

Red Studies: Lively Classroom Practice of Labor Practices

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Abstract: *"Red Studies" is a new type of education method, which combines "field investigation" and "practice", so that students can better understand and comprehend history, thereby improving the effectiveness of learning. This paper makes a preliminary exploration of the significance and function of "Red Studies" for students to carry out labor practice activities. On the basis of analyzing the definition, characteristics and significance of labor practice, this paper discusses how Red Studies, as a living classroom form, promotes students to carry out labor practice and cultivates students' practical ability and sense of social responsibility. This article compares with the traditional education model in three aspects of student participation, student achievement and student satisfaction. After comparison and verification, it is found that the average participation rate of students in the Red Studies mode is 92.8%, which is much higher than that of students in the traditional education mode. Moreover, the grades of students under the Red Studies mode are generally relatively stable, with an average score of 92 points; in terms of satisfaction, the average student satisfaction under the Red Studies mode (93.6%) is significantly higher than that of the traditional education mode (66.6%). Finally, this paper also points out the current problems and challenges of red studies, and looks forward to its future development prospects.*

Keywords: *Red Studies, Labor Practice, Lively Classroom, Labor Consciousness, Practical Ability, Practice Labor*

1. Introduction

Labor practice education plays a decisive role in promoting the all-round development of people, promoting the healthy development of people, and promoting socialist modernization. However, some problems often appear in the traditional labor practice classroom, such as: repetitive labor, lack of connotation and so on. In order to better cultivate students' practical ability and sense of social responsibility, an innovative teaching model came into being. This paper designs a new teaching classroom mode, aiming to implement the red spirit into students' daily learning.

The Red Studies mode can stimulate students' learning interest and initiative, improve their comprehensive quality and innovation ability, and many scholars have begun to apply this teaching method. Shao Chunjin realized that the existing curriculum system can no longer meet the basic needs of primary and secondary school research practice education work, and it is not conducive to the continuous improvement of primary and secondary school students' core literacy and comprehensive quality, so she explored the practical strategies of curriculum development in the Red Culture Research Practice Education Base [1]. Through in-depth research on the teaching mode and method of the Red Studies practice classroom, Wang Y proposed a problem-driven learning design framework, which can effectively promote the cultivation of students' inductive reasoning and critical thinking ability [2]. Xu S designed and developed a Red Studies practice platform based on virtual reality technology. Using the presentation of virtual scenes, students can participate in the research and practice of red historical events personally, thereby improving their emotional experience and learning effect [3]. Although the above scholars have achieved some success in the research results of vivid classrooms that practice labor practice in the field of Red Studies, they mainly focus on how to improve the teaching mode and method of the Red Studies practice classroom, and there are relatively few studies on its impact on students' cognitive, emotional and social development [4-5].

This paper explores how to integrate labor practice activities into classroom teaching, so as to improve students' labor awareness and hands-on ability. Through Red Studies, students can deepen

their understanding of the importance of labor, enhance their respect and understanding of laborers, and enhance their teamwork spirit and creativity. On this basis, this paper also provides some useful enlightenment for the application and development of the "Red Studies" activity through the analysis of the practice and effect of the "Red Studies" activity.

2. The Theoretical Basis of the Red Studies Mode

In the context of the new era, "Red Studies" has become a new type of education, and the curriculum design of "Red Studies" is an important link in the guidance of its core values [6-7]. In the process of curriculum development, it is very practical to not only educate students on red patriotism, but also cultivate their ideals and beliefs. Therefore, at present, primary and secondary schools in various places are actively promoting the combination of Red Studies activities and learning, focusing on the integration of practice and knowledge, and in the immersive and experiential teaching, the physical and mental health of students can be fully developed [8].

The principles of Red Studies labor practice course design are the standards to be followed in the course of Red Studies practice involving facts, principles, emotions, experiences, and unexpected knowledge, attitudes, values, etc. in the learning environment [9-10]. In order to achieve the goal of sustainable development, the design of the Red Studies and study labor practice curriculum needs to be supported by a complete curriculum system, which will make the Red Studies activities curriculum and systematization, and form a teaching resource library. This is more conducive to the realization of the goals and values of research education.

The theoretical basis of the Red Studies model is divided into two aspects: the red education theory and the research education theory. This article will roughly introduce these two parts. In the Red Studies model, the red education theory is one of the important theoretical foundations. It emphasizes that by learning and inheriting the history and spirit of the Red Revolution, students' patriotism, revolutionary spirit and sense of social responsibility are cultivated. The theory of red education focuses on the inheritance and development of red culture, using in-depth study and experience of red historical events, heroic deeds and red cultural symbols to stimulate students' patriotism and national pride, and guide them to establish a correct world outlook, outlook on life and values [11-12]. Secondly, the concept of "research" provides an important theoretical basis for "Red Studies". Research education is a teaching method with inquiry, experience, and reflection as the main content. It is a "people-oriented" and "object-oriented" teaching method. In the "Red Study" mode, students can have a deeper understanding of the history and spirit of the red through visiting the red revolutionary sites and personally participating in the red labor practice, and reflect in the process of participating in practical activities, so as to improve students' practical ability and red spirit [13].

The theory of social constructivism regards learning as a process of social interaction and co-construction. In the interaction and cooperation with others, students can have a better understanding and application of red history and spirit [14-15]. The theory of emotional education emphasizes the important role of emotion in learning, while the Red Studies model can better cultivate students' emotional attitudes and values by stimulating students' emotional experience and emotional participation.

On this basis, this paper proposes a Red Studies model based on the theory of social constructivism. These theories provide theoretical guidance for the "Red Studies" model and lay the foundation for its educational practice. At the same time, it can also enable students to better understand and inherit the history and spirit of red, so as to cultivate correct values and practical ability. This article takes students as the main body, supplemented by teachers' guidance, and comprehensively designs from four aspects: concept, route, curriculum, and evaluation. The design ideas of the Red Studies labor practice classroom in this article are shown in Figure 1.

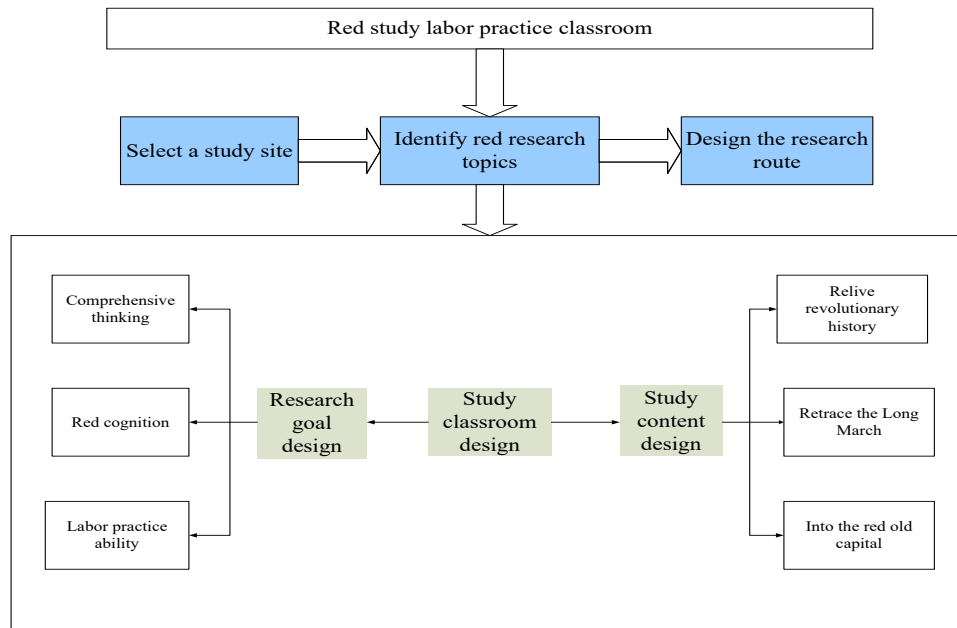


Figure 1: Classroom design ideas for Red Studies labor practice

3. The Implementation Strategy of the Red Studies Model

The Red Studies model is a new type of education model, which provides students with an opportunity to better understand red history and red culture, thereby enhancing their love and recognition of the motherland and the people [16-17]. In order to better implement the "Red Studies" model, this paper mainly adopts the following strategies:

① Formulating clear goals and tasks: clarifying the goals and tasks of Red Studies, and define the learning results and practical requirements that students should achieve. In this way, students have a clear learning goal, so that they can better participate in the Red Studies activities.

② Integrating red resources: integrating various red resources, including red cultural relics, red ruins, red literature, etc., providing students with rich learning materials and practice places. In the contact and interaction with real red resources, students have a deeper understanding of red history and culture [18].

③ Formulating a scientific practice plan: formulating a scientific practice plan based on the actual work needs and abilities of the students. The teaching content mainly includes: field trips, internships, experimental research, etc., to cultivate students' hands-on ability and problem-solving ability in practice.

④ Guiding students to learn independently: in "Red Studies", teachers are not only "professors", but also should take on the roles of "guiding" and "motivating". By asking questions, guiding discussions, inspiring thinking, mobilizing students' enthusiasm and cultivating their autonomy.

⑤ Enhancing teamwork and communication skills: red study activities are generally carried out in the form of "small groups" or "groups", requiring students to collaborate, communicate and cooperate with each other. In teaching, teachers can train students' teamwork spirit and improve their communication skills through group discussions and cooperative practice.

⑥ Timely feedback and evaluation: Timely feedback and evaluation is an important link in the learning and growth of students in Red Studies activities. In teaching, through observation, recording, evaluation, etc., giving feedback and guidance to students so that they can get better performance in teaching [19]. The evaluation form of the Red Studies course designed in this paper is shown in Table 1.

⑦ Continuous improvement and innovation: Red Studies activities are a process of continuous exploration and practice. Both teachers and students should work together in this process to continuously improve and innovate [20]. And on this basis, the Red Studies has been deeply thought

and summarized, and the teaching design and implementation methods of the Red Studies have been optimized, thereby improving the quality and effect of the Red Studies.

Through the use of the above strategies, students' practical ability to work can be better improved, their sense of social responsibility can be enhanced, and thus they can play a positive role in promoting the protection and inheritance of red resources.

Table 1: Red Studies Course Evaluation Form

Evaluation index	Evaluation statement	Evaluation level (I-V)
Course content richness	Whether the core knowledge and concepts of Red Studies are broad enough	
Teaching skills and methods	Whether it can effectively promote the cultivation of students' practical ability and innovative ability	
Assessment of learning outcomes	Whether it can cultivate students' practical ability and problem-solving ability	
Practical activity design	Whether it can motivate students' learning motivation	
Student engagement and learning outcomes	Whether it can improve student participation	
Score		

4. Evaluation of the Teaching Effect of the Red Studies Model

4.1 Comparison of Student Participation

In the traditional teaching mode, students are often in a state of passive acceptance, the teacher is the leader, and the students are the passive listeners. Such a teaching method is difficult to mobilize students' enthusiasm for learning, which leads to their lack of understanding of what they have learned. However, with the continuous progress of educational thought, a new type of education "Red Studies" has also emerged. "Red Studies" is a form of education that emphasizes student participation and personal experience. After the implementation of the "Red Studies" course, a comparative study was conducted on the participation of students in the "Red Studies" course. The comparison of student participation in different teaching modes is shown in Figure 2:

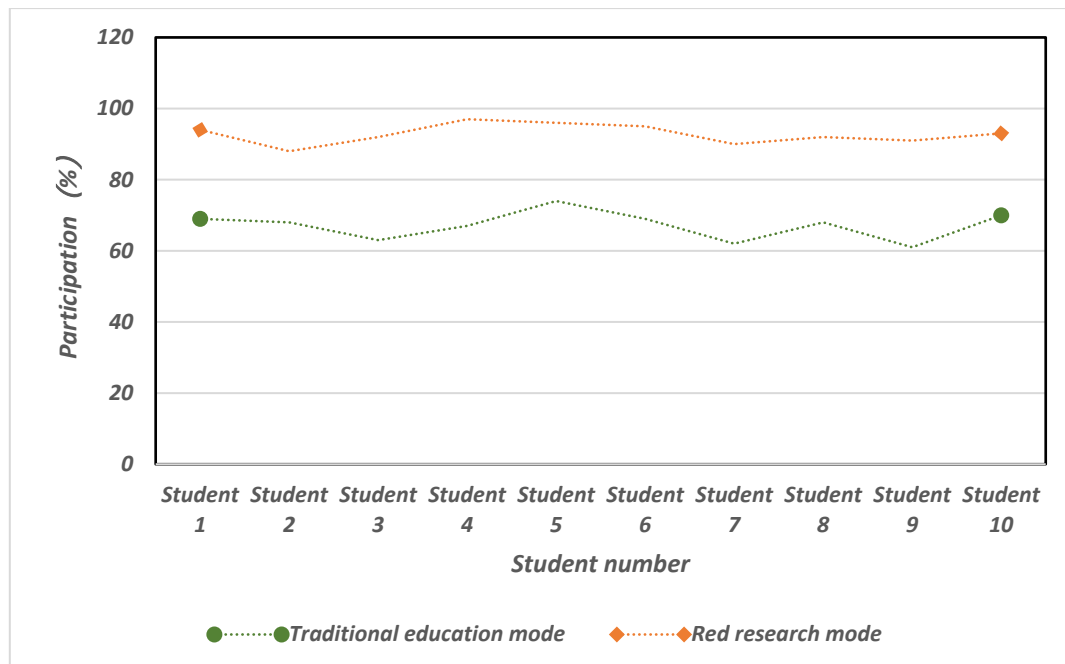


Figure 2: Comparison of student engagement

It can be seen from Figure 2 that in the Red Studies model, the degree of student participation is much higher than in the traditional education model. The average participation rate of students in the

Red Studies model is 92.8%, while the student participation rate in the traditional education model is 67.1%. Obviously, the Red Studies model has a positive effect on promoting students' autonomous learning. In short, compared with the traditional teaching method, the Red Studies teaching method proposed in this paper can better mobilize students' learning interest and improve students' participation.

In the education circle, the reform of teaching mode has become a hot issue that people pay attention to. The traditional teaching methods are mainly "listening", "doing" and "remembering". Students can only accept it passively, without hands-on and creative abilities. However, in recent years, the "red study" activities have been paid more and more attention. It is a teaching mode that takes students as the main body, supplements with practical work, and takes scientific research as the main content. By comparison, the difference between the two can be more clearly recognized.

Table 2: Comparison of Learning Styles

Learning style	Traditional education mode		Red Studies mode	
	Mainly by listening and taking notes		Focus on practice and research	
	Lack of practice and innovation ability training		Cultivate practical ability and innovation ability through practice and research	
	Based on textbooks and lectures		Learn red history and red culture	

Through the analysis of Table 2, it can be found that the Red Studies mode is quite different from the traditional research education in terms of learning methods. In the traditional teaching method, the emphasis is on imparting knowledge and academic theory, while in the "Red Studies" mode, more emphasis is placed on practice and scientific research, in this way to improve students' hands-on ability, innovation ability and understanding of red history and culture. In general, the Red Studies model proposed in this paper is a more comprehensive, more dynamic, and more adaptable to the needs of modern social development.

4.2 Comparison of Student Performance

For a long time, traditional teaching methods only value students' learning, while ignoring their practical ability and creative thinking. In such a teaching method, students are often in a state of passive acceptance during the learning process, and there are major problems in the learning process. This makes students often feel overwhelmed in practice, which leads to their inadequacy in practice. In order to verify that the Red Studies mode proposed in this paper will not fall into this predicament, this paper compared the scores of 10 students under different education modes, and the results are shown in Figure 3.

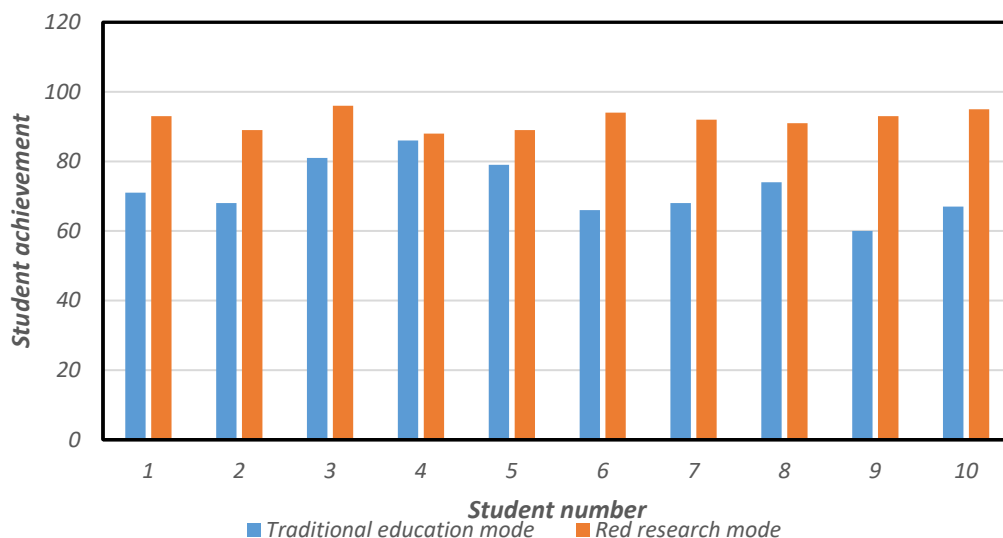


Figure 3: Comparison of student performance

According to Figure 3, the student performance under these two different education modes can be analyzed. Among them, the grades of students under the traditional education model range from 60 to 86, with an average score of 72 points. The grades of students in the red study mode ranged from 88 to

96, with an average score of 92. From the average score of students' grades, it can be seen that under the traditional education model, the students' grades fluctuate greatly, while under the new Red Studies model proposed in this paper, the students' grades are relatively stable. On the whole, the labor practice classroom under the Red Studies mode of this article is more suitable for students.

4.3 Comparison of Student Satisfaction

In order to compare the effect of the traditional teaching method and the Red Studies model on student satisfaction, this paper conducts a comparative experiment. In this experiment, this paper invites a group of students, half of whom receive traditional education, and the other half participate in the study of the Red Studies mode. They accepted the corresponding education methods within a period of time and filled out the satisfaction survey form. The corresponding comparison results are shown in Figure 4.

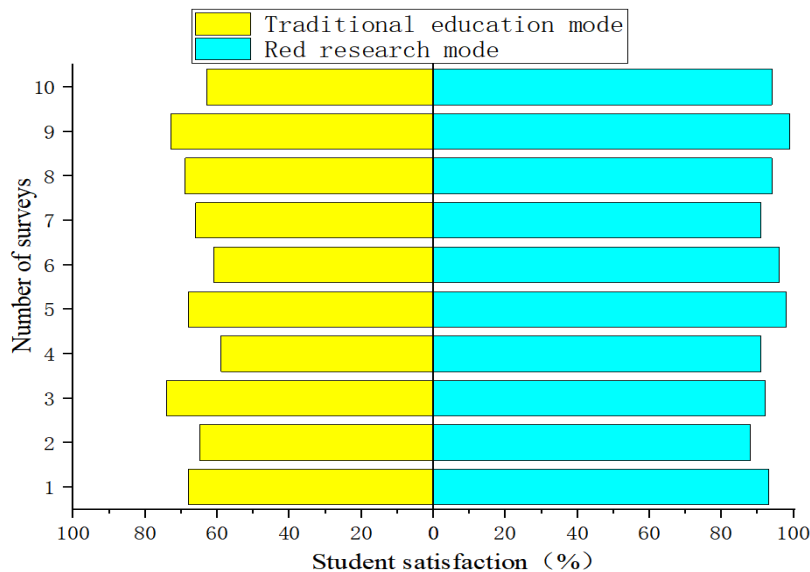


Figure 4: Comparison of student satisfaction

From Figure 4, the student satisfaction of the traditional education mode and the Red Studies mode can be analyzed very clearly. The average student satisfaction (93.6%) under the Red Studies mode is significantly higher than that of the traditional education mode (66.6%). This can fully explain that the education method of the Red Studies model proposed in this paper can better meet the needs and expectations of students. On the whole, the education method using the Red Studies model has more advantages than the traditional education method in terms of student satisfaction.

5. Conclusion

Red Studies is a living teaching method and an effective way to practice labor for students, improve their hands-on ability, and enhance their sense of social responsibility. In the process of participating in practical activities and reflecting, students can have a deeper understanding of the history and spirit of red, and at the same time improve their practical ability and problem-solving ability. At the same time, they can also enhance their "red" spirit through introspection, thereby forming stronger "consciousness" and "belief". The Red Studies Course provides students with a vivid classroom for labor practice, which plays an important role in cultivating outstanding citizens with patriotism and social responsibility. "Red Studies" is a brand-new educational method, and carrying out "Red Studies" activities is crucial to the growth and development of students.

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