

Enlightenment of Indoctrination Theory to Ideological and Political Education in the New Era

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ABSTRACT. *Indoctrination theory is the theoretical basis of the ideological and political education of the Proletariat Party, which provides a direct theoretical basis for the establishment of the role, principles and tasks of ideological and political education. The enlightenment of indoctrination theory to ideological and Political Education in the new era is embodied in the combination of cognition indoctrination theory and era background, and the combination of indoctrination theory and rich content of ideological and political education, to realize the goal of inculcation and to improve the methods of ideological and Political Education.*

KEYWORDS: *New era, Inculcation theory, Ideological and political education*

1. Introduction

In the 1940s, Marxism spread all over the world, the international communist movement developed rapidly, and the proletariat began to struggle against the bourgeoisie under the guidance of Marxism. In his *Manifesto of the Communist Party*, Marxism Friedrich Engels emphasized the significance of scientific theory to the Labour movement and made it clear that the Communist Party must strengthen the ideological and theoretical education of the working class. Although they did not form a systematic theoretical system, but in their works there are a lot of indoctrination of the expression. Marxism Friedrich Engels's relevant ideas are the ideological source of indoctrination. In *the New Era*, Karl Kautsky further elaborated on the theory of indoctrination, emphasizing that socialist consciousness could only be produced on the basis of scientific knowledge, and Karl Kautsky's thought promoted the initial formation of indoctrination theory. Vladimir Lenin perfected and developed the indoctrination theory, and expanded its influence in practice. The publication of *What are We GONNA Do?* Marked the formal formation of the indoctrination system.

2. The Basic Content and Times Connotation of Inculcation Theory

2.1 The Basic Content of the Indoctrination Theory

The indoctrination theory is a Marxist theory of how to make spontaneous Labour movement into conscious motion. The basic contents of the indoctrination theory include: Spontaneous Labour movement can not produce scientific socialism theory, but to form a workers'unionism. Scientific Socialism theory can only be fed from the outside into the Labour movement by working class parties. The struggle between the ideologies of socialism and capitalism has been going on for a long time, with the Labour movement both inclined to the Socialist ideology and forced to accept its influence. The Labour movement is inseparable from the leadership of the working class political parties, which must consciously and systematically instil scientific socialism ideas into the Labour movement, to facilitate the continued development of the scientific socialism and Labour movement.

2.2 Contemporary Connotation of Indoctrination Theory

Looking at Marxism from the perspective of development, the theory of inculcation has a distinct connotation of the times in the ideological and political education. First of all, it provides a theoretical basis for the ideological dominance of ideological and political education. Ideological and political education must adhere to the indoctrination theory, the proletariat to abandon the scientific socialism indoctrination of the working class, the bourgeois ideological system will dominate. Secondly, the ideological and Political Education is mandatory. According to the law of the generation and development of people's ideological and moral character, the advanced ideological and moral character can not come into being spontaneously from the inside, but must be

inculcated from the outside. Finally, in order to realize the aim of ideological and political education, we must establish a theoretical team with high cultural quality and political attainments, construct a scientific theoretical system and further develop the practice of ideological and political education.

3. Enlightenment of Indoctrination Theory to Ideological and Political Education in the New Era

3.1 Integrating the Theory of Cognitive Indoctrination with the Background of the Times

Understanding and comprehending the indoctrination theory in the new era should proceed from the reality, keep up with the pace of the times, and actively combine the Marxist theory with the background of the times and the actual situation of China. First of all, the correct and scientific understanding of the connotation of indoctrination theory, in order to better enhance the effectiveness of ideological and political education. Only when we truly understand the basic principles of indoctrination theory and educate the educated in an external and proper way, can we successfully transform theory into internal thoughts. There is a method, a step, a level of implementation of education, rather than cramming compulsory education of the educated. Second, the indoctrination theory stresses the Seek truth from facts, and that everything should proceed from reality. The content of indoctrination must adapt to the new situation of social development in our country, and it is necessary to take targeted and differentiated measures according to the ideological status, physiological and psychological characteristics of the educated individual, so as to enhance the effect of ideological and political education.

3.2 Adhere to the Combination of Incultation Theory and Enriching the Content of Ideological and Political Education

It is determined by the national nature and ideology of socialism in our country to persist in inculcating Marxist theory. On the one hand, the social environment requires us to stick to indoctrination. After the Western countries wrap up the bourgeois ideology, it is mixed up in all kinds of scientific and cultural thoughts, and penetrates into China in a covert way, which leads to the confusion of Chinese college students' thoughts and the dilution of the socialist core values. In order to carry forward Socialist ideology and promote ideological and political education, we must insist on incultation education. On the other hand, when inculcating education, the content must be close to life. In the new era, people's ideas, thoughts and requirements have undergone profound changes. They pay more attention to the facts and do not believe those empty words. This requires us to use facts in our indoctrination. For people concerned about the hot social issues, focus, and dare to face and make an objective scientific explanation.

3.3 The Combination of Realizing the Goal of Incultation and Improving the Methods of Ideological and Political Education

The essence of ideological and political education is to indoctrinate all members of the society with the ideas of Ruling class, so that all members of the society accept such ideas ideologically and psychologically, and finally reflect them in people's social practice. Therefore, on the one hand, in the process of education, educators should establish a new idea of two-way communication with equal educational objects. We should change the educational mode from one-way indoctrination to two-way Communication, enhance the interactivity and improve the actual effect of ideological and political education. On the other hand, give full play to the active role of the educated in learning, pay attention to the cultivation of the educated self-education ability, and form the education mode that indoctrination education and self-education are unified. We should adhere to the principle of being close to life and the actual conditions of the educational objects, prevent the patronizing way of preaching, enable the educational objects to accept education consciously and voluntarily, and enhance the effectiveness and affinity of indoctrination education.

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