

Interpretation of the Current Situation of Training Applied Nursing Talents in Multicultural Environment

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ABSTRACT. *With the rapid development of economic globalization, communication between countries is becoming more frequent, and there are stricter standards for the professional quality of nursing staff. On the basis of improving professional skills, how to provide high-quality services for different patients has become the goal of personnel training. There is still a gap between the diversified nursing development in China and the international level. How to cultivate excellent applied nursing talents has become the focus of attention. At the same time, the road of development is heavy.*

KEYWORDS: *Multi-culture; Applied nursing talents; Training; Current situation*

1. Introduction

Multiculturalism mainly refers to the cultures formed at different starting points. Multiculturalism manifests itself in the unification and diversity of cultures formed by different cultures. Multicultural nursing is based on different cultural backgrounds to provide patients with culturally appropriate care. Compared with the traditional model, the applied nursing talents have better practical ability. Traditional education has been unable to fully meet the new international development situation, based on the educational objectives and curriculum design and training direction, there are some problems. In order to effectively meet the new international situation, it is necessary to focus on the education and training of applied nursing talents.

2. Nursing Talents Training in Multicultural Culture

In recent years, nursing scholars have realized that mastering the corresponding diversified nursing competence plays an important role in solving the contradiction between the needs of nurses and clients. However, the traditional education mode of vocational education is still used in nursing education in China, which attaches importance to the education and training of basic medicine and nursing technology, ignores the study of humanistic knowledge and different cultural knowledge, resulting in the obvious lack of multicultural nursing content. Through the relevant

investigation and analysis, we know that there is little research on the education and training of multicultural nursing talents in China, and nursing teachers also have insufficient understanding of multiculturalism. Therefore, the education and training of students lacks comprehensiveness. Relevant investigators found that the diversity sensitivity of nursing students in some medical colleges in China is relatively low. The current situation of this kind of personnel training makes it impossible to fully understand and the key role of multicultural nursing in nursing service, and there are obvious deficiencies in the learning and flexible application of knowledge and communication culture.

3. Countermeasure of Training Applied Talents in Multicultural Environment

3.1 Scientifically sound and logically design of courses

Colleges and universities should use the combination of elective and compulsory courses to design courses. Multicultural nursing was designed as a compulsory course to enhance professional courses and integrate multiculturalism, so as to enhance students' sensitivity to multiculturalism and gradually infiltrate multicultural nursing into nursing education. Education cultivates students' good learning habits and interests, and enhances their understanding of multicultural nursing and the educational training of their operational level. In addition, bilingual teaching should be emphasized in the teaching stage to avoid misunderstandings, to pay attention to the cultivation of students' English competence, and to integrate professional English with cultural courses closely. Based on the clinical work of nurses, the diversified courses were designed scientifically to enhance students' nursing skills and language level. The teaching methods and textbook contents of professional English course need to be optimized and innovated. In the teaching stage, students should be guided correctly according to the relevant contents in accordance with the characteristics of foreign cultures so that they can gradually learn and grasp the specific connotations of different cultures. [1]

3.2 Optimizing and innovating teaching methods

As far as teaching methods are concerned, teachers should strive to optimize and innovate, design teaching contents that meet the needs of multiculturalism, and integrate them fully and effectively with the specific teaching contents of nursing courses. The key difficult points can be interpreted by teachers to make students realize the cultural environment existing in teaching contents. Or with the help of mini-lectures and teaching situations and other methods to stimulate students' learning enthusiasm and interest, so as to effectively learn and understand the specific connotation of cultural nursing. In addition, teachers should adopt an educational method that closely combines professional and humanistic knowledge. The education and training of nursing professionals should attach importance to the scientific integration of multidisciplinary teaching contents and the understanding of humanistic knowledge. The planning and design of teaching content should include

knowledge of different disciplines such as internal medicine, surgical nursing and nursing psychology. This can change the restriction of traditional curriculum and complete the comprehensive study of interdisciplinary. Through the scientific infiltration of multicultural elements, students can fully integrate the contents of nursing and medicine through the interaction between different disciplines, thus deepening the understanding and mastery of the connotation of multicultural. Specifically, in the stage of multicultural education, the teaching methods of higher education should not only meet the standard requirements of multicultural development in terms of teaching content, but also meet students' learning requirements and closely integrate students' interests. This requires not only paying attention to effectiveness, but also conforming to the law of social and cultural change and development. Teaching must satisfy the theme and purpose of social and cultural development in the new era, and attach importance to students' principal position, so as to enhance the effectiveness of teaching [2].

3.3 Developing clinical practice

Under the permissible conditions of University environment, nursing teachers with rich clinical experience and excellent professional skills can be recruited, and all students can be regularly organized to complete visits and practices in large-scale foreign-related hospitals, so that students can make more real and full understanding and contact with the clinic. By visiting and practicing in large-scale foreign-related hospitals, students can have a deep understanding of foreign cultures, so that they can learn foreign cultures independently, accept the differences between cultures and enhance their interest in learning. Students understand the diversity of cultural existence from different perspectives, so as to cultivate their own ideology and cultural awareness, enhance multicultural communication and exchange, so that students can learn and understand multicultural skills and flexibly apply them to clinical practice. Multicultural nursing practice is not the common use of foreign languages for communication, but to enable students to understand the deep connotation of the emotional and cultural background behind the language, so as to eliminate communication barriers and prevent patients from having negative psychology and emotions. Through clinical practice, students can understand that the fundamental meaning of multicultural nursing is still to require nurses to follow the basic service concept of "people's health as the center", so that when entering clinical work in the future, they could pay attention to the comprehensive grasp of the specific situation of patients. In this way, the diversity of cultural existence can be scientifically and reasonably applied to the nursing stage, and the integrity and autonomy of human beings should be emphasized, and the rights and interests of patients should be respected.

3.4 Optimizing Nursing Education Model and Emphasizing Multicultural Sensitivity

Under the multicultural background, the nursing education model has gradually

changed. All changes should be based on the premise of multicultural nature, adopt the principle of acceptance of all differences, and train the standard of humanistic care based on nursing industry. Make an accurate and objective comprehensive evaluation of the educational model, in order to make optimization and innovation. In order to enhance the sensitivity of multiculturalism, teachers should also make efforts to analyze, and actively to explore new issues arising from the impact of international multiculturalism, and effectively infiltrate multiculturalism into the teaching stage, so that students can gradually be edified, and make in-depth understanding and acceptance of multiculturalism. Thus, it can cultivate its comprehensive ability of identifying and developing multiculturalism, make it communicate and interact with multiculturalism, and gradually develop into excellent applied nursing talents.

4. Conclusion

To sum up, under the multicultural environment, the development of modern nursing is bound to change in the direction of multicultural nursing. Based on the promotion of this concept, medical nursing educators are required to continuously strengthen their learning and conduct in-depth analysis and discussion. To provide reliable guarantee for the education and training of applied nursing talents, and to educate and train applied nursing talents to meet the needs of social development.

References

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