Design and Implementation of National Defense Education Learning System

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Abstract: With the increasing importance of national security and national defense education in national development, traditional national defense education methods can no longer meet the learning needs of the broad masses of people. The purpose of this paper is to explore the design and implementation of the national defense education learning system based on the website. By constructing a learning platform that integrates the functions of model hero introduction, national defense theme forum, military history, virtual firearms simulation game, etc., it can meet the people's learning needs for national defense knowledge and improve the national defense awareness and patriotic feelings of the whole people.

Keywords: national defense education; Learning system; System design; system implementation

1. Introduction

With the complicated and changeable international situation, the importance of national security and national defense education in national development has become increasingly prominent. National defense education is not only an important way to cultivate citizens' awareness of national security, enhance national cohesion and centripetal force, but also the cornerstone of long-term national stability and the great rejuvenation of the Chinese nation. However, the traditional methods of national defense education, such as classroom teaching and military training, are limited by resources, time and region, and it is difficult to meet the growing needs of the people for national defense knowledge learning^[1].

At the same time, the rapid development of information technology, especially the popularization and application of the Internet, provides a broad space for the innovation of national defense education. Internet has the characteristics of large amount of information, fast communication speed and strong interaction, which can break through the limitations of traditional education methods and provide more convenient and efficient national defense education services for the broad masses of people.

Based on the above background, we decided to develop a national defense education learning system based on website. The system makes full use of the advantages of the Internet, and integrates many functions such as introduction of model heroes, national defense theme forums, military history, virtual firearms simulation games and so on, aiming at providing a comprehensive, systematic and vivid national defense education and learning platform for the broad masses of people. Through this platform, users can acquire national defense knowledge, participate in national defense discussions and experience military training anytime and anywhere, thus improving their national defense awareness and patriotic feelings.

The design and implementation of this system is not only a useful supplement to the traditional national defense education, but also an active exploration of the application of modern information technology in the field of national defense education. We believe that with the continuous improvement and promotion of the system, it will become an important force to promote the popularization and indepth development of national defense education and make positive contributions to cultivating citizens with a high sense of national security and realizing the long-term stability of the country^[2-3].

2. System design

The design of national defense education learning system is a complex and delicate process, which involves many considerations, including user demand analysis, functional module division, system architecture construction and database design. Next, we will expand all aspects of the system design in detail.

First of all, user demand analysis is the basis of system design. Before developing the national defense education learning system, we conducted in-depth market research and user demand analysis to understand the specific needs and expectations of users for national defense education. Through questionnaires, interviews and other means, we collected a lot of user feedback and suggestions, which provided valuable reference for system design^[4].

Secondly, the division of functional modules is the core of system design. According to the results of user demand analysis, we divide the national defense education learning system into several functional modules, each of which carries specific educational functions and goals. For example, the model hero introduction module aims to stimulate users' patriotic feelings and interest in learning by displaying heroes and advanced deeds in the field of national defense; The national defense theme forum module provides an open communication platform, allowing users to freely express their views, share experiences and learning resources, and promote exchanges and cooperation among learners.

In terms of system architecture, we have adopted advanced B/S architecture, namely browser/server mode. This architecture mode enables users to access the system at any time and anywhere through the browser, while the server is responsible for processing users' requests and data interaction. This architecture mode not only has the characteristics of cross platform and easy maintenance, but also can support a large number of users to access online at the same time, ensuring the stability and scalability of the system^[5].

Database design is an important part of system design. We use relational database to store and manage all kinds of data in the system, including user information, learning resources, forum posts and so on. Through reasonable database design, we ensure the integrity, consistency and security of data, which provides strong support for the stable operation of the system^[6-7].

In addition, in the system design, we also fully consider the user experience and interface design. We have adopted a simple and clear interface style and an easy-to-operate interactive mode, so that users can easily get started and use the system happily. At the same time, we also pay attention to the response speed and stability of the system to ensure that users can get a smooth experience during use.

The design of national defense education learning system is a process that comprehensively considers user needs, functional module division, system architecture construction and database design. Through scientific and reasonable design, we aim to provide users with a learning platform for national defense education with powerful functions, convenient operation and excellent experience.

3. System implementation

System implementation is the key link to transform the system design into practical operational products, which involves the collaborative work of front-end development, back-end development, database management and other technical fields. In the process of realizing the national defense education learning system, we followed the principle of modularization and stratification, ensuring the stability, maintainability and expansibility of the system^[8].

First, the front-end implementation is an important part of the whole system implementation. We use HTML, CSS, JavaScript and other front-end technologies, combined with modern front-end frameworks and libraries, to build a user-friendly interface and interactive experience. Through reasonable page layout and color matching, we have created a simple and intuitive learning environment. At the same time, using JavaScript's asynchronous request and event processing mechanism, we realized the dynamic loading of data and real-time update of pages, improving the user experience^[9].

Secondly, the back-end implementation is the core part of the system implementation. We use Java as the back-end development language, and use Spring framework, MyBatis and other technologies to build stable and reliable back-end services. By writing the controller, service layer and data access layer code, we have realized user authentication, authority management, data processing and other functions. At the same time, we pay attention to the quality and maintainability of code, and adopt modular design and hierarchical architecture to make the system easier to expand and maintain.

In database management, we use relational database to store and manage data. By designing reasonable data table structure and index, we ensure fast access and efficient query of data. At the same time, we use database connection pool technology to realize the reuse and management of database connections and improve the performance and stability of the system.

In addition to front-end development and database management, we also pay attention to the security

and performance of the system. By adopting encryption algorithm and authentication mechanism, we ensure the security of user data. At the same time, we use caching technology and load balancing technology to improve the response speed and concurrent processing ability of the system^[10].

In the development process, we adopted the methodology of agile development, and through continuous iteration and testing, we ensured the stability and functional perfection of the system. We work closely with team members to communicate and solve problems in time to ensure the smooth progress of the project.

Finally, through the implementation and testing of the system, we successfully transformed the design of the national defense education learning system into a practical product with perfect functions, stable performance and easy use. This system not only provides users with rich national defense education resources and learning experience, but also provides strong support for the popularization and in-depth development of national defense education.

4. System implementation and testing

The implementation of the system is the key stage to deploy the developed national defense education learning system into the actual operating environment and conduct a series of tests to ensure its stability and availability. This link is not only a comprehensive test of system functions, but also an in-depth evaluation of system performance, security and user experience.

In the system implementation stage, we first made detailed deployment planning, including server configuration, network environment optimization and data migration. We chose a high-performance server and a stable network environment to ensure that the system can run stably and respond to user requests quickly. At the same time, we also backed up and migrated the original data to ensure the integrity and security of the data.

After the deployment, we entered the system testing stage. The testing work mainly includes functional testing, performance testing, security testing and user experience testing. The function test aims to verify whether each functional module of the system operates normally according to the design requirements, including the test of user registration, resource browsing, forum communication and other functions. Performance testing focuses on the response speed, concurrent processing ability and resource consumption of the system to ensure that the system can still run stably under high load.

Security testing is an indispensable part of system testing. We detect and repair potential security risks through vulnerability scanning and attack simulation of the system to ensure the security of user data and the stability of the system. At the same time, we also carried out strict tests on the rights management and data encryption of the system to prevent unauthorized access and data leakage.

User experience testing focuses on evaluating the usability and user satisfaction of the system. We invited a certain number of users to carry out the actual use test, collected their feedback and suggestions, and constantly optimized and improved the system interface and operation process to improve the user experience and satisfaction.

In the process of system implementation, we follow strict test standards and procedures to ensure that every step is carefully planned and executed. Through continuous testing and optimization, we finally successfully deployed the national defense education learning system to the actual operating environment, and realized its stable, efficient and safe operation.

Through the implementation and testing of the system, we not only fully verified the function and performance of the system, but also provided users with a stable, reliable and easy-to-use learning platform. The successful implementation of this platform provides strong technical support and guarantee for the popularization and in-depth development of national defense education.

5. System testing and optimization

In the process of implementing the national defense education learning system, testing and optimization are the key links to ensure the stable and efficient operation of the system. These two stages complement each other, finding problems through testing, and then solving problems through optimization, so as to continuously improve the performance and user experience of the system.

5.1 System testing

The main purpose of system testing is to find and repair the defects and errors in the system and ensure that the system meets the design requirements. In the testing stage, we used a variety of testing methods and tools to comprehensively test the system's functions, performance, security and other aspects.

First of all, we conducted a functional test, and made a detailed test of each functional module of the system to ensure that each function can run as expected. By writing test cases and executing test scripts, we verify the correctness of the system's functions such as registration, resource browsing and forum communication.

Secondly, performance testing is also an important part of the testing phase. We simulated the situation of multi-user concurrent access and tested the response time, throughput and resource utilization of the system. By adjusting the system configuration and optimizing the code, we ensure that the system can still run stably under high load.

In addition, safety testing is also a part that cannot be ignored. We use vulnerability scanning tools to conduct a comprehensive security scan of the system, and simulate common network attacks to detect the security vulnerabilities of the system. In view of the problems found, we fixed the loopholes in time and strengthened the security protection measures of the system.

5.2 System optimization

The problems and shortcomings found in the test process provide us with the direction of optimization. Optimization mainly includes performance optimization, user experience optimization and security optimization.

Aiming at the problems exposed in the performance test, we optimized the performance of the system. By optimizing database query statements, using caching technology and reducing unnecessary network requests, we have improved the response speed and throughput of the system.

User experience optimization is also an important part of optimization work. According to users' feedback and suggestions, we improved the interface design and operation flow of the system. For example, we simplified the registration and login process, optimized the resource search function, and enabled users to use the system more conveniently.

Security optimization cannot be ignored. We have strengthened the authentication and authority management mechanism of the system, and adopted more secure encryption algorithms and protective measures to prevent unauthorized access and data leakage.

In the process of optimization, we pay attention to continuous improvement and iteration. Through regular testing and optimization, we constantly improve the function and performance of the system, and enhance the user's satisfaction and experience.

To sum up, system testing and optimization is the key link to ensure the stable and efficient operation of the national defense education learning system. Through comprehensive testing and targeted optimization measures, we have continuously improved the performance and user experience of the system, providing strong technical support for the popularization and in-depth development of national defense education.

6. Detailed description of successful cases

6.1 Case I: Application of National Defense Education Curriculum in a University

In a famous university, the national defense education learning system has been successfully introduced and applied in its national defense education curriculum. Using the rich resource library of the system, the school provides students with learning materials on military history, national defense strategy, military technology and other aspects. Students can learn through the system anytime and anywhere, without the limitation of time and place.

In the course, teachers use the interactive functions of the system to organize online discussions and group work, which stimulate students' interest and enthusiasm in learning. The system also provides online tests and homework submission functions, which are convenient for teachers to track and assess

students' learning.

Through the application of the national defense education learning system, the national defense education curriculum in this university has achieved remarkable results. The students' awareness of national defense has been significantly enhanced, and they have a deeper understanding of national security and national interests. At the same time, the interaction and convenience of the system have also been praised by teachers and students.

6.2 Case II: Promotion of national defense education activities in a community

In one community, in order to popularize national defence education and raise residents' awareness of national defence, community organizers have launched a series of online and offline activities using the National Defence Education Learning System (NDELS).

First of all, the community released videos, articles and materials related to national defense education through the system for residents to browse and learn freely. At the same time, it also organizes live online lectures, inviting experts to explain national defense knowledge and situation and policy to residents.

In addition, the community also utilized the interactive function of the system to carry out online quizzes, knowledge contests and other activities to stimulate the residents' enthusiasm for learning. Through these activities, residents have gained a deeper understanding of national defense education and have become more concerned about national security and national interests.

These activities not only raise residents' awareness of national defense, but also promote cohesion and centripetal force within the community. Community residents have expressed that through the learning system of national defense education, they treasure the peaceful and stable living environment more, and are more willing to contribute to the prosperity and strength of the country.

6.3 Case III: Online exhibition at a military museum

A military museum has successfully launched an online exhibition using a national defense education and learning system. The museum uploaded a large number of valuable military artifacts, historical photographs and documents through the system, providing an online platform for visitors to browse and learn.

In the online exhibition, the audience can browse the information of exhibits, watch pictures and video introduction of cultural relics through the system, and also participate in the online interactive Q&A and discussion. This novel form of exhibition has attracted a large number of audience participation, which not only facilitates audience learning and communication, but also expands the influence and dissemination range of the museum.

Through the online exhibition activities, the audience gained a deeper understanding of China's military history and culture, and strengthened the sense of national pride and patriotism. At the same time, it also enhances the social influence and cultural value of the military museum.

These three successful cases fully demonstrate the effectiveness and value of the national defense education learning system in practice. Whether it is the application of university courses, promotion of community activities or online exhibition in military museums, the system has played an important role and provided strong support for the popularization and in-depth development of national defense education.

7. Conclusions and outlook

In the process of development and implementation of the national defense education learning system, we have gone through many stages, such as system design, system implementation, system testing and optimization, and successfully applied the system to the actual scene, achieving remarkable results.

Through the application of the national defense education learning system, users can conveniently obtain knowledge and resources related to national defense education, which improves the learning efficiency and learning experience. At the same time, the system's interactive and personalized recommendation functions also enhance users' interest and participation in learning. In practical application, many successful cases have proved the effectiveness of the system, providing strong support for the popularization and in-depth development of national defense education.

However, we also realize that there are still some shortcomings in the system, such as the user experience of some functions needs to be improved, and the intelligence of the system needs to be strengthened. Therefore, looking ahead, we will continue to optimize and upgrade the system, further improve its functions and performance, and enhance user experience and satisfaction.

Specifically, we will strengthen the collection and analysis of user feedback, and make improvements and optimizations in response to user needs and pain points. At the same time, we will also pay attention to the development and application of new technologies, and introduce artificial intelligence, big data and other advanced technologies into the system to enhance the system's level of intelligence and service capabilities.

In addition, we will actively seek cooperation and exchange with more partners to jointly promote the development and innovation of national defense education learning system. Through cooperation and sharing of resources and technology, we can better meet the needs of users and promote the progress of national defense education.

The research, development and implementation of the national defense education and learning system have achieved remarkable results, but still need to continue to work and improve. Looking ahead, we will continue to optimize system functions and performance, strengthen cooperation and exchanges, and make greater contributions to the popularization and in-depth development of national defense education.

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