

Research on the Integration of Innovative Thinking into the College English Curriculum System

Yan Bi^{1,*}

¹Department of Foreign Languages, Liaoning Institute of Science and Technology, Benxi, China
1550149748@qq.com

*Corresponding author

Abstract: It is essential to incorporate ideological and political courses into the new era college English curriculum reform for several reasons. By integrating ideological and political courses, students can grasp not only the English language but also the cultural and political contexts that shape its usage. In recent years, there has been a growing recognition of the importance of fostering students' ideological and political beliefs alongside their language proficiency. As English has become a global language and an essential skill for many professions, incorporating ideological and political elements into English courses has become necessary. Teachers play a crucial role in implementing the integration of ideological and political courses into college English courses in the new era. To ensure effective implementation, it is essential for teachers to thoroughly understand the path of integration. This article aims to provide valuable insights for teachers by studying this integration and helps teachers better implement this integration through studying the path of integrating ideological and political courses into college English courses in the new era. Through the research, it can provide certain guidance and reference for the implementation of ideological and political courses in the new era in college English courses, so as to improve the effectiveness and quality of students' ideological and political education[1].

Keywords: New Era, Ideological and Political Courses, College English, Integrate into the Path, Coping Strategies

1. Introduction

1.1. The Importance and Significance of Ideological and Political Courses in the New Era

The importance and significance of ideological and political courses in the new era lies in cultivating and shaping students' correct world outlook, outlook on life and values, promoting the all-round development of quality education, improving students' national consciousness, social responsibility and national feelings, and enhancing students' sense of innovation, problem awareness and critical thinking ability. Ideological and political courses are an important course in the college education system. Its mission is to guide students to fully understand the great significance and historical process of the cause of socialism with Chinese characteristics, guide students to establish a correct outlook on life and values, and improve students' comprehensive quality and independent innovation ability[2]. The importance and significance of ideological and political courses in the new era cannot be ignored. It is not only an ordinary course, but also a key way to cultivate and shape students' correct world outlook, outlook on life and values.

1.2. Importance and Objectives of College English Courses

College English courses have importance and clear goals. First of all, English is the common language of international communication. Mastering English well can help students better integrate into the society in the context of globalization. Secondly, the English course cultivates students' language expression ability, reading comprehension ability, listening and speaking ability and writing ability, which are the basic skills necessary for students' future study and work. In addition, college English courses also help students broaden their horizons and improve their cross-cultural awareness and understanding ability. The goal of the college English course is to cultivate students' comprehensive language skills[3]. This includes mastering basic grammar knowledge and vocabulary, and being able to communicate flexibly. The course also focuses on cultivating students' reading comprehension ability,

so that they can understand and analyze various texts. In addition, the course also focuses on listening and speaking training, so that students can understand accurately and express their ideas fluently.

2. The Necessity of Integrating Ideological and Political Courses into the College English Curriculum System

2.1. Improve Students' Ideological and Moral Quality and Values

As an important part of college education, ideological and political courses play an important role in improving students' ideological and moral quality and values. First of all, ideological and political courses can cultivate students' correct world outlook, outlook on life and values by imparting excellent ideological and cultural heritage and theoretical knowledge. Secondly, ideological and political courses can exercise students' thinking ability and critical thinking through teaching forms such as seminars, debates and practical activities, and cultivate their innovative spirit and teamwork ability[4]. Finally, ideological and political courses can also promote students' all-round development by guiding them to self-examine and grow. In summary, ideological and political courses play a vital role in improving students' ideological and moral quality and values.

2.2. Cultivate Students' International Vision and Cross-Cultural Communication Skills

As an important part of higher education, the ideological and political course aims to cultivate students' international vision and cross-cultural communication ability. First of all, the international perspective means that students have the ability to understand and understand international affairs, global issues, and different countries and cultures. Secondly, cross-cultural communication ability refers to students' ability to communicate effectively in different cultural contexts. By interpreting the differences and conflicts between different cultures, the ideological and political course guides students to respect and appreciate multiculturalism, and promotes understanding and dialogue between different cultures. Therefore, the core task of the ideological and political course is to cultivate students' international vision and cross-cultural communication ability.

2.3. Strengthen Students' Sense of Social Responsibility and Civic Awareness

Ideological and political courses play an important role in strengthening students' sense of social responsibility and civic awareness. In this modern society, cultivating students' sense of social responsibility and civic awareness is one of the important tasks of education. The ideological and political course helps students establish correct social values and civic concepts by deeply explaining national policies and regulations, social ethics and cultivating students' core values[5]. In addition, ideological and political courses also promote students to go deep into the society, understand the society, and cultivate their sense of social responsibility and citizenship through practical experience through practical activities, such as social services, voluntary activities, etc. The ideological and political course not only pays attention to the personal growth of students, but also pays attention to social development and progress. By cultivating students' sense of social responsibility and civic awareness, it promotes social harmony, stability, development and prosperity.

3. Infiltrate Ideological and Political Elements in English Listening, Speaking, Reading and Writing Skills Training

3.1. Listening: Select Listening Materials Related to National Policies and Social Hot Spots

Teachers should choosing listening materials related to national policies and social hot spots in college English listening teaching. Such materials can help students better understand national policies and social development trends, and improve their understanding and expression ability on relevant topics. We can also choose the recording of speeches or interviews of government officials, experts , covering topics such as education, environment, scientific and technological innovation, economic development, etc. News reports related to national policies and social hot spots is beneficial for students to understand current social phenomena, policy trends. News reports including major events at home and abroad, policy changes, social issues allow students to analyze problems, elaborate ideas and propose solutions[6]. The recordings of some academic lectures can provide academic views and professional knowledge to help students have an in-depth understanding of relevant topics.

3.2. Spoken Language: Organize Debates, Speeches or Group Discussions, Involving Ideological and Political Topics

It is very useful for college oral English teaching to organize debates, speeches or group discussions involving ideological and political topics. First of all, in terms of organizing debates, it can be divided into positive and negative camps, allowing students to debate specific ideological and political topics. Secondly, in terms of speeches, students can be arranged to give personal speeches on specific ideological and political topics. Such activities allow students to fully prepare and demonstrate their understanding and views on the topic. Through speech, students can not only improve their ability to speak in public, but also think deeply and express their views on social issues. Finally, in the group discussion, students can be divided into groups to discuss specific ideological and political issues. In group discussions, students can communicate with each other, debate, and reach an agreement or understand each other's point of view. Such activities help to cultivate students' teamwork and communication skills, and at the same time deepen their understanding of ideological and political topics.

3.3. Reading: Introduce Reading Materials that Approach the World and Understand Multiculturalism

Understanding multiculturalism is one of the important contents in college English reading teaching. By introducing reading materials with international vision and multicultural background, it can help students broaden their horizons and increase their understanding and appreciation of different cultures. These materials can cover various and include cultural backgrounds and views from different countries and regions [7]. In addition, it can also introduce the works of some foreign writers, such as novels, essays, poems, etc., so that students can think and feel from different cultural perspectives through reading. In order to help students better understand multiculturalism, teachers can design relevant reading tasks and discussion activities. At the same time, teachers can also encourage students to actively participate in international exchange activities and experience the charm of multiculturalism by interacting with foreign students or participating in international academic conferences.

3.4. Writing: The Task of Analyzing or Expressing Personal Views on Social Issues

For college English writing teaching, some writing tasks on social issues can be assigned to help students analyze and express their personal views. Students are required to choose a specific social problem and analyze their causes and effects. Teachers should ask students to choose a controversial social issue and put forward their own positions and arguments. They need to make practical suggestions on the basis of in-depth understanding of the problems and explain how to implement these solutions and need to collect relevant data, analyze, and put forward their own conclusions and suggestions. Students are required to choose two related social problems and conduct comparative analysis to explore the similarities and differences of the two questions and put forward their own views and conclusions[8]. These writing tasks can help students improve their analytical skills, critical thinking and ability to express their personal opinions.

4. Design Special Activities of Ideological and Political Courses in The New Era

4.1. Carry out Keynote Speeches, Forums or Seminars to Promote the Inspiration and Exchange of Students' Ideas

Such activities can not only provide students with a platform to show their views and thoughts, but also stimulate their thinking ability and creativity. In the keynote speech, students can systematically share their opinions on a specific issue, and can also draw inspiration from other students' speeches. Forums and symposiums can provide a more open and interactive environment, encouraging students to have thought collisions and in-depth discussions. Through these activities, students can develop self-confidence, expression and critical thinking. They will have the opportunity to actively communicate, learn from each other, broaden their horizons and increase their knowledge reserves. In addition, these activities also help to cultivate students' ability to think about problems and enhance their logical thinking and critical analysis skills. Through keynote speeches, forums or symposiums, the school can create a platform for students to inspire and communicate ideas, stimulate their potential and improve their comprehensive quality. At the same time, these activities will also help students better

adapt to the challenges of the future society.

4.2. Organize Social Practice Activities to Cultivate Students' Sense of Social Responsibility and Practical Ability

Organizing social practice activities can provide a valuable opportunity for students to develop their sense of social responsibility and practical ability. First of all, by participating in social practice activities, students can personally contact all aspects of society and understand the problems and difficulties existing in society. Secondly, social practice activities can allow students to solve problems and exercise their practical ability. In this process, students will encounter various challenges and difficulties, so as to cultivate their adaptability and problem-solving ability. In addition, social practice activities can also help students establish their own sense of social responsibility. Therefore, it is very meaningful to organize social practice activities, which can help students cultivate a sense of social responsibility and practical ability.

5. Evaluation and Improvement of Fusion Effect

5.1. Regularly Carry out Students' Evaluation of Integration Courses

This is a very important task, because evaluation can help schools understand the effect of integration courses and determine whether teaching methods and course content need to be adjusted or improved. Through evaluation, students' opinions and feedback can be fully listened to and valued, so as to better meet students' learning needs. Therefore, it is recommended that schools formulate a standardized evaluation plan to ensure that students can make a fair and comprehensive evaluation of integrated courses[9]. The evaluation can be in the form of questionnaires, seminars, etc. Students can put forward opinions and suggestions on the content of the course, teaching methods, evaluation methods. Through regular evaluation, schools can continuously optimize integrated courses, improve teaching quality, and provide students with a better learning experience and growth environment.

5.2. Collect Student Feedback to Understand the Integration Effect and the Direction of Improvement

Collecting student feedback is a very important method that can help us understand the integration effect and find the direction for improvement. Teachers can collect students' feedback by means of questionnaires, group discussions and interviews. In order to obtain targeted feedback, ensure that clear questions or topics are provided. This can eliminate their concerns about the leakage of personal information and get more real and objective feedback. After collecting enough feedback, systematic analysis and summary should be carried out. In this way, we can better understand students' views on the integration effect and their needs. In the process of promoting the improvement plan, communicate with students in a timely manner and follow up their feedback. Let students feel that their voices are heard and see that their feedback has been actually responded to and changed.

6. Summary and Prospects

6.1. Summarizing the Experience and Achievements of Integrating Ideological and Political Courses into the College English Curriculum System

In the new era, the integration of ideological and political courses and college English courses has achieved a series of experience and results. First of all, ideological and political courses and college English courses penetrate and support each other, forming an organic teaching system. Secondly, ideological and political courses and college English courses complement each other and promote the all-round development of students. In addition, the integration of ideological and political courses and college English courses has also promoted the reform and innovation of teaching methods[10]. Finally, the integration of ideological and political courses and college English courses also provides more opportunities and choices for students' employment and development. The experience and achievements of integrating ideological and political courses into the college English curriculum system in the new era are rich and diverse. At the same time, this integration also leads to the reform and innovation of teaching methods, helping students better adapt to the needs and challenges of society.

6.2. Looking Forward to the Future, Constantly Optimize the Integration Mode, and Improve the Quality and Effectiveness of Education

Looking forward to the future development of education, we need to continuously optimize the integration mode to improve the quality and effectiveness of education. First of all, science and technology-based educational tools will become an important auxiliary means for students to learn. In the future, teachers will actively explore and apply various advanced scientific and technological tools, such as artificial intelligence, virtual reality and augmented reality. Secondly, the teaching methods will become increasingly diversified. Traditional face-to-face teaching is still one of the important ways of education, but more open learning models will emerge in the future, such as online education, distance education and mixed teaching. In addition, evaluation and feedback will play a more important role in the quality and effectiveness of education.

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