

Analysis of College English Teaching in the Era of “Internet Plus”

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ABSTRACT. *The rapid development of the Internet has brought great opportunities to college English teaching. Therefore, college English teaching keeps pace with the trend of the times and constantly adapts to the development of society and the needs of students, so as to improve the quality of teaching. In the new era, people put forward higher requirements for the cultivation of talents in colleges and universities. This requires universities to realize the importance of “Internet plus” in the process of English teaching, and constantly innovate the English teaching model, so as to provide high-quality talents for the society. This paper analyzes the English Teaching in colleges and universities in the era of “Internet Plus”, with a view to providing some references for college English educators.*

KEYWORDS: *“internet plus”, College English teaching, Teaching model*

1. Introduction

Under the background of globalization of economy, trade and culture, English, as the most widely used language, has been incorporated into the basic curriculum system by many colleges and universities in our country. It also plays an important role in promoting foreign economic development of our country. Under the impetus of “One Belt One Road”, our country's foreign cultural and economic exchanges have become more frequent, which makes English learning more important. Therefore, English teaching in colleges and universities should innovate the teaching model under the background of “Internet Plus”, so as to meet the actual needs of students and improve their English performance.

2. Change Traditional Teaching Thoughts

Under the background of “Internet Plus”, there are many new contents and new ideas in English teaching in colleges and universities. This requires teachers to recognize the disadvantages of traditional teaching model in teaching, and constantly use information technology to build a platform for English teaching. Through the organic integration of English teaching resources, colleges and universities can realize the sharing of teaching resources and realize the model of integration of teachers, students, Internet and equipments, and then realize the dominant position of students in teaching^[1]. The emergence of smart phones makes information acquisition more efficient and fast, and college students rely on smart phones very much. Therefore, teachers should constantly change the traditional teaching concepts in English teaching, so as to give full play to the guiding role of teachers, and to ensure better English learning for students. Teachers should first establish students' dominant position in learning, recognize students' individuality, realize individualized teaching, and realize good interaction with students under the use of the Internet, so as to stimulate students' enthusiasm of learning. At the same time, teachers should constantly improve their application level of computer and information technology, so as to be more flexible and efficient in the application of the Internet, to achieve the innovation of teaching model.

3. Continuously Cultivate Students' Self-Management Ability

With the continuous deepening of quality education in our country, the main body of teaching has gradually shifted to students, while the dominant position of teachers has weakened and they become guides^[2]. For a long time in the past, many teachers failed to recognize the importance of students' autonomous learning in the process of teaching, which resulted in poor self-management ability of students. The cultivation of students' autonomous learning ability is helpful to stimulate their enthusiasm of learning, improve their learning efficiency and promote their all-round development. As a language, English is used for communication. Only in the application can English play its practical role. Only in the application of students' self-learning ability, can we

improve the application of English in daily life. At present, many college students in our country are difficult to achieve self-restraint, which makes the students who can take the initiative to learn very few. Therefore, in the process of teaching, teachers must constantly improve the interestingness of English classroom, and enhance students' enthusiasm of learning, so as to cultivate students' self-management ability. At the same time, English teachers should lighten the burden of teaching, constantly create a good learning atmosphere for students, reasonably control the amount of knowledge imparted, reasonably control the teaching progress, and constantly improve students' interest in learning.

In the era of "Internet Plus", the cultivation of students' information literacy is very important. In the process of teaching, teachers should guide students to apply information tools reasonably and apply various kinds of English learning resources reasonably on the Internet, so that students can enjoy the pleasure of learning English at any time and anywhere. At the same time, students should be encouraged to collaborative learning and English learning in some activities, which can not only improve students' language communication ability, but also enhance students' ability of solidarity and assistance. In the process of students' autonomous learning, it generally includes two kinds of content: must and self-selection. Students should choose what they like to learn under the guidance of teachers, so as to continuously improve the effect of English learning.

4. Construct a Multivariate and Mixed Teaching Model

In the era of "Internet Plus", teachers can use more teaching resources, so teachers should actively explore innovative teaching model, so as to meet students' needs for multivariate teaching classroom. Under the background of "Internet Plus", the emergence of various teaching models, such as Microlecture, has made teaching model diversified, and also improved students' interest in learning. For example, the reasonable application of MOOC(Massive Open Online Course) in teaching, students register accounts on MOOC platform, can learn on the platform, so as to effectively enrich learning resources and improve learning efficiency^[3].

No matter what kind of teaching model, we must innovate on the basis of "Internet Plus", because "Internet Plus" is the trend of future development, and also an important part of modern education. It can effectively realize the reform of traditional English teaching in colleges and universities of our country. Therefore, teachers should actively build a multivariate and mixed teaching model to meet the social development and the actual needs of students. Constructing a multivariate and mixed teaching model is not only the actual demand of students for individualized English teaching, but also an important means to cultivate students' autonomous learning ability. When constructing individualized teaching model, teachers should collect and integrate the teaching resources on the network, and combine them with the flipped classroom reasonably, so as to effectively improve the teaching quality.

5. Create a Multivariate and Interactive Learning Environment

Learning environment plays an important role in improving students' learning interest and achievement. Therefore, teachers should actively create a multivariate learning environment^[4]. This requires teachers to allocate learning places, resources and methods reasonably, so as to create a good learning environment for students. Generally speaking, learning places are basically arranged in multimedia classrooms, so that students can be taught in listening, speaking, reading and writing. Through teachers' explanations of key and difficult knowledge, such as grammar, students' reading and writing skills are continuously trained, and students are allowed to learn in circumstances, thus stimulating their enthusiasm of learning. The traditional college English teaching is mainly that teachers impart knowledge, students passively accept knowledge, and finally let students recite the relevant content. However, the establishment of a multivariate and interactive learning environment can effectively stimulate students' enthusiasm of learning and constantly improve students' autonomous learning ability. And in group activities, sitcoms and other teaching methods, teachers let students have a good interaction, so as to improve students' English performance and the effect of English application.

Some students' English listening ability is weak. At this time, teachers can strengthen the use of the Internet, search for information on the Internet, and formulate reasonable teaching plans according to the actual situation of students, to continuously improve students' listening ability in planned and phased teaching. At the same time, teachers should make reasonable use of the campus network platform. Students learn independently on the network platform, communicate with teachers on the network platform, and ask bravely questions they don't understand, so as to continuously improve their learning ability. Finally, teachers should guide students to use Internet resources reasonably, so as to help students choose their favorite content for learning, and upload English learning materials with different difficulties to the network platform, so that students with different foundations can make rational use of resources, so as to carry out personalized teaching. Teachers should also

summarize the teaching process and make a reasonable analysis of the existing problems, then formulate scientific and reasonable teaching strategies, and upload them to the network to interact with students, so as to establish a multivariate and interactive environment.

6. Establish a Scientific Assessment and Evaluation System

In college English teaching, assessment system is a very important content and an effective detection of teaching objectives. At present, the evaluation system of many colleges and universities in our country is basically based on the final examination, but this can not effectively respond to the real learning situation of students. In the era of “Internet Plus”, classroom teaching can be effectively combined with students' autonomous learning, and students' classroom performance can be displayed rationally. Therefore, it is necessary to effectively monitor students' daily performance and continuously train students' autonomous learning ability^[5]. Generally speaking, in the process of assessing students, students should be assessed in accordance with the way of 40% classroom performance, 30% network autonomous learning, and 30% assessment at the end of each unit, and with the help of computer. At the same time, it should actively establish a system of teachers' evaluation and students' mutual evaluation, so as to achieve multivariate evaluation, and then continuously improve the quality of students' learning in the process of mutual evaluation.

7. Teaching Case

In order to effectively use the Internet, improve students' enthusiasm for learning English, and improve students' performance, colleges and universities can implement “interactive English”. This requires colleges and universities to set up an English learning platform for students to register accounts and allow students to study independently on the platform. At the same time, colleges and universities should actively carry out rich network activities, such as online English word contest, so that students can compete on the network. In the process of English word contest, students can continuously improve their English learning effect. At the same time, because of the money award set up in the contest, it can also stimulate students' enthusiasm for the contest. Finally, the results of the competition are published on the internet, so that students can compete and query the results on the internet.

8. Conclusion

In the era of “Internet Plus”, English teaching in colleges and universities should keep pace with the times and constantly innovate teaching concepts and teaching methods, so as to meet the social development and needs of students, and enhance students' learning quality and cultivate students' autonomous learning ability. Therefore, it should constantly innovate English teaching mode by changing traditional teaching thoughts, constantly cultivating students' self-management ability, constructing a multivariate and mixed teaching model, creating a multivariate and interactive learning environment, and establishing a scientific assessment and evaluation system, so as to continuously improve the quality of English teaching in colleges and universities, promote students' all-round development, and realize the sustainable development of English teaching in colleges and universities in our country.

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