

An Analysis of the Path of Integrating Excellent Traditional Chinese Culture into Vocational Education under the New Situation

Zhang Nan

Zibo Vocational Institute, Zibo, Shandong, 255300, China
zhangnan3231@163.com

Abstract: In order to explore how to integrate excellent traditional Chinese culture into vocational education under the new situation and propose feasible paths to address challenges. This article mainly analyzes the path of integrating excellent traditional Chinese culture into vocational education under the new situation. This article elaborates on the importance of excellent traditional Chinese culture in today's society, while pointing out the challenges faced by integrating vocational education. Then, some vocational education paths that integrate excellent traditional Chinese culture were proposed. By strengthening institutional construction, emphasizing the integration of culture and skills, developing teaching resources, stimulating student interest, and improving the ability of the teaching staff, students were trained to become high-quality talents with traditional cultural heritage.

Keywords: New situation; Excellent traditional Chinese culture; Vocational education

1. Introduction

With the rapid development of society and the constant changes in career demands, how to combine excellent traditional Chinese culture with modern vocational education has become one of the focuses of attention in the current education industry [1]. Chinese excellent traditional culture is a unique cultural heritage of the Chinese nation, which embodies the wisdom and spirit of our nation and has important historical, scientific, and artistic value. In the context of the new era, integrating traditional culture with vocational education can not only inherit and promote Chinese culture, but also enhance students' comprehensive quality and professional competitiveness. The application of excellent traditional Chinese culture in vocational education can play multiple roles. However, it is not easy to integrate excellent traditional Chinese culture into vocational education. In response to the challenges faced by integrating excellent traditional Chinese culture into vocational education, it is necessary to explore the path of vocational education that integrates excellent traditional Chinese culture. Therefore, integrating excellent traditional Chinese culture into vocational education is a significant task that requires the joint efforts of the government, schools, and all sectors of society. Through reasonable paths and methods, the organic combination of traditional Chinese culture and modern vocational education can be achieved, promoting students to become high-quality talents with traditional cultural heritage.

2. The Importance of Excellent Traditional Chinese Culture in the Current New Situation

The excellent traditional Chinese culture still holds great importance in today's new situation. As a cultural treasure of the Chinese nation, traditional culture carries rich historical heritage and wisdom, and is the depths of the Chinese people's hearts [2]. With the rapid development of society and the increasing frequency of cultural exchanges, traditional culture not only reflects the cultural identity and pride of the nation, but also provides us with valuable ideological resources and spiritual support. It is crucial to lead us towards the future and shoulder the responsibility of cultural inheritance and innovation. Therefore, in-depth exploration and inheritance of the value of traditional Chinese culture will have a positive and far-reaching impact on our personal growth, social stability, and cultural prosperity.

Excellent traditional Chinese culture is the foundation and spiritual pillar of the Chinese nation. For thousands of years, traditional Chinese culture has carried the ideological concepts, moral norms, and

behavioral norms of the Chinese nation, passed down from generation to generation, and profoundly influenced the values and attitudes of the Chinese people towards life. In the context of current social changes and development, the Confucian philosophy, Taoist thought, and Buddhist wisdom contained in traditional culture can still guide people to face life and society correctly, enhance individual self-discipline, and promote harmonious social development.

Excellent traditional Chinese culture is a unique symbol and cultural soft power of the Chinese nation [3]. With the continuous advancement of globalization, traditional Chinese culture, as a core element of Chinese culture, showcases the unique style of life, emotional expression, aesthetic concepts, and other aspects of the Chinese people. In international exchanges and cultural dissemination, the aesthetic values, etiquette norms, and humanistic care reflected in traditional culture have won widespread praise and respect for China in the cultural field, enhancing the international influence and competitiveness of Chinese culture.

The excellent traditional Chinese culture is also of great significance in cultivating and promoting socialist core values. The values of filial piety, etiquette, integrity, loyalty, filial piety, and benevolence contained in traditional culture are integrated and symbiotic with the core socialist values, reflecting and reinforcing each other. By learning and inheriting traditional culture, people can better understand and practice the core socialist values, reflect the cultural genes and spiritual style of the Chinese nation in practice, and promote social stability and harmonious development.

The inheritance, promotion, and integration of excellent traditional Chinese culture into modern education, work, and social life will make positive contributions to personal growth, social development, and cultural inheritance. Through learning and experiencing traditional culture, people can not only inherit traditional wisdom, broaden their horizons and broaden their minds, but also cultivate the beauty of emotions, taste, and self-cultivation. At the same time, combining modern education, technology, innovation and other elements, inheriting and promoting traditional culture, integrating and promoting it with modern society, promoting cultural innovation and development, inspiring people to pursue excellence, and promoting social prosperity.

3. The challenges faced by integrating excellent traditional Chinese culture into vocational education

The integration of excellent traditional Chinese culture into vocational education faces a series of challenges, not only due to the differences and integration issues between traditional culture and modern vocational skills, but also due to the new requirements and challenges of social development for vocational education. With the advancement of technology and globalization, vocational education needs to pay more attention to the cultivation of practical skills, innovative thinking, and international perspectives. In this context, integrating traditional Chinese culture into vocational education is not only a need to inherit excellent cultural heritage, but also an exploration to meet the needs of modern professions.

The difference and integration of traditional culture and modern vocational skills is a key challenge in vocational education. Traditional culture emphasizes values such as critical thinking, morality, and humanities, while vocational education places more emphasis on the cultivation of practical and applied skills. How to effectively integrate these two, so that traditional culture not only stays at the level of knowledge, but also can be transformed into students' practical skills, is a challenge. Educators need to explore new teaching modes and methods, such as project driven, practical teaching, interdisciplinary integration, etc., to integrate traditional cultural elements into vocational education courses, allowing students to experience the charm of traditional culture and cultivate relevant skills in practice. The challenge lies in balancing the concepts of traditional culture with the demands of modern professions, ensuring that students can not only be inspired by traditional culture but also have the ability to apply it in practice.

With the development of the times, the knowledge, skills, and practices of traditional culture are gradually being diluted or lost, which makes it extremely difficult to find suitable teaching materials that meet the needs of modern vocational education. The connection between traditional culture and modern vocational skills needs to be effectively reflected in textbook resources, but the existing textbook resources may not fully meet the requirements of integrating traditional culture and vocational skills training. Therefore, establishing a moderate textbook system has become an urgent and important challenge, which includes developing new textbooks and integrating existing traditional cultural resources in order to better integrate traditional cultural elements into vocational education and ensure

that teaching content is tailored to the needs and real-life situations of contemporary students.

The challenge lies in contemporary students growing up in the modern social environment, often lacking interest or even having biases towards traditional culture. They live in an era of information explosion and fast-paced culture, where traditional culture may appear outdated and unable to resonate. Therefore, how to encourage students to actively participate in learning traditional culture, cultivate their interest and identification with traditional culture, is a challenging task. Educators need to innovate teaching methods, design attractive teaching content, provide diverse learning experiences, combine traditional culture with students' actual lives and interests, and guide students to perceive and understand the value and essence of traditional culture from multiple dimensions.

The training and quality improvement of the teaching staff is an important issue in integrating traditional Chinese culture into vocational education. To impart traditional Chinese culture, teachers need to possess rich cultural connotations and educational skills. Firstly, they should have a deep understanding of the basic concepts and core values of excellent traditional Chinese culture, master its core knowledge and content, and understand its connection with modern life and vocational skills. Secondly, teachers should also have an interdisciplinary background, be able to combine traditional culture with modern disciplines, and have the ability to guide students to apply traditional cultural knowledge to practical vocational skills.

4. Exploring the path of vocational education that integrates excellent traditional Chinese culture

Faced with the differences and challenges between traditional culture and modern vocational needs, it is necessary to find practical and feasible methods and strategies to effectively integrate traditional culture into vocational education. The path of vocational education that integrates excellent traditional Chinese culture is multifaceted, requiring comprehensive consideration of factors such as the education system, teaching content, teaching methods, and teacher team construction.

4.1 Strengthen institutional construction

The formulation of relevant policies and plans can clarify the status and role of excellent traditional Chinese culture in vocational education, providing solid legal basis and policy support for the integration of traditional culture into vocational education.

Firstly, formulating relevant policies and plans can clarify the importance and necessity of excellent traditional Chinese culture in vocational education. Policies and plans can guide schools and educational institutions to incorporate traditional culture into the education system in curriculum design, textbook development, and teacher development. Clarifying the government's support and guidance for traditional cultural education can stimulate all parties to actively participate in the practice of integrating traditional culture into vocational education.

Secondly, it is crucial to establish a traditional cultural education system that meets the needs of modern vocational education. This requires in-depth research on the essence and core values of traditional culture, combined with the actual needs of vocational education, to determine specific curriculum systems and teaching plans. The educational content of traditional culture should have a certain degree of pertinence and practicality, which can meet the cultivation of students' comprehensive qualities and the improvement of their actual professional abilities.

In addition, formulating policies and plans can also promote the organic integration of traditional cultural elements into curriculum design and teaching activities. Traditional cultural elements and characteristics can be fully considered in curriculum design by formulating teaching standards, writing textbooks and teaching aids, and other means. In the teaching process, diverse teaching methods and means are introduced to enable students to actively participate and experience the charm of traditional culture.

By formulating relevant policies and plans, establishing a traditional cultural education system that meets the needs of modern vocational education, ensuring the organic integration of traditional cultural elements in curriculum design and teaching activities, it can provide strong support for cultivating high-quality talents with traditional cultural heritage.

4.2 Emphasize the integration of culture and skills

Designing interdisciplinary courses is an effective way to achieve the integration of culture and skills. By integrating traditional cultural concepts, values, and artistic elements into the process of vocational skills development, students can not only learn professional skills but also experience and comprehend the connotation of traditional culture.

Firstly, designing interdisciplinary courses requires combining the core values of traditional culture with the demands of modern vocational skills. Teachers can design case studies and project practices based on specific professional characteristics and traditional cultural elements, allowing students to experience the potential impact of traditional culture on skill development in practical operations. For example, when designing engineering courses, the integration of traditional architectural art and construction techniques can be introduced to enhance students' design level and aesthetic literacy.

Secondly, practical operations and discussions are effective ways to promote the integration of culture and skills. Through practical operations, students can personally experience the charm and practicality of traditional culture, and gain a deeper understanding of the wisdom and skills behind traditional culture. At the same time, carry out exploration and communication activities to encourage students to think about how traditional culture can be integrated into practical work and life, deepening their understanding and identification with traditional culture.

By designing interdisciplinary courses, case-based teaching, practical operations, and discussions, integrating excellent traditional Chinese culture into the process of vocational skills development, students can experience the charm of traditional culture while maintaining professional skills, and promote the comprehensive development of vocational education.

4.3 Developing teaching resources

Establishing traditional cultural textbooks and multimedia teaching resources that meet the requirements of modern vocational education, utilizing modern technological means to provide vivid and interesting traditional cultural education content, can effectively stimulate students' interest in learning traditional culture.

Firstly, it is crucial to establish traditional cultural textbooks that meet the teaching needs of modern vocational education. These textbooks should combine the essence of traditional culture and the requirements of modern vocational skills, emphasizing practicality and cultivating students' comprehensive qualities. By writing diverse traditional cultural textbooks, students can systematically learn traditional cultural knowledge and integrate it into practical work and life.

Secondly, utilizing multimedia teaching resources can enhance the attractiveness and interactivity of traditional cultural education. By combining various forms such as illustrations, video materials, and audio explanations, we vividly showcase the connotation and charm of traditional culture. Through modern technological means, it is possible to better showcase the charm of traditional culture, stimulate students' interest and participation in learning.

In addition, emphasis should be placed on the flexibility and targeting of traditional cultural education content. Based on the characteristics of different professional fields and student groups, develop targeted traditional culture teaching resources to better meet the actual needs and interests of students. At the same time, by combining practical operations and case analysis, students can better understand the value and significance of traditional culture in vocational education. By utilizing modern technological means, providing rich, vivid, and interesting traditional cultural education content can stimulate students' enthusiasm for learning and promote the inheritance and development of traditional culture.

4.4 Stimulate student interest

This article adopts diverse teaching methods and activities, guides students to actively participate in traditional culture learning, and cultivates their interest and love for traditional culture.

Firstly, organizing cultural experience activities can allow students to experience the charm of traditional culture firsthand. For example, organizing students to visit and learn in museums, cultural sites, and exhibition halls, guiding students to experience the uniqueness of traditional culture up close. At the same time, traditional culture exhibitions and performances can be arranged, allowing students

to observe the wonderful performances of traditional art and feel the beauty and charm of traditional culture.

Secondly, on-site investigation is an effective way to stimulate students' interest in traditional culture. By entering society, enterprises, or workshops, students can gain a deeper understanding of the practical application and inheritance status of traditional culture. At the same time, face-to-face communication with inheritors of traditional skills, learning their experience and wisdom, can not only stimulate students' interest in traditional culture, but also cultivate their respect and appreciation for traditional skills.

In addition, extracurricular activities are also an important way to cultivate students' interest in traditional culture. Traditional culture clubs can be established to organize students to participate in traditional culture related club activities. For example, traditional art performances, calligraphy and painting, etc., provide students with the opportunity to personally experience and practice traditional culture, expand their participation and learning interest.

Through organizing cultural experience activities, on-site inspections, and extracurricular activities such as inheriting traditional skills, students can personally experience and participate in the practice of traditional culture, cultivate their curiosity and exploration spirit towards traditional culture, and promote the inheritance and development of excellent traditional Chinese culture in vocational education.

4.5 Enhance the ability of the teaching staff

Strengthen traditional cultural education and training for teachers, and improve their professional level and cultural cultivation.

Firstly, strengthening traditional cultural education and training for teachers is a crucial step. Organize specialized training courses to impart traditional cultural knowledge and teaching methods to teachers. The training content should include knowledge of traditional cultural concepts, values, artistic expressions, and other aspects, while emphasizing how teachers can integrate traditional culture into teaching practice in vocational education, so as to effectively guide students to understand and experience traditional culture.

Secondly, encourage teachers to participate in traditional culture research and practical activities. By participating in research projects or academic seminars, teachers can continuously deepen their understanding and comprehension of traditional culture. At the same time, actively participating in traditional cultural practice activities, such as calligraphy and painting, learning traditional skills, etc., can enhance teachers' personal experience and practical ability, thereby better transmitting traditional culture to students.

In addition, schools can encourage teachers to carry out teaching and research activities and research projects related to traditional culture education. By sharing teaching experience and resources, we can stimulate teachers' interest and enthusiasm for traditional cultural education, and promote communication and cooperation among teachers.

Finally, schools can regularly evaluate teachers' traditional cultural education abilities and provide corresponding training and support. Targeted teacher evaluation and training are conducted to help teachers continuously improve their teaching level and cultural comprehensive quality, in order to better integrate into traditional cultural education. By strengthening traditional cultural education and training for teachers, encouraging participation in research and practical activities, and providing evaluation and support, the professional level and cultural cultivation of teachers can be improved, and better traditional cultural education can be provided to students.

Through the efforts in various aspects mentioned above, we can promote the better integration of excellent traditional Chinese culture into the vocational education system, laying a solid foundation for cultivating high-quality talents with traditional cultural heritage. This path of exploration not only helps to inherit and promote Chinese culture, but also enhances the depth and breadth of vocational education, injecting new vitality into the development of education.

5. Conclusion

As a treasure of the Chinese nation, the integration of excellent traditional Chinese culture into

vocational education is an important way to promote the inheritance and development of traditional culture. In the process of integration, we need to have a correct understanding of the importance of excellent traditional Chinese culture, while facing challenges and seeking solutions. By strengthening institutional construction, emphasizing the integration of skills and culture, developing teaching resources, stimulating student interest, and enhancing the ability of teaching staff, we will organically combine excellent traditional Chinese culture with vocational education, laying a foundation for cultivating high-quality talents with traditional cultural heritage. Only by valuing the inheritance and innovation of traditional culture can we achieve the inheritance and development of excellent traditional culture in vocational education in the new era.

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