

The Construction of “Ideological and Political Courses” Based on the Concept of “Three Integrity Education”

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ABSTRACT. Under the new situation, the construction of “curriculum thinking and politics” in animal science major is an important measure to thoroughly implement Xi Jinping's new China's socialist ideology with Chinese characteristics, to implement the fundamental task of moral education, to promote all-round development of moral, intellectual, physical and aesthetic work, and to do a good job in Ideological and political education for college students. A good move for the goal. In this paper, the animal science students are taken as the research object, and the ideological and political construction of the course is carried out based on the animal genetic course. The purpose is to enhance the students' sense of dedication and service, form a good professional ethics, cultivate positive psychological quality, promote the spirit of craftsman, and spread the excellent traditional Chinese culture.

KEYWORDS: Three complete education, Animal science students, Curriculum ideological and political education

1. Introduction

Ideological and political education in professional courses refers to the integration of Ideological and political education content in the teaching process of professional courses, so as to form a synergistic effect between professional courses and ideological and political courses, and to build a “three all-round education” pattern of all staff, the whole process and all-round, so as to establish a comprehensive education concept based on “cultivating morality and cultivating people”. Chen Baosheng, Minister of education, pointed out at the “National Conference on undergraduate education in the new era” that “the rolling survey results of Ideological and political situation of university teachers and students in 2018 show that the first factor that has the greatest impact on the ideological, speech and growth of university students is the professional teachers.” Under the pattern of “three complete education”, ideological and political education plays an important role, so we need to fully explore the ideological and political education elements contained in each course. The content of Ideological and political courses should take the socialist core values as the core, the national consciousness, the theoretical self-confidence, the cultural self-confidence and the individual personality of students as the focus, and the professional talents training as the focus. To carry out ideological and Political Education under the pattern of “three complete education”, we need to analyze and study the advantages, problems and methods of Ideological and political education in the teaching process of professional courses.

2. Understanding of the Connotation of “Ideological and Political Education in Curriculum” Based on the Concept of “Three Integrity Education”

“Three all-round education” means all-round education, all-round education and all-round education. In 2016, general secretary Xi Jinping pointed out at the National Conference on Ideological and political work in Colleges and Universities: “we must persist in taking the moral education as the central link, and integrate the ideological and political work throughout the whole process of education and teaching, so as to achieve full education and all-round education.” “To make good use of the main channel of classroom teaching, the ideological and political theory course should be strengthened in the improvement, improve the affinity and pertinence of Ideological and political education, meet the needs and expectations of students' growth and development, and other courses should keep a good channel and cultivate a good field of responsibility, so that all kinds of courses and ideological and political theory courses are in the same direction, forming a synergistic effect.”. In 2017, the opinions of the CPC Central Committee and the State Council on strengthening and improving the ideological and political work in Colleges and Universities under the new situation clearly pointed out that “it is necessary to adhere to the whole process of all staff and all-round education. We should guide the ideological value

throughout the whole process and all links of education and teaching, and form a long-term mechanism of teaching, scientific research, practice, management, service, culture and organization. “ In 2014, Shanghai municipal Party committee and municipal government first put forward “Ideological and Political Curriculum” on the basis of “Ideological and Political Curriculum”, which has attracted the attention of many schools across the country. “Curriculum ideological and political education” is under the guidance of Marxist basic standpoint, taking the curriculum as the carrier, fully excavating the moral education elements contained in the professional knowledge, consciously integrating the students' professional knowledge, humanity and ideological and political quality, penetrating and infiltrating the moral education elements into the whole process of professional curriculum education and teaching activities, and helping the overall development of students' comprehensive ability.

Under the new situation, the construction of “curriculum thinking and politics” in animal science major is an important measure to thoroughly implement Xi Jinping's new China's socialist ideology with Chinese characteristics, to implement the fundamental task of moral education, to promote all-round development of moral, intellectual, physical and aesthetic work, and to do a good job in Ideological and political education for college students. Method path. Since the school initiated the ideological and political construction of curriculum, teachers of all kinds of professional courses and public courses have actively participated in the thinking of Ideological and political construction of curriculum. As animal science course, the teaching teachers have actively organized the construction of Ideological and political team of curriculum. The team members adhere to the guidance of Xi Jinping's new socialist ideology with China's characteristics, implement the party's educational policy in an all-round way, closely revolve around the fundamental tasks of the moral education, reform and innovate teaching methods, optimize teaching design, enrich teaching resources, dig deep into the ideological and political elements of the course, and give full play to the function of curriculum education [1].

3. The Practice Method of “Ideological and Political Education in Curriculum” Based on the Concept of “Three Perfects Education”

3.1 In-Depth Investigation and Research in the Early Stage of the Construction of “Ideological and Political Courses”

Before the ideological and political construction of animal genetics course, the project leader invited enterprise professional and technical personnel to join the team, discussed how to build the course and preliminarily agreed on the construction ideas; then interviewed the students' counselors and students to understand what ideological and political education the assistants expect from the professional courses, and listened to the students' ideological confusion. According to the research results, team members started to carry out the construction [2].

3.2 Fully Prepare High-Quality Resources in the Early Stage of the Construction of “Ideological and Political Courses”

The project leader of this course has taught for 7 consecutive sessions and accumulated a lot of teaching resources. However, according to the requirements of Ideological and political construction of the course, in order to fully reflect the all-round education, the project team has collected a large number of high-quality network resources, video resources, graphic resources through online and offline methods, and added a large number of new resources according to the current new situation. Such as gene editing technology, transgenic breeding, etc[3].

3.3 Carefully Designed Teaching Design in the Early Stage of the Construction of “Ideological and Political Courses”

The project team carried out a new teaching design, revised the teaching plan and teaching plan, redesigned the teaching courseware, and integrated the ideological and political elements of the course into all aspects of the teaching and learning of the whole course [4].

3.4 The Implementation of “Ideological and Political Course” Teaching Give Full Play to the Course Education

In the process of curriculum implementation, it explains the learning requirements of the course and strengthens the students' sense of discipline. Pre class preview, release learning tasks through the learning platform to stimulate students' interest in learning; in class, teachers combine theoretical knowledge teaching, topic discussion, genetic breakthrough and new breed analysis, group cooperative learning and other ways to make students understand the basic principles of genetic principle. Cultivate the students' sensibility to the genetic rules contained in the breeding of new varieties, be good at understanding genetic knowledge and methods; stimulate the students' divergent thinking and creative thinking ability, cultivate the students' creative ability to design cross breeding independently by using genetical principles; cultivate the students' good communication ability, learn to respect others, tolerance, unity and cooperation, equality and mutual assistance and other positive psychological qualities, and consciously abide by them Professional ethics, to form a good professional quality. Expand the part after class, extend the classroom knowledge, so that students can apply what they have learned. Cultivate students' good innovation consciousness and independent thinking, cultivate the quality of rigorous focus, excellence and pursuit of excellence, and cultivate and inherit the spirit of craftsman [5].

4. Reflection on the Practice of “Ideological and Political Education in Curriculum” Based on the Concept of “Three Complete Education”

4.1 The Construction of “Ideological and Political Courses” Should Be Skillfully Integrated with Ideological and Political Elements, and Strengthen Ideological Guidance

Undergraduate students generally attach great importance to professional learning, “animal genetic” is a professional course.it can obviously feel that students pay more attention to professional courses and participate in them better. In addition to the small class teaching, the students themselves pay more attention to the professional courses and think it's better to learn the major well. There are many class hours for students in professional courses. How to integrate ideological and political elements in professional courses should be integrated through knowledge teaching, classroom interaction, practical training and other links. For example, in the teaching process of this course, the research methods of animal genetic are partially integrated into the scientific spirit; the role of the genetic marker is partially integrated into the genomics and proteomics techniques, so that students must abide by the basic professional ethics and professional norms in the process of animal breeding and production, Guiding the students to care for and contribute to the society, enhance their sense of social responsibility and cultivate their patriotism[6].

4.2 The Construction of “Ideological and Political Courses” Should Pay Attention to All-Round Development and Strengthen the Consciousness of Behavior

In the course of teaching, teachers can provide students with opportunities for practice, experience and reflection by means of practical training, sharing on the stage, group cooperation, personal creation and other forms of teaching, and promote their knowledge transformation. At the same time, they can also improve their professional comprehensive quality, cultivate their good ability of expression and communication, team cooperation, and stimulate creative thinking, Strengthen the labor education of students, cultivate the spirit of craftsman, and promote the sustainable development of students. In the teaching process of this course, a team of five to six was set up at the beginning of the class to discuss and verify the classing genetic case; each course had classroom interaction, the teacher asked a question, the students raised his hand and answered on the stage;the first discuss was the task completed by the group, students learn to divide ang cooperate; the seconddiscuss was completed by the individual, students learn indenpent review of literature, design experimental program, verify the experimental results. And arranged both transgenic breeding, gene editing and hereditary disease,ect. and strengthen the guidance of students' socialist core values [7].

4.3 The Construction of “Ideological and Political Courses” Should Break the Professional Barriers and Strengthen the Coordinated Education

Animal geneticis a core course of animal scienc major, it has a wide range of knoeledge, strong theoretical nature, and is closely related to pratical applications. How to let professional students get started in a short time is also a test as a teacher. What knowledge can students learn in a short time is the most enlightening, how to let professional students understand professional terms, and how to understand genetical principle is more difficult. In the process of teaching, it is found that students can understand some principles of genetical

knowledge, but there are still some difficulties in application. The course Ideological and political construction team is composed of professional teachers and ideological and political teachers. There are also front-line enterprise technician. We discuss and exchange together, break professional barriers, play their respective advantages, further optimize the teaching design, and play the role of collaborative education [8].

5. Conclusion

In a word, the construction and application of the “three complete education” system is not only the specific display of the new moral education concept in the field of moral education in Colleges and universities, but also the specific practice of moral education in Colleges and universities. All educators in Colleges and universities should enhance their awareness of moral education, give full play to their talents, constantly study the ideas and ways of education, and constantly promote and improve the “three complete education” system through specific moral education practice, so as to effectively improve the effectiveness of education.

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