

# The Integration Mechanism of Law and Ideological and Political Education

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**ABSTRACT.** *The integration of ideological and political education and legal professional education is not only conducive to students learning professional legal knowledge, but also conducive to the realization of students' mental health and moral education. It can be seen that the integration of ideological and political education and legal professional education has important practical significance. This article outlines the relationship between ideological and political education and legal professional education, analyzes the necessity of the integration of ideological and political education in law courses, and proposes countermeasures for the integration of legal and ideological and political education.*

**KEYWORDS:** *Law, Ideological and political education, Integration mechanism*

## 1. Introduction

Ideological and political education is the premise of legal professional education. It can not only provide internal value orientation for legal professional education, but also enable people to receive ideological and political education while approving the legal provisions of the legal society, which is conducive to the operation of the legal society. The law of learning, law-abiding and usage. In terms of education, legal professional education includes four aspects: ideological quality, legal quality, cultural quality and physical and psychological quality. Students must shoulder their responsibilities in their daily study, restrict their behavior with correct outlook on life and values, and ensure the healthy development of their own moral thoughts, and then deepen their awareness of the law. Therefore, professional law education is The extension of ideological and political education gradually strengthens the idea of the rule of law and consciously maintains the rule of law after the formation of complete moral and ideological values.

## 2. The Necessity of the Integration of Legal Education and Ideological and Political Education

### 2.1 Meeting the Development Needs of the Times

Xi Jinping clearly pointed out at the National Conference on Ideological and Political Work in Colleges and Universities: "We must make good use of classroom teaching as the main channel, and ideological and political theory courses must be strengthened in improvement, enhance the affinity and pertinence of ideological and political education, and meet the needs and expectations of students' development All other courses must keep a section of the channel and plant a field of responsibility, so that various courses and ideological and political theory courses go in the same direction, forming a synergistic effect." [1] Because of its professional characteristics, law majors graduates Prosecution, law and other government departments, corporate legal departments, and law firms are responsible for governing the country according to law and safeguarding social fairness and justice. Therefore, the goal of legal professional education should not be limited to the transfer of legal professional knowledge, but should be based on a The multi-dimensional structure emphasizes and strengthens the ideological and political education of law students.

### 2.2 Improve the Quality of Law Courses and Ideological and Political Education

The integration of ideological and political education in law major courses can only be fully utilized to help students fully master their legal knowledge and improve their ideological and political qualities. In particular, the influence of two factors, such as the single teaching method and the poor effect of practical teaching, has caused ideological and political education to fall into the predicament of preaching education in many colleges, and the

connection with the law major courses is becoming more and more alienated. It is necessary to integrate the reform of law courses and ideological and political education to promote the improvement of actual teaching quality [2].

### **3. The Countermeasures of the Integration Mechanism of Law and Ideological and Political Education**

#### ***3.1 Digging Deeper into the Fusion Carrier of Law and Ideological and Political Education***

##### ***3.1.1 Innovative Classroom Teaching***

Teachers must organize classrooms in a variety of ways and forms based on diverse teaching content and differentiated teaching objects, and innovate classroom teaching. As far as the teaching content is concerned, teachers should take the initiative to fully explore the internal connection between the law major and ideological and political education, and maintain the unity of the standardization and ideology of the law major teaching [3]. For example, the purpose of punishment, after analysis and discussion, should make students understand that under the hybrid theory, it emphasizes the absolute theory as the main, and the general prevention theory as the supplement, and realizes special prevention in all the punishment ranges determined: on the one hand, punish crimes The perpetrators' evil acts satisfy the public's sense of justice; on the one hand, they deter the public and make others afraid of committing crimes; on the other hand, they educate and reform criminals, reshape their three views, and make them really change from evil Goodness, return to society. In the exercise of penal power, the state cannot easily sacrifice justice or balanced responsibilities for retribution, and seek deterrence or social security to achieve the purpose of prevention; but if it is in the process of punishment execution, it only involves the punished person itself Unrest factors exist, and exceptional prevention can be exceptionally considered as the primary consideration. In this way, ideological education can be integrated into the teaching of knowledge in a "smooth and quiet manner", which is not only conducive to students to develop legal thinking, but also conducive to the formation of correct values.

##### ***3.1.2 Guide Students to Participate in Social Practice to Deepen Their Cognition***

Social practice is familiar to law students, such as social service activities, social investigations, etc., and the content and forms are diverse. [4] Legal expertise comes from life and is higher than life. Many legal knowledge is summed up from the small things in life. "The life of law lies in experience rather than logic." It should actively lead law students to actively participate in social practice and accumulate life experience. In particular, it should be noted that in social practice education, students may encounter some unfair, unequal or even illegal crimes in life, and may also be in direct contact with criminals. Teachers should give students correct guidance to educate students Establish the correct concept to face life, society and occupation. Through social practice education, students can deepen their ideological understanding, promote students to establish the correct three views, and improve students' ability to analyze social problems.

##### ***3.1.3 Use Internet Platform to Integrate Ideological and Political Education***

In the current "Internet+" era, the Internet has not only changed the traditional teaching methods, but also further promoted the reform of legal education in my country. While the Internet provides students with a new platform for life, learning and interpersonal communication, it also brings them some negative effects that cannot be ignored. Therefore, law education should pay attention to the purification of the network environment, to eliminate hypocrisy and to preserve the truth, and to get rid of the essence. First of all, it should help students learn basic identification skills, so that they can effectively identify false and vulgar information on the Internet. This is also a basic skill necessary for legal students to identify authentic evidence; second, they must make full use of online platforms, through self-media, etc. Means, carry out a variety of activities that are close to the life of students, and guide students to form a correct outlook on life, world outlook, and values; again, we must strengthen online supervision, find problems in time and report them to relevant departments, and solve problems at the first time [5].

#### ***3.2 Ideological and Political Education Horizons to Optimize Law Teaching Methods***

##### ***3.2.1 Multiple Teaching Methods to Cultivate Students' Critical Spirit of Innovation***

The case teaching method should pay special attention to cultivating students' critical spirit and innovative

consciousness, and encourage students to use the theory they have learned to find and solve problems, rather than simply blindly following the teachers' opinions, case conclusions, answers or the court's case judgment results. Another example is that legal situation teaching is generally led by a certain case. Through the role of the client, lawyer, judge, etc. in the process of seeking legal relief, the students are led to the problem to be solved, so that the long case is condensed into a vivid story, making the small class Reflect the big society, help students learn more effectively and apply legal knowledge, perceive the complexity of the society, and be compassionate about the suffering of the parties. The mock court allows students to simulate the trial process of real cases, perceive the collision of different people's perceptions of different facts, and stimulate students to think deeply about cases; at the same time, let students learn to use legal rules like judges, prosecutors, and lawyers to think about reality In the process of self-constructing knowledge, through independent, reverse or multi-angle review and analysis of cases, cultivate students' innovative thinking and critical spirit .

### ***3.2.2 Legal Practice to Cultivate Professional Ethics***

Practical teaching is an important part of legal education, which can promote students to combine what they have learned with practice. At the same time, the practical teaching of law also has the important function of cultivating students' professional ethics. For those engaged in legal work, fairness and justice are the most important ethics. No matter how high the legal professional skills are, it is difficult to truly protect and protect the legitimate rights and interests of the parties without the necessary professional responsibility. Practical teaching of law can expose students to real cases and place themselves in the roles of judges, lawyers, parties, etc. In-depth understanding of the spirit of legal fairness and justice and the role of helping justice and dispute resolution can teach and educate people in a subtle way. For example, legal clinic education can enable students to gain personal feelings and experiences by providing legal assistance to vulnerable parties in litigation to solve practical problems, inspire their consciousness to apply their knowledge and serve the people, understand the role of law and shoulder as a legal person The social responsibilities.

## **4. Conclusion**

In short, ideological and political education must be continuously integrated with legal professional education, so that students can establish a correct outlook on life, values, and cultivate good legal professional ethics, so that qualified legal talents can be truly trained, and the fairness and justice of the law can be truly maintained. Only in this way can we contribute to the construction of a socialist harmonious society and a socialist country ruled by law.

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