

Research on Integrating Red Resources into the CPC History Education for Middle School Students—Taking Bazhong Sichuan Province as an Example

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Abstract: Party history education is one of the important contents of middle school ideological and political lessons, which is of great significance to the healthy growth of middle school students. The red resource is suitable to the spiritual connotation of the party history education of middle school students, and it is the natural carrier and important support of the education. It is very important to integrate the red resources into the education of party history of middle school students, which helps them to establish the correct view of the three and lofty ideals and beliefs, to form a noble moral view and the spirit of hard struggle, and to cultivate a strong love of national conditions and collectivism. In the process of integrating red resources into the party history education of middle school students, we should play the function of the main channel and integrate them into the middle school classroom teaching. It should give play to the function of large class and integrate into students' social practice. We should give full play to the function of the new platform and integrate it into the red network platform, so as to enhance the effectiveness of party history education for middle school students. This paper takes Sichuan Bazhong red resources as an example to discuss.

Keywords: *Party history education, Red resources, Middle school students*

1. Introduction

Party history education is an important part of middle school ideological and political lessons, which is directly related to the cultivation of middle school students' world outlook, outlook on life and values, and is an invisible educational force. Therefore, our party has always attached importance to youth party history education. In February 2021, General Secretary Xi Jinping stressed at the mobilization meeting of party history learning and education that we should focus on party history learning and education among young people, so that the red gene and spark of revolution will be passed on from generation to generation.^[1] However, the current middle school students party history education faces many challenges. On the one hand, violence and uncivilized behaviors in all kinds of short videos have a negative impact on the world outlook, outlook on life and values of middle school students. On the other hand, on the whole, the party history education of middle school students still focuses on knowledge teaching, which leads to the lack of attraction of party history education. Therefore, how to make the party history education "live" up, enhance the effectiveness of the party history education, is the problem to be solved urgently. The red resources have the characteristics of practice, vitality, experience and so on. Integrating the red resources into the party history education of middle school students can make students go out of the classroom, feel the party history knowledge in close proximity and activate the interest of middle school students in learning the Party history. General Secretary Xi stressed: "The museum of revolution, memorial hall, party history hall, martyrs' cemetery and so on are when and the country red gene bank."^[2] It elaborated to want to use red resource profoundly, carry out party history study education. Bazhong is Sichuan - Shaanxi revolutionary base area, local red resources are very rich. In view of this, it is necessary to explore the countermeasures of integrating local red resources into the party history education of middle school students, so as to enhance the effectiveness of the party history education.

2. The Introduction of red resources and middle school students party history education

2.1 The connotation of red resources

Red resources is mainly refers to since the founding of the communist party of China, the Chinese communist party led the people across the country to new democratic revolution, socialist revolution and socialist construction and the process of reform and opening up, in order to national independence and liberation, the country rich and strong care, has been the emergence of a number of epic hero, many great historical events happened, left a valuable to the future generations and rich material culture and spiritual wealth.^[3]Bazhong red resources refer to the physical and immaterial red resources located at the southern foot of Daba Mountain on the northeastern edge of Sichuan Basin, which governs bazhong, Enyang 2 districts and Tongjiang, Nanjiang and Pyeongchang 3 counties. The representative material red resources in Bazhong include: The Red Army martyrs cemetery in Sichuan-Shaanxi Revolutionary Base area, the largest red Army martyrs cemetery in China, the forest of tombstones of generals in Sichuan-Shaanxi Soviet Area, the memorial Hall of Martyrs in Liu Bojian, and the Museum of Sichuan-Shaanxi Revolutionary Base area. The representative non-material red resources in Bazhong are stone inscription slogans, such as the largest stone inscription slogan of the Red Army in China, "Red River, Red River". Revolutionary literature, such as walking in fetters. Story ballads, such as: "Coming from Bashan xu Qian", "The Soul of Bashan", etc.

2.2 The connotation of party history education for middle school students

The history of the Party means that the Party leads the people of all ethnic groups to carry out revolution and construction, and has made brilliant achievements, including the history of struggle, exploration and self-construction.^[4]Party history education refers to the history of the founding of the Communist Party of China and its leadership of the people of all ethnic groups in the new democratic revolution, socialist construction and socialist reform.^[5] The contents of the party history education include: the party's struggle history education, the party's theory innovation history education, the Party's own construction history education.^[6] Middle school students party history education refers to the educators on the basis of certain social requirements and middle school students' physical and mental development rule, take appropriate way, guide the students to understand the party's development course, understand the party's nature, principle, guiding ideology, theoretical basis, the leadership aspects of content, cultivate students to form correct ideological and moral qualities, political identification, in order to cultivate qualified builders and successors of the socialist cause. In terms of party history education for middle school students, junior high school stage, the focus is to guide students to understand the Communist Party of China led the Chinese nation from standing up, rich to strong process, understand that there is no communist Party, there is no new China; In senior high school, students should be guided to have a deep understanding of history and the inevitability of the people's choice of the COMMUNIST Party of China, so as to consolidate the foundation of listening to and following the Party.^[7]

2.3 The relationship of red resources and middle school students' Party history education

There is a close relationship between red resources and middle school students' party history education. First, red resources are the natural carrier and important support of middle school students' Party history education. The development of middle school students' party history education must have certain party history education material or carrier. On the number and content of it, between the red resources is very rich in reserves, according to revolutionary relics census statistics released in recent years, 908 registered revolutionary relics sites in the city, one of the important historical events and important site 519, activities important battle, battle sites and monuments in 267, revolutionary leader's former residence 41, 45, tomb memorial to 36. Local rich red resources provide a teaching practice base for party history education, and broaden the "second classroom" of party history education. Compared with the traditional flat teaching method, let the students go out of the classroom, actively participate in the red ruins, close touch "history", can stimulate the interest of students to learn the history of the Party, the formation of ideological resonance. Second, the red resources contain the values and spiritual connotations consistent with the party history education of middle school students. The red resources reflect the spirit of the Chinese nation and the spirit of The Times, the party's fine style and fine tradition, aimed at spreading positive energy, let the middle school students feel the revolutionary martyrs lofty ideals and beliefs, patriotic feelings, encourage the middle school students to forge ahead. The party history education in the middle school ideological and political course aims to play the role

of the history of the present, the mentor education, with the party history stories, party history figures, let the middle school students understand the party's struggle process, cultivate the middle school students perseverance spirit, establish the correct world outlook, outlook on life, values.

3. The importance of integrating red resources into the party history education of middle school students

3.1 It is helpful for middle school students to establish correct three views and lofty ideals and beliefs

The essence of party history education of middle school students is a kind of "three views" education, which is to help middle school students establish the correct world outlook, outlook on life and values, so that they have lofty ideals and beliefs. At present, middle school students are in the initial forming period of their world outlook, outlook on life and values, which have not been finalized and are easily disturbed by the external world. In addition, due to the great improvement of social living conditions, the ideas of decadence, laziness, and not thinking of progress are gradually highlighted in the middle school students, which poses a great challenge to the party history education of middle school students. Red resources are the precious wealth accumulated in the long-term revolutionary construction under the leadership of the people of the Party and contain abundant ideal and belief factors.[8]For example, by using the local red resources in Bazhong, we lead middle school students into the forest of generals' beestes in Sichuan-Shaanxi Soviet area. By listening to the stories of Revolutionary martyrs such as Xu Qianqian, Li Xianian and Zhang Guotao, the middle school students are baptized in spirit and sublimated in thought, so as to strengthen the ideal and faith of socialism and communism. In a word, the red resources containing correct value orientation and ideals and beliefs of communism and socialism provide value guidance for the party history education of middle school students, and help them establish correct world outlook, outlook on life and values, as well as lofty ideals and beliefs.

3.2 It is helpful for middle school students to form a noble moral concept and the spirit of hard work

The CPC history is a collection of revolutionary stories, hero stories and national spirit, party history education, can guide the majority of middle school students to learn the Party's fine style, glorious tradition, revolutionary spirit. It can be said that the party history education is also a kind of moral education. Through the party history education can solve the current middle school students selfish, blind comparison and other problems, so as to help establish a correct moral concept and hard work spirit. As the witness of the struggle history of the Communist Party of China, red resources contain rich moral content. From the people, ordinary soldiers, politicians and strategists, all of them reflect the moral sentiment of selfless dedication and the spirit of hard struggle. Among them, the spirit of hard struggle, as the fine tradition and political essence of the Party, must be maintained and developed in particular under the conditions that the living standards of the people have been greatly improved and the material production conditions are abundant. Such as the introduction of bazhong tongjiang sichuan-shaanxi revolutionary base area of the red army martyrs cemetery, today to the middle school students in this paper, the good life is by countless revolutionary martyrs, head of crossbows, their using their precious lives in exchange for come, guide the students correctly handle the relationship between personal value and social value, make students understand the value of life of the individual, not only reflected in the personal possession of material wealth, and more reflect on the contribution to the society. Through the introduction of local fresh red resources and materials, enhance the authenticity of the party history education, persuasive, infectious. Needless to say, integrating the red resources with rich moral content into the party history education of middle school students will help to improve the moral level of middle school students, cultivate the spirit of hard struggle of middle school students, and make them form a noble moral concept.

3.3 It is helpful for middle school students to cultivate strong feelings of love for national conditions and collectivism

For the party history education, the role model incentive often has more convincing, role model incentive refers to through the positive, advanced people, things, to activate the learner's motivation, so as to make the individual form a good moral character and behavior. Bandura's social learning theory believes that learning is carried out by imitation, which further illustrates the important role of example motivation. The red resources are the true portrayal of the Communist Party of China leading the

people to fight for national independence and the country's prosperity. During this period, numerous advanced typical figures' patriotic deeds emerged, containing extremely rich patriotism and collectivism emotions.[9]Patriotism emotion and collectivism emotion are noble moral emotion with strong cohesion and are important values contained in the party history education. For example, Liu Bojian, a revolutionary martyr in Pakistan and China, was unyielding in the face of torture, coercion and inducement by the enemy after he was arrested and put into prison. In prison, he wrote an impassioned "Walk in Chains" and several emotional letters home. In a letter to his brother and sister-in-law, he wrote, "My brother is ready to sacrifice. Live for China and die for China. His letters home, his vows, are vivid teaching materials for the education of patriotism. Red resources contain red advanced touching story characters, provides the value of good example and benchmarking of middle school students party history education has important incentive, infectious, advanced the vivid characters and stories have positive energy, is advantageous to the contemporary middle school students feel the revolutionary martyr to serve the people heart and soul, love the motherland, love the party, love the people, noble moral character and good personality, strengthen students value recognition and behavior, which could lead to high school students of patriotism, collectivism emotion.

4. The path of integrating red resources into the party history education of middle school students

4.1 Play the main channel function: integrate red resources into middle school classroom teaching

Schools undertake the fundamental task of moral education, the main work of the school is teaching, classroom teaching is the main channel of party history education for middle school students. In view of this, we should dig deep into the red resources, integrate the red resources into the whole process of school teaching, make them into the classroom, into the teaching materials, into the students.

4.1.1 Realize red resources into the classroom

At present, in the middle school classroom teaching, the party history education is still mainly taught by teachers, with more theory instillation. It is difficult to attract the interest of middle school students to learn history, and it is difficult to generate emotional resonance, which leads to the poor effect of the party history education into the brain and heart. Red resources is the party history education of fresh material, a temperature of cultural relics, a stirring story, step by step in the arduous environment to write a song and cry poetry, can let students get the baptism of the soul, the spirit of sublimation. Middle school ideological and political teachers should make full use of local red resources and tell good party history stories according to students' knowledge base, learning interest, cognitive characteristics and so on, centering on the educational goals of party history education of middle school students. Middle school ideological and political teachers can play red movies, red songs and so on in class. Play, for example, bilateral pyeongchang revolutionary martyrs Liu Bojian, revolution in prison, "wrote the poem -- the video with the liao", let students feel revolutionary martyrs "for China life is death, death is as China's" heroic mood, deeply feel the communists firm revolutionary belief and harrowing home countries feelings, strengthen the history of the party in the form of osmosis appeal of education. It is worth noting that the study of party history should not stop at the level of telling and listening to stories. For middle school students, we should combine party history education with students' daily life, study and thought, so as to increase the affinity of party history education and make students sound interested and learn. [10]

4.1.2 Realize red resources into teaching materials

Teaching materials are the main materials for students to learn and the main basis for teachers to attend classes, and they play an irreplaceable role in the party history education of middle school students. The red resources condense the Chinese Communists' great character of hard struggle, sacrifice and dedication, pioneering and enterprising, which provides rich nourishment for the party history education of middle school students. Therefore, to achieve red resources into teaching materials. There are various kinds of local red resources in Bazhong, involving a wide area and a long history span, which requires multi-level and multi-angle integration. According to the different classifications and attributes of local red resources, schools can develop school-based courses and organize teachers to compile local red resources into a set of teaching cases. Specifically, these teaching cases can be characters - mainly eulogizing red figures, can also be events - mainly expounds the party led the people to carry out the revolutionary struggle of the historical events, can also be a regional category - with the region as a topic to sort out red resources. Middle school ideological and political teachers

should apply the teaching cases compiled in the teaching materials, and then integrate these knowledge into the minds of students, so as to enhance the appeal and persuasiveness of party history education and avoid the inefficient and empty preaching of party history education. In high school ideological and political discipline "eternal spirit of the Chinese nation as an example, the teaching segment can introduce red fourth-front armies in 1932 over dabashan mountain, create sichuan-shaanxi revolutionary base areas, has obtained the" siege against three road ", "all siege battle victory", of which 120000 people took part in the red army, one of the more than 40000 people died heroically case, after the rhetorical questions to students "why of bashan children the cost of life, also want tenacious struggle?" The use of local red materials, let the students feel the scene, the revolutionary martyrs heroic, let the middle school students inherit the red gene, let the revolutionary spirit from generation to generation.

4.2 Play the function of large classroom: integrate red resources into students' extracurricular practice

To do a good job in the party history education of middle school students, we should not only stay on the books, stop at the classroom, but also pay attention to draw nutrients and power from the social class. Therefore, to integrate red resources into the party history education of middle school students, it is necessary to play the function of extracurricular practice in large class.

4.2.1 Holding red-themed educational activities

For middle school students, to carry out a series of colorful red theme practice activities, can mobilize their enthusiasm, participation, to teach in fun, spring breeze rain, subtle way, so that middle school students in the red practice to accept the party history education, inspire the mind, cleanse the soul. Schools and teachers should tailor measures to local conditions, make full use of local red resources, and carry out rich and diverse activities to improve the educational effect of party history education. For example, we will hold competitions to tell stories of heroes and heroics, to recite red books, to sing red songs, to carry out themed group activities and so on. Taking themed regiment-day activities as an example, schools can make full use of local museums, martyrs' memorials, etc., as places to take the oath of joining the league. In the activities, the new and old league members can tell the spiritual appearance of the Fourth front Army of the Chinese Workers and Peasants red Army under the leadership of the Communist Party of China, and tell the story of how the Party led the people in the tenacious struggle during the years of hunger and cold and frequent wars. Through personal experience, guide the majority of middle school students to understand the brilliant history of the Party and the Youth league, persistent study of the history of the Party, and strive to learn the history of understanding, learning the history of credibility, learning the history of ethics, learning the history of practice, with practical actions to inherit the red gene, to achieve the Great rejuvenation of the Chinese dream of youth wisdom and strength. Through the red theme practice activities, make middle school students and the glorious history of the party close "dialogue", let the party history education "live" up.

4.2.2 Carry out red study Tours

Carry out red research activities, so that red resources become a vivid classroom of party history education, ignite the enthusiasm of middle school students party history learning, so that the party history knowledge "move" up "fire" up, become middle school students can see, touch, feel the history of the side. On the one hand, schools should organize red research activities. For this reason, the school should make systematic arrangements in terms of route selection, safety guarantee, fund management and so on. Especially to dig deep red resources "rich ore", to create high-quality research routes. Sichuan province has released a list of 111 "red" education research and practice bases, among which 13 are from Pakistan and China .In view of this, the school should take these 13 research bases as one of the important points for students to study. On the other hand, the red base should make use of modern technology to improve the research experience. Red base to use modern technology, create visual, listening, touch integration of VR experience mode, so that middle school students in the immersive experience of bullets and bullets, deeply experience the revolutionary martyrs' brave spirit and patriotic feelings, so that middle school students in the study of the party history to draw growth strength, inspire the heart of love for the Party and the country.

4.3 Play the function of the new platform: integrate red resources into the red network platform

"Blue Book of Teenagers: Report on Internet Use of Chinese Minors (2020)" shows that the Internet penetration rate of minors has reached 99.2%, and the characteristics of minors as the "indigenous

people" of the Internet have become more and more obvious, and the universal access to the Internet has become a significant feature of minors. In order to adapt to this situation, in the process of integrating red resources into the middle school students' party history education, we should play a new network platform function.

4.3.1 Construct the campus website of red resources

In recent years, with the development of the Internet, the network has more and more influence on middle school students. Middle school students can use the network platform to realize the unity of education and self-education. In the process of integrating red resources into the party history education of middle school students, we must attach importance to the role of the network platform, use red resources to occupy the network space, and enhance the effectiveness of the party history education of middle school students. At present, through browsing the campus websites of bazhong middle schools, although there are activities related to the red theme, students usually go to the museum of Sichuan-Shaanxi Revolutionary Base area, general shuai Staph Forest and martyr garden to lay flowers, and sweep tombs, etc., while other resources are not fully developed. Therefore, each school, should pay attention to the design of their own red cultural resources website, the party history stories, revolutionary history knowledge, red movies, red songs to share to the campus website. In addition, we can set up a red micro classroom, encourage middle school ideological and political teachers to make high-quality micro classes, to tell the party history knowledge well, thoroughly, clearly, and put it in a prominent position, so that students in the campus website to further accept the influence of red culture. At the same time, also can learn power platform, set up the "learning integration", "I want to leave a message", "I want to answer", "service" and other columns, by adopting a novel way, in the form of middle school students are willing to accept, help students to understand the history of the party knowledge, clear the party struggle, and the great achievements of the construction using "use red resources, to carry out the party history education" in the network environment. Build a campus red resource website, encourage middle school students to use their spare time to log on the platform to learn, enhance the communication between teachers and students on the platform, and improve middle school students' strong interest in learning party history.

4.3.2 Construction of bazhong red resource theme website

At present, most of the bazhong red resources are presented in a static way, lacking the support of new technologies, and the related network publicity is scattered. Due to the lack of network and visualization, middle school students can not fully understand the red resources through the network. Therefore, bazhong city government should build bazhong red resource website to broaden the ways for middle school students to learn red culture, so as to enhance the sense of experience, sense of involvement, and sense of participation in party history education. Specifically, the red resource website can be composed of the following topics: knowledge topics, experience topics, exchange topics, and assessment topics.[11]The first is to set up knowledge special column. According to a certain logical order, the resources of Bazhong Red are sorted out, and the complex is simplified, so as to form an orderly structural knowledge. For example, it can be divided into red figures, red cultural relics, red tourism and other small levels, each theme involves different levels and resources. For middle school students, they can not only learn more about red knowledge, but also review repeatedly to deepen red memory. The second is to set up the experience theme column. The government should attach importance to the construction of the official website of red resources, use new technologies to design THE VR pavilion, and speed up the process of networking, integration and visual development. Students can get more intuitive feelings and experience through the official VR pavilion, enhance the appeal of party history education, and innovate the form of party history education. Third, set up interactive special columns. In the interactive column, teachers and students can communicate and interact with each other. For middle school students, their identity in cyberspace can be both students and teachers. They can not only help others to solve problems with their knowledge reserves, but also further expand their knowledge reserves in the collision of thoughts with others. The fourth is to set up evaluation theme column. Evaluation column should be set according to the law of students' cognitive development, step by step, spiral upward. Assessment topic can be divided into thematic assessment and comprehensive assessment. The thematic assessment can be carried out on the single theme of the museum of the Sichuan-Shaanxi Revolutionary Base area and liu Bojian Memorial Hall. Comprehensive assessment is the overall assessment of several individual assessments. The results of student evaluation can reflect the students' mastery of knowledge. Through the construction of bazhong red resource website, broaden the way of party history education for middle school students.

5. Conclusion

Middle school students are the builders and successors of the socialist cause. The quality of middle school students is related to personal success and the future and destiny of the motherland. It is of great significance to strengthen the education of party history of middle school students to cultivate their positive and healthy personality. Red resource is an important carrier of party history education of middle school students, is the valuable wealth of party history education of middle school students. In the red resources and high school history of the party in the process of the integration of education, should play the main channel of class teaching function, the big classroom functions of social practice, play a new network platform function, give full play to the red resources in the middle school students party history education effectively, enhance the party history education effectiveness, so as to let students know love the party and the history of known history of patriotic, better shouldering the important task of the great rejuvenation of the Chinese nation.

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