

Exploration of College English Listening Teaching Model in the Context of New Curriculum Reform

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Abstract: Listening learning is one of the most difficult learning contents for college students in the process of English learning. There are several reasons why listening learning can be challenging for college students. Firstly, the speed at which native speakers speak can be overwhelming, especially for non-native learners who are still developing their language skills. Additionally, the use of idioms, slang, and cultural references in spoken English can further complicate comprehension. Therefore, strengthening the research of listening teaching mode plays an important role in promoting students' English learning and improving students' comprehensive English application ability. At present, with the development of globalization and the popularization of information technology, English has become an important tool for international communication. Therefore, cultivating students' listening skills is essential for their future career development and cross-cultural communication. Therefore, studying different listening teaching models and exploring methods suitable for students are essential to improve their listening level.

Keywords: New Curriculum Reform, College English, Listening, Teaching Mode, Exploration

1. Introduction

American foreign language teaching methods experts have confirmed through surveys that 45% of people are done through listening in the process of language practice. In addition to being important in communication activities, listening skills can be said to be an important indicator of a person's comprehensive language skills and have become an indispensable part of major domestic and international language tests [1]. Therefore, the basic stage of English listening teaching is an important link in English teaching, but English listening teaching has always been a weak link in the teaching of the whole English skills course. There are many factors that affect students' listening level, one of which is the traditional teaching mode of "teacher-centered", "classroom-centered" and "textbook-centered". The traditional concept audio-visual course is a practical course, and even a skill course. Teachers' theoretical research on listening courses mostly focuses on listening skills, and largely ignores the role of psychology, linguistics, semiotics and other disciplines and theories in listening teaching. College English listening teaching needs to be different from middle school English listening teaching. In college teaching, teachers should fully consider the acceptance of theoretical knowledge by college students and use appropriate theories to support teaching and design the listening class teaching mode from the aspects of psychology, cognition and memory to help students better understand English listening in theory.

2. Background

Judging from the current content of listening course textbooks in colleges and universities in China, the common feature is that the content of textbooks is aging. Many textbooks are not updated much, and the exercise form of each unit still appears in the form of filling in the blanks. Although such teaching content has its rationality, it does not pay attention to the arrangement structure of the textbook in the process of material collection and textbook preparation, which is difficult to stimulate students' interest [2]. At the same time, because the editor ignores the changing characteristics of language expressions, the sentence structure and expression in the text are also aging. Therefore, it is necessary to strengthen the research on the theory and methods of listening learning, lay a good foundation for the improvement of college students' English listening ability, and avoid the blindness of teachers in listening teaching and students in listening learning. Strengthening research on the theory

and methods of listening learning is essential to lay a solid foundation for improving college students' English listening ability. This research will help teachers avoid the pitfalls of blindly teaching listening skills and prevent students from approaching listening learning without a clear direction or strategy. By focusing on the theory and methods of listening learning, teachers can enhance their teaching techniques and provide effective guidance to students, enabling them to develop strong listening skills in English. Teachers should stimulate students' creativity and critical thinking ability through learning activities that discover and solve new problems and gain new experiences. In this way, students can better understand and apply the knowledge they have learned, and cultivate creativity and critical thinking ability [3].

3. Strategies for Improving Students' Listening Ability

3.1. Improve Students' Listening Situation Analysis Ability

3.1.1. Use the Original Textbook and Listening Materials As the Basis

In listening teaching, we should pay attention to increasing the effective and informative English listening content. This can be achieved by incorporating a variety of authentic materials such as news broadcasts, podcasts, interviews, and TED Talks into the curriculum. These resources not only expose students to different accents and speaking styles but also provide them with real-life language use and cultural insights. Additionally, Teachers can supplement the textbook with listening activities that focus on specific skills, such as note-taking, predicting, and understanding implicit meaning. These activities help students develop their listening comprehension abilities and enhance their overall language proficiency. By incorporating these targeted exercises into their lesson plans, teachers can provide students with valuable opportunities to practice and improve their listening skills in a more engaging and interactive way. Additionally, these activities can also help students become more familiar with different accents, speech patterns, and contextual cues, which are essential for effective communication in real-life situations.[4] By diversifying the listening materials and incorporating targeted exercises, teachers can enhance students' listening comprehension abilities and prepare them for real-world communication situations. For example, teachers can broadcast knowledge related to international current affairs, special interviews, finance and technology dynamics for students by cutting part of BBC or VOA programs, which can improve students' interest in listening lessons. At the same time, students can learn about the changes of English vocabulary in different contexts by learning foreign real-time news reports, so that students have more opportunities to come into contact with pure English expressions, syntactic structure and usage, etc., and constantly improve their cognitive ability of English and understanding of relevant knowledge. They can also achieve the above teaching purposes by downloading relevant programs through the Internet.

3.1.2. Increase the Amount of Information and Introduce Background Materials

Language is not just a tool for communication; it is also a reflection of cultural customs, lifestyles, and people's way of thinking[5]. Through language, individuals and communities express their unique identities and values. Every language carries within it the history, traditions, and beliefs of the people who speak it. For example, certain words or phrases may exist in one language but have no direct translation in another, highlighting the cultural nuances and specificity of each society. Additionally, idioms, proverbs, and sayings often encapsulate the collective wisdom and shared experiences of a particular culture. By studying language, students can gain insights into the intricacies of different societies and appreciate the diversity of human existence. With a certain cultural background knowledge, they will have a sense of familiarity with the dialogues and essay materials you listen to, and their understanding will be deeper, and they can even make up for the lack of basic language knowledge. Therefore, in listening training, it is very important to gradually familiarize themselves with the cultural background knowledge of English-speaking countries. In addition, some background knowledge related to recording materials can also be provided. For example, the traditional food for Americans to celebrate Thanksgiving is turkey, and they usually have a big meal with their families. In this way, students can better understand and integrate into American culture when listening to the recording.

3.2. Multimedia Means Provide Effective Support for Listening Teaching

3.2.1. Focus on the Multimedia Technology.

Teachers should use the multimedia technology to create an ideal language teaching environment, and create the most realistic, vivid and understandable language information input integrating text, image, sound and video animation for students, so as to mobilize students' multiple senses to participate in the learning process. This comprehensive multimedia teaching method can provide rich language input to help students better understand and master English listening skills. Through various forms of information input such as text, image, sound and video animation, students can perceive the meaning and context of the language more comprehensively, so as to improve their listening comprehension and language use ability. At the same time, multimedia teaching can stimulate students' interest in learning. By incorporating visual and auditory elements, it captures students' attention and makes the learning process more enjoyable. In addition to generating interest and enthusiasm, multimedia teaching has been shown to improve learning outcomes. Furthermore, multimedia teaching can significantly increase students' enthusiasm for learning. Therefore, in English listening teaching, teachers should make full use of multimedia technology to create a vivid, interesting, rich and diverse language input environment to promote students' listening development [6].

3.2.2. Make Good Use of the Multimedia Platform

The multimedia platform provides students with abundant ways to complete the learning tasks. With this platform, students can access to a wide range of educational resources, including videos, interactive quizzes, and online textbooks, to enhance their understanding of various subjects. Additionally, the platform allows students to communicate and collaborate with their peers and teachers, fostering a dynamic and engaging learning environment. By utilizing the multimedia teaching assistance platform, students can not only effectively complete their assigned tasks but also further develop their knowledge and skills beyond the classroom. They can also independently request the text and voice materials in the database for listening training, or download the multimedia teaching courseware in the server to realize human-computer interactive learning, or download various types of materials at will through browsing the Internet to meet personalized learning needs.

In addition, teachers can guide students to carry out independent English learning activities through the Internet and visit English learning websites, which provide a large number of English learning information and materials; use the Internet search system to search for information and materials in all aspects of English learning, understand the latest international trends and backgrounds; conduct extensive interactive exchanges and discussions on the Internet. In this way, students can easily and quickly obtain a variety of teaching resources and a colorful teaching environment provided by the Internet, actively participate in real-time foreign language learning activities, and further improve their English communication ability.

3.3. Cooperation between Listening Teaching and Speaking, Reading and Writing Training

3.3.1. Understand the Importance of the Four Skills

There are important means for human beings to understand the world, acquire knowledge, develop intelligence, and exchange emotions. From a cognitive perspective, listening and reading refer to our ability to receive and understand information through hearing and vision. Listening and reading are two different ways of obtaining information. Listening involves actively paying attention to spoken words or other sounds, while reading involves visually processing written words. Both listening and reading are important skills for acquiring knowledge and understanding the world around us. Both abilities are ways of discourse understanding and information input.

On the other hand, speaking and writing refer to our ability to express our thoughts and opinions. Speaking and writing are two different forms of communication that convey information through different means. While speaking involves the use of oral expression, writing involves the use of written expression [7]. Both forms have their own unique characteristics and serve different purposes in communication. These two abilities are the way of information output, which is used to convey our ideas to others. Listening and reading are our ability to understand and receive information, while speaking and writing are our skills to express ideas and transmit information. These four abilities and skills play an important role in daily life and learning. These four skills complement and promote each other in English learning. Listening, speaking, reading and writing are both the content of learning and the means of learning. Phonetics, vocabulary and grammar in language knowledge must be mastered

through comprehensive training of understanding and expression skills. English classroom teaching enables students to acquire the basic knowledge of English and the communication skills of the initial use of English through the training of listening, speaking, reading and writing.

3.3.2. Design Training Methods, Steps and Language Materials

In the process of language learning, these factors can help learners develop their language skills in an all-round way. First of all, listening training is very important because it can help learners improve their ability to understand and receive oral expressions. Through listening training, learners can gradually become familiar with the tone, speed and phonetic rules of the language. Secondly, oral training can help students improve their oral communication skills. Through dialogue, role-playing and oral practice with others, they can enhance their oral expression ability and improve their Fluency and accuracy. In addition, reading training can help them expand their vocabulary and reading comprehension. Finally, writing training can help them improve their writing skills and grammar knowledge [8]. Through writing exercises, learners can learn how to organize ideas, express opinions and use appropriate language structures. When designing a classroom interactive activity plan, it should be considered from the whole, not only to practice listening, but also to organically integrate various language practice activities such as listening, speaking, reading and writing, so that the various skills of learners can be fully used. At the same time, classroom interactive activities should be based on all students, and try to make most learners in the class participate in We should take the common development and all-round development of all students as the basis, and lay a good foundation for students to achieve sustainable employment in the future.

3.3.3. Strengthen the Use of Comprehensive English Ability

This means that teachers should not solely focus on improving students' listening skills in isolation, but rather aim to develop their overall proficiency in English[9]. This includes integrating listening with other language skills such as speaking, reading, and writing. By doing so, students can enhance their understanding of spoken English in various contexts and effectively communicate in real-life situations. Therefore, it is crucial for instructors to adopt a holistic approach that promotes the integration of listening skills with other language skills to foster comprehensive English competence. While listening, teachers should pay attention to the combination of speaking, reading, and writing skills to cultivate students' ability to use English comprehensively. This approach ensures that students not only understand spoken English but also develop their own speaking and writing abilities. By integrating these skills, students can effectively communicate in English in various contexts and improve their overall language proficiency. Additionally, this approach helps them develop critical thinking skills as they analyze and interpret information from different sources. Therefore, it is crucial to provide students with ample opportunities to practice and integrate these language skills into their learning process. On this basis, students' listening learning has also been greatly improved.

3.4. To Promote the Improvement of Students' Listening Ability through Intensive Training

Listening training plays a crucial role in the overall development of students. It not only enhances their listening skills but also improves their comprehension level, ultimately contributing to their intellectual growth. By actively engaging in listening exercises and tasks, students can develop the ability to accurately understand spoken language, interpret information, and extract key details from various sources. Moreover, listening training helps students sharpen their concentration and focus, enabling them to better assimilate and retain information. This skill is particularly important in academic settings, where students are required to comprehend lectures, participate in discussions, and absorb complex subject matter. Additionally, effective listening skills are essential for effective communication in both personal and professional contexts. Listening is an important aspect of people's language communication ability, like reading, is an important way for people to learn and absorb language. Listening ability is not only directly related to listening skills and proficiency, but also closely related to the listener's language ability, cultural knowledge and thinking ability in other aspects. Therefore, the process of improving listening should be a comprehensive training and practice process of constantly developing skills, enriching knowledge and exercising analysis, reasoning and other abilities at the same time.

4. Summary

The development of language ability is restricted by the language environment, which is an

indispensable condition for human beings to acquire language. If a child loses his hearing from an early age, he won't say. The basic status of "listening" emphasizes the large amount of input of discourse materials, that is, after intensive training, first of all, the influence of the language environment, then the gradual natural formation of rules, and finally creative input [10]. Strengthening intensive listening training can not only increase the amount of language materials absorbed and expand the scope of knowledge, but also improve understanding and consolidate the level of language knowledge learned. German linguist Humboldt once said: "It is impossible for a person to really learn a language, but can only provide conditions. Under such conditions, language will develop naturally in your mind in your own way." This emphasizes the significance of the language environment and the importance of intensive training.

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