An approach to find your purpose

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Abstract: To find your purpose, you need the following steps. First, find think and brainstorm about your childhood. Think about what you are passionate about from childhood to present. Purpose Link your passion to what you are interested in childhood and find one or two hobby or passion that grabs your attention and want to pursue as a life long passion.

Keywords: Childhood, passion, present, Purpose

1. Introduction

Finding a person’s purpose may take a long time, or just a few days. Finding a person’s purpose basically starts from finding your passion or hobby you have never stopped in your childhood. It requires people to think and brainstorm about what they had done in their youth or when they are little boy or girl. Finding your passion isn’t hard but finding what lies deeply inside your requires time and help from others. A purpose should be a life long goal, which will be non stop and continue as life goes on and is what makes you different from people around you. Also purpose is what you are willing to sacrifice for and you can be energized while doing or participating in the hobby.

2. Procedures to test and find purpose

2.1 Childhood

I will use my self as an example of the person who wants to find his or her purpose. Thinking back to my childhood, I had played sports like basketball, swimming, ice hockey, soccer, golf, ice skating, ping pong ball tennis and skiing. Despite the fact that I have played many sports, I have explored in other different areas in art such as drawing and playing alto saxophone. These are basically most of things that I had done in my childhood. All these will be shown in Figure 1.

<table>
<thead>
<tr>
<th>Sports</th>
<th>Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball</td>
<td>alto saxophone</td>
</tr>
<tr>
<td>swimming</td>
<td>drawing</td>
</tr>
<tr>
<td>ice hockey</td>
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<tr>
<td>soccer</td>
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<td>golf</td>
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<tr>
<td>ice skating</td>
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<td>ping pong ball</td>
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<tr>
<td>tennis</td>
<td></td>
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<tr>
<td>skiing</td>
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</tbody>
</table>

Figure. 1 Chart of my childhood hobby and passion

2.2 Present

Think and brainstorm about what I am passionate about, sports I play in the present and what I am interested. First, I left many sports behind in my childhood and never played again now. The sports that I play now is swimming, which I had never stopped. Second, what I am interested are watching Japanese anime, drawing, gaming, and listening to music.
2.3 Comparison

Now let’s compare the statistics gathered in figure 1 and figure 2 and find the similarities between these two charts. By comparing the information on these two charts, I find two similarities. The first one is swimming and the second one drawing. Now we have two choices that will likely be my purpose, which I will continue to pursue and drives me to future.

2.4 Making a decision

Since I have two similarities right now, I can brainstorm and ask question myself if I want to do one of the two hobby as a life long goal. Decision requires time, because I need time to think about which one can energize me, and keep drives me to who I am right now. After thinking and brainstorm, I have reach an agreement that my purpose is related to drawing.

3. Think and brainstorm about the connection between your childhood, present with the hobby and further develop your own purpose

3.1 Childhood’s connection with the hobby

When I was about seven years old, my mom hired an art teacher to teach my brothers and me about drawing. The class was fun, and I remembered that I did draw a cow for one of my classwork. I can’t remember how I drew the work, but I kept it in my room until I lost it. To myself, drawing and look at drawings are pleasing. It’s an approach for me to spend my leisure time and have a sense that I was not wasting my time.

3.2 Connection of hobby to the present

In the recent years, I still continue with drawing. I signed up for an art class about digital drawing. The class is about how to draw Japanese style animation characters. Since the class was online, it’s more like a self learning process and it was not that great as I thought because not having a teacher teach hands on is quiet challenging. But the good news was that there was a teacher who could answer my questions in need. Most of the time learning about digital drawing is mainly by looking at videos which taught you some basic ideas and concepts of drawings. For example, I learned about how to draw sketches, which a crucial part in drawing. It is important because it taught you how to shade characters or items correctly so the image or drawing looks more realistic to the real life. Though Japanese style is more creative than other styles of digital drawing, but people need to follow and obey those basic concept of drawing. Sketch is a way for people to understand the fundamental concepts which made a drawing looked good. While drawing, I am immersed to the process of drawing, so sometimes I didn’t realize that time passed very quickly. Sometimes when I had trouble drawing a part of the drawing, I will ask my fellow classmates who also registered for this class, or I could search online. Sometime while drawing or browsing images online, I wonder why people draw this character or background and items: Why is the character’s eyes red? Why is the background dark? Why is character handling a cup of coffee. I had a lot of questions, which was driven by curiosity, and I could learn from the thinking process because I can use these in my future drawings. Also in the process of drawing, I think about how the character will be: What her emotion? What is the shape of the body when she is doing this action? What should be the costume or how should the costume look? I think about these questions because all these questions has a meaning inside it. I think all drawings has its own meaning, whether it’s given by its creator or its audience, it has a meaning to everyone. We may have different thoughts about the meaning of the drawing but those good one, people will most have some similar thoughts about it.
3.3 Unravel your true purpose

I am interested in drawing and wants to use it to make an influence to the world. I am now interested in an Chinese artist, Wuheqilin, who is named as China’s ‘Wolf Warrior Artist’ due to his spectacular drawing skills and drawing which delivers messages that reflects the truth of the theme of the specific drawing he had posted online.

![Figure. 3 White House Plasterer](image)

This is an art work drawn by Wuheqilin and he named it White House Plasterer. A detail in the work is the red color and the yellow stars on image. On the left side of the picture, it has a cardboard, with six star shapes cut down. Connect the stars and the red color on the weird shaped, which I think is a representation of Covid-19, you get a flag of People's Republic of China. This shows that Trump's administration is trying to tell the world that Covid-19 is from China. Another part intrigues my attention are the newspapers on the desk with writing on it. The writing includes “China” and “Chinese”. This shows that all trump want to do is to claim that Covid-19 originated from China. This image spreads online and people have commented, saying that the artist did a great job with drawing an excellent image, at the same time, making a crack on Trump. This picture has made people resonate and post their comments on Trump, which is amazing because not that many people will post comments about a picture online.

After looking at the drawing created by Wuheqilin, I noticed my purpose, which to draw and create an impact and influence the world to be a better place.

4. Conclusion

This paper focus on explain a way to unravel people’s purpose. The information about childhood and present is collected and converted into a chart. After finishing the chart, compare these two charts and find the similarity. Use the similarity and find the one that can energize you, can make you sacrifice yourself and the one that drives you along your development from a child to a fully mature adult.

References

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