

Research on Student Community Management Service Model Based on "One-stop Service"

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Abstract: *In the college stage of students, counselors play a very important role in college students' study and life. The basic work content of college counselors is to connect with students' daily study and social activities. Building a "one-stop" student community management service model in colleges and universities can effectively improve the management level of colleges and universities, thus enhancing the enthusiasm of college students to participate in school activities, and ensuring that college students can effectively realize the rational utilization of various educational resources during their study in colleges and universities. The application of student community management mode can improve the adaptability of college students in all aspects, so that they can better adapt to social life in the process of future work. However, there are still many difficulties in the construction of the "one-stop" student community management service mode in colleges and universities, which need to be further solved. This paper analyzes the significance of the construction of the "one-stop" student community management service model, and tries to put forward measures to improve the quality of the management service model.*

Keywords: *Universities, "One-stop" Student Community, Education Management, Management Service Mode*

1. Introduction

With the update of educational concepts, China's education departments and universities have gradually realized the importance of "one-stop" student community construction, and issued a series of opinions and notices on the construction of "one-stop" student community in universities, so as to guide the exploration and construction of "one-stop" student community management service mode in universities. The construction of the "one-stop" student community management service mode is an important carrier for students to receive all-round ideological and political education, improve their comprehensive quality, and achieve moral education and collaborative education in school education. However, in the specific operation and construction of the "one-stop" student community management service model, there are still some problems to be solved in order to improve the quality of student community management service and promote the improvement of school management level.

2. Significance of "one stop" student community management service model research

2.1. An important carrier for strengthening grass-roots party building

College education is based on the leadership of the party. To ensure the quality of college education, it is necessary to follow the leadership of the party. The construction of college student community is an important carrier to adhere to the leadership of the party. In the process of building a "one-stop" community management service model for students, it is necessary and necessary to give play to the political leadership role of the party.[1] Only by adhering to the leadership of the party can we carry out school education management around the educational objectives in the process of construction. Integrating the party's leadership consciousness in the process of school education and strengthening ideological and political guidance for students can guide students' ideological and political consciousness in a subtle process, so as to cultivate socialist successors with all-round moral, intellectual, physical, artistic and labor development and promote China's socialist modernization.

2.2. Implement the requirements of "three integrity education"

In the process of talent training in colleges and universities, implementing the requirements of "three

integrity educations" is an important aspect of ensuring the quality of college education. The construction and improvement of the "one-stop" student community management service mode can comprehensively implement all aspects of students' study, life and social practice at school. Building a perfect "one-stop" service management mode can comprehensively analyze the actual needs of students, so as to ensure the comprehensive implementation of students' Ideological and political education, prevent the lack and omission of political education, and affect the improvement of the overall educational quality of the school.

3. Measures to improve the quality of student community management service

3.1. Highlighting the characteristics of the studio

In the process of exploring the "one-stop" student community management service mode, only by combining the characteristics of college counselor studios can we build a student community management service mode with the characteristics of our school, so as to improve the management level of our school. The first is innovation. In the process of student community service management, the most important task is to build an education platform that meets the needs of school development and students around students' community life, learning, communication and healthy growth, with student peer power + counselors as the core, physical space of the community as the carrier, and online and offline education resources of the school. Secondly, practical characteristics. The purpose of student management community service construction is to improve the quality of education and provide professionals with professional qualities for the development of the country. Therefore, in the process of building the community management service model, we must pay attention to practicality and enforceability, not just empty theory and lack of operability, in order to gradually build an educational platform of "counselors + party members and student cadres + special associations + brand activities" in the process of practice. Finally, the characteristics of the results. The construction of "one-stop" student community should follow the educational characteristics of "three integrity educations" in the new era. Moreover, the construction of the student community management service mode should aim at stimulating the innovative work vitality of counselors, releasing the self-growth efficiency of students, and creating a space for student community education, so as to build a large platform for community education, ensure that the educational resources and forces inside and outside the school converge in the "one-stop" student community, and promote the comprehensive development and healthy growth of teachers and students, which can improve the ideological and political qualities of teachers and students, and attach importance to results are important measures to promote the construction of the "one-stop" student community model.[2]

3.2. Giving full play to the advantages of the studio

Therefore, in the process of building and exploring the student community management model, we should give full play to the advantages of the counselor's studio, so as to build a high-quality "one-stop" student community management service model that meets the needs of the development of colleges and universities. The first is the policy advantage. As for the construction of college student community management service mode, the Ministry of Education, the ideological and Political Work Department of the Ministry of Education and other departments have issued relevant guidance in order to promote the innovation of student community management service mode. [3]Moreover, under the guidance of the policies of relevant national departments, the college has revised and improved the policies on the management and construction of the counselor team in the college, actively promoting the development of the college. The implementation of this series of relevant policies has a positive role in promoting the systematization and refinement of Party building and ideological and political work in colleges and universities in the new era, and plays an important role in promoting the comprehensive management mode of the "one-stop" student community in an all-round way. The second is organizational advantage. The exploration of the student community management service mode in colleges and universities, with the Secretary of the Party committee and the president of each college as the group leader, and the leaders of other relevant colleges as the Deputy group leaders, can ensure the professional quality of relevant personnel, and also help to mobilize and build relevant units and departments, so as to promote the effective implementation of various policies. Finally, the platform advantage. Taking the first batch of academy system reform and construction units in Henan Province as an example, the school invested more than 2.3 million yuan in the academy community to carry out comprehensive upgrading and transformation, and purchased a number of furniture, computers, multi-functional TVs, LED large

screens, etc., which can effectively ensure students' study, life and communication in school.[4]

3.3. Formulating work objectives

The formulation of work objectives is an important guidance for the studio to play its role in teaching and educating people. Only in the process of exploring the student community management mode can scientific work objectives be formulated. Only in this way can we effectively promote the construction and exploration of the "one-stop" student community management service model. The first is to promote the professional and professional development of the team of counselors. Only by cultivating a high-level and high-quality team of counselors in colleges and universities can we effectively promote the pertinence and effectiveness of Ideological and political education for college students, and promote the improvement of college education quality. The second is to improve the quality of teaching and educating people. In the process of building the student community management service model, building a "one-stop" student community led by Party building and both knowledge and practice is an important practice place for building the "three integrity education" work in the new era. Finally, the effect of construction should radiate to the whole school and form a model. The construction of the "one-stop" student community management service mode should ultimately form a complete system and specific scientific research practice achievements, and give play to the advantages of sharing practice achievements by the whole school. The application of this model should also form experience, practice and demonstration in cultivating new people of the times, ensuring students' health and maintaining campus safety in colleges and universities.[5]

3.4. Get to know your students

A comprehensive understanding of students is the basis of building a "one-stop" student community management and service mode. Only before the model to build a comprehensive understanding of the actual situation of students, to ensure the "one-stop" student community management service mode construction to meet the actual needs of students, so as to play the construction of community management service mode to strengthen the role of student education, guidance and management services, for the healthy growth of college students and create good conditions for all-round development.[6] A comprehensive understanding of the students, first of all, we should have a certain understanding of the students' living environment. In the process of understanding students' living environment, we should not only be limited to students' school environment, but also have a comprehensive understanding of students' family environment and social environment. The influence of family environment on students is not only long-term, but also has the effect of enlightenment. Family environment has an important influence on students' personality, living habits and interpersonal relationship. School environment and social environment also have various influences on students, such as campus cultural atmosphere and network public opinion, which will have a certain impact on students' values and value cognition. In the process of "one-stop" student community management service mode construction, only by fully combining the living environment of students, can we ensure that the construction of the service mode can meet the needs of students at the present stage, and improve the quality of university education and management. Secondly, to understand the students' personality. As an independent individual, each student has his own value judgment and cognition of the development of anything. However, students in the process of making specific choices and judgments about something, they will be influenced by students' personality. In the process of school education work, respecting the development of students' personality plays an important role in stimulating students' creativity and potential. Therefore, in the process of "one-stop" student community management service mode construction, it is necessary to fully respect students' personality. [6]

3.5. Respect the main role of students

The main goal of building the "one-stop" student community management service model is to serve the students. Moreover, the construction of community management service mode is a long-term work, which requires the cooperation of personnel from all aspects of the school, so as to ensure the perfection of the construction of the service mode, play the role of improving the level of student management and promoting the quality of college education. However, in the process of "one-stop" student community management and service mode construction, it is difficult to respect and play the main role of students, and the relevant departments of universities need to make preparations, listen to the opinions and suggestions of all parties, be practical, and constantly improve in the process of practice. First, Adhere to the "serving students" as the purpose. In the process of "one-stop" student community management

service mode construction, adhering to the purpose of "serving students" is the guarantee of the quality of the service mode construction. In the process of mode construction, we should carry out the investigation and research on relevant hot issues to students from time to time, focus on the existing problems of students, and guide students to establish correct values. Finally, strengthen the implementation of supervision and management, the implementation of the implementation of the community work. In the process of "one-stop" student community management service mode construction, effective supervision and management can not only improve the quality of management service mode construction, but also promote the improvement of management service mode, so as to more adapt to the needs of students at the present stage, and ensure the realization of college education goals. In the process of strengthening supervision and management, a democratic supervision organization composed of students should be built to ensure that the content of supervision can represent the psychology of students, and the construction of community management and service mode should be promoted toward democratization and legalization.[7]

4. Conclusion

Students entering colleges and universities to receive high-quality education can effectively improve students' comprehensive qualities and improve their comprehensive abilities in all aspects, so as to make more contributions to their own development and the progress of the country's economy and society. In the process of college education management, the introduction of the "one-stop" student community management service model plays a very key role in promoting the improvement of school education quality. The research on the "one-stop" student community management service model is an important measure to improve students' Ideological and moral qualities and promote their healthy development under the educational background of the new era. Therefore, colleges and universities in China should constantly strengthen the research on the "one-stop" student community management service model, and innovate relevant concepts, so as to achieve the goal of improving the "one-stop" student community management service model and improve the quality of college management and education.

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