

Design and Implementation of Chinese Network Course under the Teaching Concept of “Curriculum Ideological and Political”

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ABSTRACT. *in the novel coronavirus pneumonia outbreak, we should suspend classes in this very period, and how to cultivate students' humanistic spirit and enhance their empathy through the use of network platform teaching and appropriate integration of the “curriculum thinking and politics” teaching philosophy. This paper discusses the design and implementation of Chinese network course under the teaching concept of “curriculum ideological and political”.*

KEYWORDS: *network course, chinese course, ideological and political, teaching concept*

1. Introduction

The novel coronavirus pneumonia outbreak is faced with the outbreak of new coronavirus pneumonia. In this very period, classes are suspended and the network course is taught. Therefore, network teaching has become a new teaching mode in this special period, which also poses new challenges to teachers. How to ensure the quality of teaching at the same time, the appropriate integration of “curriculum ideological and political” teaching philosophy to cultivate students' humanistic spirit and enhance students' empathy ability is worth exploring.

“Chinese” course is a compulsory basic course of our school's through project. It follows the basic requirements of moral education, takes the “ideal and belief”, “cultural confidence” and “responsibility” that vocational college students should have in the new era as the hidden spiritual main line. According to the basic idea of “overall planning, organic penetration and natural integration”, it is decomposed into several humanistic themes as unit combination. The important basis is to integrate into the education of socialist core values naturally, give full play to the unique educational value of Chinese curriculum, help students obtain a more comprehensive Chinese literacy, and effectively play a role in the process of continuous development and continuous improvement, so as to adapt to the needs of future study, life and work. According to the school's “curriculum ideological and political” teaching implementation plan and the specific requirements of the school network teaching, combined with the characteristics of the “Chinese” course, based on the current special period of network teaching mode, the course in the preliminary preparation, online teaching, online Q & A, online learning results testing and other stages gradually form mutually supporting teaching measures.

2. Do a Good Job in “the First Lesson of the Beginning of School” to Shorten the Distance and Enhance Confidence

Face to face teaching, teachers and students can observe each other's real-time expression and expression, and capture the feelings expressed by each other. We can not be limited by the language and words, think of where to say, so that it is easier to achieve communication between students, teachers and students better collision sparks of ideas.

During the epidemic period, the biggest regret between teachers and students is that there is no face-to-face communication and interaction between teachers and students. In the teaching of new courses, the discussion between students and teachers is often lagging behind, which brings some difficulties to teaching. “Close to their teachers, believe in their way” as long as the distance between students and can be very good to improve the teaching effect. Therefore, before the beginning of the course, we should carefully design and make the guidance of Chinese online course learning - “the first lesson of the beginning of school” to shorten the distance with students and enhance their learning confidence.

Chinese course is a comprehensive quality subject for students. It can be said that it is not easy for students to say that they love it. Most students are afraid of difficulties in this subject. Therefore, before the beginning of the new semester, especially across the screen to meet students, in order to give students the first impression of online courses, dispel their doubts, and let them establish the confidence to learn Chinese online courses, we specially recorded the “first lesson” before the beginning of the class for students. This paper gives a detailed explanation and introduction on the construction of the “superstar” learning platform, the basic framework of the construction of the Chinese online course, and the learning requirements of the Chinese online course. At the same time, in view of the influence of online courses on students' psychological factors, the requirements are put forward for students: first, the contradiction between epidemic situation and learning. I hope that students can enhance their self-discipline and arrange their study plan reasonably. The self-discipline, actors and promising people will have their own goals and finally have their own goals. If they do not stop, they will reach their destination! The second is to put forward ardent hope for the students. The epidemic situation is merciless and the people are affectionate. We have a strong party and a great motherland as the backing. We have the most precious and rich experience in the world. There are tens of thousands of unknown heroes who are willing to protect the people's safety in silence! I believe we will overcome the epidemic. The youth that runs forward does not leave regret, the life that experiences tribulation is broader. The third is to enhance students' confidence in learning Chinese online course. Explain the assessment content for the students, adopt process assessment at the end of the term, do not judge students with a test paper, focus on enhancing the comprehensive ability of students' literary literacy.

3. The Construction Design of Chinese Network Course and the Infiltration and Implementation of “Ideological and Political Concept”

3.1 Preparation Before the Establishment of Chinese Online Course

We will complete the training courses of “no suspension of classes, no delay of teaching” and other training courses on the construction of online courses prepared by the school, and make full use of technical reserves. Two weeks in advance to prepare for network teaching, preparation of teaching books, network teaching courseware, recording network teaching video, preparation of network teaching equipment and network teaching mode, preparation of network resources, etc. Although the network resources are rich, they are also good and bad. According to the implementation principle of effective classroom teaching, teachers need to screen and edit teaching resources to make them more effective in keeping with teaching objectives. Communicate with the class teacher and students actively and effectively, pay attention to students' psychological dynamics, and carry out teaching design based on students' reality, so as to make full preparation for the smooth progress of network course.

3.2 Framework Design of Chinese Online Course

Under the network environment, the Chinese curriculum framework should follow the students' cognitive principles, and be carefully designed according to the seven elements of teaching design implementation.

(1) “Learning guidance” module, students have an overall understanding of the learning content and clear learning objectives before online learning;

(2) In the “pre class learning” module, students will conduct a preliminary test on some key and difficult points in the learning content, and then carry out the study with the help of the problems, to arouse interest and create appropriate situations;

(3) “Teaching video” module, based on the well-designed lead to arouse students' interest in learning, combined with the current situation of students' understanding, design learning situation to arrange knowledge points learning step by step, break through the key and difficult points, and embody the consistency of learning and using;

(4) “Knowledge points carding” module, the use of offline writing to consolidate learning further clear tasks, carrying the learning content.

3.3 Ways to Evaluate the Classroom Effect of Chinese Online Course

Curriculum learning evaluation is an important part of effective classroom teaching mode. Through the

feedback of students' learning, teachers' evaluation helps students to build up their confidence in learning, let students find the fun of learning, and more actively participate in learning. Effective classroom evaluation system is a comprehensive evaluation, covering homework, classroom interaction, check-in, audio and video viewing, chapter test, chapter learning times, discussion and reading test. According to these evaluation results, teachers can make the next teaching plan and determine the basis of the next class.

3.4 Cases of Ideological and Political Education Concept Penetration in Chinese Online Classroom

The teaching design of each course has three-dimensional objectives, among which the quality goal is the embodiment of the educational function in teaching. The following is a case study of "Ideological and political education" in paoding jieniu. Through the teaching links of "introduction, overall perception, appreciation of paoding jieniu's wonderful performance, and exploration of life through stories", teachers and students can understand "Tao" together. In the "classroom discussion" module, the students express their understanding of learning through this fable: they think that they should love their own work, practice repeatedly, accumulate experience, practice makes perfect, and master the laws, so that they can understand and master the laws of things, be proficient and become the top experts in the industry. After the students have their own understanding, the teacher guides the students to think: "what kind of spirit is it for an ordinary chef to do such a wonderful little thing as slaughtering cattle?" It's a spirit of craftsmanship. The teacher shows the moving story and vivid practice of the video "craftsman of great powers" to the students. The vivid practice shows that only those who love their own duties, keep down to earth, diligent, conscientious, and strive for perfection, can they achieve a career and expand the value of life. Then, combined with the cultivation of "craftsman spirit" of vocational college students and the requirements of "Chinese for professional service", it once again leads students to understand the excellent traditional spirit of "practice makes perfect" and "professional spirit", and guides students to inherit and carry forward these spirits. Everyone is a craftsman, the country has hope, the nation has a future, and the people are happy. In addition, it also timely guides the students' thoughts in combination with current events, such as adding "the memory of Qingming Festival - remembering the heroes of the Anti Japanese War, paying tribute to the anti epidemic heroes" on the Qingming Festival The slogan design. On the May 4th Youth Day, General Secretary Xi he's speech was timely conveyed, and students were recommended to watch Professor Feng Xiujun of Central University of Finance and Economics: the most beautiful youth in the war "epidemic" -- Talking about the responsibilities and responsibilities of Chinese youth, so that students can clearly understand their responsibilities as the young generation. There are rich moral education materials in Chinese subject. Combining with the suitable titles, we should adopt appropriate ways to infiltrate moral education, and strive to achieve "as salt in water, as spring in flowers".

4. "Thinking after Teaching" to Stimulate Students' Innovative Consciousness

The ultimate purpose of learning is to solve practical problems. How to use the knowledge to solve practical problems is not only the focus of teaching, but also the common sense field that students are most interested in. Therefore, after online teaching, the main measures are as follows: first, carefully prepare lessons, carefully design discussion topics, and guide students to participate. With the deepening of the course and the students' mastery of knowledge, the extended knowledge is provided and learned for students in the information package. The second is to arrange the students to finish the off-line reading impressions, and then through the flipped classroom, let the students explain, and the teachers and some students with good foundation will judge. Through these ways, the purpose of enlightening students' thinking and stimulating their innovative consciousness can be achieved.

The implementation of the teaching concept of "Ideological and Political Courses" is not only a focus of online teaching in the current special period of epidemic situation, but also a systematic project. In the "Ideological and political teaching" of Chinese course, through the above implementation, the moral and intellectual cultivation of students will be organically integrated to realize the opposite and produce resultant force, so as to cultivate students' correct outlook on life and values. Online teaching is not only a new challenge but also a new opportunity. Only by constantly thinking, can we really help the students learn.

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