

# Research on the innovation of teaching mode of "curriculum ideology and politics" in colleges and universities under the concept of "three complete education"

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**Abstract:** Three complete education is the background of curriculum thinking and politics, and curriculum thinking and politics is a practical measure of Three complete education. Only by truly reflecting the content of ideological and political education in each education system and each curriculum can we fully realize the whole process and all-round education. In order to deepen the ideological and political construction of the curriculum and improve the effect of education, colleges and universities need to clarify the relationship between the ideological and political education of the curriculum and the educational methods, teaching design and evaluation system.

**Keywords:** Three complete education; Colleges and universities; Curriculum ideological and political; Teaching mode

## 1. Introduction

"Three complete education" requires ideological and political education and students' value guiding through the whole course of education and teaching. "Curriculum thought and politics" requires the ideological and political education to realize the coordinated development of each course, and runs through the teaching of each course. Three complete education and curriculum thinking and politics are for "education" service, with "moral education" as the fundamental task. The research of ideological and political teaching mode of college curriculum based on the concept of three-in-one education is more conducive to improving the comprehensive quality of college students, promoting the all-round development of students, and helping colleges and universities to realize the goal of cultivating morality and people smoothly.

## 2. The relationship between "Three complete education" and "curriculum ideology and politics"

"Three complete education": The CPC Central Committee and The State Council "Opinions on Strengthening and Improving Ideological and Political work in Colleges and Universities under the New Situation" proposed to adhere to the whole process and all-round education, referred to as "Three complete education". The overall goal of the "Three complete education" education reform is to guide the socialist core values, focus on the fundamental task of cultivating people, give full play to the advantages of socialist education with Chinese characteristics, promote the all-round development of talents as the key, improve the affinity and pertinency of work, and on the basis of a strong foundation, focus on the establishment of norms and responsibilities, and build an integrated ideological and political work system. Make ideological and political work run through disciplines, teaching materials and management systems, and truly realize the education of all personnel, the whole process and all aspects.

"Curriculum thinking and politics": It refers to the combination of various courses and thinking and politics in the form of building a whole-person, whole-course and whole-course education pattern, giving full play to the synergistic effect, and effectively implementing the fundamental task of education of "cultivating virtues and cultivating people". Therefore, the essence of curriculum thinking and politics is to cultivate morality and cultivate people. The idea of curriculum thinking and politics is to realize the cooperative education of various courses and thinking and politics. Curriculum ideology and politics itself means the change of educational structure, which is to realize the pluralistic unity of knowledge imparting, value shaping and ability training. The relationship between "Three complete education" and

"curriculum ideology and politics" is elaborated as follows:

### ***2.1 "Three complete education" and "curriculum ideology and politics" have the same value direction***

The proposal of "Three complete education" and "curriculum thinking and politics" is to further implement the fundamental task of education of "moral education". In order to really solve the fundamental problems of education such as "who to train", "how to train people" and "for whom to train people", colleges and universities must take moral education as the fundamental task, and all faculty and staff should establish correct education concepts and clarify their responsibilities in the process of educating people. This also means that teachers should not only impart basic knowledge and skills to students, but also use their own words and deeds to influence students and teach students how to behave. The ideological and political course in colleges and universities is an important carrier to carry out the goal of cultivating morality and people. The specialized courses and general courses should also extend to the ideological and political courses to reflect the concept of educating people. In the course of education, ideology and politics is to spread correct values and promote the simultaneous development of students' ideas and knowledge. Therefore, Three complete education and curriculum ideology and politics have the common value of "moral education"<sup>[1]</sup>.

### ***2.2 "Three complete education" is the academic background of "curriculum thinking and politics"***

In 2017, the Implementation Outline of the Quality Improvement Project of Ideological and Political Work in Colleges and Universities clearly proposed that "we should build an integrated education pattern", "take the whole process and all-round education as the direction", and "curriculum education" is the top priority in the "Ten education" system. Therefore, the curriculum thought and politics is put forward on the basis of Three complete education. The ideological and political work of the curriculum should be guided by the idea of educating people in three aspects, and the thought of educating people in the whole process and in all aspects should run through each link and stage of educating people.

### ***2.3 "Curriculum thinking and politics" is the practical application of "Three complete education"***

Curriculum thought and politics is the breakthrough of Three complete education. Under the background of education reform, teachers are required not only to impart basic knowledge and skills to students, but also to pay attention to students' value orientation and ideological and political accomplishment. The ideological and political education in the curriculum emphasizes the use of explicit and implicit combination, excavates the ideological and political elements in each curriculum, and maximizes the role of ideological and political education. Therefore, curriculum ideological and political education is to strengthen students' ideological and political education on the basis of curriculum teaching. Three complete education emphasizes the education and teaching as a whole, to realize the synchronization of knowledge teaching and ideological and political education, while ideological and political education can not rely on ideological and political teachers alone. Therefore, curriculum thinking and politics is one of the practical paths of the concept of educating people, and it is also one of the important ways to realize the innovation of ideological and political education.

## **3. Research on the teaching mode of "curriculum ideology and politics" in colleges and universities based on the concept of "Three complete education"**

### ***3.1 Strengthen the curriculum ideological and political education team construction, strengthen cognition***

The main body of curriculum ideological and political education implementation is all the staff including teachers, counselors, logistics workers. The education team is the researcher and implementer of curriculum ideology and politics, which will also have a direct impact on the effectiveness of curriculum ideology and politics. Therefore, the construction of teachers is the key to the smooth promotion of curriculum ideology and politics in colleges and universities. First, colleges and universities should strengthen the construction of teachers' ethics. A teacher of high moral character can always serve as a good example. Teachers should take a firm political stance, lead by example, and pass on the correct values and outlook on life to students. Colleges and universities can enhance teachers' political awareness through pre-job training, ideological and political special learning, red practical training and other activities, and understand teachers' political attitudes through questionnaires, individual talks and other

ways. Second, enhance teachers' self-responsibility awareness and education ability. The sense of responsibility and the ability to educate people are the basis for teachers to integrate ideology and politics into the education of various subjects. Teachers of specialized courses should not only pay attention to students' professional education, but also pay attention to students' learning attitude, ideological state, physical and mental conditions and so on. Colleges and universities can organize regular ideological and political discussions to help teachers correctly understand the value and necessity of integrating ideological and political teaching into subject teaching, and enhance teachers' consciousness. It can also be through professional ideological and political training, so that professional teachers and general teachers can truly understand Marxism and truly use Marxism flexibly in the process of educating people. Thirdly, it emphasizes the cooperation between teachers and other teams. Teachers are the main force of curriculum ideology and politics, and other counseling personnel, management personnel and educational service personnel are also indispensable forces of curriculum ideology and politics. For example, counselors are the "first line" to contact students and understand students' physical and mental conditions, and counselors can also integrate ideological and political education content through conversations, ideological guidance, teaching assistants, etc., imperceptibly enhance students' ideological and political consciousness, and stimulate students' ideological and political enthusiasm in professional courses and general courses. Administrators can also reflect ideological and political elements in management concepts, measures and systems to ensure the orderly progress of student management. Through the improvement of ideological and political accomplishment of logistics personnel, the words and deeds of logistics personnel will also invisibly add bricks to the curriculum ideological and political.

### ***3.2 Improve the curriculum ideological and political teaching design, consolidate the foundation***

#### ***3.2.1 Revise the syllabus and lesson plan***

Relevant departments of the school revised the teaching syllabus around the curriculum ideology and politics, and included the contents of improving students' ideological understanding and moral level into the teaching objectives, requiring teachers to transmit correct values when teaching professional knowledge. In addition, teachers should combine the development situation at home and abroad, introduce patriotic education content, break the traditional teaching mode, and implement the teaching method of "raising questions -- analyzing students -- summarizing teachers". In terms of teaching plan, the formulation of a more perfect teaching plan table requires teachers to fully tap the ideological and political elements in the curriculum, and rationally integrate the ideological and political distribution, rather than stop at the point. Combined with social hot issues, the profound simple, guide students social responsibility. In terms of teaching materials, the emphasis is on the combination of explicit education and invisible education. If conditions permit, colleges and universities can compile school-based teaching materials for curriculum ideology and politics in combination with their own characteristic majors.

#### ***3.2.2 Explore the ideological and political elements in the teaching of each course***

In terms of professional courses, first, students are guided to learn professional knowledge in combination with the background of The Times, and understand the process of China's social development and the difficulties of national development. Second, professional teaching reflects professional quality and professional responsibility. Teachers should guide students to have correct professional understanding and professional ideals, love their work, and take seriously any job they may engage in. Third, teachers guide students to understand the professional situation and enhance students' innovation and competitiveness. Students should have a sufficient understanding of the future development of the industry, through practical training, social research, expert lectures and other ways to broaden their vision, expand their horizons, stimulate and cultivate students' innovation ability. In terms of general studies, in addition to imparting basic knowledge, general studies should also focus on cultivating students' ability to study independently and think independently, and guide students to learn to be human from a broader macro level. It has always been guided by socialist core values, and has always integrated ideology and politics into the course teaching<sup>[2]</sup>.

### ***3.3 Optimize curriculum ideological and political education methods, expand thinking***

#### ***3.3.1 Case integration, from the reality to find examples***

Case teaching method is to throw out specific cases to students in the course teaching process, guide students to discuss and analyze, stimulate students' subjective initiative, and guide students to think independently. Case integration can not only improve the authenticity and reliability of the ideological

and political content of the course, but also combine reality with knowledge to achieve a teaching effect of twice the result with half the effort. Using case teaching method, the cases selected by teachers must be objective and persuasive, and the case exposition should be as vivid, vivid and appealing as possible, focusing on attracting students' curiosity and interest in analysis. Cases should be closely related to the course content, representative, can guide students to draw inferential examples, and can reflect exemplary behavior and demonstration role.

### ***3.3.2 Practice exercise, in practice to improve quality***

Practice is the sole criterion for testing truth. Teachers of specialized courses can integrate curriculum ideology and politics into practical training courses, guide students to take the initiative, and stimulate students to find, analyze and solve problems by themselves. It can also combine the theoretical knowledge in the textbook with the practical operation, make the abstract knowledge concrete, and guide the students to test the authority of professional knowledge with practice. In practice, students' sense of cooperation and cooperation ability are enhanced. Teachers organize a variety of practice and exercise activities, integrate various educational resources, so that students can learn knowledge while spreading knowledge to others, expand the influence of positive energy, and enhance students' sense of social responsibility.

## ***3.4 Adjust curriculum ideological and political evaluation system, long-term supervision***

### ***3.4.1 Multiple evaluation at the same time***

Fully integrate student self-evaluation, classmate mutual evaluation, teacher evaluation, practical training enterprise evaluation and other ways to evaluate the teaching results of curriculum ideology and politics, to ensure the fairness and fairness of the evaluation. For example, supervisors can regularly audit classroom teaching and evaluate curriculum ideology and politics, and students can directly feedback their true views on the content, methods, and processes of teachers' curriculum ideology and politics. Mutual evaluation among teachers can not only realize the successful experience sharing of curriculum ideology and politics, but also put forward better suggestions for curriculum ideology and politics, and help teachers improve their curriculum ideology and politics teaching level.

### ***3.4.2 Give full play to the value of evaluation results***

On the one hand, the result of the evaluation of curriculum ideological and political teaching can be used to optimize the reform of curriculum ideological and political teaching; On the other hand, it can be used for teacher performance evaluation. The problems and shortcomings reflected in the evaluation results can point out the direction for teachers to further improve their ideological and political teaching ability. The introduction of the curriculum ideological and political evaluation results into the teacher performance evaluation system can further urge the majority of faculty members to pay attention to improving their education responsibilities and abilities, and actively explore the curriculum ideological and political education methods<sup>[3]</sup>.

## **4. Conclusion**

To sum up, "Three complete education" and "curriculum thinking and politics" have the same value direction, the two complement each other, are for "moral education" service. In order to study the curriculum ideological and political teaching mode in colleges and universities under the concept of educating people in three aspects, it is necessary to truly integrate the content of ideological and political education into the teaching of all courses, guide teachers to impart basic knowledge and skills to students, and pay attention to students' personal values and ideological and moral cognition. Therefore, in the construction of college curriculum ideological and political construction, it is necessary to strengthen teachers' ideological and political cognition and educational ability, optimize and perfect the design of curriculum ideological and political teaching, innovate curriculum ideological and political education methods, adjust curriculum ideological and political evaluation system, expand students' thinking on the basis of consolidating the foundation and strengthening cognition, and establish a long-term mechanism to effectively guarantee the effectiveness of curriculum ideological and political construction.

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