

Research on the Problems and Countermeasures of Undergraduate Teaching Fine Management Based on Teaching Evaluation

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***ABSTRACT.** Teaching evaluation work has accumulated rich experience in China for more than 20 years. On the basis of continuous development and improvement of teaching evaluation, this paper explores the refined management of undergraduate teaching. Through the research on the current situation, it finds out some major problems and proposes corresponding improvement measures to promote the scientific development of colleges and universities and improve the teaching of undergraduates.*

***KEYWORDS:** Teaching evaluation; refinement; teaching quality*

The evaluation work has played a very important role in promoting colleges and universities to change educational ideas, establish modern educational concepts, strengthen teaching work, implement the status of teaching work center, improve school conditions, standardize teaching management, deepen teaching reform, and improve teaching quality. Because of these, the study of the refined management of undergraduate teaching can effectively promote the healthy and scientific development of colleges and universities, which is especially important for improving the quality of personnel training in colleges and universities.

1. A Survey of the Research on Undergraduate Teaching Evaluation in Colleges and Universities

Education is an important way for the development and progress of a country. As the basic stage of higher education, undergraduate teaching directly affects the training effect of talents, and also affects the prospects of colleges and universities. Therefore, the research on the refined management of undergraduate teaching especially important. The emergence of some new problems gradually emerged, the existing research shows a certain lag, and the research on the refined management of

undergraduate teaching evaluation is the requirement of the times. Based on many years of investigation, combined with its own teaching experience, from the perspective of practice, comprehensive theoretical analysis, research on the refined management of undergraduate teaching has a lot of room for reform: First, there are many types of assessments, and the emphasis is not important enough; Second, information between departments of the university cannot be shared; Third, the work of various management departments is not systematic enough.

2. The Practical Significance of Fine Management of Undergraduate Teaching Based on Teaching Evaluation

Teaching evaluation has a good role in promoting the construction and reform of colleges and universities. The refined management of undergraduate teaching based on teaching evaluation can effectively strengthen the scientific management of colleges and universities and the supervision of teaching at all levels. Promote the scientific and healthy development of the school with the fine management of undergraduate teaching as a means.

1) Conducive to standardizing the teaching management system

Therefore, by studying the teaching management system that plays a decisive role in the valuation of teaching quality, the standardization of the teaching management system is strengthened, and the management and teaching are achieved in a linkage and win-win situation, and the teacher is better served.

2) Conducive to the improvement of the teaching management system of the relevant secondary colleges

Universities are composed of several colleges. Whether the college management system is perfect will directly affect the management level of the entire school. Through the method of undergraduate assessment, we find some problems existing in the university itself, and conduct in-depth analysis on these issues to promote the reform at the school level, and then promote the further improvement of the teaching management system of the relevant secondary colleges.

3) Conducive to improving the quality of school undergraduate teaching quality assessment

Through the evaluation of the quality of undergraduate teaching, it is found that the problems in the evaluation process and the evaluation results, combined with the development of the current colleges and universities, transform the concept of evaluation of the staff at all levels of the university, and then improve the evaluation of the quality of the undergraduate teaching.

4) Conducive to improving the quality of undergraduate teaching

The evaluation system has intrinsic complexity with teaching. The principle of undergraduate teaching evaluation in Chinese colleges and universities is: To promote construction by evaluation, to promote reform by evaluation, to promote evaluation by evaluation, to combine evaluation and construction, and to focus on

construction. Establishing a sound evaluation system is conducive to the improvement of the management system, thereby promoting the improvement of teaching quality and improving the quality of higher education.

3. Problems existing in the current fine management of undergraduate teaching in colleges and universities

Through the theoretical research on the refined management of undergraduate teaching evaluation and the analysis of the data of the survey, it can be seen that there is a certain gap between the status quo and expectations. College leaders, teachers and students are hard to affirm the attitude of evaluation. The quality of teaching in colleges and universities is not recognized by the society. It summarizes the problems existing in the refined management of undergraduate teaching in today's teaching evaluation, mainly in the following aspects:

1) The evaluation subject is unscientific and the refined management is not perfect.

For some evaluators, they are themselves senior college experts. They are professors or leaders of colleges and universities, and they also undertake heavier work, whether it is teaching, research and management. For the assessment is only a temporary job, as an expert, they can not really put the time and energy into the assessment, and can not give practical and valuable suggestions. Due to the unscientific nature of the evaluation subject, the refined management of colleges and universities cannot really make scientific adjustments and improvements with the results of the assessment, which leads to the imperfect management of refined management.

2) The evaluation process is just a process, and it is difficult to implement refined management.

The results of the assessment can be directly related to the development prospects of universities. Once it is determined to be the object of assessment, universities will generally choose to go all out and strive for better results. In this case, the utilitarian thought will occupy a dominant position, which will inevitably lead to some means of falsification, making the administrative power of the university higher than the academic power. Regarding the self-assessment report materials as the top priority, the issues that should be paid attention to are really ignored, making the assessment formal and streamlined.

3) The evaluation system is imperfect and the refined management is not comprehensive.

For the evaluation of universities, there are first-level indicators, second-level indicators and observation points. The evaluation of each university is carried out under the same evaluation system. But in fact, there are differences between different types of universities, such as comprehensive colleges, art colleges, professional colleges, etc. If you use uniform indicators to evaluate all institutions, this is necessarily unfair. And there will be many problems, such as difficulty in

operation. Imperfect evaluation system, refined management can not be truly comprehensive.

4. Improvement Countermeasures for Undergraduate Teaching Refinement Management Based on Teaching Evaluation

1) Improve the teaching evaluation mechanism and improve the refined management

The teaching evaluation work has been carried out in China for more than 20 years. During these 20 years of exploration, the evaluation system has been continuously developed and improved. In order to make a better scientific assessment, an intermediary system needs to be established between the evaluator and the assessed person. The intermediary system must be standardized, as a bridge and a link, to provide relevant information for parents, students, and society. University information can give valuable information when they choose a school. At the same time, relevant information is fed back to colleges and universities. For colleges and universities, both teachers and administrators have a common goal. The normal operation of teaching work is to serve students. By evaluating the feedback of information, students, especially teachers, simplify the complex aspects of their work, so that they can put their energy and time into teaching and learning. Fine management has been improved through a sound teaching evaluation mechanism.

2) Guided by evaluation to promote the development of refined management

The promotion of teaching evaluation to the quality of college education can not be ignored, and it is one of the important means to guarantee the cultivation of talents in colleges and universities in China. With evaluation as the guide of refined management, we will continue to promote the development of fine relations in colleges and universities. First of all, adjust and update the teaching and school concept, in line with the trend of the times. Entering colleges and universities in an evaluation manner will attract the attention of the universities being evaluated. In order to adapt to the assessment, a comprehensive development plan will be formulated for the school, which can effectively improve the quality of teaching. Some universities that over-emphasize scientific research and neglect talent cultivation and influence the quality of teaching can be guided to play a positive role in promoting the development of refined management. Secondly, the establishment of refined management may not be a difficult problem, but it is not easy to really exert its effectiveness. It is the management of all parts involved in the management. The refinement of matters management requires strict control of all links, and the quality of work at each level needs to be improved. At the time of handover, it is required to be seamless. Therefore, with evaluation as the guide and strengthening the improvement of the quality of talents in all aspects, we can truly promote the development of refined management.

3) Construct a diversified evaluation system to improve the refined management of undergraduate teaching

For a variety of different types of institutions, establish a rich and diverse assessment content, so that by evaluating the feedback information is more scientific, in order to improve the refined management of undergraduate teaching. For foreign mature teaching evaluation concepts, we must learn to learn and absorb selectively. The quality of the assessment will be improved, and then the goal of “promoting education by evaluation” will be achieved. First, it is necessary to diversify the subject of the assessment and assess the diversity of the subject, which can effectively prevent the influence of subjective consciousness. Secondly, the object of evaluation is diversified. In addition to the external evaluation, it is necessary to establish an internal evaluation of the university so that some fundamental problems can be solved. Thirdly, the diversification of the assessment process makes the assessment develop from static to dynamic. According to different types of colleges and universities, different evaluation indicators are adopted to highlight the characteristics of colleges and universities. Through the construction of the diversification of the evaluation system, the refined management of undergraduate teaching is perfected.

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