

The Positive Role of Children's Imitation Preference and Empathy to the Fair Person

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ABSTRACT. *Young children will make a preference judgment on the behavior of the world and characters when they are just born. When evaluating a communication scenario from the perspective of a third party, based on the behavior of the participants, they express their preference for the people close to the society. After children witness the fair and unfair behaviors, they can clearly show their preference for fairness and positive imitation bias, and imitate the actions of their favorite people in their own behaviors. Children's preferences for those who are close to society and those with good morality are not only reflected in their preference for behavior, but also in their imitation of behavior. Therefore, to guide children's behavior with empathy induction can play a positive role in promoting children's good personality to adapt to the society.*

KEYWORDS: *Imitation level; Empathy ability; Positive effect*

1. Introduction

Imitation is not only a child's talent, but also an inevitable process of understanding society in this stage. By imitating children, we can further understand the world, and master the basic social ability of human society, especially the imitation of social roles to maintain the civilized relationship of the whole society, so that human civilization can develop to a higher level. Empathy ability plays an important role in the promotion of human moral quality. It is very important to cultivate empathy ability by using infant's imitation ability in the early childhood teaching stage so as to form a good personality. This paper introduces the main characteristics of early childhood imitation and the positive effect of empathy on public morality education, so as to provide suggestions for the direction of early childhood education.

2. Children's Imitation Level and Modes

The imitation in early childhood is not formed through education, but a spontaneous behavior. Imitation is a process in which children interact with other individuals. By observing the behavior of others and expressing it in their own way,

which can make children try to understand and overcome the tendency of self-centered. To some extent, it contains the development of positive social skills. At the same time, self-respect and other respect will also be cultivated accordingly. There are three types of imitation in this early childhood stage, namely, timely imitation, internal imitation and delayed imitation. Timely imitation is the simplest way for children to start to imitate when they see the behaviors of the people around them. For example, when children see the sweaters of other students roll up, they will pull up their own side with their hands, which shows that children have relatively strong desire to imitate. Delayed imitation means that children will not have similar behaviors until they see other people's behaviors. For example, when children see their father cooking in the kitchen, they will stir fry in their own toys for a period of time. Children's memory of behavior can last for a long time and be imitated at a certain point in the future, which is also a strong performance of imitation ability. The third kind of internal imitation is an important stage of the formation of children's values. It internalizes the performance of others into their own values and has a huge impact on their growth. From this we can see that children's imitation level is very high, and the imitation desire is also in the stage of vigorous development. If we can guide children correctly at this stage and set an example, we can lay a good foundation for their future life. Especially in children's self-centered life mode, it can play a positive role to cultivate empathy through imitation.

3. Cultivating the Ability of Empathy is Conducive to Improving the Quality of Public Morality

Human beings have developed into a very complex and emotional high-level animal. To understand each other and break the self-centered trap, we must go deep into each other's emotional world to understand the thinking mode of others, which is the so-called empathy ability [1]. The essence of the quality of public morality is a healthy and comprehensive education, which can achieve the harmonious coexistence of the whole society by promoting the free and comprehensive development of human beings. In the final analysis, many contradictions of the society are the conflicts between different values and the differences of different people's thinking modes. The solution of these contradictions must be carried out by probing into each other's hearts and understanding others' thoughts. Empathy can be used to solve this problem. By improving the ability to understand other people's values and the desire to help others, different individuals can better respect each other and thus improve the public morality of the whole society. That is to say, if an individual has a relatively high level of empathy, he or she will become more sensitive to the needs of others and the emotions at the moment, and have the ability of empathy to stimulate more close social behavior.

4. The Role of Children's Imitation Reference in Developing Empathy

Many studies have confirmed the relationship between empathy ability and

morality of young children. In the stage of children's strong desire to imitate, the level of empathy ability can be improved by setting an example. In the face of fair and unfair events, children tend to be fair events, which will also be internalized into internal imitation and transformed into their own fair behaviors. Facing other people's imitation behavior is also the primary stage of empathy ability training [2]. In this way, children's education can develop the thinking mode of empathy imperceptibly, so as to achieve the relative improvement of personality and the overall improvement of social public moral quality [3].

5. Conclusion

Children's innate imitation level is enough to carry out simple empathy education, and internalize this education into children's intrinsic values. Through the education of justice and justice, we can lay a good foundation for children's future development. To cultivate and educate high-quality citizens with the power of example and meaningful teaching, so that children strive to go out of self-centered, into the deep emotional world of others [4]. In the judgment of interpersonal communication and some social problems in the future, empathy will play a great positive role and become the moral standard of the whole society as a leading value.

References

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