

# An Exploration of the Value of Promoting the Modernization of Chinese-Style Education

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**Abstract:** *Chinese-style education modernization is an important part of Chinese-style modernization, and promoting Chinese-style education modernization is an inevitable requirement for building a strong socialist modern country in all aspects. Therefore, the promotion of Chinese-style education modernisation has become a strategic initiative and an important direction for national development. Taking this opportunity to explore the value implications, practical issues and ways to promote Chinese-style education modernization is of great significance in enabling the high-quality development of Chinese education and realising Chinese style education modernization. In the face of the new development pattern, it is necessary to establish a new development concept to continuously reflect and summarise and refine experiences, so as to serve the overall situation of Chinese-style modernisation and the modernization of Chinese-style education, thereby establishing a high-quality education system with Chinese characteristics.*

**Keywords:** *Chinese-style education modernization; high quality development of education; new development concept*

## 1. Introduction

In the context of the overall strategy of promoting the great rejuvenation of the Chinese nation and the construction of a strong socialist education country and a strong talent country, exploring the value implications, realistic dilemmas and the way forward of Chinese-style education modernization has become an important research topic of education theory in academia. With the gradual deepening of academic research on the modernization of Chinese-style education, research results on the connotation, value and realization of Chinese-style education modernization have begun to emerge, highlighting the inner unity of ideology and value, theory and practicality, logic and practice in this field of research, mainly in the following three aspects. First, based on the development needs of high-quality education in China, drawing on the theoretical connotations of the excellent Chinese traditional culture and Chinese and foreign educationalists, the research results have argued for the generation logic of Chinese-style education modernization and explained the basic connotation and typical characteristics of Chinese-style education modernization<sup>[1]</sup>, exploring its value implications; The second is to focus on the goal of the great rejuvenation of the Chinese nation, to address the realities of promoting Chinese modernization, and to explore the long-term mechanism, realistic dilemmas and the way forward for the times in promoting high-quality development of education<sup>[2]</sup>; Third, to strengthen the thematic research on the modernization of Chinese-style education, and to explore new models, methods and paths to promote the modernization of Chinese-style education from the perspective of the value function of making education work for people<sup>[3]</sup>. Therefore, it is of great theoretical and practical significance to explore the value implications, practical problems and ways to promote the modernisation of Chinese education from the academic perspective of Chinese education modernisation, in order to seize the opportunity of education to help achieve the great rejuvenation of the Chinese nation in the new era and new journey.

## 2. The value implication of promoting the modernization of Chinese-style education

Chinese-style modernisation is a multi-faceted and multi-level modernisation in the economic, political and educational fields, and the proposal of Chinese-style modernisation has great value for achieving the great rejuvenation of the Chinese nation. As an important part of Chinese-style modernization, education plays a fundamental and strategic role in promoting high-quality

development in various fields. Taking the new path of Chinese-style education modernization is the only way to adhere to the direction of socialism with Chinese characteristics, promote common prosperity for all people and firmly establish the sense of human destiny, and is a strategic choice that must be adhered to in the long run to promote the high-quality development of education in China.

***2.1. The modernization of Chinese-style education is the modernization of education that adheres to the direction of socialism with Chinese characteristics.***

Education is the great plan of the country and the party. In the new era and new journey, it is necessary to adhere to the direction of socialism with Chinese characteristics, fully implement the Party's education policy, adhere to the continuous development of China's education, and adhere to the principle of "educating people for the Party and educating talents for the country". From the perspective of the overall development of the Party and the State. The modernization of education in the Chinese style requires the active cultivation of socialist builders and successors who have ideals, skills and responsibilities. Cultivating new generations capable of taking up the great responsibility of national rejuvenation in the new journey of the new era of accelerating comprehensive education modernisation has set a clear overall direction for the modernization of education in China. The modernization of Chinese-style education is the Party's education policy for the new era, the common mission of schools of all levels and types, the fundamental point of Chinese education, and the general goal and direction for the modernization of education.

***2.2. The modernization of Chinese-style education is the modernization of education to promote the common prosperity of all the people.***

The new stage of common prosperity not only emphasises continuing to raise the level of social productivity, increasing the stock of social wealth and consolidating the foundation of social prosperity, but also requires optimising social relations of production, narrowing the gap between the rich and the poor and promoting the common enjoyment of the fruits of development by all.<sup>[2]</sup> The modernization of Chinese-style education is the modernization of common prosperity of all the people, and the most central element of common prosperity is the promotion of free and comprehensive human development. The modernization of Chinese-style education for the common prosperity of all people rejects the objective differentiated education model of the past. To promote common prosperity through education, it is necessary to promote more equitable education and higher quality development of education. In the new journey of the new era, when the conditions for promoting high-quality development of education in all aspects are fully secured, the value objective of education can be gradually returned to the purpose of satisfying the free and comprehensive development of human beings. The modernization of Chinese-style education should be dedicated to cultivating the multifaceted interests and abilities of every individual, and become an education that benefits every member of the public, promotes the development of every individual, and has a distinctly popular character. Therefore, Chinese-style education modernization, with the common prosperity of all the people as its goal pursuit, means to maintain educational equity and optimise the allocation of educational resources in achieving high-quality development of education, ultimately promoting the free and comprehensive development of every person.

***2.3. The modernization of Chinese-style education is education modernization that firmly establishes a sense of human destiny***

China has always adhered to the foreign policy aim of maintaining world peace and promoting common development, and is committed to promoting the building of a community of human destiny. The modernisation of education is a common goal pursued by people all over the world. For a long time, China has been passively caught in the misconception that education modernisation is equivalent to Western education modernisation because of the early start of modern education in the West, its pre-eminence and hegemonic control of the discourse. History and practice have repeatedly proven that copying the educational approach of others is not an option, and that each country should follow its own educational modernization path. The road of modernization of Chinese-style education is a road of modernization in line with the reality of Chinese education. The modernization of Chinese-style education has common features of other countries' education modernisation, but also has Chinese characteristics based on its own national conditions. China has always been open-minded and tolerant, actively participating in global governance, promoting the common values of all mankind embedded in Chinese civilisation, and promoting the building of a community of human destiny. Therefore, to

promote the modernisation of education in the Chinese-style, it is necessary to establish a sense of the community of human destiny and to contribute China's strength and show China's wisdom to achieve the freedom and liberation of all mankind.

### **3. The realistic dilemmas in promoting the modernization of Chinese-style education**

Education is an important cornerstone for national revitalisation and social progress, and is a virtuous project of great merit and benefit for the present generation and a thousand years. In the new era and new journey, it is of great significance to correctly understand the status and role of high-quality education in the construction of Chinese-style modernization, to grasp the systematic thinking of high-quality education system, and to actively promote education innovation, in order to integrate high-quality education into the process of Chinese-style modernization and to give priority to the development of education. At the same time, there are some practical difficulties in the process of promoting the modernization of Chinese-style education.

#### ***3.1. Insufficient awareness of the place and role of quality education in Chinese-style modernisation***

At the beginning of the founding of New China, China's illiteracy rate was as high as 80%, and the number of students enrolled in higher education at that time was only 117,000. Since 1956, China's education has been improving and has achieved good results. However, due to the late start, some institutions and teachers are not sufficiently aware of the status and role of high-quality education in Chinese-style modernization, and therefore there is a problem of inadequate operational mechanisms for collaborative training. Firstly, the two-way sharing and deep excavation mechanism, curriculum system and teaching materials setting on the education resources of many institutions are not sound enough, making the contribution of advantageous resources to the talent training system still low, and there is still potential to be tapped. Secondly, instrumentalism, knowledge-based and teacher-centred thinking in education is a major obstacle to the promotion of high-quality education development, and there are still a series of outstanding contradictions in ideology and philosophy that need to be studied and resolved. Therefore, a full understanding of the status and role of high-quality education in the construction of Chinese-style modernization is of great contemporary value and practical significance in promoting Chinese-style education modernization.

#### ***3.2. Lack of systemic thinking to grasp quality education systems***

In the process of Chinese-style modernization, every field needs the education system to continuously deliver high-quality human resources, and needs the high-quality education system to play a fundamental and strategic supporting role<sup>[4]</sup>. On the way to promote the high-quality development of education in China, there are still some ramifications that need to be studied and solved, one of which is that the systematic thinking of building a high-quality education system needs to be strengthened. High-quality education system is characterized by complexity and wholeness, and it is difficult to make the modernization of Chinese-style education effective without understanding and grasping it from the perspective of promoting comprehensive social development, enhancing the comprehensive quality of the nation and improving the country's cultural soft power. Secondly, the way of educating people needs to be innovated. High-quality talent training goal system, training system and nurturing method system need to be innovated according to the changes of the times and specific analysis of specific problems. Therefore, having systematic thinking to grasp the system of high-quality education is of great value and practical significance to promote the modernization of Chinese-style education.

#### ***3.3. Insufficient endogenous motivation to actively promote innovation in education***

Innovation and development is an important thrust of contemporary social development. In order to achieve innovative development in education, the key is the human factor. In the process of actively promoting educational innovation, there are a number of problems, one of which is the lack of endogenous motivation for educational innovation. On the way to comprehensively improve the quality of talent training, it is yet to tap the important role of the world's major talent centre and innovation highland to gather outstanding talents from all walks of life to the cause of the Party and the people; secondly, the excessive knowledge gap hinders the promotion of high-quality education development. The issue of educating the poor out of poverty and the issue of social equity need attention. Only by

continuously promoting educational equity, making education work for the people and allowing all to enjoy the dividends of education under the development of the times, can we activate the endogenous development needs and endogenous development momentum of education and get rid of poverty fundamentally and completely. Therefore, making up for the shortcomings of education, optimising the structure of education and giving full play to the nurturing function of education in serving the people's livelihood of the country are of great contemporary value and practical significance in promoting Chinese-style education modernization.

#### **4. The way to promote the modernization of Chinese-style education**

China will firmly implement the strategy of developing the country through science and education, and always place education in a strategic position of priority development. In promoting the modernization of Chinese-style education, we should pay attention to inheriting and carrying forward the fine traditions of carrying forward the excellent Chinese traditional culture, putting the people at the centre and drawing on the best achievements of human civilization, always planning the high-quality development of education from the overall situation of modernization and the strategic height of national rejuvenation. Continuously promote practical and theoretical innovation in the modernization of Chinese-style education.

##### ***4.1. Persist in inheriting and carrying forward Chinese excellent traditional culture***

When culture thrives, the nation thrives; when culture is strong, the nation is strong. Without a high degree of cultural confidence, it will be difficult to modernise Chinese education and achieve the great rejuvenation of the Chinese nation. To promote the modernization of Chinese-style education, it is important to pass on and promote the excellent Chinese traditional culture. To promote the modernization of Chinese education, on the one hand, we must carry out solid education on traditional culture in the field of education, and build up cultural confidence while forging the soul and roots for the modernisation of Chinese education. On the other hand, we should carefully sort out the educational ideas contained in Chinese excellent traditional culture, provide new ideas and plans for solving the problems encountered in the process of education, and then provide spiritual motivation for promoting the modernization of Chinese-style education. Therefore, the modernization of Chinese-style education should take the excellent traditional Chinese culture as the source of wisdom and constantly strengthen the education of excellent traditional Chinese culture so as to promote the development of the modernization of Chinese-style education.

##### ***4.2. Adhere to the idea of people-centered development***

Insisting on developing education with the people at the centre establishes the fundamental value direction of Chinese-style education modernization. To insist on the supremacy of the people, Chinese-style education modernization must provide education to the satisfaction of the people, focus on solving the important and difficult problems of the people in education, constantly meet the people's pursuit of a better education, and constantly promote the fruits of Chinese-style education to benefit all people in a greater and fairer way. Therefore, to promote the modernisation of Chinese-style education, on the one hand, we must rely on the people to run education, always adhere to the promotion of educational equity, effectively narrow the educational gap between regions, urban and rural areas and groups through policy-oriented measures, and fully respect the wishes expressed and the role played by the people; on the other hand, we must always adhere to the enhancement of the quality of education, internally by following the internal logic of constantly promoting the comprehensive development of people with the people at the centre. In addition, we should always insist on improving the quality of education, internally by following the internal logic of constantly promoting the comprehensive development of human beings with the people at the centre, and externally by responding to the requirements of comprehensive social progress and constantly promoting high-quality development in the field of education in China.

##### ***4.3. Persist in drawing lessons from and absorbing the excellent achievements of human civilization***

There have been a rich diversity of Chinese and Western educationalists and educational theories on the educational achievements of human civilisation development, all of which have played a great role in promoting human civilisation, and some of which still play an important role in promoting quality

education today. In the new journey of the new era, we should continue to take Marxist theory as our guiding ideology, and on the basis of adherence to Chinese characteristics, clarify that any nation or country in the world has its own advantages and disadvantages in terms of educational theory. Only by viewing these arguments rationally with the vision and orientation of learning from each other can we take advantage of the strengths and complement the weaknesses and make continuous progress. Furthermore, today's world is witnessing a major change unprecedented in a century and the overall situation of the great rejuvenation of the Chinese nation is intertwined and evolving, and in the face of the issue of how to promote quality development of education, there is a worldwide renaissance and a complementary East-West dynamic. We should adhere to dialectical thinking and systematic thinking, and insist on carrying forward the excellent Chinese traditional culture while also learning, borrowing, absorbing and utilising the best achievements of human civilisation, so that the two can be organically combined to continuously promote the development of Chinese-style education modernization and add to the realisation of Chinese-style modernization.

## 5. Conclusion

The Chinese-style education modernization is an important part of Chinese-style modernization, and the goal of Chinese-style education modernization is to move education in the direction of higher quality, higher efficiency and more sustainability. At present, China is in a critical period of education modernization and faces a series of dilemmas in the process of development. First, we must always adhere to the direction of socialism with Chinese characteristics in order to promote the common prosperity of all the people and firmly establish a sense of a community with a shared future for mankind. Second, we must always rely on science and technology in order to fully understand the position and role of high-quality education in the construction of Chinese-style modernization and grasp the high-quality education system with systematic thinking, and actively promote educational innovation to achieve high-quality development of education. Finally, we must always carry forward the excellent Chinese traditional culture, persist in taking the people as the center, and constantly learn from and absorb the excellent achievements of human civilization to promote the modernization of Chinese-style education.

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