

Based on the future of educational philosophy to explore the change of teacher role

Yan Shiji

Jiangsu Normal University, Xuzhou, China

Abstract: *With the development of The Times and the progress of society, people's demand for education is changing constantly. Philosophy of education, as a discipline concerned with human life and learning, is closely linked with humanity and personality, and promotes people to develop towards goodness. Its future mission burden will largely fall on teachers' shoulders. People may live longer in the future, but experience is never inherited. Therefore, education that helps humans acquire experience is the only way for species to continue. In the future, education will be redesigned to fully demonstrate the future-oriented philosophy of education, which means that traditional teachers who focus solely on imparts knowledge will no longer exist, but a new group of teachers will teach future people how to live a more interesting life. In view of this, this paper will combine the understanding of the future of education to explore the transformation of the role of teachers.*

Keywords: *Philosophy of education; The future of educational philosophy; Change of teacher's Role*

1. Introduction

In the world, there has been education since the emergence of human beings, and there has been people's understanding of the issue of education. Since the division of labor in the early feudal society was further divided, languages and countries and regions began to appear in the world. In order to consolidate their rule, rulers need a group of capable people to teach their subjects, so the profession of teaching also comes into being. The philosophy of education is also the human through the combination of their own educational experience to explore out, so as to care for human life and learning, with humanity, personality, and promote people to the goal of good development. However, in the future, as people live longer, it is inevitable that they will cease to be virtuous, or even go backwards, and that they will be bored with the day-to-day life of old age. Therefore, at that time, there must be a need for a kind of teacher, from the original role of teaching knowledge to future people's spiritual tutor, skill tutor and lifelong tutor, to help people solve the above problems.

2. "Spiritual tutor" focuses on the mental health of future people and changes their roles

People who live a long life without learning to live with a positive attitude, without learning how to make their life more interesting, then they will fall in the dull and long days, languish in loneliness and helplessness, and twist in endless repetition. Therefore, in the future world, "spiritual tutor" will certainly become a change in the teaching profession.

2.1. "Spiritual tutors" need to teach future people how to plan their lives.

Those whose lives are extended must learn to plan properly if they are to live a meaningful life. When you learn to plan your life, you will be happier. Future education will make "happy education", the famous educator spencer was the pioneer of "happy education" in the history of western education, he construction of teacher's role views full of happy meaning^[1], and in the current rapid development of information era, his ideas have gradually developed into a kind of new teaching idea with modern ideas: Uphold the goal of creating a relaxed and pleasant teaching atmosphere for both learners and teachers, so that both can achieve their goals in such a learning process. In the future implementation of the concept of "happy education" in education philosophy, is essentially based on learners' different symptoms of "learning" is analyzed, and then suit the remedy to the case, the be fond of according to the learners to help them make suitable for their own teaching plan. Under the guidance of such scientific planning, people in the future will have something to do and will actively find something to do for themselves, so

that they will not feel the endless life is boring, and they can strive to realize their personal value.

2.2. "Spiritual tutors" need to be able to provide appropriate psychological counseling for future people

A good attitude can effectively guarantee the motivation in the future life process. Not all of those who live longer are good, the "bad guys" also live longer. Those who want to continue materialistic meet older influence on his life is very limited, because of his material desire is desire, such as loss of appetite, sexual desire, vanity psychology, will to power, etc., they mainly focused on the present produce desire and can satisfy the desire of the material, the length of life for them is just on behalf of different period whether can satisfy the desire, therefore, for him, longevity merely ensures continuity of satisfaction. One scholar once said: "Desire satisfaction has its psychological threshold, the same stimulus on the desire of the influence of time is limited, and the change of the stimulus is in the intensity and quantity of the increasing trend, the development of science and technology for the human desire of the stimulus of multiple updates, but the more advanced science and technology, the product has a higher threat. However, when the intensity, quantity and influence of the stimulus to satisfy the needs of the first type of people include other people, he may infringe on the interests of others or even at the cost of the lives of others to satisfy his desire, because his life motivation is to satisfy the desire, if not satisfied, he will continue to worry." So, when this kind of people in the future if the technological transformation to reach the point beyond ordinary people, that they are extremely dangerous, that is, we so-called talk about color change "evil".

Therefore, in the process of educating future people, the role of "spiritual tutor" is a huge change in the redesign of education, which can help teachers follow the pace of the development of The Times and strive to become excellent teachers under the new demand in the future.

3. "Skill tutor" mainly focuses on the transfer of future people's experience and role change

While some people are still trying to enjoy more, experience more and have no regrets in life, many industry leaders and technology experts around the world are working to transform the future with technology and strive to get rid of disease or even death. Therefore, in the future, human beings will pay more attention to the innovation and construction of science and technology, so "skill tutor" will certainly become a change in the teaching profession.

3.1. "Skill tutors" focus on integration and innovation, which can help build a high-quality education system in the future

Every scientific and technological revolution in human history will have a revolutionary impact on educational philosophy. From the perspective of educational philosophy, technology not only refers to a variety of educational skills and information media in the noun sense, but also means a technological process in the verb sense, that is, the process in which educators use various knowledge and skills to impart knowledge to educate people^[2]. With the development of information technology, especially intelligent technology, "intelligent education" has become the trend of the world, but also the inevitable trend of the future redesign of education, but also the only way for skilled teachers to transform. Wisdom education advocacy to intelligent technology can assign education to change, change education teaching mode, improve the new teachers' education service ability, build a new education pattern of modernization of the management system reform and management ability, form the new ecological education, intelligent era it is crack education difficulties, pain points for us to provide the new revelation^[3]. It is believed that promoting the integration and innovation of education system through smart education can help achieve the goal of building a high-quality education system in the future, promote the transformation of new skilled teachers, and contribute to the future of science and technology.

3.2. "Skill Tutor" focuses on scientific development, ethics and technical safety

Skill tutors are educators who are based on the present, support the new era and face the future. Skill tutors should not only pay attention to "things", but also to "people"; We should not only pay attention to "teaching", but also "education". This requires that in the future development of "smart education", we should be people-oriented, avoid "only technology", and pay close attention to the psychological and deep-seated needs of new teachers and future people brought by the application of smart technology in education, that is, to create an educational atmosphere with humanistic care. At the same time, new

technologies, such as artificial intelligence, big data is becoming more and more widely used in the field of education, as well as education management brought new challenges, ethics and security that requires strengthening policy guidance, strengthen supervision, to strengthen interdisciplinary collaboration and global cooperation, promote the orderly use of smart technology and the healthy development of education^[4]. To sum up, the reconfiguration of education is bound to meet the challenge of informatization. Future educators should make full use of the means of information technology, expand the coverage of high-quality educational resources, promote the deep integration of information technology and education, and help build a learning society in which "everyone learns, everyone can learn, and everyone can learn".

4. The "lifelong tutor" mainly adapts the future person's immortality to carry on the role change

If in the future world, everyone can live longer, then education will face more and more large groups, which means that education in the future will adapt to the ever-increasing number of immortals, become more and more universal, and no longer have a limit on teaching time, and eventually become lifelong education. No one can be separated from society, from contact with the world, and therefore no one can be without education. Even in the present era, when countless countries have made compulsory education universal and strive to make education available to every school-age learner, the immortals of the future are bound to experience such compulsory learning requirements. However, different from the present compulsory education, the future education needs to face groups that are too complicated: after life is not limited, how to imitate "633", "543" and other school systems to divide thousands of years old, or even hundreds of millions of years old immortal people? This requires us to have a universal education that can be used at different times and for different ages. Times will never stop moving on, so education cannot stagnate. In order to keep up with the constantly updated pace of the educatees, lifelong tutors should constantly update their knowledge base, so as to carry on the past and adapt to the future, so as to provide a solid guarantee for the continuation of human beings and social stability.

5. Conclusions

To sum up, education exists as long as the world exists; Every second that human beings change, education changes. The dissemination of educational philosophy is not only the dissemination of relevant knowledge, but also the communication of life experience and spirit. In the future, if human beings can truly prolong their lives, education will be redefined by the definition of human nature, just as Gao Wei^[5] said, and teachers will also undertake the important task of reform and change their roles. "Falling leaves are not heartless things, only to turn into spring mud to better protect flowers". No matter when and where, the teacher is still holding the heart and willing to as spring mud, nourishing the tender seedlings year after year.

References

- [1] Liu Liming. (2022). "To be a happy educator": On Spencer's view of teacher role. *Teacher Development Research* (01),117-124.
- [2] Li Runzhou. (2022). The technology view of educational philosophy in the Technology Era. *China Electronic Education* (04),79-84+92.
- [3] Yu shengquan, Liu Enrui. (2022). The transformation and reform of intelligent education. *Electronic Education Research* (01),16-23+62.
- [4] Sun Yali, Hu Weixing. (2022). New roles and practice patterns of teachers in the context of intelligent education. *China Information Technology Education* (01),102-104.
- [5] Tao Zhiqiong. (2022). *Inheritance and Innovation: The Mission of The Times of Chinese Educational Philosophy -- A summary of the inaugural Meeting and academic Seminar of the First Council of Educational Philosophy Research Branch of Chinese Education Society*. *Education Research of Tsinghua University* (02),145-148.