

# Teaching strategies and improvement strategies of Marxist principles

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**ABSTRACT.** *At present, some teachers have misunderstandings about the “effectiveness” of teaching, improper understanding of the teaching material system and teaching system, and the conflict between teaching methods and purposes. The teaching of Marxist principles should adhere to the basic principles: the unity of knowledge and ideology; the unity of dominance and subjectivity; the unity of theory and practice. To enhance the teaching effect of Marxist principles, we should carry out special teaching, integrate teaching contents, improve teaching methods and assessment methods, and improve teaching quality in an all-round way.*

**KEYWORDS:** *Marxist principles; Teaching strategies; Misunderstandings; Basic principles; Improvement strategies*

## 1. Introduction

The basic principle of Marxism is the main course of Ideological and political theory course in Colleges and universities. Colleges and universities are also the main position and way of Marxist ideological education for students. This course is of great significance to the political education of college students. Through the education of Marxism, it is of great significance for students to establish a correct world outlook, view of life and values.

## 2. Misunderstandings in the teaching of Marxist principles

### *2.1 The deviation of the understanding of the “effectiveness” in the teaching of Marxist principles*

In the process of Teaching Marxist principles, it is necessary to locate knowledge points accurately and ensure the availability of students through classroom learning. However, the traditional teaching mode has many disadvantages, so we need to take teaching reform to optimize the classroom effect. Compared with other subjects, the course of Marxist principles has certain particularity. If we only teach students the principles in class, most students can't understand them effectively. Therefore, empirical teaching plays an important role in the course of Marxist principles, and it

has strong operability, which can perfectly reflect the “effectiveness”.

### ***2.2 Misunderstanding of the relationship between the teaching system and the teaching material system of Marxist principles***

Although the course of Marxist principles needs to be effectively combined with practice, it does not mean that it can completely abandon the content of textbooks. On the contrary, textbooks are the basic sources of some theories. In the course of Marxist principles, we also need to base ourselves on textbooks and observe the changes of students' thoughts from the teaching materials. We should also consider the influence of the arrangement of class hours on the final purpose of teaching. According to the arrangement of class hours, teachers should choose and increase the teaching contents selectively and pertinently, choose the teaching methods and use the teaching methods, and carry out the teaching through the comprehensive consideration of various methods.

### ***2.3 Deviation between teaching methods and teaching purposes***

Before teaching a course, teachers need to realize the purpose of teaching, so as to make a targeted teaching plan and improve the teaching effect. However, in practice, some teachers deviate from the teaching purpose in teaching methods and means, so there is a big gap between the actual effect and the ideal effect. In order to achieve the purpose of teaching, teachers should change with the trend of the times.

In addition, some teachers change their teaching methods at will according to their own subjective ideas in the course of Marxist principles. Due to the lack of understanding of the basic situation of students, the insufficient preparation before teaching, and the unreasonable design of teaching methods, students are forced to accept their ideas without achieving the proper teaching effect. In the teaching process, we need to pay attention to the actual teaching effect.

Besides, some teachers pay too much attention to the form. For example, most of the preparation time is spent on the beautification of PPT to attract students. While students will focus on the fine design and ignore the details of the course content, so that the effect will not increase but decrease.

## **3. The basic principles of Teaching Marxist principles**

### ***3.1 The unity of knowledge and ideological content***

The course of Marxist principles has two main functions, one is to instill relevant knowledge into students, the other is to carry out ideological and political education for students. Therefore, in the process of classroom teaching, the relevant teachers should always be based on the basic theory of Marxist principles, and make a good teaching plan to inculcate in the students. In the process of teaching, teachers need to

ensure the relative unity of knowledge and ideology, and show the basic ideas of Marxist principles by knowledge extension. Based on the characteristics of college students, although some students have a certain grasp of the knowledge of Marxist principles, they fail to understand the real connotation of Marxist principles in essence, so for teachers, it is necessary to play a role in ensuring the unity of knowledge and ideology of Marxist principles.

### ***3.2 The unity of dominance and subjectivity***

The purpose of the teaching of Marxist principles determines not only to explain Marxist theory to students through teaching, but also to help students improve their ability to analyze and solve problems and distinguish good from evil. Therefore, we should take teachers as the leader, students as the main body, and adhere to the principle of unity of dominance and subjectivity.

### ***3.3 The unity of theory and Practice***

The principle of Marxism originates from the summary of practice, so it is also necessary to maximize the combination of practice in the teaching of Marxist principles. Only by adhering to the principle of the unity of theory and practice in the teaching process, can students understand Marxism as a whole, and understand how to see and analyze the world from the perspective of Marxism. At present, the main reason for the lack of sufficient attraction in the classroom is that the teaching content of Marxism is not closely connected with the socialist modernization construction.

## **4. Countermeasures to enhance the teaching effect of Marxist principles**

### ***4.1 Integrate teaching content***

If we follow the previous teaching content and carry out teaching step by step, we will not only fail to highlight the key points, but also make the students think it is boring to repeat the political courses in middle school. Therefore, teachers should not be limited by the teaching materials in the process of teaching. They should organize the core contents and components of the basic principles of Marxism into a special topic according to the internal logic. Starting with the practical hot issues and the confusion of students' thoughts, they should explain the important concepts and answer the questions put forward by students in detail.

### ***4.2 Stimulate the students' enthusiasm of independent learning with specialized teaching methods according to the teaching content and the characteristics of students' major***

In order to maximize the quality of Marxist principles teaching, teaching reform

has become a key link. The actual purpose of teaching reform is to improve the comprehensive ability of students, and teachers need to make plans according to the characteristics of students, so as to achieve the best teaching effect. For the topic content with strong theory, students are required to preview the relevant content, and teachers are also required to give a detailed lecture. In the process of teaching, students and teachers can interact with each other in question and answer. Only through the combination of the two ways can students' enthusiasm for independent learning be improved, and the purpose of improving teaching effectiveness can be achieved.

#### ***4.3 Adhere to the unity of result evaluation and process evaluation***

For students, curriculum assessment and evaluation always guide students' attitude towards curriculum learning. In order to achieve real results in the reform of teaching methods and contents of Marxist principles, the assessment system should also adapt to this change. Therefore, the assessment system should not only focus on the final examination results, but also evaluate the enthusiasm of students in the whole teaching process.

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