

The characteristics and improvement of teachers' live-broadcast teaching language

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Abstract: *Middle school Chinese teaching language is a professionally vocational language, with accuracy, standardization, popular, explanatory, targeted, rhythmic, enlightening, artistic and other characteristics. In the era of "Internet +", both offline and online teaching has higher requirements for the level of teachers' professional language.*

Keywords: *Internet + middle school, Chinese teachers' language level*

1. Introduction

In sudden "outbreak" in 2020, many teachers chose the network teaching, became a network "anchor". As well, live classroom which we are not familiar with, suddenly broke into the public life. Teachers in the big live platform has become "eighteen line" web celebrity. The rapid development of "Internet +" education makes us to be caught off guard.

In order to avoid not being "overturned" on the Internet, how can Chinese teachers improve their language level?

The feedback way that teachers can pay attention to the students' learning state through the students' eyes no longer exists. In online teaching, catching students' attention and making students interested in class has become a difficult problem. Many teachers only hear their voices, so the first thing is the improvement of teachers' language form. In the era of "Internet +", Chinese teachers should pay more attention to the improvement of language ability. How to improve students' interest in Chinese learning under the era of "Internet +" and how to improve students' willingness to take the initiative are all the problems that every Chinese teacher should think about at present.

2. Methods

2.1 The need to further standardize the requirements for the classroom language

As a Chinese teacher, network teaching must start from the learning characteristics of students, according to the students learning content directivity, can also be appropriate teaching difficulty, network teaching should pay attention to class teaching objectives can not be greedy, the teacher's language to standardize, unified with classroom content, so that we can make the students have the premise of knowledge, not students because the teacher said irregular language and thought "break down". Chinese teachers should start from the characteristics of the curriculum content and create specific situations with language to attract students [1]. Therefore, if Chinese teachers want to improve the effect of teaching in online teaching, it is necessary to improve the language level of teaching and use standard classroom language teaching targeted.

When network teaching, Chinese teachers might as well slow down their own speed, in the process of class do not impatient, think well again, want to express, do not blurt out without thinking. The biggest difference between online teaching and our usual offline teaching is that students can replay the classroom content, so a "mistake" of teachers may become a great "trouble". In the era of rapid development of the Internet, the network language developed rapidly, and many new words appeared for a time. When teachers should avoid the use without fully understanding the applicable context of these network words, because the use of some non-standard words or wrong language will cause teaching trouble.

2.2 Consciously improve teachers' ability to use language

As a Chinese teacher, we should pay attention to the perspective of knowledge in online teaching, make the teaching language more vivid and interesting, and improve the accuracy and attraction of

online teaching. Chinese teachers' performance and teaching style in classroom teaching, and even gestures, expressions and tone will have a more or less impact on students' learning to different degrees, because the network teaching is more teachers' language in effect. In the era of "Internet +", online teaching is often invisible, only to hear its sound, the reasonable use of language teachers' teaching language, especially the grasp of tone, tone and rhythm, the humor of teachers' language in class, the flexible use of language, which will have a positive impact on students' learning. In the era of "Internet +", Chinese teachers should pay more attention to the improvement of their own language use, promote the role of students' Chinese accomplishment and literary quality, and further show the elegant demeanor of Chinese teachers.

In order to stimulate students' imagination and enhance students' learning enthusiasm, teachers should constantly strengthen and improve the expression effect of language, and practice the vividness of language. You can teach the content of the article to use the method of scene reproduction to drive the understanding of the article. Scenario reproduction is an activity of imagination and association, which is a means to prototype the materials provided by the article, meet the needs of the article, and serve the audio and visual. For example: this year the author in the webcast class teaching "ode to the Yellow River", first with beautiful language describe magnificent Hukou waterfall, let students imagine, place oneself in the Hukou waterfall scene, feel the Yellow River that majestic momentum, so can more mobilize students' interest in the article, deepen understanding ability.

Online teaching is not to ourselves, not to the air, not to mention teachers' self-appreciation, the object of our teaching is students. Teachers' network teaching must not be "defiant", always have to interact with students. At the beginning of early February 2020, in the online teaching "rollover" incident, a middle school teacher did not open the microphone and finished a lecture. After a class, the students unheared the teacher's lips, but could hear nothing. Network teaching, teachers must have students in their hearts, and the language should have a "sense of object". The tone should not be dull, without the ups and downs, and the speed of speech should not be too fast or too slow. When we stand at the end of the network, we should think that students have been sitting in front of us, teachers should shine in their eyes, be refreshed, and have a good state of language communication with students.

To improve teachers' language sense ability is also one of the language abilities that language teachers should master. Language sense, can be understood as the teacher's perception and understanding of the language ability. When reading an article, people with a good sense of language can quickly grasp the central thought, integrate into the situation, and then express their content and feelings combined with their own understanding. The ability of this sense of language is the connection, accent, tone, rhythm of language expression[2]. These techniques and methods of language are designed to have a more accurate, distinct and vivid expression. Teachers should also strengthen reading aloud and recitation under class, to carry out language training. Professor Wen Rumin once said that reading is the best way to cultivate a sense of language. This is true not only for students, but also for teachers to improve their language ability.

Chinese teachers want to stimulate the imagination of students, they must constantly strengthen their language expression ability, learn to reproduce the ability in teaching, learn to use the ability of "object sense", flexible use of language, let our Chinese class whether online or offline can attract students, improve the teaching effect[3].

2.3 Strengthen the use of teaching language combining emotion and voice

Chinese classroom is not only a platform to impart knowledge, but also a link between teachers to connect students and text and society. In the era of "Internet +", especially online teaching, Chinese teachers should pay attention to language as a tool to convey information and exchange emotions. Emotion and tone are all a way to achieve a better expression, better let students understand the teaching content, and better improve the teaching effect. Countless excellent works in the teaching materials deeply reflect the author's thoughts and feelings. When online teaching, if Chinese teachers want students to achieve the perception of "attitude and emotional values" in the teaching goal, they should first have a rich emotional language. Love is the language support during teaching, and sound is the sound expression of teachers using language expression skills to express their thoughts and feelings[4]. Qi refers to the sound power to make the sound language convey friendship when teaching. These require teachers to work hard to improve the language expression ability, can not let the students listen to doze off, also can not too flood emotion and let the students feel that the teacher is moaning, twisted posture. Online teaching, do not see its face, in order to stimulate the students' emotional understanding of the article, let the students feel the connotation of the article, the teachers need to first have a rich emotional language to drive the students, so that it requires the teachers need to constantly contact with fresh literary concepts. The rapid development of The Times, our Chinese

teachers must keep up with the pace of The Times, constantly reading and accumulating, and keep pace with The Times. The network live broadcast has magnified all aspects of the teachers in front of the camera. The teaching expression, dress and the surrounding environment during the live broadcast are all the content that we should pay attention to.

2.4 Fourth, improve their own cultivation, change the concept

"With the spirit of poetry from China", In the era of "Internet +", as a middle school Chinese teacher, we should extensively dabble in, broaden my own knowledge, improve my literary literacy, and be familiar with the different knowledge involved in the text in the classroom[5]. The Internet has created a lot of Internet celebrities, there are also a lot of university professors and middle school teachers, we analyze these "network teacher" found that they all have a thing in common, is teaching course language content is rich, let the students feel the teacher knowledgeable, cultural history, political economy, astronomy and geography, life chemistry. It can not only teach the knowledge points of the subject, but also transfer the knowledge to other disciplines. The so-called "big language" is also reflected in this one them. Such a Chinese teacher, in the class can more attract students, more can promote students' enthusiasm to learn Chinese. To do this, full preparation under class is essential. Chinese teachers want to have a deep foundation, it is a time over time, read more books, read writing, more accumulation, knowledge accumulation reserve to a certain extent, the ability to use language is naturally improved.

3. Conclusion

We should also improve the ability to use language to control the classroom. For the students' different personalities, we can make some adjustments in the class discussion link. Because, when using the Internet teaching, we do not know whether the students sit at the desk to listen to lectures or lying in the bed to listen to your lecture. For example, when talking in groups, students can be allocated with different learning degrees and coordinated, so that students with better academic performance and higher thinking ability can drive those who respond slower. Using the network group discussion program, the group leader is led by the video discussion, so that students can drive students to maximize the participation. The "starting point" urging full participation will be handed over to the hands of students, which will enhance the participation of the classroom to a greater extent. Teachers use their own normative language guidance group to carry out activities, standardized, reasonable and clear allocation of learning tasks of groups. For example in the professor compiled teaching material seven comprehensive learning "the world" a class, in order to have full participation, more students show their own results, the "patriotic story will" patriotic characters "and" patriotic poetry recitation " link in the form of network group discussion, display, summary, not only time-saving, student participation is also high, but the premise is that the teachers must arrange in place, language accurate standard allocation of tasks, let each group each student is clear their responsibilities.

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