, cultural cultivation, psychological assistance, internship practice, and ability improvement. Starting from 2009, as of 2022, the program has run 13 sessions and trained over 900 students. After tracking and analysis, students who participated in the reinforcement class have significantly improved their academic performance, increased their employment and enrollment rates, and employed a wider range of units and industries.

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Author Introduction: Wang Jun (1983~), male, born in Changzhi, Shanxi province, assistant researcher, master's degree in economics, Science Park Management Office of Central University of Finance and Economics, research direction: university administrative management, science park management, procurement bidding, asset management, real estate management, student ideological and political education

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