

The Educational Value and Practical Path of Primary School Labor Education

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Abstract: *Labor education to implement the fundamental task of moral education, is not only the inexhaustible driving force to promote the all-round development of students, but also an organic part of school education. It constantly promote the development and progress of school, family and society. In the new era, labor education has been endowed with a new connotation and mission. In order to better implement the educational goal of comprehensive development and highlight the value of primary school labor education, we should establish the scientific labor education concept, enrich the form of labor education, combine the power of family education, expand the teachers, establish a systematic labor education system, and build the practical path of primary school labor education.*

Keywords: *labor education; education value; practice path*

1. Introduction

On March 20, 2020, the central committee of the CPC State Council in the opinions on comprehensively strengthening the new era of primary and secondary school labor education clearly proposed that the development of socialism with Chinese characteristics education needs to strengthen labor education, adhere to the core of morality and people, and focus on students. Based on this, guide students to form correct labor awareness and scientific labor concept, and promote students' all-round development. Labor is the root cause of all social values and the source of people's understanding. Primary school is a key period for human development, thus our teachers should train students to form a scientific labor consciousness, guide primary school students to love labor, respect the fruits of labor, enjoy the fun of labor, cultivate innovative and creative talents, and contribute their own strength to social progress and national development. As an organic part of quality education, labor education is of great significance to promote the all-round development of students.

2. The educational value of primary school labor education

2.1. Labor education is the driving force to promote students' all-round development

"Core Literacy of Chinese Students" clearly puts forward that education should be committed to developing students' core literacy. The so-called core literacy refers to the combination of cultural foundation and social participation in independent development, which can be divided into six elements: learning, responsibility, healthy life, cultural heritage, practical innovation, and scientific spirit^[1]. Among them, social participation clearly emphasizes the cultivation of students' practical and innovative literacy, and labor education comes from this. Labor education and core literacy will take the all-round development of people as a common pursuit. Labor education and moral education, aesthetic education, intellectual education and comprehensive practice education are the driving force to promote students' all-round development. In terms of moral education, labor education is beneficial to cultivating students' sense of responsibility, helping students to experience the hardships of work, learn to be grateful, fundamentally improve students' ideology, and lay a good moral foundation for the development of students. In terms of intellectual education, students gain direct experience by participating in labor, which not only helps students to transfer the indirect knowledge of books to practice and gain new experience; but also can develop their imagination and creativity and improve their ability to think and solve problems. In terms of aesthetic education, labor education gives students multi-dimensional understanding of things, perceive the beauty of things, be good at discovering beauty and creating beauty,

establish correct aesthetic concepts and improve aesthetic taste. Therefore, labor education can form a strong willpower, not afraid of hardships, do not shoot difficulties, bravely toward the goal of life and constantly strive, struggle.

2.2. Labor education is the bridge to communicate with school, family and society

Labor education is the bridge between school, family and society, and is an important link connecting the three. First of all, labor education actively guides students to take model workers and the spirit of labor as the learning object, produce emotional resonance, form scientific labor consciousness, establish correct labor values, and promote the harmonious and stable development of society. Secondly, social practice pays attention to training students to help students understand the important ways to know themselves. Through social practice, students can be guided to apply what they have learned, and apply the knowledge learned in class to practice, which can break the limitations of traditional classroom teaching and make up for the deficiencies. Through hands-on practice, personal experience, students can enhance their perceptual understanding, transform the external education requirements into students' internal learning motivation, and pay attention to the cultivation and training of students' practical ability. Finally, in the labor practice activities, the school invites parents and children to participate in the activities. Through the mutual cooperation between parents and children to complete the activity tasks, it can not only enrich the students' campus life, but also promote the communication between parents and children. In addition, labor education course helps students to master the basic labor knowledge and skills; through labor practice, it provides opportunities for students to transform indirect knowledge into direct experience, obtain beneficial labor experience, urges students to understand the charm of labor education and highlight the value of labor education.

2.3. Labor education is the cornerstone of cultivating the innovative spirit

With the deepening of curriculum reform and the continuous promotion of quality education, people's educational concept has also changed fundamentally. Examination-oriented education focuses on the score theory and directly ignores the cultivation of innovative thinking and practical ability, which can no longer meet the requirements of the society for the cultivated talents. Labor education to realize the all-round development of people as the purpose, pay attention to the development of students' innovative spirit, cultivate hands-on ability, improve students' comprehensive quality, promote students' all-round development, in order to meet the needs of the development of The Times. The main difference between labor education and subject teaching lies in that labor education has strong practicality, pays more attention to students' practical knowledge and labor skills, and encourages students to dare to innovate and practice. The process of students' participation in labor activities is actually the practical process of students' hands-on operation, and also the process of cultivating students' creation.

2.4. Labor education is an effective way to realize personal value

A lot of direct experience can be gained through actual labor is an effective way to gain direct experience. Primary school students are the basic stage of people's learning, but also the key period to cultivate students' labor consciousness. Labor education in primary schools can help students to coordinate the various functions of the body, promote students' physical development, enhance the body, and cultivate students' good quality. In hands-on practice, students can get a great sense of achievement and pleasure, feel the fun brought by practice, form a correct concept of labor, develop active hands-on operation habits, correct understanding of labor creates value, effectively understand labor to promote social progress. Teachers should encourage students to actively participate in labor, dare to practice, guide students to understand the truth of labor to create a better life, understand labor to create value, firmly establish the most glorious labor, the greatest correct labor attitude and ideas. Cultivate students' necessary labor ability, master the basic labor knowledge and skills, have to find problems in labor practice, form a realistic and pragmatic attitude and noble quality, the personal value and national interests, collective interests closely linked^[2].

3. Effective strategy of primary school labor education implementation

3.1. Establish the concept of scientific labor education, and make the labor education accessible to the whole people

As an important part of school education, labor education occupies a place in school education and is indispensable. Schools are the main position to carry out labor education, and should play a leading role. First of all, schools should actively respond to the call of the new curriculum reform, change the teachers' inherent idea of narrowing labor education, should bring labor education into the whole process of talent training, and establish a systematic and scientific labor education evaluation system. According to the needs of social development, combined with the actual life of students, the school as the leading, the curriculum as the support, and the practice of education as the basic path, give full play to the education effect of labor education, and realize the unity of knowledge and practice. Secondly, parents should keep up with the pace of education development, establish the correct concept of labor education, and treat labor education rationally, abandon the old thought of score-only theory, uphold the education concept of "promoting children's comprehensive development as the fundamental", and pay attention to the all-round development of children. Labor education also belongs to life education. As parents, we should actively guide our children to participate in housework and help them develop the habit of loving labor. Finally, the government should vigorously encourage enterprises, factories and other social resources to participate in labor education, clarify their social responsibilities, urge qualified factories and enterprises to open appropriate off-campus labor education practice sites to surrounding schools, and actively cooperate with the development of labor education activities. In addition, all sectors of society should also establish the due understanding of labor education, avoid the wrong cognition of "emphasizing wisdom rather than work", and see the division of labor between physical labor and mental labor equally.

3.2. Enrich the school labor education resources, will be labor education life

There is no doubt that whether there is abundant labor education resources is an important guarantee for the implementation of labor education. Revitalize the resources inside and outside the school and build the labor education practice base, to provide ecological support for the implementation of labor education. On the one hand, the school should strengthen the establishment of the school labor education practice base. Combined with the actual situation of each school, according to the school conditions, fully develop and use the school idle land resources, to create a distinctive "campus practice base". If according to the students of different grades, targeted construction of practice base. Middle and lower grade students to establish a flower between the grassland, flowers and trees maintenance base, Assigned to each class, Students can study the soil, sowing, fertilization, nursing, harvest and other processes in the area of the class, Students cooperate and communicate with each other in practice, Improve your practical skills, Enhance students' team work spirit, Cultivate learning curiosity; Vegetable and vegetable plantations, Let the students go from sowing to weeding, The whole growth process of vegetables, from fertilization to watering, is involved, Changes in growth were recorded at the different stages, Raise and cultivate students' awareness of labor; Senior students build creative craft workshops and simulated building parks, Encourage students to make creative handcrafts and inventions, Feel the joy of creation, experience the joy of success, Cultivate students' practical ability and innovative spirit. Second, to cooperate with the surrounding off-school labor education resources. Whether from raising small animals, or planting positions, the internal site of the school is not enough to provide perfect conditions to realize the task of labor education. Therefore, schools can make full use of the surrounding off-campus labor resources, such as parks, industrial parks, farming areas, etc., to carry out labor education through leasing or cooperation. According to the actual situation of the school, Hangzhou Fuchun No.7 Primary School makes full use of surrounding resources, and successfully built 20 mu of surrounding land into "Happy Farm" as the school to carry out labor education experience area, effectively realizing the transformation of knowledge education to practical education, which is worthy of reference and praise. In addition, schools can regularly organize students to carry out volunteer service activities in nursing homes and nursing homes.

3.3. Combine family education, make labor education habituation

The implementation of labor education should be dominated by the school and the family as the foundation. School education and family education work hand in hand to provide a reliable way for labor education to go out of the classroom and into the life. Family is known as the highest institution, as an

important position to train students' labor education, its educational significance of family can not be underestimated. Parents are the first teachers, more should recognize the important value of labor for children's growth, allow children to participate in family labor, consciously improve children's self-care ability. Help children to develop the habit of sorting out school bags and rooms since childhood. Change the nanny-style parenting style, encourage children to work on, practice what they can, get the joy of labor, enjoy their own labor results. School can regularly carry out labor week, labor skills competition or innovation competition activities, competition content includes practical activities, such as small chef, manual creation, baking talent, social practice skills, also contains innovative practice, combined with modern science and technology, diverse, interesting creative competition, such as model cooperation, operation skills competition, etc.

3.4. Expand the teaching staff and make labor education scientific

Cultivating high-quality teachers of labor education is an important prerequisite to carry out labor education and improve the teaching quality of labor education. On the one hand, schools should strengthen the training of in-service teachers, adopt expert teaching through artificial intelligence and big data analysis technology, and organize teachers to discuss and observe each other combined with local characteristic labor education courses, so as to effectively improve teachers' professional quality in labor education. For example: organize teachers to participate in communication, training and learning opportunities, help teachers to deeply understand the education goal of labor education, fully understand the characteristics of students of different ages to participate in labor education activities, and formulate targeted teaching strategies. On the other hand, increase the training of labor education professional teachers. Normal colleges undertake the mission of cultivating all kinds of teachers in China, and are known as the cradle of training teachers. Therefore, in normal colleges and universities, strengthen the construction of labor education courses, bring labor education into the talent training plan, and expand the teachers of labor education. We will build pilot colleges and universities, take some normal colleges as pilot teachers to train labor professional teachers, add labor education professional courses, follow the principles of combining theory and practice, concentration and dispersion, compulsory and elective courses, and systematically train teachers with professional knowledge and skills of labor education. In addition, the school can invite relevant experts and scholars to the school to carry out special lectures or on-site teaching for enlightenment education for students, to establish a correct labor consciousness.

3.5. Establish a systematic labor education system and standardize labor education

Establish a systematic labor education system to provide the basis for promoting the development and implementation of primary school labor education curriculum. First, we will improve the labor education and security system. Government departments should speed up the revision of education laws and regulations and incorporate labor education into education laws and regulations. Education administrative departments at all levels should formulate systematic implementation standards according to national policy documents, laws and regulations to provide a strong institutional guarantee for labor education courses. Second, set up a rich variety of labor education courses. The development of labor education curriculum trial national curriculum, local curriculum and school curriculum, schools can open up a unique school-based curriculum according to the local characteristics^[3]. Third, establish the assessment and evaluation mechanism of labor education. Labor purpose, labor process and labor effect are the main content of labor education assessment. The school can record the students' performance in the process of labor and its labor results into the students' comprehensive quality evaluation files, as one of the reference standards of labor education assessment, each assessment index has specific detailed requirements and priorities, corresponding to different levels. In the process of labor education practice, students can effectively regulate their learning according to the assessment requirements. Fourth, improve the labor education evaluation system. The evaluation standard of labor education should break the traditional education evaluation mode, break free from the bondage of single and rigid evaluation mode, and establish a diversified evaluation system. Labor education evaluation should adhere to the multi-dimensional and multi-faceted evaluation of students' growth and development, pay more attention to students' participation in the labor process and obtain labor results, and truly realize the moral education and education through labor. First, the evaluation subjects are diversified. Social institutions, school administrators, parents, teachers and students can all be the evaluators of students' labor education. Secondly, the evaluation content is comprehensive. Labor education theory, labor skill practice and daily life labor can be regarded as the content of labor education. Then, the evaluation methods are diversified. Various evaluation methods are adopted: stage assessment, operation display, labor skills competition, daily observation, work evaluation and so on. Finally, in terms of evaluation standards, we adhere to the

combination of quantitative indicators and qualitative evaluation.

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