

# Exploration of the Path to the Integration of Curriculum Ideology and Politics in College Foreign Language Curriculum

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**Abstract:** Curriculum ideological and political is of great significance for guiding young students to consciously cultivate and practice socialist core values and become qualified socialist builders and successors. The contemporary value of curriculum ideology and politics is to establish lofty ideals, firm belief in Marxism, firm belief in socialism, deepen patriotism and firm confidence in realizing the Chinese dream of the great rejuvenation of the Chinese nation. This article uses research methods of literature and field survey, with the concept of "curriculum ideological and political" as the starting point, explores the inevitable trend of integrating "curriculum ideological and political" into university foreign language courses and path exploration, and realizes the development of university foreign language courses and ideological and political education to organically unified.

**Keywords:** curriculum ideology and politics, foreign language curriculum, colleges and universities

## 1. Introduction

Curriculum ideological and political is an eager response of higher education to adapt to the development of the new era. Curriculum ideological and political construction should highlight the "big vision" and have a "big pattern" in mind. Ideological and political education is related to the fundamental task of establishing morality and fostering people. It cannot be understood as merely offering one or several courses on ideological and political theory. Doing a good job of ideological and political education must be viewed in the context of major changes in the world unseen in a century and the overall development of the party and the country. It must be viewed from the perspective of upholding and developing socialism with Chinese characteristics, building a modern and powerful socialist country, and realizing the great rejuvenation of the Chinese nation. To plan, it is necessary to integrate the young people into the process of lifelong learning and all-round education. Persist in arming the mind with the party's innovative theories and rooting in the whole process of socialist core values education. No matter when, the original intention of educating people for the party must not be forgotten, and the position of educating talents for the country must not be changed. To promote ideological and political education, it is also necessary to tap the ideological and political education resources contained in other courses and teaching methods to realize all-round education for all employees. While strengthening the "ideological and political courses", focus on the construction of "curriculum ideological and political", promote the mutual cooperation of various courses and ideological and political courses, open up the relationship between the two types of courses, and make non-ideological and political courses and ideological and political courses in the same direction, to form a synergistic effect of mutual promotion and progress. Only in this way can we build a "big ideological and political" education pattern and form a stronger force for educating people.

## 2. The contemporary value of curriculum ideology

The new concept of "curriculum ideological and political" is an inevitable requirement for improving the ideological and political work of colleges and universities. It has important time value for improving the main responsibility of teaching and educating people and improving the efficiency of ideological and political work in colleges and universities.

### ***2.1 Establish lofty ideals***

An ideal is a person's vision and pursuit of things in the future. It is formed in daily life experience and has the conditions for realization. It is the expectation of self-development and the progress of human society, and it is our own abstract thinking in the way of behavior. It is based on reality and full of hope. It is the inexhaustible driving force for us to continue to forge ahead. The goal of higher education in the new era emphasizes that "it is necessary to cultivate socialist builders and successors who have a comprehensive development of morality, intelligence, physical education, and art. The new concepts of ideological and political courses can well ensure that colleges and universities realize the fundamental task of cultivating socialist builders and successors. Then, the establishment of lofty ideals is the basic prerequisite for achieving this task. Only by establishing a lofty ideal can our behavior have a basic direction, our life will not be confused, the road will be clearer, and the heart will be stronger.

### ***2.2 Strengthen the belief in Marxism***

Faith is the deepest concept. Marxist doctrines give all mankind scientific understanding and guidance, and it is a positive and progressive faith. To this end, we must strengthen our belief in Marxism. The National Higher Education Conference emphasized, "To run our colleges and universities well, we must adhere to the guidance of Marxism and fully implement the party's educational policy. We must unremittingly spread Marxist scientific theories, grasp Marxist theoretical education, and lay a foundation for the growth of students throughout their lives. The new curriculum ideological and political concept will more widely integrate the scientific theory of Marxism into the characteristic teaching of various disciplines, continuously deepen the scientific theoretical foundation of young students, strengthen the belief in Marxism, and enable students to form a learning-belief-practicing the behavior pattern.

### ***2.3 Strengthen the belief in socialism***

The socialist country with Chinese characteristics under the leadership of the Communist Party of China is the fundamental guarantee for the country's development. Therefore, the basic direction of running schools in China must be socialism, that is, it must be in line with the goals and objectives of the cause of building socialism with Chinese characteristics under the leadership of the Communist Party of China. The basic direction is the same to train socialist builders and successors. Nowadays, China's economic strength is gradually increasing, and the people's quality of life is also improving. Compared with the social development of capitalist countries with frequent economic crises, the development of contemporary China has obviously strengthened the self-confidence and pride of the Chinese people, and the belief in socialism will be stronger. The effective implementation of the new ideological and political concepts of the curriculum will integrate the belief in socialism into the teaching of various disciplines, which will inevitably strengthen the socialist direction of students.

### ***2.4 Embrace patriotism***

Patriotism refers to a positive attitude towards one's own country by individuals or groups, and the implementation of curriculum ideology will cause young students to change from being indifferent and ignorant of the country's major policies to thinking about knowing and attaching importance to the country's relevant policies through learning. Concept changes, becoming the talents needed by a real country, and cultivating patriotism. The fundamental purpose of the National Education Conference is to "work hard to cultivate patriotism and let the spirit of patriotism take root in the hearts of students." The implementation of the new curriculum ideological and political concepts will not only integrate patriotism into the teaching of various categories, but also effectively penetrate the students' worldview, outlook on life, and values, and make it a guide for themselves to behave and do things, the fundamental beacon of life.

### ***2.5 Firm confidence in realizing the Chinese dream of the great rejuvenation of the Chinese nation***

The Chinese Dream is an important content of the socialist ideology with Chinese characteristics in the new era. It carries the dreams of hundreds of millions of people and the common ideals pursued by generations of people who have worked tirelessly. The Chinese Dream, the great rejuvenation of the Chinese nation, contains the "two centenary" goals. Whether it can be achieved in the end has a bearing on the confidence of the Chinese people. Curriculum ideological and political is to integrate the

fundamental task of establishing morality and fostering people into the courses of various disciplines, so that each classroom not only teaches professional knowledge and skills, but also shoulders the guidance of the "three outlooks" of students and the establishment of ideals and beliefs. And patriotic education, strengthen the "four self-confidence", and strengthen the confidence in realizing the Chinese dream of the great rejuvenation of the Chinese nation.

### **3. Exploring the path of integrating curriculum ideology and politics into the foreign language curriculum system in colleges and universities**

#### ***3.1 The teacher's behavior and behavior are integrated with the "curriculum ideological and political"***

In the actual teaching process, the teacher's body language has a subtle influence on students. Teachers can use their own proper words and deeds to influence students. Examples are visible philosophies, so that students can learn from the teachers while learning textbook knowledge, learned the philosophy of behaving in the world. For example, before class, teachers are fully prepared for teaching, carry out teaching activities organized and clear, explain subject knowledge professionally, and give students teaching feedback in a timely manner, so that students can learn from the teacher's rigorous and serious work attitude in addition to learning classroom knowledge[1].

#### ***3.2 Integration of teaching content and "curriculum ideological and political"***

College foreign language curriculum is rich in language knowledge, cultural literacy and cross-cultural communication connotations, and have a natural connection with "curriculum ideology". In the face of the sudden new crown pneumonia epidemic, there are many spiritual elements worthy of ideological and political education in the prevention and control of the epidemic: the spirit of forging ahead with difficulties and taking responsibility, leading students to understand the leadership advantages of the Communist Party of China, and the socialist system with Chinese characteristics. Advantages of major events[2]; seeking truth from facts and abiding by the spirit of justice, guiding students to face the numerous public opinions, insisting on using facts to speak, and improving their ability to discern; with the spirit of great love and selfless devotion, using the stories of advanced characters to cultivate students to be world-minded and willing the moral quality of dedication; the spirit of ecological civilization and green environmental protection, awakening students to protect wild animals, maintain ecological balance, green consumption and so on [3]. Making good use of the vivid practical teaching material of epidemic prevention and control is the proper meaning of "big thinking and politics" education. Teachers can combine the practice of university foreign language teaching, let epidemic prevention and education go together, draw a "curriculum ideological and political" concentric circle, lead students to shoulder their mission, take the initiative, grow and become talents, and contribute their youth to the great rejuvenation of the Chinese nation.

For another example, teachers set up university foreign language WeChat groups and QQ groups to master students' first-hand information, and guide students to use the fragmented time after class to deeply understand the key and difficult points of the course. At the same time, using the Superstar Fanya learning platform, combining the theme of each unit, set up a weekly reading link, select the English current affairs news of the strong country in the last week, and set it as reading questions to test students' sensitivity to current affairs news and exercise students English reading skills. Family education is also the main link in the development of curriculum ideology. Before class, teachers upload pre-class preparation materials on the Chaoxing Fanya learning platform and ask related questions. Before class, students discuss the issue in groups, and the representatives of the group will demonstrate in class. The purpose is to improve students' initiative in learning and cultivate students' sense of teamwork. In the class, the teacher summarized and supplemented the answers of the students. Under the guidance of the teacher, the students realized the ideological and political connotation conveyed in the textbook, that is, as a child, we must learn to be self-reliant, self-reliant and self-confident. As a parent, we must learn profound knowledge and rich imagination. After the two stages of study before and during the class, students can independently complete the tasks after class, that is, to sort out the structure and writing characteristics of this article, master the theme and value guidance behind the article, and make a mind map. As a result, teachers have further achieved the goal of emotional teaching-training students to have rigorous logical thinking and inductive reasoning ability[4]. At the same time, teachers can use the questionnaire survey function of Chaoxing Fanya learning platform to grasp the real learning trends of students. In college English courses, students are

always the main body of the classroom, while teachers are only the leaders and facilitators of the classroom, and the "what has been taught" by teachers should be transformed into "what has been learned" by students.

### ***3.3 Integration of the second classroom and "curriculum ideological and political"***

The first classroom is the main channel of "curriculum ideological and political", and the power of the second classroom is also not to be underestimated. Its educating effect is equally important. Different from other subjects, the focus and difficulty of English teaching is not only the mastery and application of language knowledge, but more importantly, while cultivating students to perceive the beauty of language, they also have a deep understanding of the cultural and ideological value behind the language[5]. Therefore, learning a language must break through the limitations of the classroom, deeply explore the cultural values and ideological beliefs behind the language, and create an environment to apply it to daily life in order to show the unique charm of the language. Therefore, the second classroom takes current affairs news, social phenomena, and Chinese excellent traditions as themes, and conducts competitions in school English speech, reading, writing, translation, dubbing, etc., extending English learning from in-class to extra-curricular, which is in line with language learning. The particularity also cultivates students' sensitivity to current events and the speculative thinking of Chinese and Western cultures, and further broadens the education channels of "curriculum ideological and political".

### ***3.4 Integration of new media and "curriculum ideology and politics"***

Traditional preaching college English classrooms can no longer meet the classroom requirements of the new era. The open and equal new media can effectively stimulate the main role of students and make them more accepting of classroom knowledge. Therefore, new media is another way to integrate "curriculum ideological and political" elements into college English courses and realize the function of educating people. In the teaching process, teachers consciously push to students some learning content related to English knowledge or current news hotspots in the learning power app, such as headline English broadcasts, daily golden sentences, English broadcasts, learning dictionaries, etc., so that students can understand the professional terminology, common sentences and their English-Chinese translation skills in current affairs news enhance cultural self-confidence[6].

## **4. Conclusion**

The integration of "curriculum ideology and politics" into college classroom teaching is an inevitable trend of the development of the times, and the integration of "curriculum ideology and politics" into college foreign language courses is an exploration of college education reform. Through continuous practical exploration, students not only gain language knowledge, but also enhance their independent learning ability, cross-cultural awareness and cultural self-confidence. The integration of university foreign language courses and "curriculum ideology" conforms to the national education guidelines and policies, and reflects the disciplinary characteristics and curriculum advantages of university foreign language courses. College foreign language has a natural connection with "curriculum ideology" in terms of curriculum value, curriculum design and curriculum goals. Teachers should organically integrate with "curriculum ideology and politics" in terms of words and deeds, teaching content, secondary classrooms and new media, so as to achieve the educational goal of "three holistic education" in college English curriculum.

## **Acknowledgements**

This work is supported by National College Foreign Language Teaching and Research project of Shanghai Foreign Language Education Press(No.2020SD0122) and School Teaching Reform Project(NO.YJG2019—11).

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