

Research on the innovation of senior high school English classroom teaching model under the new college entrance examination system

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Abstract: *In today's high school English classrooms, the traditional teaching model has been unable to meet the demand for the cultivation of innovative talents under the background of the new college entrance examination system. For this reason, innovative research on teaching models is proposed, and conventional teaching concepts are changed to enable students to understand the concepts of listening and cognition. Popularize emotional teaching strategies for faculty and staff, and apply the hierarchical teaching model. And use the results of field investigation to verify the effectiveness of the new teaching model.*

Keywords: *Under the new college entrance examination system; High school English; Classroom teaching mode; Emotional teaching strategy; Teaching philosophy;*

1. Introduction

The college entrance examination is a unified national examination. It is aimed at all students in ordinary colleges and universities. It has a history of more than 1,300 years. This examination is mainly used to select innovative talents for the country. The reform of the college entrance examination system has always been one of the most critical links in the field of education reform in my country. In 2014, my country launched a pilot program for the reform of the college entrance examination system. The faculty and staff of various colleges and universities worked together, and finally in 2020, my country's characteristic modern education examination enrollment system was basically established [1]. The new college entrance examination system focuses on people-oriented, with the individualized development of students as the central idea, teaches students in accordance with their aptitude, respects the independence of students, and develops a new quality education route. After the implementation of the new college entrance examination system, the division of liberal arts and sciences has been abolished, and the unified examination plus selective examinations will be implemented. , Is no longer a boring compulsory choice, but to add more options for the majority of candidates, and to better utilize the individual advantages of the candidates. As a pilot subject, the English subject has received extensive attention from all walks of life. As an international general English, it has been Not only is it a culture, it has also become a measure of a person's degree of internationalization. Under the new college entrance examination system, the college entrance examination English has added a listening component, which is included in the college entrance examination total score. This measure strengthens the investigation of students' dictation ability [2]. Now that the new college entrance examination system is gradually improving, the Ministry of Education of my country has also put forward higher requirements for high school English classroom teaching to meet the corresponding needs of economic, cultural and even scientific development. For this reason, the high school English classroom teaching mode under the new college entrance examination system will be addressed. Research.

2. Improvement of teaching concept

2.1. Establishment of listening cognition

English listening is an important part of senior high school English curriculum. In classroom teaching, teachers must first establish correct listening cognition, so as to help students achieve the purpose of correctly understanding listening and understanding its essence. Because the listening part of senior high school English will show different teaching characteristics in different stages of senior

high school, there is no fixed classroom teaching mode. In the common teaching mode, teachers usually ignore the importance of listening course because of their subjective understanding, and students will imperceptibly form this idea. The listening test of the college entrance examination is mainly the training of dictation and understanding ability. However, in classroom teaching, if the goal of listening course teaching is not clear enough, they just blindly teach listening skills, It will affect students' learning enthusiasm. The most basic of high school English is to cultivate students' English language application ability. Before the beginning of the new semester, teachers must make students clearly understand what is the learning goal of this semester and what purpose should be achieved, so as to let students understand the importance of all-round development [3]. When imparting knowledge, teachers also need to pay attention to the cultivation of students' learning thinking, combine teaching with fun, stimulate students' interest in English listening, speaking, reading and writing, and achieve the objectives of quality education and examination oriented education at the same time. The learning of English listening has to spend a lot of time and energy. It needs to go through a long process of knowledge reserve and practice with various practical application opportunities to build a cognitive scene that helps students understand the content and absorb knowledge, and apply listening teaching activities to daily English classes, So as to effectively improve students' English use level.

2.2. Popularization of Emotional Teaching Strategies

In high school English classroom teaching, students may be affected by the pressure of the college entrance examination, causing their mental state to change with fluctuating grades. For this reason, faculty and staff need to do their best to reduce the psychological pressure of students, create a warm teacher-student relationship, and always pay attention The student's mental state changes. The learning and understanding of English subjects is a complex psychological process. In addition to the students' own language ability, their psychological factors will also restrict the learning efficiency of English subjects. Teachers not only guarantee the students' knowledge learning while launching classroom teaching. Circumstances, we should also help students eliminate bad emotions. Don't let the pressure brought by the college entrance examination affect students' attention. Always pay attention to the changes in students' emotions, so that they can maintain a stable learning attitude and active learning habits. Each student is a separate individual. Although everyone is different, teachers can find common learning strategies in classroom teaching, use brand-new teaching models, and develop corresponding learning plans based on the characteristics of different students to guide them. Students independently explore deeper problems, use graphics, cognition, and compensation, combine vision and hearing, use learning strategies flexibly, and combine graphic information with text information to complete the process of language input and output.

3. Application of hierarchical teaching mode

From the above analysis results, it is not difficult to find that the establishment of teaching objectives is the premise and guarantee of everything, whether it is the application of scientific management or innovative teaching mode. After selecting the correct objectives, formulate the best education management plan for the objectives, but it should be noted that the specific requirements will change for students of different grades or even different stages. To solve this problem, a field survey was carried out in a key senior middle school in a first tier city. Since the establishment of the school, the students of the school have often achieved excellent results, but the quality of students in the school is excellent, the difference is large, and the polarization is serious. Although some students have a solid foundation and excellent achievements, at the same time, some students have a very weak foundation, Therefore, there is an urgent need to change the traditional education mode, implement the hierarchical and class teaching management, evenly distribute the new students to different classes according to their grades, and set up three administrative units in the same grade, which are the strengthening class of learning ability with solid foundation, the improving class of learning ability with solid foundation, and the supplementary class of learning ability with weak foundation, The proportion of students in these three administrative units is 20%: 60%: 20%. The class that implements hierarchical class teaching management is taken as the experimental class, which is compared with the class results that maintain the traditional class mode. The specific situation is shown in the table below:

Table 1: Comparison results of English scores of experimental class and control class

		Experimental class	Control class
High grade	The average score	91.554	92.243
	Standard deviation	17.863	18.051
Grade two of senior high school	The average score	74.645	77.162
	Standard deviation	20.256	18.884
Senior three	The average score	76.634	75.878
	Standard deviation	18.156	17.557

Through the actual investigation results obtained in the above table, it is not difficult to find that the innovation of classroom teaching mode has improved students' performance to a certain extent. For the hierarchical management of students, we should first analyze their admission results, let students and their parents understand their importance, arrange training uniformly by the school, help all teaching staff learn and grow, change teaching concepts, quickly adapt to the new teaching mode, establish a career planning group for English courses, invite planning professionals to provide mobile guidance, and help teachers and students quickly enter the role. Regularly hold lectures to let students understand the specific meaning of the new college entrance examination system, help them choose the right path and make future career plans. And use Internet technology to manage students, replace the form of roll call before class with fingerprint punch in, connect the fingerprint punch in system with the teacher's office computer, so that the students' attendance in class can be transmitted to the teacher's office terminal in real time, and improve the supervision system in the teaching process with the help of modern electronic technology, Teaching staff can know the specific situation at the first time when the problem occurs, deal with and solve it in time, feed back the results to their superiors and students' parents, and suggest a harmonious communication bridge between students, teachers and parents.

It should be noted that in the application of the new teaching model, it is necessary to ensure that the student evaluation system is diversified, and the student's future possibilities cannot be judged solely by test results. It is the final evaluation index of students.

4. Conclusion

The new college entrance examination system still faces many challenges. In order to cater to the comprehensive promotion of the system, the above content aims at the teaching mode of high school English classrooms. There are many parts that are not perfect and will be optimized in follow-up research.

References

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