

# Constructing the Training System of College Students' Political Values from the Perspective of Community

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**ABSTRACT.** This study first expounds the dual consciousness of Ideological and political education innovation under the community vision from two aspects: the practical consciousness of promoting the reform of global governance system and the theoretical consciousness of constructing a new form of human civilization. Then it elaborates the dual consciousness of Ideological and political education innovation from the aspects of strengthening the teaching concept, defining the "responsibility status", developing the topic-based teaching and compiling the "living teaching plan". Two aspects discussed the construction of the cultivation system of College Students' political values from the perspective of community.

**KEYWORDS:** Community Vision; College Students; Political Values Training System; Construction

## 1. Introduction

Community is an important theme of Xi Jinping's socialism with Chinese characteristics in the new era. It is also the guiding ideology and new content of Ideological and political education in Colleges and universities in the new era. General Secretary Xi Jinping pointed out in the report of the Nineteenth National Congress of the Communist Party: "To build a community and build a world of lasting peace, universal security, common prosperity, openness, tolerance, cleanliness and beauty." This idea is helpful to construct the scientific values of the new era, and plays an important leading role in the world outlook, life outlook, values and development outlook of college students in the new era. From this point of view, how to better integrate the "community" thought into the ideological and political education of colleges and universities in the new era, how to shape college students in the new era into reliable successors of socialism, and how to guide them to grow consciously into the new force of building "community of human destiny", will surely become a new era of Ideological and political education in Colleges and universities in the new era[1].

## **2. Dual Consciousness of Ideological and Political Education Innovation from the Perspective of Community**

### ***2.1 Practical Consciousness in Promoting the Reform of Global Governance System***

The practical character of Ideological and political education keeps its theoretical concern for human survival, and generates self-consciousness with a sense of the times in the constructive participation of "actively changing the reality". The real dilemma of insufficient momentum for global growth, lagging global governance and unbalanced global development has triggered people's deep thinking about "what's wrong with the world and what should we do?" To explore the basic direction and internal impetus of global governance system reform and to promote the development of international order towards a more equitable, rational and effective direction has become a key and urgent issue related to the survival and development of every member of the international community, and should also be a realistic concern of Ideological and political education. In the course of adhering to and developing socialism with Chinese characteristics and realizing the great rejuvenation of the Chinese nation, our Party has not only made great achievements in the economic and social development of our country, but also provided China's solution to the Global Governance Dilemma by taking the road of China's modernization development. As a participant, promoter and leader of the new international order, China has the courage to shoulder the responsibility of a great power, adhere to the correct concept of justice and interests, which takes justice as the first priority and takes both justice and interests into account, adhere to the new concept of common, comprehensive, cooperative and sustainable security, and work with the people of all countries to build lasting peace, universal security, common prosperity, openness and tolerance. Clean and beautiful world, promote global governance tends to build and share. Ideological and political education should conform to the trend of the world in pursuit of peaceful development and win-win cooperation, and actively participate in building international cooperation in the fields of "one belt and one road" education community and network space destiny community. The basic functions of ideological guidance, value shaping and talent cultivation[2].

### ***2.2 Theoretical Consciousness in Constructing a New Form of Human Civilization***

At present, the problems of governance deficit, trust deficit, peace deficit and development deficit faced by human society reflect the crisis of western centralism civilization. Criticizing the abstraction of the "illusory community" in capitalist society can not simply return to the traditional idyllic community. "We should seek wisdom and nutrition from different civilizations, provide spiritual support and spiritual consolation for people, and work hand in hand to solve various challenges facing mankind." The transformation of the concept and mode of human development constitutes the basis and prerequisite for the transformation of the

concept of civilization, and shapes a new form of civilization. Constructing community is not only a realistic correction of the old international order, but also a transcendence of the old concept of civilization. It opens up a new form of civilization rooted in the new mode of practice. The evolution logic of human civilization enlightens us that the formation of different civilizations originates from the life experience, ideological tradition and spiritual temperament accumulated in the long-term production and life of different nationalities and countries. It is the mutual learning of various civilizations that makes up the prosperity of human civilization home. The new form of human civilization opposes the stipulation and restriction of other civilizations by certain civilizations. It advocates that civilized exchanges should transcend civilized barriers, mutual learning of civilizations should transcend civilized conflicts, coexistence of civilizations should transcend civilized superiority, and that the relationship between civilizations should move from "I-He" antagonism to "I-You" dialogue so as to create a common understanding of human civilizations. The pluralistic complex of sex and the particularity of national culture. Ideological and political education is not only a subjective reflection of the times, but also a spiritual force leading the direction of the times. The interaction between the new trend of human civilization and the new state of socialist development with Chinese characteristics endows ideological and political education with the civilized characteristics of the times, nationality and humanity. Ideological and political education should consciously conform to the basic law of civilization progress and actively promote the two-way interaction of Chinese civilization towards the world and human civilization towards China in the process of building a common spiritual home and promoting the transformation of civilization schema[3].

### **3. Constructing the Training System of College Students'Political Values from the Perspective of Community**

#### ***3.1 Strengthen the Teaching Idea and Define the "Responsibility Character"***

Firstly, we should establish the concept of political position. We must regard politics as the first principle, adhere to the correct direction of Marxist guidance, strengthen the value-leading function of Ideological and political theory courses, dare to engage in Ideological "confrontation" and theoretical "bright sword" for major theories, delimit boundaries and stand firm, and guide college students to deepen their understanding of the historical inevitability of Marxism. The understanding of scientific truth will further consolidate college students'political beliefs and make them disseminators of Marxist beliefs. Secondly, we should establish the idea of taking students as the main body. At all times, the fundamental task is to "build up morality and cultivate people". We should base ourselves on reality and focus on the development of students. In view of College Students'confusion and puzzlement in political cognition, this paper puts forward different levels of educational objectives in a realistic way. At the same time, we should pay attention to the role of self-education in political education. For example,

we should let college students carry out self-education by means of "mu-lesson" and "flip-over classroom", improve their understanding, analysis and judgment ability, and solidify political awareness in the system and strengthen the results. Thirdly, we should establish the concept of practical education. We must adhere to the educational function of college students' subjectivity, adopt the classroom practice of current political thematic discussion, political case analysis and problem-oriented teaching to simulate the political confusion encountered in political life, and change from "teacher-speaking" to "student-speaking, teacher-student evaluation". At the same time, we should carry out extracurricular practice such as classical reading, social investigation, visits, volunteer service, film and television appreciation to further understand the internal relationship between practice guided by theory and theory based on practice, so as to increase the number of college students in the process of recognizing individuals and society, respecting themselves and others, and transforming themselves and the world. Strong political sentiment. Fourth, establish the concept of multi-evaluation. We must adhere to the multi-criteria of comprehensive evaluation and optimize evaluation incentives and evaluation methods. For example, the content of evaluation should not be limited to knowledge education, but can include capacity improvement and value guidance. The evaluation index should not be confined to the teaching results of knowledge assessment, but should include the teaching process of learning attitude and practical ability, pay attention to examining whether students can use Marxist viewpoints and methods to analyze and solve problems, and realize the combination of self and others, quantification and quality, process and result evaluation, so as to enhance college students' learning attitude and practical ability. Political participation consciousness[4].

### ***3.2 Developing topic-based teaching and compiling "living teaching plan"***

Firstly, we should take the Party's basic theory, basic line and basic strategy as the teaching topic and firmly hold political position. Positive education should be carried out to help college students understand and grasp the Party's guiding ideology and program of action. Through a profound analysis of the history of the Communist Party of China, we can help college students understand that the leadership of the Party is the logic of history and the choice of the people, so as to avoid the ambiguity of political position under the impact of Western political thoughts. Secondly, we should take national consciousness, era consciousness and world consciousness as the teaching topics to improve political awareness. We should carry out education of national consciousness, strengthen national self-confidence and identity, adhere to national unity and strengthen national self-improvement belief; carry out education of age consciousness, accurately understand the basic national conditions and realistic situation of our country and the arduous exploration of the reform and innovation of the Communist Party of China; carry out education of world consciousness, and clearly clarify the political and economic environment of the world. As well as the challenges faced by national security, we should guide college students to analyze the changes of international and domestic situation with the view of universal connection and comprehensive development,

and improve their political cognitive ability. Thirdly, the history of China's revolution, construction and reform and opening up should be taken as the teaching topic to enhance political sentiment. List the specific events of the Party leading the people to carry out the Chinese revolution and the glorious deeds of the outstanding Communists; introduce the spirit of collectivism embodied in the Party leading people to build socialism; publicize the great achievements of the Party leading the people in all aspects of the overall layout of the "five in one" in the new era, and enhance the University Students' understanding of the Party and the country. The political feeling of home. Fourthly, take ideals and beliefs as teaching topics to consolidate political beliefs. We should resolutely resist the influence of political pluralism and decisively clarify the harmfulness and essence of wrong and decadent thoughts in the classroom. College students should be guided to realize that the process of realizing the highest ideal of communism is long-term and will inevitably encounter reefs and obstacles in this process. However, the overall development trend of society will not change and the ultimate goal will be achieved. Fifth, we should guide political participation with democracy and civic responsibility as teaching topics. We should make full use of the opportunities of democratic elections and political supervision to demonstrate the ways of political participation, so that college students can understand their roles in political participation. In this regard, we can select teaching cases, such as Xi Jinping's case of replying to young people, in order to enhance the political efficacy of college students and enhance their subjective consciousness of political participation[5-8].

In a word, the ideas of coexistence, coexistence, sharing and co-governance contained in the "community" ideology have a profound impact on Contemporary College Students' world outlook, outlook on life, values and development outlook. Guiding college students' community survival consciousness, community value orientation, community governance consciousness, community responsibility consciousness and community participation consciousness in the new era can truly realize the implicit and explicit thinking and action of common, common and co-construction of human destiny. Innovating and developing the educational ideas, methods and discourse system of Ideological and political education in Colleges and universities in the new era is the purpose and implication of the transformation in the dimension of "human community" of Ideological and political education in Colleges and universities in the new era.

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