

Analysis on the Practice Path of "Three-wide Education" in Grassroots Colleges of Universities in the New Era

Shuang Guo*, Yang Xu, Ni Yan

Dalian Jiaotong University, Dalian, Liaoning, China
gsowen2022@163.com

*Corresponding author

Abstract: In the era of great social change and cultural prosperity, as the direct organization unit of education, management and service for students, whether the grass-roots colleges of universities can form a "three-wide" education grand pattern of ideological and political work for students is an important factor affecting the quality of the fundamental task of morality establishment and cultivating people in universities. Combined with the reality and characteristics of grass-roots colleges in colleges of universities, and based on years of practice and exploration, this paper analyzes the all-round way implementation of College Students' ideal and belief education, improving the quality of education in the whole process, educating by all staff, and strengthening the effectiveness of education. Discussion on the practice path for grass-roots colleges of universities of forming the general pattern of students' ideological and political work by playing the main and leading role under the educational concept of "three-wide education". Grassroots colleges of universities undertake important tasks of Party building and ideological and political work. According to the requirements of educating people for the party and the country, we should fully implement the project of cultivating new people in the era, strengthen the connotation construction of "three-wide education", and firmly carry out the primary task of cultivating qualified socialist builders and successors. By strengthening the ideal and belief education of college students and improving the quality of ideological and political work in an all-round and whole process, we can promote the all-round development of College Students' physical and mental health.

Keywords: Grassroots Colleges, Three-wide Education, Practice Path

1. Comprehensive Implementation of Ideal and Belief Education for College Students

1.1. Give Full Play to the Political and Organizational Advantages of Grass-roots Party Organizations and Group Learning Organization at All Levels of the College

Insisting on using "four consciousness" to guide, using "four self-confidence" to strengthen the foundation, using "two maintenance" to cast the soul, based on the needs of college students "all-round development", relying on the ideological and political leading role of the party organization implement the "three-wide" ideological and political work system [1]. Strengthen the ideological and political construction, extending the influence of the party and the 'four guiders' role of college teachers, class tutors and counselors to every student, form the work pattern of college students' ideal faith education collaborative management.

1.2. Establishment of Political Theory Learning System for Teachers and Students

Grassroots colleges should strengthen the system construction, implement the system of leading cadres attending the rostrums, "First Class of the New Semester" and leading cadres contacting students, strengthen learning education in all directions, and strengthen ideological and theoretical armed forces. Energetically develop and cultivate national spirits. Inherit and carrying forward the spirit of Lei Feng, learning from "contemporary Lei Feng" Guo Ming yi, and promoting the voluntary service of Lei Feng has become a trend. Tell Chinese anti-epidemic stories, carry forward the character of anti-epidemic heroes, cultivate patriotism and responsibility of college students. Through these measures, we can effectively promote the normalization of college students' ideal and belief education.

1.3. Highlight Political Leadership in Party History Education

On the one hand, the party history learning education is integrated into the student party branch "three meetings and one class" and the theme party day, carrying out various forms of party spirit education activities, giving full play to the vanguard and exemplary role of student party members. On the other hand, the publicity and education activities of "Four History" are widely carried out among the majority of students, linking the learning of the history of the Party with the learning of the history of new China, the history of reform and opening up, and the history of socialist development. Carry out the theme education activities of "follow the Party forever" and hold the "Learning Four History and Learning School History." At the "Young Marxists Foster Project" training course, hero models, excellent party members and youth May 4th medal winners, excellent team cadres and excellent team members are invited to report and discuss the spirit of "July 1st" speech.

At the same time, the class held the "Red Book Club", "the Communist Party I want to tell you keynote speech solicitation and the party history knowledge learning competition, reviewed the oath of joining the group, watched the red film, visited the red base, formed a 100 people choir, and participated in the singing performance of teachers and students of the school "Ode to the party and forge ahead into the new era". The development of these educational activities enables the majority of students to understand the history of the party, never forget the original heart, strengthen their love for the party and patriotism, and firmly follow the party and the ideal and belief of taking the socialist road.

2. Put Moral Education First and Improve the Quality of Education in the Whole Process

Ideological and political work is the party's fine tradition and the lifeline of all work [2]. In recent years, documents related to ideological and political work in colleges and universities in the new era have been issued successively, pointing out the direction and putting forward new requirements for grassroots colleges to do ideological and political work in college students.

2.1. Carry out Ideological and Political Work Innovatively

The party and government teams in grass-roots colleges should firmly grasp the new requirements of 'running ideological and political work through the whole process of education and teaching', and effectively take improving the political leadership of ideological and political work as an important project to grasp, actively explore the educational concept of 'big ideological and political' to condense ideological and political education resources, change the mode of thinking, and construct the organizational system, institutional system and working mechanism of the work pattern of 'big ideological and political' in colleges, to strengthen the value goal and important role of ideological and political guidance, and make college students' ideological and political work more dynamic, temperature and depth.

2.2. Enhancing Teachers' Morality and Strengthening Teachers' Educational Function

Colleges and universities should establish a sound long-term mechanism for the construction of teachers' morality and style, adhere to the 'first standard' of teachers' morality, and put the education of teachers' morality and style in the primary position of teachers' training and throughout teachers' career. This study establishes and improves the working mechanism of teachers' ideological risk assessment, and adopts rigid measures such as one-vote rejection of teachers' ethics and cancellation of individual talent title for teachers with ideological and political problems. Colleges and universities should organize teachers to learn the relevant norms of professional behavior of college teachers, focus on improving teachers' moral cultivation and professional moral quality, hold teacher moral warning education conferences, and guide teachers to learn from cases.

2.3. Pay Attention to the Construction and Development of College Teaching Connotation, and Actively Explore Curriculum Ideological and Political Education

In the practice of teaching tasks, grassroots colleges should attach importance to the ideological and political construction of curriculum and combine education with ideological and political education [3]. In classroom teaching, we should excavate the function of educating people, cultivate people by virtue, and play the role of teaching and educating people. Teachers actively influence students' ideology and behavior through teaching by words and deeds. In the classroom, they strengthen the interaction with

students' learning and discussion, strengthen the communication with students' life outside the classroom, care about the difficulties and problems encountered by students in learning and life, and give timely and upward response guidance. Give full play to the role of classroom teaching main channel, realize collaborative education.

2.4. Firmly Grasping the Leadership of Ideological Work

Strengthening the ideological and political work, at the same time, based on the implementation of the responsibility system of ideological work, compaction of leadership responsibility and front-line education responsibility, grabbing the beach to occupy the mainstream ideological positions of college students, strengthening problem awareness, expanding online ideological and political education, strengthening cultural education, strengthening public opinion guidance, clearly educating and guiding college students to establish a correct political position, political direction and political road.

2.5. Highlight the Cultural Connotation of the New Era and Strengthen Cultural Education

We will insist on taking ideological guidance and value shaping as the core, taking socialist core values as the guidance, and paying attention to the integration of campus culture with Chinese excellent traditional culture, the hundred-year red culture and school history culture [4]. This study creates campus cultural activities with the characteristics of the college, relying on the organizational leadership and full coverage of the college's collective learning organization, and builds the characteristic cultural brand of the college. Colleges and universities should vigorously promote the majority of students to cultivate patriotic feelings, and to inherit the "big iron spirit" of the red gene to inspire the majority of students.

2.6. Improvement of Innovation and Entrepreneurship Ability of Whole Course Education Model

Teachers should establish the whole educational model of innovation and entrepreneurship education, establish the theoretical and practical courses of innovation and entrepreneurship education in phases in talent training programs, and carry out classification training and hierarchical management in accordance with the competencies and professional directions of students. This study, professional competition guidance is incorporated into classroom teaching, innovation and entrepreneurship projects are incorporated into the management of the credit system, the "combination of class and competition" is strengthened, the leading and incubation role of college students' innovation and entrepreneurship competition projects is fully utilized, and the advantages of innovation and entrepreneurship activities such as professional competitions are expanded [5]. The research and development of scientific research projects are included in the guidance of graduation design to realize the deep integration of talent training and innovation and entrepreneurship. Strengthening school-enterprise cooperation, establishing an innovative practice and training base based on the integration of production, teaching and research, and the integration of production and teaching, provides students with rich innovative and entrepreneurial practice teaching content.

3. Overall Education, Strengthen the Effectiveness of Education Work

3.1. Establishment of a Full-staff Education Team

The first is the leading group of college students' ideological and political work, which is led by the college party and government team and composed by the student counselors of the Party branch secretary of the department heads. The second is the 'three-wide education' team composed of educational tutors and class tutors. The third is the curriculum ideological and political team composed of college professional teachers. These three teams work together and play a strong "main force", "main position" and "main channel" role in educating people in the "situation and policy" class, the first class in the new term, classroom teaching, the second class, campus culture, social practice, mental health education, labor education, innovation and entrepreneurship, and class activities.

3.2. Strengthening Political and Professional Capacity-building of Instructors

School leader encourage counselors to better shoulder the responsibility of students' healthy growth instructors and guides. Counselors, as the backbone of ideological and political education in colleges and universities, should be hard-wired, take the initiative to improve understanding and standing,

strengthen theoretical learning, and remain keen on current affairs and politics. Counselors should focus on the main business of ideological and political leaders, organically combine daily business work and ideological and political guidance work, and strive to improve their educational level and professional ability. Counselors should accurately position, take students as the main body, always adhere to comprehensively improve the quality of personnel training as the core, follow the law of students' growth, carry out targeted education, improve the appeal, attraction and affinity of ideological and political work, and truly realize the ideological and political work of students, comprehensively, scientifically and effectively guide the growth of college students.

3.3. Constructing a Four-level Linkage Mechanism with the Core of Class Tutor Team Construction

Grassroots colleges insist on selecting young and middle-aged backbone teachers with strong professional quality, love of students' education work, strong sense of career, responsibility and dedication as undergraduate class tutors in the whole college, which plays a role of teaching by words and deeds and imperceptibly educating people [6]. The four-level linkage mechanism of college leaders, class tutors, counselors and teaching assistants should be established to play the guiding role of supervisor leadership in the process of educating people, play the leading role of class tutors, and play the guarantee and promotion role of counselors and teaching assistants.

School should regularly convene the college party and government team joint expansion conference, college leaders, educational administrators, class tutors, counselors, student backbone held grade-specific seminars, timely analysis of the academic atmosphere of each grade. semester planning at the beginning of the semester, summarizing the results of the previous semester, and strengthening the supervision and promotion of the students in the supplementary examination; find problems in time during the semester, learn from each other, formulate measures; at the end of the semester, we should summarize the work, strengthen the integrity education of the examination, and guide students to prepare for the examination actively. Through the establishment of the system, optimize the mechanism, improve the system and other measures, constantly optimize and improve the work of class tutor team standardization. Through the convening of the class tutor experience exchange meeting, the majority of class tutors are encouraged to think and think about ways to mobilize their work consciousness and initiative, and give full play to their advantages in academic guidance [7].

3.4. Strengthen Management Education, Vigorously Promote the Construction of Learning Style

Teacher should always adhere to the student-oriented, focusing on students' healthy growth and success as the goal of work, strengthening student management, improving learning ability, paying attention to innovation, vigorously cultivating students' engineering application ability [8]. The college formulates a series of work systems and measures to strengthen the construction of style of study, strengthen the management of student status, strengthen the daily management behavior norms and integrity education of students, strengthen the academic guidance of students with learning difficulties, and transform assistance, and mobilize all staff to participate in educational guidance and management supervision, so as to effectively educate all staff and educate all students in an all-round way, so that each student does not fall behind.

3.5. Full Participation to Improve Employment Quality

The party and government groups of the college attach great importance to employment work, establish a leadership group to strengthen responsibility, mobilize the college to participate in employment work, and strengthen cooperation and exchanges with employers from all levels of the college, mobilize all forces to actively expand employment channels and markets, and accurately implement policies to promote the quality of employment [9].

4. Conclusion

The exploration and construction of the overall pattern of the ideological and political work of "three-wide education" students in grassroots colleges and universities is not only an effective path to actively respond to the new challenges and new requirements of the ideological and political education in colleges and universities in the new era, but also an important starting point and a powerful measure to further strengthen and improve the ideological and political education of college students [10-14]. In the practice of "three-wide education", we should grasp the law of talent cultivation and take the growth of students as the starting point and foothold of education. We should continuously improve the scientific management level, innovate the work carrier and mode, improve the system construction, and effectively enhance the scientificity and effectiveness of education. In the process of implementing the

development goals of the "14th Five-Year Plan", we should speed up the construction of a high-quality education system and run a satisfactory education for the people. Education sector to highlight the ideological and political guidance, deepen the ideal and belief education of college students, to "cultivate new people in the era of national rejuvenation" as the starting point and the foothold of the work, unswervingly cultivate soul education, with the spirit of reform and innovation and responsibility, strive to make greater breakthroughs and make substantive contributions [15].

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This article is the Liaoning Province University's "three-wide education" model college construction-related results.

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