

Application of CBI in College English Flipped Classroom

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ABSTRACT. *College English teaching has followed the traditional teaching methods for a long time, which can not effectively stimulate students' interest. College English is an important part of higher education in China. With the diversification of social demand for English talents, the demand for English talents is more urgent. There is an imbalance between the current teaching situation and the demand for English talents, which requires a large number of teachers in the new era to carry out college English teaching reform. They need to try new teaching methods to improve efficiency. The combination of flipped classroom and CBI teaching mode is a very useful attempt.*

KEYWORDS: *Content-based instruction; Flipped classroom; Application*

1. Introduction

As a combination of the flipped classroom and CBI teaching mode of innovative teaching method, we should find out what the flipped classroom is, and what CBI teaching mode is. Only by clarifying its concept can teachers better combine the two and apply them to college English classroom.

So what is flipped classroom? The education field at home and abroad attach great importance to flipped classroom. And it has been well applied in practical teaching. There are differences between the flipped classroom and the general teacher-centered classroom teaching mode. The role of teachers has changed in the flipped classroom, and students learn knowledge outside class. Classroom is no longer dominated by teachers, students are no longer just relying on classroom teaching to acquire knowledge. They can use the Internet to deepen the learning of textbook knowledge or the acquisition of extra-curricular knowledge.

After understanding the concept of flipped classroom, we can know what is the teaching mode of CBI. CBI (Content-based Instruction) is a foreign language teaching concept that integrates language teaching with textbook knowledge that learners need to learn or extra-curricular knowledge that they want to learn.

Understanding the concepts related to flipping classes and CBI, how to integrate them? How to apply it to teachers should be considered and explored continuously. This paper mainly from the following aspects to illustrate the application of the combination of the two.

2. Application of CBI in English Writing Classroom

Writing is an important reflection of College Students' comprehensive language use ability and an important part of College English teaching. However, there are still many problems in College English teaching at present, which lead to students' inadequate writing ability. College students often neglect the learning of writing, which also leads to unsatisfactory learning results. College final exam results prove that composition is the most easy topic for students to lose marks. This factor largely limits the improvement of students' English level. The level of English writing is related to the overall achievement of English learning to a certain extent. The method of combining CBI with flipped classroom can meet the needs of the development of today's era. This method focuses on the subject-based teaching content and pays full attention to the application of language knowledge, which promotes students' language skills effectively. At the same time, this teaching method is based on the interest of students and the need for language learning, and teachers only play a supporting role, using vivid language materials to promote the development of students' thinking. In addition, CBI is applied to the flipped classroom of English writing. Students can accumulate a large number of vocabulary related to the theme of the text, master the usage of these vocabulary, and understand the relevant background knowledge. This enables students to avoid repeating a certain vocabulary in writing, thus enriching the language of writing, enhancing the aesthetic sense of the article, and promoting students' interest in writing.

In a word, the flipped classroom under CBI teaching mode can stimulate students' interest in learning, make

them more attractive and help students improve their English writing ability. This kind of teacher guides students, learns independently in the flipped classroom learning mode, and helps students master knowledge better.

3. Application of CBI in English Listening Flipped Classroom

Listening, speaking, reading and writing are the four most important links in English learning. Every process is very important. However, the traditional English listening learning is mainly based on teachers, and students' participation is low. Most of the students are stunned or unable to concentrate on listening materials in English listening class. Therefore, we should abandon the traditional English listening training and adopt CBI mode, turn over the classroom English listening, students learn independently, and actively participate in English listening learning.

Changing the traditional way of English listening is not just sitting in the classroom listening to English materials to answer questions. Instead, students can watch American dramas to learn how to listen and turn over the class. Teachers can record by themselves with the help of computers, mobile video recorders, video editing software, etc. You can also use the Internet to download appropriate videos, enrich teaching materials, and select a theme according to the content of listening textbooks. For example, you can choose a sentimental theme. For students' better understanding, we can edit some movies about classical friendship. In the course of watching the short video, students can learn the pronunciation and grammar knowledge of American spoken English, and students can realize the importance of friendship. and how happy it is to learn about different types of friendship and how happy it is to learn and live together with friends, even work. It not only helps students to learn listening, but also enables them to have a good expectation of friendship. In the process of getting along with friends, they can understand and tolerate each other.

The most important link in the implementation of flipped classroom is students' autonomous learning activities. Therefore, it is very important to set up learning tasks properly. According to the mode of English listening materials, students can be assigned tasks. For example, there is a unit of English listening materials, which can set students' friendship and learning tasks as follows:(1)Watch short videos of friendship, or movies, to form their basic understanding of friendship, group discussions in class.(2)Learn electronic courseware, listen to text audio and complete exercises after class.(3)Write a composition on the topic of "friend" in no less than 150 words. It is necessary to elaborate on one's own views and understanding of friendship. This can not only improve students' listening, but also exercise their writing ability.

4. Application of CBI in Learning in Flipped Classroom

Traditional teaching methods can not make students better absorb knowledge from textbooks, and students' learning efficiency is low, and students are not very motivated to learn. Teachers' application of CBI in flipped classroom can be manifested in many aspects. After the teaching content is delivered to the students before class, the classroom needs more high-quality learning activities. Through the design of classroom activities, the internalization of knowledge is completed. In view of the three levels of teaching objectives, we set classroom activities as three links, namely, self-learning, mutual exchange and feedback summary.

The first step of autonomous learning is to enable students to learn their own textbook knowledge. They have to learn the textbook knowledge they want to learn. There are many ways to learn. They can learn from one paragraph to another. They can find out the meaning of the unfamiliar word by looking up the dictionary, whether the word has a fixed collocation, and what is the usage of the word is. Then we study the sentence and analyze its components. What the meaning of the sentence is. Then we study the paragraph, translate the meaning of the paragraph, and analyze what the paragraph is about, and what the author's intention is. In this link, students' participation in classroom learning can also help to cultivate students' autonomous learning ability. The second link is exchange and mutual evaluation, which can be conducted by teachers in groups, or by students themselves in groups to exchange their learning, exchange their learning, and their own learning experience. For example, is a strange word understood correctly by itself? How can I use it? It can also be used to analyze the composition of the sentence correctly. Or their own understanding of the author's writing terms, whether there are different suggestions or views can be exchanged. Communication and cooperation among students can not only help students learn better, arouse the atmosphere of the classroom, but also draw closer the friendship between students. The third part is feedback summary. Let the students summarize the results of their group discussion, describe their understanding of the text, or what new knowledge they have learned from the text. Teachers give feedback on students' summary and summarize students' autonomous learning in the curriculum and communication and cooperation in the classroom. Feedback summary is the most important part of classroom teaching. Teachers need to evaluate the situation of students' autonomous learning in this class from

the perspective of group discussion and the whole. Give praise to the students for their good work, and the students exist in the learning process. It is better to give suggestions to help students learn better.

5. Conclusion

In conclusion, flipped classroom is a relatively new classroom teaching method, which enables students to be the masters of learning, provides students with personalized learning space and a variety of learning ways, innovates the traditional learning methods, improves students' learning enthusiasm, and students' learning efficiency, and helps students to cultivate for English. The interest in language learning and the design of classroom activities are closely centered on a specific topic. While students learn this topic, they can not only learn English knowledge efficiently, but also help students cultivate their autonomous learning ability and sense of teamwork. The organic combination of the two can help students learn better. Learn English, and then have good English learning ability.

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