

A Study on the Ideological and Political Strategies of College English Curriculum in the Context of a Community of Human Destiny

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Abstract: *A community with a shared future for mankind is a new proposition of our leaders for the construction of a new type of international relations at present, and is the pattern and values that our foreign relations have always advocated. As a compulsory public basic course in colleges and universities, the ideological and political education of college English course must take "the community of human destiny" as an important theme, in order to reshape college students' language learning awareness and improve their overall awareness of human destiny. Therefore, this paper elaborates the connotation and significance of the community of human destiny, and puts forward suggestions on the development of ideological and political education in college English courses from relevant aspects.*

Keywords: *Community with a Shared Future for Mankind; College English; Ideological and Political*

1. Introduction

With the further development of the world economy, the theory of the community of human destiny, as one of the theoretical achievements of Marxism in the new era, has attracted more and more attention from the international community. The ideological and political education in college English must also take the theory of the community of human destiny as the theme, help college students to establish a sense of overall development in English learning, and reshape the meaning and value of language learning from the macro perspective of human society as a whole, in order to improve their own moral and cultural accomplishment with the new concept of openness, coexistence, and unity of nature and man, and cultivate a new era with more social awareness and world pattern. Therefore, under the background of the community of human destiny, it is of great practical significance to explore the ideological and political strategies of college English curriculum.

2. Theory of a community with a shared future for mankind

Community refers to a group of people with common characteristics in some aspects. These common characteristics can be the consistency of religion, race, value, interests and even emotional identity, or they can also refer to groups formed by the form of a country, with a very wide range of connotations. The term "community of shared future" was mentioned in the report of the 18th National Congress of the Communist Party of China in 2012. Later, at the United Nations General Assembly in 2015, the concept of "community of shared future for mankind" was once again mentioned by our leaders as a new slogan and new idea for new China to advocate the construction of new international relations.[1] "A community with a shared future for mankind" is a new proposition of New China based on the path of peaceful development and pursuing the strategy of win-win cooperation and opening-up. It emphasizes the comprehensive and sustainable concept of security, the concept of open and win-win development, the concept of inclusive culture and the ecological concept of harmonious coexistence between human and nature, and emphasizes the common value pursuit of human beings in security, development, civilization and nature.[2] With the further development of science and technology and social economy, the links between countries in the world will only become more frequent and profound. Human beings living in the same universe and in the same global village will increasingly become a community of shared human destiny. Everything in the world is changing, and it is difficult to predict the fate of human beings. In order to achieve real development in the grand universe and continue to explore the unknown mysteries and great prospects, we must ask human beings to form a heart and a rope, and truly seek common ground while reserving differences and seek common development at the height of human civilization.

3. The significance of integrating the theory of community of human destiny into college English ideological and political courses

3.1. Remolding the symbiotic concept of contemporary college students' language learning

The theory of the community of human destiny emphasizes the coexistence relationship between human and nature, and integrates the theory of the community of human destiny into the college English ideological and political courses, which can use language learning to guide students to think about the source, maintenance, dependence, symbiotic relationship and other issues of life on the earth, stimulate college students' interest in thinking about issues such as the development of human and nature, human and society, and help students understand the basic concepts and important values of natural life.[3] The community of human destiny is integrated into the college English ideological and political courses. Through English learning, college students can have enough reading ability to refer to more foreign literature, learn a lot about foreign ecological concepts and advanced natural views, so as to have a deeper understanding of the deep concern and deep concern for the future and destiny of human beings contained in the concept of the community of human destiny proposed by our country. It also urges college students to pay more attention to environmental issues such as global warming and climate change in their future English learning.[4] We should use English as an important communication tool to make a Chinese voice on the world platform, publicize the important value of the concepts of the unity of man and nature and the harmony of nature in Chinese traditional thoughts, and form a deeper understanding of the symbiotic relationship of all things in the universe, in order to contribute a solid force to the construction of a human-centered world in which man and nature, man and society coexist harmoniously.

3.2. Strengthening the good sense of contemporary college students in language learning

The ultimate acquisition of language is not to show the superiority of mastering a new skill. It is important to grasp the essence of the cultural connotation behind language learning, find out the universal values and common pursuit of human beings in different cultures, and the common good values in culture while improving the understanding of other nations, so as to seek common ground while reserving differences and promote development.[5] The integration of the theory of the community of human destiny into college English ideological and political education is to emphasize the need to give full play to the nature of human beings, highlight the values of human beings' pursuit of development, the good will of the people, peace and justice, so that college students can form a profound understanding of things and things' development, progress and path in the process of language acquisition. While fully understanding human's unremitting pursuit of the value of truth, goodness and beauty, we should deepen our understanding of the common value of human culture.[6]

4. Ideological and political strategies of college English curriculum in the context of a community with a shared future

4.1. Establishing a professional college English ideological and political education team

In order to carry out ideological and political education in college English efficiently, a group of full-time and professional teachers are indispensable. College English teachers are the main implementers and organizers of college English curriculum ideological and political work, which is of great significance. First of all, we should strengthen the cultivation of college English teachers' ideological and political education ability. College English teachers are a group of people with excellent English professional quality. Their English discipline quality and professional level are high, and they also lack ideological and political knowledge literacy. To this end, the school should focus on carrying out various forms of training and guidance, regularly invite some experts and scholars with rich experience in ideological and political knowledge to carry out lectures, answer some of the main problems and prominent contradictions of teachers about ideological and political education and teaching, in order to provide professional guidance and new ideas for education and teaching, and improve the ideological and political level of college English teachers. Secondly, college English teachers must improve Chinese cultural accomplishment, improve the educational ability to interpret cultural differences, and help students consciously resist the dross of advanced western culture. With the progress of science and technology, the development of various mobile Internet technologies has brought convenience to people's lives, also brought the value conflict caused by cultural diversity. The English world and western culture are one and two sides of the relationship. Contemporary college students are exposed to various cultural

shocks from childhood, like fresh and energetic and rebellious thoughts and cultures, and are full of thirst for knowledge and exploration of the foreign world. College English teachers, as the frontiers of leading students to learn western culture, can only strengthen their own cultural accomplishment in China to analyze the differences between Chinese and western cultures from the perspective of grand history and national view of right and wrong, let students understand that "west" does not mean advanced, and "middle" does not mean backward. Help students always adhere to the rational light of socialist values, and learn to use critical thinking to look at language, culture, and the world. Finally, college English teachers also need to improve their political theoretical literacy and cultural awareness.

4.2. Integrating the theory of community of human destiny into college English classroom

The main position of ideological and political education in college English courses is in the classroom. As the first channel for students to acquire knowledge, the classroom is the key to carry out ideological and political education in college English courses. On the one hand, college English teachers must systematically sort out the origin, formation, development, practice and achievements of the theory of the community of human destiny when carrying out teaching planning and design, fully understand the profound connotation, original intention essence and concept outlook of the theoretical concept of the "community of human destiny" advocated by the country, so as to effectively integrate the contents of English subject textbooks with the background of the current era and the characteristics of cultural development, find out the knowledge content related to the value advocated by the connotation of the community of human destiny in the teaching syllabus, and expand the knowledge of the community of human destiny for students in each step of the design of teaching planning, which lead students to understand the historical significance and era value of building the community of human destiny, enable students to truly gain the discipline vision and world pattern in the English learning class, and comprehend the great significance and practical value of English learning from the perspective of all mankind and the view of destiny, and experience the light and profound charm of human rationality in the pursuit of Chinese and Western cultural language knowledge and value; On the other hand, we should formulate a personalized ideological and political education program in combination with the differences in the content of English course textbooks and the comparison between Chinese and Western cultures. The content of the teaching materials in the college English course is mainly based on the western culture. The course knowledge teaching is mainly about the introduction of western history, western art, western language, western customs and other aspects. It presents a linear and traditional feature in language teaching and cultural exchange. There is no horizontal comparison of Chinese and Western history and vertical comparison of modern civilization. "A community with a shared future for mankind" is a strategic proposition for China's development put forward by our leaders based on the current world situation and the background of the times. It is a peace declaration made by our country following the historical value of pursuing win-win cooperation for thousands of years.

4.3. Enriching English practice with the theory of community of human destiny

The theory of the community of human destiny is not only a theory of books, but also a theory of practice. College English teachers need to play a leading role in bringing the theory of the community of human destiny into diverse English practice activities, so that the theory can become an important idea that is truly practiced by students. First of all, we can carry out various forms of practical activities such as language seminars, English corners, English salons, and English theme meetings with the theme of "a community with a shared future for mankind", and guide students to discuss various detailed issues such as "similarities and differences between Chinese and Western cultures", "the millennial cultural connotation behind the community with a shared future for mankind", and "the cultural support of Chinese and Western systems", and use the English perspective to interpret the specific human issues, political issues and economic issues behind the concept of the community of human destiny, so as to deepen the strength and depth of theoretical discussion, form an educational atmosphere and practical atmosphere for the whole campus to talk about the community of human destiny, and activate the upsurge of thinking and discussing the theory among students. Secondly, we should actively play the role of the media, and use multiple platforms and mobile communication devices such as MOCK, Tencent's live class, flipped class, microblog, WeChat, etc. to hold English classes with the theme of "a community with a shared future for mankind", and use comments, bullet screens and other channels in the new media to encourage college students to use English to speak enthusiastically, and use colorful videos, pictures and other forms to carry out smart English classes. While bringing freshness and curiosity to college students, it also improves students' interest in current politics and English learning fun.

5. Conclusion

Under the background of the community of human destiny, the ideological and political education of college English curriculum calls on every English teacher to effectively reshape the value of language learning from the macro level, improve students' cultural confidence and institutional confidence from the root by using the teaching of English knowledge, and enable students to explore cultural commonality and civilized values from the perspective of human society, in order to establish a correct and rational outlook on life, values and the world, and contribute to the great rejuvenation of the Chinese nation and the common destiny of all mankind.

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