

# Discussion on the Interactive Mode of College English Teaching under Internet Plus Perspective

**Wang yongqi**

*School of Foreign Languages, Heze University, Heze274000, China*

**ABSTRACT.** *under the background of “Internet plus”, new electronic technology is developing vigorously, and the application of Internet technology is more and more extensive, which has promoted the development of all fields of society. The Internet plus teaching mode is attracting more and more attention. It helps students to provide teaching resources by using the massive information database of the Internet, changing the traditional single teaching mode in the past English classroom, and making English teaching no longer limited by time and space. In practical teaching, teachers pay more attention to imparting basic theory and knowledge, which results in students' English ability remaining in the examination, and their oral expression and communication ability can not meet the needs of entering the society in the future. In view of this teaching phenomenon, the current requirements for students' English learning ability and English practice ability are gradually improving. In order to adapt to the new teaching requirements and cultivate high-quality English talents in line with the social needs, the College English interactive education mode emerges as the times require. The application of College English Interactive Teaching mode is conducive to the construction of a diversified network education ecological environment to meet the needs of students The needs of personalized development. This article will analyze and explore the advantages of interactive mode of College English education and how to apply the interactive education mode under the perspective of Internet plus.*

**KEYWORDS:** *Internet plus, College english, Interactive education mode*

## 1. Introduction

At present, the “Internet plus” teaching mode has become the trend of education development in our country. College English teaching is also advancing with the times, constantly improving and reforming teaching methods. From the perspective of “Internet plus teaching”, College English teaching has shown good interaction, enriched classroom content, brought more learning choices to students, enhanced flexibility and autonomy in learning, and provided more learning methods for College English teaching reform, and promoted the development of College English education reform. Meanwhile, in the perspective of “Internet plus”, the exploration and practice of multi Interactive College English teaching mode has injected new

vitality into English education.

## **2. The Advantages of Interactive Mode of College English Teaching under the Perspective of Internet Plus**

### ***2.1 Expand Teaching Content***

The rapid development of mobile Internet and electronic devices has generated many social interaction software. In the “Internet plus teaching” mode, we can make full use of social software to enhance the interaction between teachers and students, so that teachers and students can not have enough time to explain the content in class, and use classroom time to continue communication. Make full use of University spare time to carry out learning activities[1].The university is a gathering place for mastering the cutting-edge technology of the times and understanding the latest information. With the help of the huge information database of the Internet and retrieving relevant English information, teachers can expand the teaching content and share some videos that are helpful to improve students' English ability and cultivate their sense of English language with the help of social platform, so as to enhance students' learning awareness of actively exercising their English ability. For example, we recommend some English learning apps such as “scallop reading” and “BBC News”, which select the latest English information every day in the world to help students understand the world in English, accumulate and clear the word barrier for words they don't understand in English reports, accumulate language materials for English writing, and fully understand western expression habits.

### ***2.2 Targeted Teaching Activities***

In the traditional English classroom, teachers can't make sure that each student's mastery of knowledge. Interactive teaching with the help of Internet and social software can help teachers understand students' learning situation in time, especially the function of voice communication in social software, which gradually shortens the distance between teachers and students, and reduces students' face-to-face English communication with teachers in class Flow of tension, through the voice communication between teachers and students to help improve students' oral expression ability, enhance self-confidence in learning English. Online communication of English learning between teachers and students through the Internet helps students to actively feedback the problems encountered in the classroom, so that teachers can make clear the completion of teaching objectives and timely adjust the teaching activities to make them more targeted. For example, we should establish a wechat group of English learning classes, and actively communicate with students through group chat or private chat. In the process of interactive communication with students, let them establish an optimistic and active learning attitude, create a good English learning and communication environment for students, consolidate the knowledge achievements in the classroom with rich English resources, and finally improve the English classroom The purpose of

teaching quality.

### **3. Application Strategy of Interactive Mode of College English Teaching under the Perspective of Internet Plus**

#### ***3.1 Scientific and Rational Use of Internet Platform to Carry out Teacher-Student Communication***

In College English teaching, the use of network technology can change the traditional teaching mode, enrich teaching methods and expand students' knowledge. The combination of the application of network technology and College English teaching helps to increase the communication between teachers and students. Teachers and students can communicate not only in the classroom, but also online after class. The use of network platform in College English classroom teaching is conducive to improving the quality of teachers' teaching activities. Teachers can make use of network technology to create teaching scenes for students and realize diversified interactive teaching mode. The change of teaching mode has also changed students' learning methods. Students no longer only rely on classroom activities to carry out learning, but can learn independently through the network platform to complete the establishment of their own English knowledge system. The application of network technology can reduce the teaching pressure of teachers. Teachers and students can communicate and learn through the network platform, which is conducive to the smooth development of teaching activities.[2]

#### ***3.2 Set Up English Study Group***

College English interactive teaching is not only reflected in the traditional interaction between teachers and students, but also reflected in the interaction between students. Compared with the interaction between teachers and students, the interaction between students can stimulate the fun of learning English together because of their similar age and life experience. In daily teaching, we pay more attention to teachers' classroom teaching and whether students have the ability of autonomous learning, but often ignore the cultivation of students' cooperative ability. Cooperative group learning can also improve students' ability to deal with interpersonal relationships. When facing the questions in English learning, they are more willing to seek the guidance of their peers to solve the problems because of the equal and natural intimate relationship between students. In addition, the way of thinking between students is closer, which is easier to resonate in the learning process and stimulate the fun of learning English. Teachers can effectively guide and interact with each group in class, and improve the efficiency of English classroom in the interaction between teachers and students.

#### ***3.3 Innovative Interactive Teaching Methods***

In College English teaching, classroom learning is not only an important source of knowledge for students to master the basic application ability of English, but also an important way for teachers to carry out teaching. After the establishment of the English learning group, teachers should use the learning group as the carrier of classroom activities, and design the homework arrangement before and after class. With the help of mobile Internet English learning platform, the teachers can complete the homework before and after class by urging each other to make progress together. At the same time, they can punch in the wechat group in the class for learning. The learning rhythm of university stage is different from that of middle school. Without the supervision of teachers and parents, students with poor self-control ability need to be constrained by group clock in learning. According to the learning situation of each group, teachers constantly innovate interactive teaching methods. From the four parts of words, oral English, listening and reading, with the help of teaching materials and English materials in the network, teachers can arrange homework after class so that all students, no matter what foundation, can find their own learning rhythm and learning content, and achieve their learning goals step by step easily.

### ***3.4 Creating Opportunities for English Learning Practice***

After entering the University, students still study English according to the learning method of middle school stage. They only pay attention to the listening, reading and writing involved in English examination, but ignore the cultivation of oral communication ability. In the exploration of the interactive teaching mode of College English, teachers should help students change their learning ideas, actively create opportunities for students' oral expression, and truly realize the practicability of English learning. For example, before class, teachers should arrange thinking questions for learning groups in combination with the new curriculum, and require each group to give an English speech in class in the form of PPT. A clear division of labor among the group members can fully mobilize the potential of active thinking and exploration of each group member, train the students' ability to effectively collect information through the Internet and make ppt by using computer technology. Finally, it provides opportunities for students to develop their oral expression ability in class, so as to accumulate more vocabulary and correct grammar of oral expression. At the same time, other students will take part in the class. The listening party can also improve their English listening ability. After each group completes the English speech, the teachers and students will make interactive comments, and put forward their own opinions on the areas that can be improved, so that the students can maintain an open and keen learning attitude.[3]

## **4. Conclusion**

College English teaching has a high degree of freedom. In the process of interactive teaching, teachers should first play the role of a guide and give scientific and specific guidance when students need help. With the continuous progress of

modern information technology, English education gradually develops towards the direction of giving full play to students' personality and allowing students to carry out self-help learning with the help of the teaching trend of Internet . In the "Internet plus" perspective, we will effectively enhance college students' English proficiency and enable them to become high-quality English talents through the use of the Internet social platform for teacher student communication and the establishment of English learning groups to carry out joint learning, interactive teaching and creative practice.

### References

- [1] T.Li , The teaching mode of College English in the Internet plus era: [J]. Shanxi youth, 2017, (19): 56-57.
- [2] J.J.Xie, The study of the multiple interactive teaching mode of College English under the perspective of "Internet plus" teaching [J]. Journal of Heihe University, 2017, 8 (09): 137-1
- [3] L.Yang , The masterpiece of English teaching reform and innovation in the Internet plus era: comment on the reform and innovation of English Language Teaching: "Internet plus" education, [J]. University, 2016, (4), 12-19.