

Create "soil flavor" high school ideological and political practice class, let red culture "live" -- Take Zigong city local resources as an example

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Abstract: *Zigong city is rich in red culture resources, but the utilization rate of ideological and political classes in high schools is low. At present, ideological and political teaching only exists in the classroom and involves little practical content outside the classroom. Through the practice class of high school politics, innovating the utilization form of red culture resources is not only the process of making red culture "alive", but also the process of inheriting red culture and establishing cultural confidence.*

Keywords: *Red culture, High school, Ideological and political lessons, Practice classroom, earthy*

1. Introduction

Comrade Xi Jinping has always stressed the importance of linking small ideological and political classes with large social classes, giving full play to the practical effects of ideological and political classes, enhancing students' ability to integrate knowledge and action, and making traditional boring ideological and political classes lively and full of "earth atmosphere" and "fire atmosphere", Xi said. With the deepening of the reform of new curriculum implementation, the high school politics curriculum standard (2017) clearly pointed out that "in the process of curriculum implementation, through the creation of problem situation and to participate in social practice activities, promote the transformation of the mode of learning, students in the process of cooperative learning and inquiry learning, cultivate the spirit of innovation, improve the practice ability [1]. "Starting from the necessity and the problems existing in the current ideological and political classroom, this paper makes an in-depth study on the path to create "earthy flavor" ideological and political practice classroom.

2. Connotation of "earthy taste" practice classroom

In 2017, the Curriculum Guidance outline for Comprehensive Practical Activities for Primary and Secondary Schools clearly points out that the development of the curriculum should be oriented to students' complete individual life and social life, and guide students to find problems from life situations and transform them into activity themes from real life and development needs. The so-called "earthy" as the name implies, that is, teachers should combine the students' cognitive characteristics and law of development of body and mind, in the curriculum implementation, combining with the outline, and choose the content of the curriculum practice close to the students themselves, embarks from the domestic design and conduct the teaching activities, make learning activities in the student's life meaningful. [2] the student to study education courses is not attached to the content of the textbook boring, but by the teachers and students together design, full participation, implementation of Xi Jinping, general secretary of "big education courses with little education courses" in point of view, and at the same time also in khalid ents, a major breakthrough in the innovation education courses teaching, above all, I referred to as "earthy" classroom practice.

There are two things that are most important in the "earthy taste" practice class. First, make use of local red cultural resources. In the course of teaching, teachers can fully connect the local party history culture with the ideological and political textbooks according to the local characteristic culture of Zigong city, and fully connect the local Party history culture with the theoretical knowledge of textbooks, so as to make the party history culture "tide" and the red culture "live", so that students can fully understand the red culture of the Party history. The second is to connect ideological and political courses by "indoor" and "outdoor", create "earthy flavor" theme practice course activities, and create

"flowing" ideological and political courses. For example, design the red tourism route and open the research route; Visit the historical site of Zigong's local revolutionary ancestors; Carry out the red base culture study, train students' creative thinking, inherit the red gene, stimulate the feelings of family and country, and become good young people in the new era.

3. The value of integrating red culture into high school ideological and political lessons

Because of salt, Zigong, Sichuan province, is not only a city that enjoys the reputation of "China's Light City, salt city for thousands of years, and hometown of dinosaurs", but also a city with a glorious revolutionary tradition. There are "former residence of Elder sister Jiang", "Ludming Revolutionary Martyrs Cemetery", "Zigong Martyrs Cemetery", "Zigong non-public Party construction work base" and many other red culture and education bases, rich in many touching stories of revolutionary martyrs. Zigong city's rich red cultural resources have become a valuable wealth for young people to practice socialist core values, cultivate political identity and set up feelings of family and country, promote reform and innovation of ideological and political courses, and carry forward the Chinese national spirit and strive to be the successor of The Times.

4. To create the "soil taste" red culture + high school ideological and political class system of necessity

4.1 It is the need of connecting small ideological and political classes with large social classes

General Secretary Xi Jinping pointed out in the March 18th ideological and political Teachers' forum that ideological and political theory courses in the new era should be "theoretical and practical", and combine small ideological and political classes with large social classes, so as to better guide students to set up a good ambition and be strivers. The key to build "soil flavor" ideological and political practice class is to change the course from subject to activity, so that students not only learn knowledge from textbooks, but also combine knowledge with practice, can give play to creative thinking, dialectical view of problems; "Learn from activities" and "learn from doing" are the original intention of creating "soil flavor" ideological and political courses, so that education should have "fireworks".

4.2 It is to fulfill the need of moral education and promote innovation of ideological and political courses

Under the background of the new curriculum reform and the Internet, learning is no longer just dependent on teaching materials and teachers' oral lectures. Ideological and political courses have been constantly reformed and innovated in the trend of The Times. Ideological and political course is a key course for the fundamental task of moral education. Local resources of Zigong city are fully integrated into teaching, and the content of high school curriculum standards is practiced, which is conducive to the cultivation of students' core qualities. To create practical classes, keep innovating on the basis of practice, implement the fundamental task of moral cultivation, promote the integration of knowledge and action, highlight the practicality and participation of activity-oriented courses, and comprehensively strengthen the education of students' socialist core values [3].

4.3 It is the need to enhance students' national pride and cultivate their political identity

Zigong city's red culture resources are rich and diverse, bearing the spiritual values accumulated during the practice and exploration of Marxism sinicization. The integration of local culture into ideological and political course teaching not only enriches the teaching form of ideological and political course, but also expands the teaching content. Make practice class, also can let students, as it were, is no longer on the boring textbooks stunned, deepen the understanding of teaching material, improve the students' learning initiative and enthusiasm, to turn the classroom into moral nourishing vivid education classroom, lets the student in the process of using, feel the charm of the red culture, promote national pride to foster political identity, become better qualified socialist successors.

5. The dilemma of ideological and political classroom teaching at present

5.1 Schools

Influenced by exam-oriented education, schools pay little attention to practical teaching, and the idea of "only score" dominates. In addition, there are serious problems such as insufficient development of practical teaching projects, insufficient fund allocation, formalization of teacher training and inadequate supervision.

5.2 Teachers

Teachers do not pay enough attention to and even have prejudice against the practice courses of high school ideological and political education. Therefore, the practice courses may not be implemented properly. In the process of implementation, teachers are not fully prepared and lack of implementation ability, which can easily lead to a huge contrast between the actual results and the target requirements.

5.3 students

The current high school ideological and political education courses both in the practice process before, during and after all didn't notice the importance of the principal role of students, the classroom is a teacher of traditional leading role, to indoctrinate students, heavy theory, light practice, without the ability to truly practice course, develop the innovative thinking and subject role, not truly internalize in mind, the externalized in line.

6. The path to create "soil flavor" ideological and political practice classroom

6.1 Before the implementation of the "Soil Taste" practice course

The construction of practical curriculum needs the strong support of education authorities and schools. First, the school should increase the corresponding capital tilt, or hire relevant experts of major activity subject courses to guide the school and provide a series of good hardware conditions for carrying out the corresponding work; Second, in addition to the hardware conditions, create the corresponding "software conditions", to carry out systematic training. Such as perfecting corresponding multimedia equipment, increase the corresponding activity course books, library to carry out the corresponding lecture on subject, organize teachers to demonstrate communication, actively carry out relevant seminars in the school, attach importance to practical courses, curriculum implementation and evaluation mechanism for practice and the corresponding management standards to communicate and analysis. Third, the top should strengthen top-level design and formulate relevant policies. For the local red culture resources in Zigong city, the school should also discuss with the Zigong Municipal Committee to set up relevant curriculum time bases with local characteristics according to local conditions, so as to lay a solid foundation for students' future practical classroom teaching.

As teachers should set up advanced teaching concept, teaching in zigong to know in advance before the local cultural resources, and to screening of resources, selection and want to close to the actual student life, social background, again through the teaching design to strengthen the core quality target, combined with the teaching material content, teaching material, the formulation of relevant topics, in order to build the theme of the activities of class type class, practice class building [4]. Second, teachers should improve their theoretical accomplishment, advancing with The Times set up innovative consciousness, grasp take the student as the main body of teaching activity, based on the student actual, multi-dimensional teaching, prior to the implementation of the new lesson, teachers should set up the "advanced" consciousness, understand the practical studies in advance base, plan its route, set, the activity of exploring class "subject curriculum", "visiting experience of activity curriculum". Third, teachers to design good time studies, can know the situation to the students before the class, students can according to their own needs and interests for the session put forward opinions and Suggestions, after analyze teachers, according to the outline of the content to adjust course content, the purpose is to inspire students' learning initiative and enthusiasm, can let the student practice to participate in the classroom always, reflect master consciousness.

6.2 The practice course of "soil taste" is being implemented

For, to explore the type of activity curriculum, teachers should pay attention to the students to reflect on the surrounding life and study for all the students under the guidance of teachers to choose and determine the research subject, in the red education base or the actual studies found that the problem of process, analyze and solve problems and reflect on the current practice process, in order to make better the next experience effect to achieve the teaching purpose. For example, teachers can use vacation time to assign practical tasks to students, encourage students to make use of surrounding social resources, carry out practical research activities, and create three-dimensional practice classes to feel the "earth smell" and "fireworks smell" at close distance. Students will sort out the materials and data collected in the research process, and report their homework in the next class in various forms such as pictures, videos and posters. Finally, teachers make comments.

Secondly, for the course of visiting experiential activities, teachers should guide students to visit communities, red research bases, historical museums and other cultural resources, so that students can experience the charm of red culture and the glorious history of revolutionary ancestors in the process of practical activities, so as to cultivate their political identity. , for example, in "the spirit of the Chinese nation" a class, teachers can lead students into the zigong "sister jiang's former residence" and "Lu Deming revolutionary martyr cemetery" red culture base, to adapt themselves to the teaching material content theme activities, and guide students to carry out various forms of learning during the process of activities, such as using deductive red story fragments between the "team", "red" and so on, to let the students feel the communist party of China leads the people in the learning process of revolution, construction and reform practice, the feelings of the people of the Chinese nation, with an unyielding and the Chinese national spirit is the core of patriotism ". In the process of visiting, it is not only conducive to enrich students' life experience, but also to improve their social practice ability, cultivate their socialist core values, make students develop the fine virtue of unremitting self-improvement and diligent study, improve and develop their core qualities, and become qualified successors of socialism [5].

It is clearly pointed out in the new curriculum standard that the construction of ideological and political courses in senior high schools is an activity-based subject that focuses on cultivating students' core literacy, while the traditional classroom is the carrier of implementation of teaching. Therefore, teachers can also construct "earthy flavor" practical courses from the classroom design. Teachers can organize teachers and students to sing red songs, tell red stories and read heroic deeds before, during and after class to integrate them into students' daily life. In the pre-class import link, can use pictures, videos and other forms to mobilize the enthusiasm of students;When teaching new lessons, teachers can throw out "issue-type" questions to students, set up situational content and let students discuss in groups. When assigning homework, students can privately consult literature, data and other content to prepare for the next class in advance. After class, the school can organize various themed activities, form "ideological and political volunteer preaching small teams", and carry out speech contests. Through the above forms, let the students consciously accept the influence of red culture, feel the ideological and political class "earth breath".

6.3 After the implementation of the "Soil taste" practice course

Because students have different knowledge levels or are affected by various factors in the activity process, the teaching activity process preset by teachers is inconsistent with the actual teaching effect, which reflects the importance of "teaching reflection" [6]. Schools, as the behind-the-scenes master of practice courses, should examine and evaluate teachers' teaching according to the implementation standards of "earthy taste" practice courses. Suggestions on the implementation and reconstruction of practical courses should also be collected, including not only students but also teachers, and finally summarized and fed back to the local practical teaching base, so as to facilitate the next improvement.

Teachers should be in the classroom teaching, "inquiry activity teaching", "visiting experience activity teaching" rethink respectively, reflect on content can include: whether reflected mainly on students learning center, whether in the process of the students did have a clear division of labor and hands-on operation and is in the process of the students with the motivation and participation and in-depth thinking and to explore the problems such as [7]. After reflection, the teacher adopts quantitative grading standards for the class students, evaluates the students' investigation reports, and finally feeds back to the school management office.

As the center of practical courses, students should also carry out corresponding "reflection"

activities after class. For example, we can summarize, report and feedback the ideological and political education practice course through various forms (for example, writing reports), and put forward opinions and suggestions on the "soil taste" practice course.

7. Conclusion

Since the 18th CPC National Congress, the CPC Central Committee with Xi Jinping as the core has attached great importance to ideological and political education. To run socialist education well, ideological and political courses must be well taught. To run ideological and political courses well, we must combine social practice and achieve the unity of knowledge and action. Combining with zigong's local red culture, this paper discusses the implementation and construction of high school ideological and political course practice curriculum, which can not only integrate ideological and political course with local cultural knowledge, but also promote the combination with social practice, and guide students to put their life aspirations into down-to-earth actions, so as to become good red youth in the new era. Zigong red culture contains rich ideological and political elements that can be used for reference, which is the most direct and down-to-earth ideological and political teaching resources. In the process of ideological and political course teaching, teachers should actively develop and utilize local culture, which can not only broaden teaching horizon, update teaching thinking and feel teaching feelings, but also make ideological and political course more "fireworks" and "soil flavor" [8]. The construction of "soil flavor" ideological and political practice classroom needs not only the efforts of schools and teachers, but also the support from all aspects of society. In order to do a good ideological and political theory activity-based courses, but there are still some difficulties, want to really solve these problems, but also need social efforts.

Acknowledgement

Fund Project: 2021 Graduate Innovation Fund project of Sichuan University of Light Chemical Technology "To create" Soil Flavor "High School Ideological and Political Practice Class, Make Red Culture" Live "-- Taking Zigong Local Resources as an example" (Project No. : Y2021124)

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