

# What Is A Good Teacher For High School Students? --A survey of high schools in Yangtze River Delta

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**Abstract:** through the methods of literature review, questionnaire survey and mathematical statistics, this paper makes a survey and research on senior high school students in the Yangtze River Delta region, and gets the following conclusions: (1) students generally pay more attention to teachers' teaching methods and basic qualities (such as professional knowledge, ability of communicating with others, etc.) than their appearance; (2) boys' and girls' evaluation of good teachers has significant differences in personal image indicators; (3) The significant differences are mainly focused on the following indicators: images, hobbies, language expressions and teaching styles.

**Keywords:** high school students, good teachers, questionnaire analysis

## 1. Introduction

Senior high school students are in the critical period of enriching themselves and self-developing, so the image of teachers' ethics will have a great influence on them. A good teacher should not only has great attainments in the teaching field, but also should be outstanding in other abilities, such as the ways of efficient learning or research methods, reasonable time planning ability or positive attitude to face difficulties and challenges. Therefore, by getting along and studying with these professors, students can gain valuable life experience and qualities, which is very helpful for their later academic and career development. Therefore, we explore the "what is a good teacher for high school students?" The purpose of this project is to help students judge and choose good teachers, and also improve the level of teachers themselves by following the standard.

## 2. Literature Review

Wang Wenhui (2020) used the survey to investigate the ideal image of teachers among the primary school students. The result shows that senior students expect teachers to be humorous and interesting, and also not use corporal punishments.

Zhao Yifeng (2015) used the literature review, questionnaire survey and mathematical statistics to investigate the junior middle school students in Xiacheng District of Hangzhou. The results showed that the students paid more attention to the teachers' teaching methods, personalities, images and the ways of treating students.

## 3. Research Design

### 3.1 research issues

For the modern students' evaluation of teachers, it is concluded that students generally pay attention to the external image, internal quality and teaching methods of teachers. Therefore, the following targeted questions are issued in the investigation and research:

- a) What is the image of a good teacher in high school education?

b) Should high school teaching pay more attention on textbooks or moral education?

c) Can a good teacher make the students easy and relax during the classtime?

### 3.2 Research methods

Questionnaire survey method: 100 questionnaires for total and 86 were recovered, with a recovery rate of 86%. The major indicators of the questionnaire are teacher's personal image, including personality, temper, knowledge and qualification and also the teacher's teaching standard, including class form, teaching style, education method treatment of students, evaluation and management.

## 4. Data Analysis

### 4.1 Sociality

#### ● What kind of teacher do you like

OPTIONS	NUMBER	PROPORTION
Being humorous and humorous, getting along with students	71	82.56%
Serious, conscientious and responsible for students' study	30	34.88%
More concerned about students' life and health than learning	29	33.72%
Having personality and paying attention to self image	18	20.93%
The number of valid persons to fill in this question	86	

#### ● What kind of ability do you appreciate the most

OPTIONS	NUMBER	PROPORTION
The ability of education and teaching	36	41.86%
Management ability	6	6.98%
The ability of speech expression	12	13.95%
The ability to communicate with others	32	37.21%
The number of valid persons to fill in this question	86	

#### ● What qualities do you think a teacher should possess

OPTIONS	NUMBER	PROPORTION
Lofty professional ethics	44	51.16%
Rich professional knowledge and social experience	31	36.05%
Taking the initiative to care about students' study and life	20	23.26%
Good personality image and personal charm	29	33.72%
Easy to understand teaching methods and active classroom atmosphere	39	45.35%
The number of valid persons to fill in this question	86	

#### ● What kind of abilities do you want the teacher to appreciate

OPTIONS	NUMBER	PROPORTION
Learning ability	15	17.44%
Creativity	17	19.77%
Interpersonal skills	19	22.09%
Thinking ability	35	40.7%
The number of valid persons to fill in this question	86	

#### ● What kind of clothes do you want the teacher to wear in class

OPTIONS	NUMBER	PROPORTION
Formal suit	8	9.3%
Casual wear	6	6.98%
Sportswear	1	1.16%
It's all OK	71	82.56%
The number of valid persons to fill in this question	86	

The first chart clearly illustrated that over 80% of the total amount of students prefer humorous teachers.

Firstly, this kind of characteristic can make the classroom more vivid and interesting, and also can hold the attention more, students could definitely learn more during the process of accessing knowledge through the way they like.

Secondly, it can help forming a positive and interactive classroom atmosphere which could increase the attention of the kids. Students care about the language communication just as the statistic shows that about 40% of students want their teachers have a good communicating skill, since sometimes they could not understand each and everything, so the guidance of teacher is quite essential. This also can form an excellent interaction between teachers and the students.

Thirdly, it can shorten the distance between teachers and students to make them work more tightly. Over 50% of students prefer their teachers to wear the casual clothes and have a tender tongue of speaking, being as their close friends or their nice parents. In addition to being more easy to get along with each other This kind of intimacy can not only help students learn knowledge but also learn how to ease the pressure of learning.

#### 4.2 Academic aspects

##### ● What kind of teaching method do you like

OPTIONS	NUMBER	PROPORTION
Only teaching and taking notes.	19	22.09%
Guide students to study by themselves	50	58.14%
Group discussion	17	19.77%
The number of valid persons to fill in this question	86	

##### ● What do you want the teacher to do in class

OPTIONS	NUMBER	PROPORTION
Teaching according to the syllabus	6	6.98%
All kinds of information inclusive	52	60.47%
Focus on textbooks only	28	32.56%
The number of valid persons to fill in this question	86	

##### ● Do you want the teacher's tone in class to be

OPTIONS	NUMBER	PROPORTION
Soft and gentle	53	61.63%
Loud and serious	33	38.37%
The number of valid persons to fill in this question	86	

##### ● How do you like to arrange class and after class time

OPTIONS	NUMBER	PROPORTION
More tasks in class and less homework after class	80	93.02%
Less tasks in class and more homework after class	6	6.98%
The number of valid persons to fill in this question	86	

Some teachers are afraid that students' laziness takes up a lot of time after class, even minor time, forcing students to do endless repeated practice. But from the table, most of the students prefer teachers to guide them and let themselves to discover the knowledge from the textbooks or experience, because their enthusiasm and initiative are the best teacher to them.

Some teachers and students lack of interaction. In the whole classroom, the teacher is the protagonist and the authority, and never give the students the opportunity to express themselves; or for the teachers, they only takes the lecture as a job, and only wants to completing the task. They didn't pay attention to the students' performance in the classroom, as for the students' spirit is concentrated or lax, the content is to manageable or confused. Unwilling to know, lazy in management are both the very serious of issues that caused the students don't want to accept new things and even the teachers.

### 4.3 Daily life

#### ● How to criticize students in your opinion

OPTIONS	NUMBER	PROPORTION
Outspoken criticism	5	5.81%
Education in the form of humor and Satire	9	10.47%
A little reminder but no in-depth education analysis	10	11.63%
Talk with students, analyze problems from all aspects, and give appropriate criticism and encouragement	62	72.09%
The number of valid persons to fill in this question	86	

#### ● What do you think is the best teacher-student relationship

OPTIONS	NUMBER	PROPORTION
The type of good teacher and helpful friend	47	54.65%
Strict teacher leads to excellent apprentice	5	5.81%
Respecting teachers and loving students	11	12.79%
Democratic and open	23	26.74%
The number of valid persons to fill in this question	86	

#### ● You hope that the teacher's care for students can be shown in

OPTIONS	NUMBER	PROPORTION
Equal treatment	59	68.6%
Strict requirement	16	18.6%
Persevere	32	37.21%
Meticulous	42	48.84%
The number of valid persons to fill in this question	86	

#### ● What kind of communication do you like between teachers and students

OPTIONS	NUMBER	PROPORTION
Face to face conversation	59	68.6%
Telephone contact	16	18.6%
Class group chat	32	37.21%
The number of valid persons to fill in this question	86	

For this study, the data show that students prefer teachers who are good teachers and helpful friends which the number is up to 68.6%, but they don't like teachers who are strict. In particular, some teachers like to use comparison to criticize or praise. When the students do not do well, find an excellent student to compare. When students do well, they find a very poor student to set off, like 'you are much better than that student'. However, students are not willing to accept any criticism or encouragement in this way, about 70% of the high school students want their teachers to talk about their performance face to face privately. Teachers should learn to appreciate each student, to see their differences, and their own specialties.

Not only that, the teachers who will pay attention to students' personal life will be more welcome, which has 54.65% of students approved. They think that they can be closer to their life, and understand them better, so they have a stronger sense of identity and are more willing to listen to them in class.

## 5. Conclusion and Discussion

To a certain extent, the teaching style and the attitude towards students determine whether they can become good teachers or not. Therefore, it is suggested that high school teachers, on the premise of completing their own teaching tasks, often think about their own teaching methods, and find teaching styles which is suitable for themselves and students. Specifically, they should be humorous and interesting, treat students like friends, less punishments but more encouragements and adjust the homework and pay attention on the students' completion to avoid too much pressure, and feel energetic to study.

It is the so-called 'strict teacher, good apprentice', just as the saying goes 'the best way to learn is to

learn from the best', which must be the decisive factor for students to maintain good academic performance, but not all children are suitable for this kind of education. We must respect students' self-esteem, be patient and careful with children, and be good at persuasion, so as to establish a better image and prestige among students, then the teacher would be much easier for students to accept.

When faced with introverted students who are very sensitive with their performance at school, teachers need solid academic knowledge. A teacher who is not enough academically can not satisfy the students' thirst for knowledge. This will not only hinder the process of communication and learning with students, but also affect teachers' own career development.

For naughty students, teachers need to have strong pressure resistance ability for controlling the classroom since it is very easily to lose control when a group of young teenagers gather together. This is a very important lesson that teachers need to learn in their professionalism. Knowing how to control the classroom (especially the large classroom with 50 + students in China) and guidance will have a great impact on the relationship between teachers and students, as well as guiding learning enthusiasm. By the way, this ability has a lot to do with the teacher's character and quality.

For special students, teachers need to have long-term observation, patience and sense of responsibility. The age range during high school is the golden period of time for the personality development, so finding and solving problems is the indispensable quality of teachers to help high school students.

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